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Organizations Interested in International Relations

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This report was first issued in June 1939 for the Committee on International Relations: Annie C. Woodward, Chairman, Somerville, Massachusetts; Paul Monroe, Garrison-on-Hudson, New York; W. P. King, Louisville, Kentucky; Grace Koerner, East Orange, New Jersey; and Louise B. Simmons, Tulsa, Oklahoma.

FOREWORD

SINCE THE WORLD WAR, public and private educational agencies working toward international understanding and goodwill have become legion.

Some concentrate on the development of attitudes of appreciation for the cultural contributions the various nations have made; some, thru research and learned activities, seek to increase public knowledge and, thus, understanding of the problems of these nations; others, believing that education for peace is synonymous with propaganda against war, devote their energies to spreading such propaganda. All agencies, thru publications, distribution of materials, and provision for services of one kind or another, are striving toward an enlightened public opinion on matters of international import.

By the publication of this directory the Association does not endorse the organizations reported herein, nor does it recommend all materials or services offered. Schools are accustomed to adjusting their programs to trends of opinion in their respective communities. In directing the thinking of young people and adults some teachers will see fit to call upon certain of these agencies for cooperation; in other instances, services and materials of these same agencies would hardly be appropriate. Teachers, administrators, and board members must determine which of the organizations offering cooperation can fill the particular needs of their own communities. The intention of the Association is that this handbook should be considered only as an impartial directory.

In view of world conditions today there may be some who doubt the appropriateness of calling attention to agencies interested in international peace. Civilization seems to wobble from one potential catastrophe to another. Yet if the day ever comes when the nations of the earth choose the way of reason rather than that of force it will be thru the constructive influence of education. As educators we must continue to believe in the improvability of mankind.

This *Research Bulletin* should be useful to classroom teachers and to administrators in their efforts to focus attention of students upon all aspects of international relations.

WILLARD E. GIVENS, *Executive Secretary*
National Education Association

Introduction

In face of the aggressive nationalism currently at work in the world, international relations are strained and the threat of war is imminent. Yet, the educational forces of the United States of America continue to advocate a way of reason—international understanding and cooperation. At the 1938 convention in New York, the delegates to the Representative Assembly of the National Education Association approved the following resolution:

This Association urges all teachers to continue to promote international goodwill. Toward this end the officers are directed during the ensuing school year to undertake a more active campaign than heretofore thru the National Education Association Committee on International Relations and in cooperation with the World Federation of Education Associations.

In conformity with the spirit of this resolution, the National Education Association Committee on International Relations, thru the efforts of the Research Division, has prepared this publication on the services of organizations working for peace and international goodwill.

It is hoped that this handbook will fulfil three purposes: to bring to the attention of classroom teachers and school administrators the principal activities of some of the leading agencies and organizations promoting international understanding; to indicate which of these groups supply materials and services directly to teachers and students on an elementary, secondary, or college level; and to describe briefly the specific materials and services so far as such information could be obtained.

In order to report accurately the work of organizations, 286 letters and accompanying questionnaires were sent to governmental agencies, business firms, peace societies, professional and promotional associations, foundations, research groups, libraries, and museums requesting detailed information regarding their programs in the field of international relations. In preparing its mailing list, the Research Division relied upon the descriptions of such groups as reported in *The Study of International Relations in the United States; Survey for 1937* by Edith E. Ware,¹ and in Part II of the Thirty-Sixth Yearbook of the National

Society for the Study of Education.² The following types of organizations were purposely disregarded except in one or two unusual cases: (1) denominational religious groups, because of their great number and because no really fair sampling could be taken; (2) local clubs or study associations with no materials or services available to persons outside the immediate vicinity;³ (3) special international relations departments and schools directly connected with colleges or universities and offering materials and services only to the enrolled student body; (4) foreign service schools; and (5) national and international service clubs. The contributions of the above-mentioned groups in the field of international goodwill and world cooperation are in no way to be minimized. However, since an exhaustive survey in this field is virtually impossible, it was agreed that the scope of the handbook exclude such organizations.

Nearly two hundred direct responses were received from the letters and questionnaires. Several groups included in the original mailing list were eliminated when their replies indicated that their work did not fall within the scope of this survey. The data, publications, and descriptions of services supplied by the remaining organizations were studied, interpreted, and summarized in outlined form. These outlined statements, together with statements regarding an additional number of organizations which were prepared directly from published sources of information on their activities, were returned to the groups for correction. In Part I of the handbook, 174 selected statements appear—150 as approved by the individual organizations, and 24 as originally compiled since the organizations did not avail themselves of the opportunity to check their accounts.

For convenience to educators who use this publication, 137 individual groups have been reported in Section A of Part I in alphabetical order according to the following outline:

Purpose—Statement of the general objectives of the organization or specific aims in the field of international relations when such were supplied.

¹ Ware, Edith E. *The Study of International Relations in the United States; Survey for 1937*. American National Committee on International Intellectual Cooperation. New York: Columbia University Press, 1938. 540 p.

² National Society for the Study of Education. *International Understanding Through the Public-School Curriculum*. Thirty-Sixth Yearbook, Part II. Bloomington, Ill.: Public School Publishing Co., 1937. 406 p.

³ Exceptions to this exclusion are made in the cases of several groups located in New York City.

Inquiries welcomed from—Types of persons for whom the organization designs its services, e.g., elementary-school, high-school, or college students or teachers; parents of students; or adults in general.

Materials supplied to schools—Specific materials which may be used as teaching aids or to interest students or teachers in out-of-school pursuits in the field of international understanding, e.g., motion picture films, lantern slides, posters, textbooks, pamphlets, descriptive folders, bibliographies, maps, reports of research findings, study outlines, etc.

Official publication—Name and information pertaining to the organization's regular magazine, news release, or bulletin. (In cases where there is more than one such publication an attempt has been made to list the leading periodicals.)

Types of service provided—Brief statements of the services of the organization which are of interest to educators, e.g., provision for lecturers for school assemblies, information service for letters of inquiry, direct advice by field workers, loan of exhibits, traveling library of books and magazines, special services to other groups, exchange fellowships or scholarships for students or teachers, travel service, and international correspondence.

An effort was made to fit all data pertaining to the selected groups into this outline. Such procedure, however, proved impossible for 37 organizations. In these cases paragraph statements were prepared and they have been in-

cluded in Section B in separate alphabetical order.

Part II consists of a classification of the groups reported in Part I, according to the specific materials and services supplied. It is hoped that this listing will facilitate the use of the handbook and will provide ready reference for teachers and administrators looking for particular information.

Finally it should be emphasized that the Committee on International Relations is not recommending or supporting any group included herein. No distinction in reporting is made between organizations with highly altruistic purposes and groups with propagandistic intent. Furthermore, the statements of all groups regarding their own purpose, program, and materials have been accepted without objective investigation or detailed evaluation. The Committee has no way of knowing how effectively each organization carries out the activities reported here. If this handbook is used principally as an impersonal, annotated directory of sources of information for teachers and students interested in the field of international relations, it will serve its greatest purpose.

MUCH is already being done to acquaint pupils with the nature of existing machinery for international relations and with the truths of national history. The contributions of the various races and nations to civilization and culture, the sufferings and moral degradations brought about by war, and the superior value and importance of the arts of peace are subjects considered in many schoolrooms. All this is wholesome and should be extended—Educational Policies Commission in *The Purposes of Education in American Democracy*, 1938, p. 115.

Part I. Descriptive Statements of Activities and Services of Organizations

A. Organizations for Which Relatively Complete Information Was Available

Of the 174 organizations selected for the handbook, information for the following 137 was sufficiently complete to be reported in outline form to facilitate use. Except in one or two isolated cases, for each item in the outline definite statements could be made. All 137 organizations do not offer materials or services of interest to students or teachers, but where such services are not available a positive statement to that effect has been included.

Organizations which did not avail themselves of the opportunity to check and approve the statements of their activities are marked with asterisks.

1. ACADEMY OF NATURAL SCIENCES OF PHILADELPHIA, THE

19th and the Parkway, Philadelphia, Pa.

Address requests to: W. Stephen Thomas, Director of Education

Purpose: To maintain a museum of natural history covering the fields of geology, mineralogy, botany, and zoology, and to carry on scientific and educational activities in these fields.

Inquiries welcomed from: Children and adults.

Materials supplied to schools: None.

Official publication: None.

Types of service provided: Serves about 42,000 children and adults in classes in the museum; thru the Ludwick Institute, presents a series of free lectures on geography and exploration for adults and an extensive series of lectures and gallery tours on geographical topics thru its department of education.

2. ACADEMY OF WORLD ECONOMICS, THE

900 F St., N. W., Washington, D. C.

Address requests to: Andrew J. Kress, Secretary, Georgetown University, Washington, D. C.

Purpose: See "Types of service provided."

Inquiries welcomed from: College students, college teachers, and principals of schools.

Materials supplied to schools: Papers as published in *The Annals of the American Academy of Political and Social Science* (of which the Academy of World Economics is an affiliate).

Official publication: *The Annals of the American Academy of Political and Social Science*—reported under No. 4.

Types of service provided: Conducts several meetings each year in Washington dealing with

phases of current international problems, inviting those in the universities, the government, and the diplomatic missions who are interested in international economic affairs; sponsors series of round-table meetings for experts in economy.

3. ALLIED YOUTH, INC.

1201 16th St., N. W., Washington, D. C.

Purpose: To provide alcohol education materials, programs, recreational suggestions, and leadership training for public high schools and colleges thruout the United States and its possessions.

Inquiries welcomed from: High-school and college students, teachers, and administrators.

Materials supplied to schools: Alcoholfax Educational Service, a packet of materials, abstracts, and curriculum helps on the study of alcohol and its effects on modern life—monthly during the school year for \$10.

Official publication: *The Allied Youth*; 11 issues a year; \$1—annual subscription price; high-school and college level; contains articles pertaining to alcohol education in the United States and other countries.

Types of service provided: Encourages and aids in organization of Allied Youth Posts in high schools and colleges to study facts about alcohol, to pursue personal observation in verifying facts and conclusions in community conditions, and to engage in conducting and promoting alcohol-free recreational programs; announces, interprets, and circulates results of studies and experimentation in alcohol education in the English-speaking countries.

4. AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE, THE

3457 Walnut St., Philadelphia, Pa.

Purpose: To provide a national forum for the discussion of political and social questions.

Inquiries welcomed from: Adults in general.

Materials supplied to schools: (1) A "Monograph Series" which contains reports of the Academy's fellowship holders and other important studies, the latest of which, No. 3, is entitled *The Turkey of Atatürk: Social Process in the Turkish Reformation*, by Donald Everett Webster, January 1939; and (2) "The Pamphlet Series," the latest of which, No. 7, published in 1938, is entitled *Democracy Versus the Totalitarian State in Latin America*, by Samuel Guy Inman.

Official publication: *The Annals*; 6 issues a year; \$5—annual subscription price; college and adult level; each volume devoted to a single topic dealt with by scholars and specialists in the particular field. Some recent volumes are: *The United States and World War* (Vol. 192; July

4. AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE (Cont.)

1937); *Present International Tensions* (Vol. 198; July 1938); *Refugees* (Vol. 203; May 1939); *Democracy and the Americas* (Vol. 204; July 1939).

Types of service provided: No service to non-members other than publications.

Comment: The Pacific Southwest Academy at Los Angeles and the Academy of World Economics are affiliated with the American Academy.

5. AMERICAN ARBITRATION ASSOCIATION, THE

8 West 40th St., New York, N. Y.

Purpose: "To promote the knowledge and spread the use of arbitration thruout the United States and foreign countries; to advance the use of arbitration and mediation as a means of settlement of private controversies in the field of commerce and industry. . . ."

Inquiries welcomed from: College students and college teachers.

Materials supplied to schools: Service publications pertaining to arbitration, describing the organization and administration of such groups as *The Commercial Arbitration Tribunal*, *The Voluntary Industrial Arbitration Tribunal*, *The Civil Arbitration Tribunal*, etc. (free on request); technical and legal publications such as *Year Book on Commercial Arbitration in the U. S.*, *Code of Arbitration Practice and Procedure*, etc. (charges as listed on inside back cover of *The Arbitration Journal*).

Official publication: *The Arbitration Journal*; 4 issues a year; \$2—annual subscription price; college level; devoted to articles on all types of arbitration with a special section on international and inter-American arbitration and goodwill.

Types of service provided: Information service for letters of inquiry.

6. AMERICAN ASSOCIATION FOR ADULT EDUCATION, THE

60 East 42d St., New York, N. Y.

Purpose: "To further the idea of education as a continuing process thruout life."

Inquiries welcomed from: Adults and workers in adult education.

Materials supplied to schools: Catalog of program and publications (free on request); books and pamphlets on all phases of adult education (charges as listed in catalog).

Official publication: *Journal of Adult Education*; 4 issues a year; \$3—annual subscription price (sent without charge to members paying regular membership fee of \$3 for individuals or \$5 for organizations); college and adult level; provides an open forum "inviting constructive criticism of aims and methods of assisting adult learners to secure opportunity for advancement in character, culture, and vocational efficiency."

Types of service provided: Maintains a comprehensive collection of materials, books, pamphlets, magazine articles, newspaper clippings, etc., dealing with the general subject of adult education in the United States and abroad—a special member of the Association staff is available to place the facilities of the library at the disposal of visitors or to answer inquiries received by mail; is publishing over a five-year period a series of Studies in the Social Significance of Adult Education in the United States for teachers, school administrators, and other interested adults.

7. AMERICAN ASSOCIATION OF MUSEUMS, THE

Smithsonian Institution, Washington, D. C.

Purpose: To promote the interests of the museum profession, to contribute to the educational and administrative advancement of museums, and to assist in the establishment of new museums of desirable type.

Materials supplied to schools: Serial monographs and books (price list on request).

Official publication: *The Museum News*; issued semimonthly except in summer; sent free to members who pay the \$5 dues or to institutions paying the \$10 minimum; reports current events in the museum field and contains reviews and special articles.

Types of service provided: Information service for letters of inquiry; study of museum conditions and methods; assistance to those seeking aid in founding and administering museums.

8. AMERICAN ASSOCIATION OF UNIVERSITY WOMEN, THE

1634 Eye St., N. W., Washington, D. C.

Address requests to: Esther Caukin Brunauer, Associate in International Relations

Purpose: Not reported.

Inquiries welcomed from: College students and college teachers.

Materials supplied to schools: Catalog of guidance materials on international relations put out for study groups, branch meetings, open forums, and community activities (free on request); numerous study guides and outlines, among them being the *International Problem-of-the-Month Series* (8 issues a year for 50¢) and *Practical Politics of International Cooperation* (an 8-installment publication for 75¢).

Official publication; *Journal of the American Association of University Women*; 4 issues a year; \$1—annual subscription price (free to members); college and adult level; contains articles of international import.

Types of service provided: Information service for letters of inquiry; loan of exhibits. Requests for literature, loan of exhibits, and information are forwarded to the proper state chairmen of international relations for local handling.

9. AMERICAN BRAZILIAN ASSOCIATION, THE

17 Battery Place, New York, N. Y.

Purpose: "For the development of trade, cultural, and social relations between Brazil and the United States."

Inquiries welcomed from: Interested persons.

Materials supplied to schools: None.

Official publications: *Brazil*; 12 issues a year; \$2—annual subscription price; adult level; contains articles emphasizing commercial and travel relations with Brazil. *News Bulletin*; issued weekly; \$3—annual subscription price (\$4 for greater than overnight mail from New York); contains "spot" news on Brazil.

Types of service provided: None to schools or students.

10. AMERICAN COUNCIL OF LEARNED SOCIETIES, THE

907 15th St., N. W., Washington, D. C.

Purpose: (1) "To advance the interests of the humanistic sciences in America, especially by encouraging, initiating, and promoting research in those studies, and by maintaining and strengthening the relations between the national societies devoted to them. (2) "Thru its membership in the International Union of Academies (UAI) to serve as an agency for the conduct of continued relations between its constituent societies and other American organizations of scholars, on the one hand, and academies and analogous bodies in foreign countries, on the other."

Inquiries welcomed from: Scholars in the field of international intellectual or cultural relations.

Materials supplied to schools: Published reports of research studies prepared by the standing committees of the Council—the Committee on Chinese Studies, the Committee on Japanese Studies, the Committee on Indic and Iranian Studies, the Committee on Mediterranean and Near Eastern Studies, Committee on Slavic Studies, and the Committee on Latin-American Studies—which are engaged in the planning of research and scholarly activities in fields that make important contributions to the study of international relations (publications sent for charge, upon request).

Official publication: *Bulletin*; 3-4 issues a year; (No. 29—July 1939); \$1 for 5 issues (25¢ each); college level; contains, in addition to the proceedings of the ACLS and the UAI, and reports of their committees, other material and information of interest to scholars and institutions devoted to humanistic studies.

Types of service provided: None, other than to member societies.

Comment: The Council is a corporation composed of two delegates from each of the twenty member societies. It represents the United States in the International Union of Academies.

11. AMERICAN COUNCIL ON EDUCATION, THE

744 Jackson Place, N. W., Washington, D. C.

Purpose: "The general object of the Council, and the basis of membership therein, shall be to advance American education in any or all of its phases thru comprehensive voluntary cooperative action on the part of educational associations, organizations, and institutions and in the fulfillment of that purpose to initiate, promote, and carry out such systematic studies, cooperative experiments, conferences, and other similar enterprises, as may be required for the public welfare and approved by the Council. The Council was organized to meet national needs in time of war and will always seek to render patriotic service. It will also encourage international cooperation in educational matters."

Materials supplied to schools: Catalog (free on request).

Official publication: *Educational Record*; 4 issues a year; \$2—annual subscription price; college level; contains articles of interest to persons in the field of professional education.

Types of service provided: Information service for letters of inquiry; reports on studies in the fields of professional education (charge made).

12. AMERICAN FEDERATION OF ARTS, THE

Barr Bldg., Washington, D. C.

Address requests to: J. B. Houff, Jr.

Purpose: "The objects of the Federation are to unite in closer fellowship all who are striving for the development of art in America, either thru production or the cultivation of appreciation; to encourage and foster endeavor; to prevent, as far as possible, duplication of effort, and to furnish a channel thru which public opinion, instrumental in securing better legislation, may find expression."

Inquiries welcomed from: Any person or group interested in art or in the advancement of art.

Materials supplied to schools: Publications in the field of art of all nations (for charge).

Official publication: *Magazine of Art*; 12 issues a year; \$5—annual subscription price (special discount available to educational institutions); high-school and college level; features articles on the art of all lands, all periods, and all creeds.

Types of service provided: Sends exhibitions of American art work to Europe; brings European art exhibitions to America; will furnish illustrated lectures for school assemblies; provides information service for letters of inquiry; makes certain reference publications on art available to schools; arranges for rotating exhibitions.

13. AMERICAN FEDERATION OF TEACHERS, THE

506 South Wabash Ave., Chicago, Ill.

Address requests to: Irvin Kuenzli, Secretary-Treasurer (Attention: Committee on International Relations).

Purpose: "To obtain for teachers all the rights to which they are entitled and to promote the welfare of the childhood of the nation by providing progressively better educational opportunity for all."

Materials supplied to schools: None, other than magazine and descriptive folders or leaflets regarding the Federation's activities.

Official publication: *The American Teacher*; 8 issues a year; \$2.50—annual subscription price; for classroom teachers of elementary-school, high-school, and college levels; contains professional and social articles on educational problems of the day at home and abroad.

Types of service provided: Lecturers for school assemblies and teachers' meetings; information service for letters of inquiry; direct advice by field workers.

Comment: The Federation maintains contact with the National Union of Teachers of England and makes information on the Union and its activities available to teachers in the United States; the report of the chairman of the International Relations Committee for 1938 carries high spots of current educational activities in 29 countries of the world. The Federation is also represented on the Permanent Education Committee of the American Federation of Labor and assists in preparing the educational and social program of that organization.

14. AMERICAN FRIENDS SERVICE COMMITTEE, THE—PEACE SECTION

20 South 12th St., Philadelphia, Pa.

Students address requests to: Student Peace Service

Purpose: To make effective thru education the testimony held since 1650 by the Religious Society of Friends—that Christianity and war are irreconcilable, and that as Christians, Friends cannot under any circumstances condone, support, or prepare for war.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; and college students.

Materials supplied to schools: Moving picture sound films advocating peace (information on charges available on request); posters (for charge); peace literature (for charge).

Official publication: *Student Digest*; issued during the college year.

Types of service provided: Information service for letters of inquiry; direct advice by field workers; sponsors annual Institutes of International Relations in ten or more localities over the United States, ranging in length from ten days to two weeks and including on the faculties several

hundred outstanding leaders in education, religion, and public life—courses are divided into three categories: one dealing with facts relative to the present international situation; another, with methods of peace education and the resources of the peace movement; and a third dealing with the spiritual dynamic or the motivation for working toward the elimination of war.

Comment: During the summer months, the Student Peace Service recruits well-qualified college students for work as Peace Volunteers. After receiving two weeks' training at an Institute of International Relations, these students work in units of three or four members each in rural and urban centers throughout the United States, where they carry on a general peace education and peace action program. Volunteers are also recruited to work at student conferences and retreats.

15. AMERICAN GEOGRAPHICAL SOCIETY, THE *

Broadway and 155th St., New York, N. Y.

Purpose: To conduct and promote scientific research in the field of geography and to maintain a specialized geographical library and map collection with facilities open to all serious students.

Inquiries welcomed from: Not reported.

Materials supplied to schools: Publications in a Monograph Series which have international bearing—especially two, *The Pioneer Fringe* and *Pioneer Settlements*, which have to do with pioneer colonization (catalog and price list available on request); certain studies of the agrarian situation in Chile, Bolivia, and Mexico; *Polish Countryside* by Louise A. Boyd—a representative picture of Polish rural life with approximately 500 photographs; similar publications of international geographical interest.

Official publication: *Geographical Review*; 4 issues a year; \$5—annual subscription price; high-school and college level; articles on the geographical aspects of boundary disputes and settlements, ethnic problems, studies of population and colonization, the distribution of national resources, and world trade, in addition to news notes, book reviews, and reviews of source material on foreign countries.

Types of service provided: Is completing a 102-sheet map of all of Hispanic America on the scheme of the International Map of the World (scale of 1:1,000,000)—to be available to research workers and others interested in geography; maintains a library of about 100,000 volumes and a collection of nearly 100,000 maps and atlases constituting the largest assemblage of geographical source material in the Western Hemisphere; has exchange arrangements with more than 400 institutions in all parts of the world which issue periodical publications in the field of geography and allied sciences; makes available a specially devised cataloging system covering periodical articles, books, and maps; gives information service for letters of inquiry thru library assistants trained in geographical research.

16. AMERICAN HISTORICAL ASSOCIATION, THE

740 15th St., N. W., Washington, D. C.

Purpose: "For the promotion of historical studies, the collection and preservation of historical manuscripts, and for kindred purposes in the interests of American history and of history in America."

Materials supplied to schools: None directly.

Official publication: *American Historical Review*; 4 issues a year; \$5—annual subscription price (free to members); for teachers and college students; prints authoritative articles and critical reviews of new books in all fields of history.

Types of service provided: Makes available numerous publications of authentic historical source material brought out under special funds (list showing charges sent on request); the report of the Association's Commission on the Social Studies, in 15 volumes, offers important material for teacher-training courses in history, geography, economics, civics, and sociology under the authorship of Charles A. Beard, Jesse H. Newlon, George S. Counts, and other members of the Commission; a weekly broadcast, "The Story Behind the Headlines," is sponsored by the Radio Committee over NBC; publishes also, thru the U. S. Government Printing Office, an annual report and a list of writings on American history which have appeared within the year—free to all members.

17. AMERICAN INSTITUTE OF CINEMATOGRAPHY, THE

University of Southern California, Los Angeles, Calif.

Purpose: "To aid in every practical manner in the production, distribution, and improvement of films tending to disseminate accurate knowledge and appreciation of the life, culture, problems, and civilization of the various nations of the world."

Inquiries welcomed from: High-school and college students or teachers; adults in general.

Materials supplied to schools: Bulletins on courses offered in the Department of Cinematography of the University.

Official publication: *Cinema Progress*; 4 issues per year; \$1—annual subscription price; deals with social, technical, and artistic aspects of motion pictures.

Types of service provided: Acts as an objective, nonpartisan clearinghouse of films in cooperation with universities and other organizations.

18. AMERICAN INSTITUTE OF INTERNATIONAL LAW, THE

700 Jackson Place, N. W., Washington, D. C.

Purpose: "An unofficial scientific organization to promote the development and codification of the general principles of international law; to study questions of international law (particularly questions of an American character); to encourage

the study of international law along scientific and practical lines; to contribute to the maintenance of peace and the triumph of the principles of justice and humanity."

Inquiries welcomed from: College teachers.

Materials supplied to schools: None at present.

Official publication: *Revista de Derecho Internacional*; 4 issues a year; \$5—annual subscription price; published in Havana, Cuba.

Types of service provided: The Institute achieves its purposes by stimulating, organizing, publishing, and circulating studies on international law prepared by its members on predetermined subjects, always having in view the main idea of codification of international law in the Western Hemisphere. The studies are prepared by groups or committees headed by a *Rapporteur* and the conclusions reached on each subject are taken as the basis for projects that may be used in considering final treaties and conventions intended to be subscribed by the American nations at the Inter-American Conferences. The Institute adopted a new program of topics at the recent Lima Conference, which is now in process of distribution among the members.

19. AMERICAN JUNIOR RED CROSS, THE

National Headquarters: 18th and D Sts., N. W., Washington, D. C.

Address requests to: National Headquarters, as above; Midwestern Branch—1709 Washington Ave., St. Louis, Mo.; or Pacific Branch—Civic Auditorium, Larkin and Grove Sts., San Francisco, Calif.

Purpose: "We believe in service for others, in health of mind and body to fit us for better service, and in worldwide friendship. For this reason we are joining the American Junior Red Cross. We will help to make its work successful in our school and community, and will work together with Juniors everywhere in our own and other lands."

Inquiries welcomed from: Elementary-school and high-school students and teachers; college students, if training to teach; college teachers, if training teachers; parents of students; and principals of schools.

Materials supplied to schools: Leaflet describing membership requirements (free on request); posters (free on request); mimeographed plays, toy patterns, and materials received thru school correspondence with young people of other lands (free to member schools).

Official publication: (a) *The Junior Red Cross News*; 9 issues a year; 50¢ for each schoolroom—annual subscription price; elementary-school level. (b) *The Junior Red Cross Journal*; 9 issues a year; \$1 for each group of 100—annual subscription price; high-school level. Both magazines contain stories, articles, and illustrations developing ideals of cooperation in social welfare, altruistic service to others, and international understanding and goodwill.

Types of service provided: Lecturers for school assemblies; information service for letters of in-

19. AMERICAN JUNIOR RED CROSS (Cont.)

quiry and direct advice by field workers (service to all interested parties); loan of exhibits; contact with foreign schools; free translation and transmission of international school correspondence; transportation and distribution of Junior Red Cross Christmas boxes in other lands; international cooperation in relief and welfare projects of other countries thru the National Children's Fund (service to member schools); and numerous informative publications to member schools, such as, *How to Enroll Your School* ARC 616, *The Junior Red Cross and Its Program* ARC 618, *American Junior Red Cross School Correspondence* ARC 621, *Chapter Organization for the Development of the American Junior Red Cross* ARC 624, and *The Story of the Red Cross* ARC 626.

20. AMERICAN LEAGUE FOR PEACE AND DEMOCRACY, THE

268 Fourth Ave., New York, N. Y.

Address requests to: Harry F. Ward, Chairman

Purpose: To "protect and extend democratic rights for all sections of the American people," and to "keep the United States out of war and help keep war out of the world." It is understood that "these basic principles are to be worked out in action with particular concern for those minority groups most restricted in their democratic rights and in cooperation with the peace forces of the world."

Inquiries welcomed from: Students and teachers in elementary-school, high-school, and college; school principals; and parents of students.

Materials supplied to schools: Catalog and price list of services and materials (free on request); motion picture films; posters, descriptive folders and leaflets, such as, *The Lesson of Czechoslovakia* (Robert G. Spivack), *Why and How to Boycott Goods "Made in Japan,"* and *To My Fellow Jews* (James Waterman Wise).

Official publication: *The Fight*; 12 issues a year; \$1—annual subscription price; college level; contains articles on foreign and domestic issues, civil rights, etc., a film and book review department, and departments for women, youth, etc.

Types of service provided: Lecturers for school assemblies (charge made); information service for letters of inquiry; loan of exhibits thru China Aid Council (charge made).

21. AMERICAN LEGION, THE

777 North Meridian St., Indianapolis, Ind.

Address requests to: Frank E. Samuel, National Adjutant

Purpose: "To uphold and defend the Constitution of the United States of America; to maintain law and order; to foster and perpetuate a 100 percent Americanism; to preserve the memories and incidents of our association in the Great War; to inculcate a sense of individual obligation to the community, state and nation; to com-

bat the autocracy of both the classes and the masses; to make right the master of might; to promote peace and goodwill on earth; to safeguard and transmit to posterity the principles of justice, freedom and democracy; to consecrate and sanctify our comradeship by our devotion to mutual helpfulness."

Materials supplied to schools: None directly.

Official publications: (a) *American Legion Magazine*; 12 issues a year; \$1.30—annual subscription price for non-Legionnaires; high-school and college level; editorial content is approximately one-third Legion articles, one-third general articles, and one-third fiction. (b) *The National Legionnaire*; 12 issues a year; 20¢—annual subscription price; high-school and college level; contains news of the Legion.

Types of service provided: "While we issue a good many booklets, posters, and publications, we cannot truly say that any of these are designed primarily for teachers and students. They are of particular interest as guidance to the officers and members of The American Legion."

22. AMERICAN MUSEUM OF NATURAL HISTORY, THE

Central Park West at 79th St., New York, N. Y.

Address requests to: Department of Education

Purpose: To maintain a Museum and Library of Natural History; to encourage and develop the study of Natural Science and kindred subjects thru the sponsorship of expeditions and scientific researches, the issuance of technical and popular publications, and thru educational service to schools, colleges, universities, and the public.

Inquiries welcomed from: Elementary-school, high-school, and college teachers and administrators.

Materials supplied to schools: Price list and catalog of popular publications (free on request); descriptive catalogs (charge); silent and sound motion picture films, mounted pictures, lantern slides, dioramas, cased collections, mounted birds and animals, etc. (free to New York City public schools; service charge to other schools).

Official publications: (a) *Natural History Magazine*; 10 issues a year; \$3—annual subscription price; high-school and college level; contains illustrated articles of exploration, wild life, and scientific discovery. (b) *Junior Natural History Magazine*; 12 issues a year; \$1—annual subscription price; elementary- and high-school level; contains simple natural history facts. (c) *The Sky*; 12 issues a year; \$1.50—annual subscription price; high-school and college level; contains popular articles on astronomy of interest to the layman. (d) *Junior Astronomy News*; 6 issues a year; 50¢—annual subscription price; elementary- and high-school level; contains articles on elementary astronomy.

Types of service provided: Lecturers for school assemblies and museum guides (charge); information service for letters of inquiry; direct advice by field workers; loan of exhibits, films, and slides to public and private schools and other organizations; exhibition hall classes in nature study, geography, history, and civics, illustrated

by Museum material (free to public schools of New York City); presentations at the Hayden Planetarium.

23. AMERICAN PEACE SOCIETY, THE

734 Jackson Place, N. W., Washington, D. C.

Address requests to: Arthur Deerin Call, Executive Secretary

Purpose: "To promote the principles of international peace thru justice; to advance in every proper way the general use of conciliation, arbitration, judicial methods, and other peaceful means of avoiding and adjusting differences among nations, to the end that right shall rule might in a law-governed world."

Inquiries welcomed from: High-school and college teachers; college students; parents of students; and principals of schools.

Materials supplied to schools: Catalog of publications, with prices; pamphlets, such as, *Force and World Peace* by Arthur Deerin Call, and *Three Views of Collective Security* by the same author (15¢ each).

Official publication: *World Affairs*; 4 issues a year; \$3—annual subscription price, high-school and college level; contains world problems in review, a Latin American department, international documents, etc.

Types of service provided: Lecturers for school assemblies (for charge); information service for letters of inquiry; maintains a library of rare works on peace and of documents bearing on the promotion of law and judicial settlements for the nations.

Comment: The American Peace Society is the oldest peace society in the world, having been founded in 1828.

24. AMERICAN POLITICAL SCIENCE ASSOCIATION, THE

305 Harris Hall, Northwestern University, Evanston, Ill.

Purpose: To promote scientific study and dispassionate discussion of government and of international relations.

Materials supplied to schools: None, other than magazine.

Official publication: *American Political Science Review*; 6 issues a year; \$5—annual subscription price; college level; in addition to leading articles on all phases of government, politics, and international relations, the *Review* maintains departments of American Government and Politics, Foreign Governments and Politics, International Relations, Public Opinion, Legislation, Public Administration, Local Government, Judicial Affairs, Constitutional Law, a book review section, and a special section listing books, periodicals, and government documents immediately after their publication.

Types of service provided: Maintains a Personnel Service—furnishing information to administrators in colleges, universities, and research bureaus as to persons available for appointment.

25. AMERICAN RUSSIAN INSTITUTE FOR CULTURAL RELATIONS WITH THE SOVIET UNION, INC., THE

56 West 45th St., New York, N. Y.

Purpose: "Furthering intelligent understanding between the people of the United States and the people of the Soviet Union, particularly by making available accurate information concerning cultural, scientific, and educational activities in both countries."

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; and school principals.

Materials supplied to schools: Descriptive booklets of services and materials, of exhibit material on the Soviet Union, and of yearly programs of activities (free on request); art exhibits from the Soviet Union—selected photographs, children's water colors, caricatures, a small architectural exhibit, and a technical exhibit of architecture and city construction in the U.S.S.R. (loaned for charge); general exhibits—collection of 54 panels on the Soviet Union 1938, exhibit of charts and photographic material on women and children, and an exhibit of 26 colored photographs depicting the nationalities that make up the Union of Soviet Socialist Republics; lantern slides; bibliographies; a special publication—*The Handbook on Soviet Drama*, by H. W. L. Dana, consisting of a complete listing of theaters, plays, outstanding directors and actors with full biographical data.

Official publications: (1) *The American Quarterly on the Soviet Union*; 4 issues per year; \$2 (\$2.50 foreign)—annual subscription price with the *Bulletin on the Soviet Union*; college level; includes fairly long specialized articles, a news chronology and reference material consisting of statistical data, biographical notes, recent governmental appointments and new theatrical productions. (2) *Bulletin on the Soviet Union*; 24 issues a year; (included in the annual subscription price with the *Quarterly*); supplements the *Quarterly* and contains background material keyed to current events and trends in economic, social, and cultural fields in the Soviet Union.

Types of service provided: Lecturers for school assemblies; extensive information service for personal requests and letters of inquiry; maintains a comprehensive library of current Soviet periodicals and newspapers as well as a file of British, French, and American publications specializing on the Soviet Union; arranges for the loan of above-mentioned exhibits; has planned a series of lecture courses on the Soviet Union.

26. AMERICAN-SCANDINAVIAN FOUNDATION, THE

116 East 64th St., New York, N. Y.

Address requests to: Information Bureau

Purpose: To assist the intellectual relations in the arts and sciences between America and the Scandinavian countries.

Inquiries welcomed from: High-school and college teachers; college students; principals of schools.

26. AMERICAN-SCANDINAVIAN FOUNDATION (Cont.)

Materials supplied to schools: Catalog of services and materials (free on request); motion picture films; mounted pictures; lantern slides; bibliographies of books by Scandinavians and about Scandinavia.

Official publication: *American-Scandinavian Review*; 4 issues a year; \$2—annual subscription price; high-school and college level; contains articles of a political, literary, artistic, sociological, or historical nature with special departments for Scandinavians in America and the American-Scandinavian Foundation.

Types of service provided: Lecturers for school assemblies (for charge); information service for letters of inquiry; loan of exhibits; arrangements for the exchange of advanced students between American institutions and the universities of Sweden, Denmark, Norway, and Iceland; interchange of exhibitions of Scandinavian and American art; publication of approximately 50 books of translations of Scandinavian classics and original works about various aspects of Scandinavian life (catalog free on request); maintains the William Henry Schofield Library (of 3000 volumes) from which information may be obtained regarding Scandinavian books in the chief libraries in America.

27. AMERICAN SOCIETY OF INTERNATIONAL LAW, THE

700 Jackson Place, N. W., Washington, D. C.

Purpose: To foster the study of international law and to promote the establishment of international relations on the basis of law and justice.

Inquiries welcomed from: College students and college teachers (the Society does not solicit inquiries but is glad to furnish information concerning itself to all who inquire).

Materials supplied to schools: Pamphlet describing the *American Journal of International Law*; programs of annual meetings; the volume of *Proceedings* (for charge).

Official publication: *American Journal of International Law*; 4 issues a year; \$5—annual subscription price; designed for lawyers, college teachers, graduate students, and professional people interested in the subject; articles are written by specialists in international law, both lawyers and teachers, and concern all aspects of international law and relations.

28. AMERICAN STUDENT UNION, THE

112 East 19th St., New York, N. Y.

Purpose: "To promote student interest in and study of problems connected with war and peace; to awaken the student to his responsibility in helping solve these problems; and to support actively among students the attitude summed up in the statement: 'American national interests and peace will best be served by a foreign policy which refuses to lend economic and diplomatic support to aggression.'"

Inquiries welcomed from: High-school and college students and teachers; parents of students; principals of schools.

Materials supplied to schools: *Students Serve Democracy*, the basic handbook of the Union (5¢); "America Must Act for Peace"—a statement of the recommended policy of the Union (free); other literature (for charge).

Official publication: *Student News Letter*; 6 issues a year; 25¢—annual subscription price; high-school and college level; contains reports of activities on campus of liberal clubs, American Student Union chapters, etc.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry; direct advice by field workers.

29. AMERICAN TARIFF LEAGUE, THE *

19 West 44th St., New York, N. Y.

Purpose: Not stated.

Inquiries welcomed from: High-school and college students and teachers; parents of students; principals of schools.

Materials supplied to schools: Special pamphlets and reproductions of speeches pertaining to the status of trade, exports and imports, by commodities and by classes of commodities, and bearing upon the effect of the Foreign Trade Agreements which the League has opposed (nominal charge for large quantities).

Official publication: *Monthly Bulletin of the American Tariff League* (and Supplements); 12 issues a year; \$10—annual subscription price (free for school libraries and college teachers of subject); senior high-school and college level; consists of special studies and regular annual surveys in the field of foreign trade and tariff.

Types of service provided: Lecturers for school assemblies (for charge, depending upon location); information service for letters of inquiry; reports of decisions of the United States Court of Customs and the Court of Customs and Patent Appeals; also summaries of the regulations of the Treasury Department and activities and actions of the Tariff Commission (a service principally for members).

30. AMERICAN YOUTH HOSTELS, INC., THE

Northfield, Mass.

Purpose: "To help all, especially young people, to a greater knowledge, understanding, and love of the world by providing for them youth hostels (inexpensive overnight accommodations) in America and by assisting them in their travels both here and abroad over bicycle trails, footpaths, and byways."

Inquiries welcomed from: "All young people, their leaders and friends."

Materials supplied to schools: Source material on Youth Hostels, such as, *Thrill of New Trails* (60¢ per hundred plus postage, free in small quantities), basic hosteling information; *Youth Hosteling Comes to America*, a pictorial survey

of hosteling for those interested in making contributions; *Travel, 1939*, group travel in Europe and North America; the *AYH Handbooks*, guides to hostels and hostel regions and containing general hosteling suggestions—published annually (for 1936—free, for 1938—40¢, and for 1939—50¢); motion picture films (travel expenses asked for AYH Field Worker to show films); posters (30¢ each, \$1 for four, or loan free); applications for Youth Hostel Charter, form letters, and occasional reprints of AYH articles.

Official publication: *AYH Knapsack*; 4 issues a year; 60¢—annual subscription price (free to passholders); high-school, college, and adult level; contains experiences of hostellers, articles on sports and travel, AYH activities, editorials on the ideals of hosteling—"coming to know countries and people intimately and with understanding thru travel 'by self-generated power.'"

Types of service provided: Lecturers for school assemblies (travel expenses asked); information service for letters of inquiry; direct advice by field workers; loan of exhibits (postage asked); travel service for groups in the United States and abroad, and for individuals abroad (variable charges); issues AYH passes, valid for calendar year in all American Youth Hostels (\$1 for those under 21 years of age, \$2 for those twenty-one years of age or over), and when properly stamped (25¢ charge), valid in over 4500 hostels in 20 countries of the world.

31. ASSOCIATED COUNTRY WOMEN OF THE WORLD, THE

30 Baker Street, London, W. 1, England

Address requests to: Above address or to Grace E. Frysinger, Extension Service, U. S. Department of Agriculture, Washington, D. C.

Purpose: (a) To promote and maintain friendly and helpful relations between the countrywomen's and homemakers' associations of all nations, and to give any possible help in their development. (b) To further the common interests of these organizations, in the economic, social, and cultural spheres, while avoiding political and sectarian questions of a controversial nature. (c) To encourage the formation of organizations working for such common interests in countries where this need has not already been met.

Inquiries welcomed from: Adults—out of school.

Materials supplied to schools: None.

Official publication: *The Countrywoman*; 12 issues a year; 5 shillings or \$1.25—annual subscription price; high-school and college level; "is at once a review of developments in rural sociology and a vivid and human journal."

Types of service provided: Information service for letters of inquiry regarding the Association. Five booklets indicating what the countrywomen of the world are doing have been published—the last, "Food in the Country Home," in 1936; a sixth booklet having to do with "Use of Natural Resources In and Around the Country Home" will be published and available for purchase by June 1, 1939. The Handicrafts Com-

mittee collects and prepares for use information on traditional and other crafts, encourages the adoption of good design, seeks to effect an exchange of ideas and technic between societies in the various countries, holds exhibitions, and hopes to establish an international loan collection. A Social Section spreads the ideas of the A.C.W.W. by inviting women of various nationalities to social gatherings at which talks are given on the work, and arranges hospitality for members who wish to see something of rural life in the country which they are visiting.

32. ASSOCIATION FOR CHILDHOOD EDUCATION, THE

1201 16th St., N. W., Washington, D. C.

Address requests to: Mary E. Leeper, Executive Secretary

Purpose: "To gather and disseminate knowledge of the movement for the education of young children and to bring into active cooperation all childhood education interests."

Inquiries welcomed from: Elementary-school teachers.

Materials supplied to schools: None, other than magazine.

Official publication: *Childhood Education*; 9 issues a year; \$2.50—annual subscription price; for teachers, supervisors, superintendents, and principals; carries news notes of childhood education in foreign countries in addition to articles to stimulate the thinking and improve the practices of leaders in childhood education.

Types of service provided: Maintains a permanent file of reports on kindergarten and preschool activities in other countries; the World Fellowship Committee of the Association sponsors a convention session or a study class on international childhood education annually.

Comment: The executive secretary of the A. C. E. is also the continuing secretary of the Preschool Kindergarten Section of the World Federation of Education Associations; the A. C. E. has members in 16 different countries and branch affiliations in Canada, Japan, and Argentina.

33. BIOSOPHICAL INSTITUTE, THE

Hotel Dauphin, Broadway and 67th St., New York, N. Y.

Purpose: "To prepare young men and women for peace leadership thru character training."

Inquiries welcomed from: (a) Elementary-school pupils and teachers, address: Peace Scouts Division. (b) High-school students and teachers, address: Secretary of Peace League. (c) College students and teachers, parents of students, and principals of schools, address: Biosophical Institute.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); numerous reference books on biosophy by Frederick Kettner, the president of the Institute (for charge); pamphlets on the activities of the Institute.

33. BIOSOPHICAL INSTITUTE (Cont.)

Official publications: (a) *Biosophical Review*; 2 issues a year; \$1—annual subscription price; college level; contains views and thoughts of noted authorities on character and peace problems of the world. (b) *The Biosophical Page*; 6 issues a year; 12 issues for 50¢; high-school and college level; a 4-page newspaper advocating world citizenship and a biosophical conception of world living.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry; direct advice by field workers in formation of "Peace Scout," "Biosophy," "Secretary of Peace," and "Inter-American Friendship" clubs in schools.

Comment: Affiliated with the Biosophical Institute are (1) the Secretary of Peace League, working for the establishment of a Secretary of Peace in national cabinets, and (2) the Inter-American Friendship Center, working for Inter-American amity, an American League of Nations, an Inter-American University, and cultural interchange between the 21 American republics.

34. BOY SCOUTS OF AMERICA, THE

2 Park Ave., New York, N. Y.

Purpose: The Scout Law—to be Trustworthy, Loyal, Helpful, Friendly, Courteous, Kind, Obedient, Cheerful, Thrifty, Brave, Clean, and Reverent—aims to inspire standards and ideals for youth on a universal basis. Scouting seeks to emphasize the points nations have in common, not their differences, and, since it is open to every race, creed, and class, it hopes to effect constructive interaction among the youth of all the world.

Inquiries welcomed from: Boys and leaders of boys.

Materials supplied to schools: None, except thru local Scout troops.

Official publication: *Boy Scout Handbook*; issued at least once a year; 50¢ a copy; high-school level; serves as a source of information on worldwide scouting.

Types of service provided: Every four years cooperates with worldwide Scout groups in holding an international Jamboree where boys live and camp together, giving demonstrations of scouting, for a period of ten days to two weeks.

Comment: Other official publications are *Boy's Life*—a magazine for boys; *Scouting* and *The Local Council Exchange*—for leaders.

35. BRITISH LIBRARY OF INFORMATION, THE

50 Rockefeller Plaza, New York, N. Y.

Purpose: "Serves the general public as a library of authoritative public information on British affairs, and is also the source to which appropriate questions are referred by the British Embassy and Consulates in the United States."

Inquiries welcomed from: Elementary-school, high-school, college teachers; school principals.

Materials supplied to schools: Monthly catalog of British Government publications (free on request); publications issued by His Majesty's Stationery Office, the publishing department of the British Government, and by certain national museums and galleries (charges as listed in catalog); bibliographies and official maps (for charge); *Vacation Courses in England, 1939—A Handbook for Students from Other Countries* (15¢ a copy).

Official publication: None.

Types of service provided: Maintains a selection of some 20,000 official documents, 2000 reference books and other publications of factual information on current political, economic, and social development in the British Empire; keeps current files of a number of British periodicals as well as of the *London Times* and its index, and a vertical file of pamphlets and clippings; provides detailed information on the British aspects of current or historical problems, but cannot answer by mail questions requiring extensive or detailed research (if the inquirer is unable to visit the Library in person, the appropriate documents, books, etc., will be sent on request to the most convenient local library for his use); also circulates a traveling exhibit of books.

36. BROOKINGS INSTITUTION, THE

722 Jackson Place, N. W., Washington, D. C.

Address requests to: Publications Department

Purpose: "To aid constructively in the development of sound national policies" and "to offer training of a super-graduate character to students of the social sciences."

Inquiries welcomed from: College teachers and school principals.

Materials supplied to schools: A checklist of the publications of The Brookings Institution, the Institute of Economics, the Institute for Government Research Studies in Administration, and Service Monographs of the United States Government (free on request); numerous publications on problems of international interest, such as, *International Organizations in which the United States Participates* (1935), by Laurence F. Schmeckebier; *Cartel Problems* (1935), by Karl Pribram; *Is There Enough Gold?* (1936) and *The Warren-Pearson Price Theory* (1935), by Charles O. Hardy; *The Recovery Problem in the United States* (1936), by a group of collaborators; and *America's Stake in Foreign Investments* (1937), by Cleona Lewis.

Official publication: No single publication.

Comment: The Institution is chiefly engaged in conducting research on current economic and governmental administrative problems; during the past three or four years somewhat less attention has been given to international problems and more to domestic affairs, but quite frequently studies deal with the United States in the world setting.

37. BUREAU OF UNIVERSITY TRAVEL

11 Boyd St., Newton, Mass.

Purpose: "An educational foundation for the interpretation of foreign cultures, for the promotion of knowledge thru travel, and for the development of understanding thru personal experience in other lands."

Inquiries welcomed from: College students and teachers; parents of students, and school principals.

Materials supplied to schools: Catalog (free on request); descriptive literature outlining the Bureau's annual travel itineraries and their educational opportunities; *Butrava*, an annual descriptive bulletin; maps relating to specific tours.

Official publication: None.

Types of service provided: A traveling library of books and magazines for travel patrons; arrangements for foreign travel under interpretative leadership of American college and university professors; field courses abroad in collaboration with college and university summer schools in the United States, providing opportunity for securing academic credit thru travel.

38. CAMP FIRE GIRLS, INC.

88 Lexington Ave., New York, N. Y.

Address requests to: Lester F. Scott, National Executive

Purpose: To open the minds of girls to appreciation of other countries and respect for other peoples, and to start them thinking of themselves as citizens of the world.

Inquiries welcomed from: Elementary-school and high-school students and teachers.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); the Book of the Camp Fire Girls (50¢), a manual for members containing many activity suggestions in the field of international friendship (not a textbook or a source of information).

Official publication: *The Guardian*; 10 issues a year; 75¢—annual subscription price; elementary- and high-school level; designed as a guide to Camp Fire leaders and from time to time contains articles, bibliographies, and resource lists relative to international friendship.

Types of service provided: None to schools as such.

Comments: International friendship is stressed by Camp Fire Girls thru recreational projects involving the music, costumes, dances, and handicrafts of people of other countries, thru exhibits and expeditions to museums, thru contact with camp counselors from other lands, and thru discussion and study groups.

39. CARAVAN, THE—YOUTH SECTION OF THE NEW HISTORY SOCIETY

132 East 65th St., New York, N. Y.

Purpose: "Working thru the mediums of art and association to lay the foundation of a Better Society in which there shall be no frontiers of race, creed, or caste."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: A descriptive booklet of services and materials (free); sample letters from foreign children written to the children of America.

Official publication: *The Children's Caravan*; 4 issues a year; 25¢—annual subscription price; elementary-school and high-school level; designed to report the progress of The Caravan and, thru children's letters and stories, to help break down barriers to worldwide friendship of children.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry; names and addresses of children (six to fifteen years), young people (sixteen to twenty years), and adults, for correspondence among themselves—from the 169 chapters of The Caravan in 23 countries (free on request).

Comment: The Caravan is an artistic, social movement to bring young people together thru international correspondence and to familiarize them with the arts and literature of foreign countries.

40. CARL SCHURZ MEMORIAL FOUNDATION, INC., AND THE OBERLAENDER TRUST

225 South 15th St., Philadelphia, Pa.

Purpose: "For a better integration of the Germanic element in the United States with the rest of the American people."

Inquiries welcomed from: Interested persons.

Materials supplied to schools: Still films (with projector) on classical and historical subjects for use in German classrooms (return shipping charges payable by users).

Official publication: *The American-German Review*; 6 issues a year; \$2—annual subscription price; high-school and college level; deals with various aspects of German literature, art, and life, but not of politics, and emphasizes the cultural contributions of the Germanic peoples to American life.

Types of service provided: Circulates a modern German graphic art exhibit; has donated German books to various public and university libraries; has promoted and financed the exchange visits of both professional and business leaders in strictly nonpolitical fields; thru the Oberlaender Trust, which is administered by the Foundation, grants have been made to Americans to carry on research in their respective fields in Central Europe.

41. CARNEGIE ENDOWMENT FOR INTERNATIONAL PEACE, THE

Division of Intercourse and Education, 405 West 117th St., New York, N. Y.

Purpose: For the promotion of peaceful methods in the conduct of international affairs.

Inquiries welcomed from: All persons interested in the work of the Endowment.

Materials supplied to schools: (The only materials of interest to schools are those indirectly available thru the services listed below.)

Official publication: *International Conciliation*; monthly, except July and August; 25¢—annual subscription price; consists of documentary material of lasting historical value and not readily obtainable in other convenient form, articles descriptive of present conditions in troubled countries, discussions of economic questions, and parliamentary debates and statements relative to foreign policies of various European countries.

Types of service provided: Is conducting an educational campaign for World Economic Cooperation by radio (worldwide broadcasts), thru literature (pamphlets and books such as, *Peaceful Change, Alternative to War*, published as a Foreign Policy Association Headline Book and used as the basic handbook for the campaign), by speakers (secured indirectly thru organizations both local and national), and by field work (regional and state offices of members of the National Peace Conference act as centers for education); makes provision for visiting Carnegie professors on American and European university campuses; distributes appropriate books and pamphlets to selected persons interested in international questions and, upon request, mails limited numbers of books of standard American and English literature to individuals in non-English-speaking countries; establishes International Mind Alcoves in public libraries in small towns—100 books of international interest are sent over a period of about six years to bring international thought to out-of-the-way places of the United States, (similar collections for young readers are being established as children's alcoves in juvenile departments of libraries); sponsors some 1100 International Relations Clubs in high-schools, colleges, and universities located in all parts of the world—thru regional conferences, thru distribution of the *Foreign Policy Reports* issued by the Foreign Policy Association, the *Fortnightly Summary of International Events*, published by the Endowment, and current books on international affairs, and thru other material aids in promoting objective study among students of conditions which bring about war and their possible remedy; makes arrangements for an international radio broadcast on Armistice Day in cooperation with the Columbia Broadcasting System—the 1937 program was delivered from New York, Brussels, Geneva, Paris, Budapest, and London under the title, "The Family of Nations," and was heard thruout the world; works thru other international agencies—organizations to which allotments have been made by the Endowment for the realization of certain definite projects which fit into the approved program of the Division; car-

ries on extensive work of education and cooperation in Latin America, the Orient, and various countries of Europe.

42. CARNEGIE INSTITUTION OF WASHINGTON, THE

16th and P Sts., Washington, D. C.

Address requests to: F. F. Bunker

Purpose: "To encourage in the broadest and most liberal manner investigation, research, and discovery, and the application of knowledge to the improvement of mankind."

Inquiries welcomed from: Interested public.

Materials supplied to schools: Monographic series and numerous other publications resulting from researches of the Geophysical Laboratory, the Divisions of Animal and Plant Biology, the Department of Terrestrial Magnetism, the Mount Wilson Observatory, including studies of the Maya civilization by the Division of Historical Research. (Price lists and descriptions of publications available on request.)

Official publication: None.

Types of service provided: Distribution of publications.

Comment: The Institution has established and operates departments and divisions of research for the study of fundamental problems in the fields of physical and biological sciences and in historical research. The international aspects of its activities are shown by the program for dissemination of results of its investigations. It has been the continuing policy of the Institution to consider the publication of results coming from scientific study as a responsibility intimately connected with the conduct of research.

43. CENTER OF INTER-AMERICAN BIBLIOGRAPHY

Pan American Union, Washington, D. C.

Purpose: "To record the development of bibliography, and to coordinate and cooperate in the constructive work of inter-American bibliography and of mutual aid among the libraries of America."

Inquiries welcomed from: Libraries and scholars.

Materials supplied to schools: Annotated lists of outstanding books of inter-American interest—to school libraries.

Official publication: *The Pan American Book Shelf* (in Spanish under the title "El Libro Americano"); issued monthly in mimeographed form (first issue March 1938); free upon application, to libraries and institutions; published by the Columbus Memorial Library of the Pan American Union, to include information on books currently released in Latin America and news of the "Center."

Types of service provided: Collects printed bibliographies on Pan American topics; maintains a file concerning bibliographies in preparation or in manuscript; acts in an advisory capacity to scientific and other learned societies in ar-

ranging for the exchange of publications; encourages each country in the Pan American Union to publish a quarterly or annual list of books and pamphlets in that country.

Comment: This Center was established in accordance with a resolution of the Seventh International Conference of American States (1933), and is a special section of the Columbus Memorial Library of the Pan American Union.

44. CHILE-AMERICAN ASSOCIATION, INC., THE

225 Broadway, New York, N. Y.

Purpose: To promote goodwill between Chile and the United States.

Inquiries welcomed from: Interested parties (however, office is small and capacity for keeping books or literature on Chile is limited).

Materials supplied to schools: (Literature and posters are not available from the New York office but requests can be met directly from Santiago, Chile, if sufficient time is allowed.)

Official publication: None.

Types of service provided: Limited information service for letters of inquiry; speakers for school assemblies (in New York City, no charge—in vicinity not to exceed 100 miles, for transportation expenses); lectures illustrated by colored lantern slides.

45. CHINA INSTITUTE IN AMERICA

119 West 57th St., New York, N. Y.

Purpose: To promote closer relationships between Chinese and American Institutions, to assist Chinese students in America, to interest American students in the study of things Chinese, and to stimulate general interest in America in the study of Chinese culture.

Inquiries welcomed from: High-school and college students; elementary-school, high-school, and college teachers; and school principals.

Materials supplied to schools: Motion pictures on the life and culture of the people of China (for charge—thru the Division of Visual Experiment, Harmon Foundation, Inc., 140 Nassau Street, New York, N. Y.); literature including reprints of "Some Economic Aspects of the Sino-Japanese Conflict" by Chih Meng, from *The Annals of the American Academy of Political and Social Science*; September 1938 (free on request); pamphlets and other descriptive leaflets; bibliographies, such as *China's Changing Civilization*—a selected bibliography of books in the English language, by Loo Lai-han (25¢).

Official publication: *China Institute Bulletin*; 8 issues per year; \$1—annual subscription price; college level; contains brief surveys of some aspects of contemporary Chinese thought, abstractions and translations of leading articles in Chinese learned journals, and occasional notes on literary, scientific, and educational views.

Types of service provided: Lecturers for school assemblies (expenses to be paid); information service for letters of inquiry; direct advice by

field workers; loan of charts, maps, photographs, and other illustrative materials on China (transportation to be paid); a lending library of books on China.

46. CHINA SOCIETY OF AMERICA, THE

570 Lexington Ave., New York, N. Y.

Purpose: "To promote friendly relations and mutual understanding between the peoples of China and the United States."

Inquiries welcomed from: Elementary-school students and teachers; high-school and college teachers.

Materials supplied to schools: Descriptive folder, "Salient Facts About China" (postage to be paid); a bibliography, *A Syllabus of the History of Chinese Civilization and Culture*, compiled by L. Carrington Goodrich, with maps by H. C. Fenn (75¢); postcards and pictures loaned to New York school teachers only.

Official publication: *China*; 4 issues a year; \$1—annual subscription price (free to members); high-school and college level; designed "to be a source of reliable information on current conditions and events related to China, yet refraining from the promotion of factional propaganda in any form."

Types of service provided: Information service for letters of inquiry on Chinese matters, from both members and the general public; maintenance of a library of books and magazines on China, principally for members; entertainment of prominent Chinese visitors to this country; cooperation in exhibits of Chinese art and Chinese musicals; guidance and aid to teachers and pupils in their study of China; lecturers for school assemblies.

47. CIVIC EDUCATION SERVICE

744 Jackson Place, Washington, D. C.

Purpose: To provide current interpretive news service for school classes in history, civics, economics, geography, and social problems.

Inquiries welcomed from: High-school students and teachers.

Materials supplied to schools: *Making Democracy Work—How Youth Can Do It*, by Walter E. Myer and Clay Coss (15¢ a copy); regular publications listed below.

Official publications: (1) *The American Observer*; 47 issues a year; \$2—annual single subscription price (in clubs of 5 or more, for class use—\$1 a school year or 50¢ a semester); senior high-school and junior college level; presents and interprets developments in the world which have social significance with a view to giving the background as well as the immediate aspects of the problems treated. (2) *Weekly News Review*; weekly during school year (except two issues in December); \$1.20—annual single subscription price (in clubs of 5 or more, for class use—80¢ a school year, or 40¢ a semester); high-school

47. CIVIC EDUCATION SERVICE (Cont.)

and junior college level; serves as a "national text for students of current history." (3) *Junior Review*; weekly during school year (except two issues in December); \$1.20—annual single subscription price (in clubs of 5 or more, for class use—60¢ a school year, or 30¢ a semester); for junior high schools and the upper grades of the elementary schools; presents national and foreign news in a manner children will understand.

In addition, a weekly 4-page sheet, *The Civic Leader*, is circulated without charge to all teachers using any of the above official publications in their current history teaching.

Types of service provided: None other than circulation of weekly student papers.

48. COMMITTEE ON CULTURAL RELATIONS WITH LATIN AMERICA, THE

156 Fifth Ave., New York, N. Y.

Purpose: To supply avenues of approach along which thoughtful citizens of the United States may come to know Mexico and other Latin-American countries.

Inquiries welcomed from: Persons interested in the Seminars in Mexico, Guatemala, the Caribbean, and South America.

Materials supplied to schools: Publications on Mexico (price lists and descriptions available on request).

Official publication: None.

Types of service provided: Conducts Seminars in Mexico, Guatemala, and South America consisting of lectures, round-table discussions, and field trips under the direction of Latin-American and American authorities—members of Seminars are, for the most part, men and women who lecture, write, teach, lead club programs, and are active in civic affairs in the United States; organizes "Institutes of Inter-American Affairs" in colleges and universities; furnishes speakers on Latin America.

49. COMMITTEE ON FRIENDLY RELATIONS AMONG FOREIGN STUDENTS, THE

347 Madison Ave., New York, N. Y.

Address requests to: Ralph Cleland Scott, General Secretary

Purpose: "To assist in building a world community thru service to foreign students and the fostering of mutual acquaintance and friendship among them and between them and American leaders. As the moral and spiritual element is fundamentally important in the life of all peoples, the Committee is directly concerned with the development of character according to Christian ideals."

Inquiries welcomed from: College students and teachers.

Materials supplied to schools: Bulletins of Chinese, Japanese, Korean, and Filipino Student Christian Associations (limited number of copies available).

Official publication: *Unofficial Ambassadors*—an annual statistical summary by countries of foreign students and their distribution by institutions in the United States and Hawaii.

Types of service provided: Lecturers for school assemblies (expenses to be paid); information service for letters of inquiry; provides port service and friendly welcome for foreign students in New York, San Francisco, and Seattle; attempts to meet the emergency needs of foreign students (care of the sick, financial assistance, and employment service); initiates international meetings in the interests of world peace.

50. COMMITTEE ON LATIN AMERICAN STUDIES OF THE AMERICAN COUNCIL OF LEARNED SOCIETIES

Widener Library, Harvard University, Cambridge, Mass.

Purpose: To engage in scientific and scholarly projects pertaining to the Humanities and Social Sciences in Latin America.

Inquiries welcomed from: Scholars interested in Latin America.

Materials supplied to schools: None.

Official publication: *Handbook in Latin-American Studies*; 1 issue a year at \$4; college level; is primarily a bibliography giving critical evaluation of the year's publications in the Latin-American field.

Types of service provided: Is providing an eight-week Institute of Latin-American Studies at the University of Michigan during the summer of 1939; has drawn up a five-year program of publications of critical guides to Latin-American studies; is instrumental in securing fellowships for promising American students in the field.

51. COMMITTEE ON MILITARISM IN EDUCATION

2929 Broadway, New York, N. Y.

Address requests to: Edwin C. Johnson, Secretary

Purpose: To carry on and promote campaigns in opposition to military training in public high schools, and in opposition to compulsory military training in civil colleges and universities; and to advocate the establishment of physical education courses and courses in problems of democracy and problems of world citizenship as preferable alternatives to military training courses.

Inquiries welcomed from: High-school and college students and teachers; parents of students; school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); posters (for charge); bibliographies of publications in the field of militarism in education; printed materials published with particular reference to the Committee's purpose.

Official publication: None.

Types of service provided: Speakers for local groups facing problem of military training in their pub-

lic schools or colleges; information service for letters of inquiry; direct advice by field workers.

52. COOPERATIVE LEAGUE OF THE UNITED STATES OF AMERICA, THE

167 West 12th St., New York, N. Y.

Purpose: "To spread the knowledge of the Consumers' Cooperative Movement, whereby the people, in voluntary association, purchase and produce for their own use the things they need."

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); motion picture films, textbooks on the cooperative movement, and supplementary material advocating trade without private profit, between nations as well as within nations (for charge); bibliographies and price lists of publications of the International Cooperative Alliance as well as the Cooperative League which is the American affiliate (free on request).

Official publication: *Consumers' Cooperation*; 12 issues a year; \$1—annual subscription price; high-school and college level; generally informative of the cooperative movement in the United States, with news notes of activities in other countries.

Types of service provided: Maintains close cooperation with the International Cooperative Alliance, which is composed of 73,000,000 members of cooperative associations in 39 different countries; encourages such nonprofit, international trade as is being carried on by the Consumers Cooperative Association of North Kansas City, Missouri, in shipping cooperatively blended oil to cooperatives in France, Scotland, Belgium, Bulgaria, and Estonia.

53. COUNCIL OF U. S. VETERANS, INC., THE *

20 West 43rd St., New York, N. Y.

Purpose: To serve as an advisory council in support of liberal elements within the existing veterans' organizations in their efforts to obtain a liberal leadership, to maintain peace, and to preserve the Americanism of the Declaration of Independence and the Constitution of the United States.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; parents of students; and school principals.

Materials supplied to schools: Booklet descriptive of the Council's services and purposes (10¢).

Official publication: *Voice of the Veteran*; 12 issues a year; \$1—annual subscription price; college level; pertaining to veterans' affairs, legislation affecting veterans, and the Bill of Rights—an open forum for veterans to express themselves freely.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry.

54. COUNCIL ON FOREIGN RELATIONS

45 East 65th St., New York, N. Y.

Purpose: "To afford a continuous conference on international questions affecting the United States, by bringing together experts on statecraft, finance, industry, education, and science, . . . to create and stimulate international thought among the people of the United States, and to this end, . . . to cooperate with the government of the United States and with international agencies, coordinating international activities by eliminating, insofar as possible, duplication of effort, to create new bodies, and to employ such other and further means as from time to time may seem wise and proper."

Inquiries welcomed from: College students and college teachers.

Materials supplied to schools: College textbooks and reference books, such as—the annual *Survey of American Foreign Relations* entitled "The United States in World Affairs," an annual *Political Handbook of the World*, and occasional volumes on current international problems (for charge); catalog of publications and services (free on request).

Official publication: *Foreign Affairs*; 4 issues a year; \$5—annual subscription price; college level; contains articles dealing with the economic, political, and financial aspects of international affairs—includes a current bibliography of books on international relations.

Types of service provided: Group conferences to consider problems of the moment; study groups to investigate current problems in American foreign policy and embody their conclusions in formal, printed reports; reference and information service thru the library at the Council House; collaboration with other institutions in study and research.

55. DISABLED AMERICAN VETERANS OF THE WORLD WAR, THE

2840 Melrose Ave., Cincinnati, Ohio

Address requests to: V. D. Corbly, National Adjutant

Purpose: Principally, "to advance the interests and work for the betterment of all wounded, gassed, injured, and disabled World War veterans."

Inquiries welcomed from: All interested parties.

Materials supplied to schools: Descriptive booklet of services and materials, copies of newspaper (free on request).

Official publication: *Disabled American Veterans' Semi-Monthly*; 22 issues a year; \$3—annual subscription price; adult level; a veteran newspaper containing information concerning legislation and other action on behalf of veterans of the World War.

Types of service provided: Service to disabled veterans, widows, and dependents almost exclusively.

56. ENGLISH-SPEAKING UNION *

30 Rockefeller Plaza, New York, N. Y.

Address requests to: Elisabeth Patch, Secretary to the Education Committee, 33 Commonwealth Ave., Boston, Mass., for information regarding the Teacher Exchange—other requests to headquarters

Purpose: "The English-Speaking Union aims at increasing the knowledge possessed by the English-speaking peoples of one another, but in no spirit of hostility to any other nation. It aims at no formal alliances, it has nothing to do with government, but is an honest attempt to promote good fellowship among the English-speaking democracies of the world. In their common language, common sympathies, common traditions, and common ideals the English-speaking peoples possess a great common heritage which is indestructible."

Inquiries welcomed from: High-school teachers and other interested adults.

Materials supplied to schools: None.

Official publication: *The English-Speaking World*; 12 issues a year; \$5—annual subscription price, included with membership in the English-Speaking Union; college level; articles dealing with cultural, educational, and political matters affecting the English-speaking world.

Types of service provided: Travel service for individuals and groups, particularly to Great Britain; lecturers for school assemblies; international schoolboy fellowships for secondary-school boys between British and American private schools; arrangements for the exchange of American and British secondary-school teachers; oversight of various traveling scholarships.

57. ESPERANTO ASSOCIATION OF NORTH AMERICA, THE

1410 H St., N. W., Washington, D. C.

Purpose: To further the adoption of Esperanto—an international auxiliary language built up from the best parts of the principal national tongues.

Inquiries welcomed from: All interested parties.

Materials supplied to schools: Descriptive leaflet explaining the advantage of Esperanto (free on request); Esperanto textbooks, supplementary readers and reference books (price lists free on request); posters and promotion literature; dictionaries.

Official publication: *American Esperantist*; 11 issues a year; \$1—annual subscription price; elementary-school, high-school, and college level; contains general educational material pertaining to the worldwide use and adoption of Esperanto.

Types of service provided: No service other than the distribution of literature.

58. FELLOWSHIP OF RECONCILIATION, THE *

2929 Broadway, New York, N. Y.

Purpose: Members "repudiate war, exploitation, and racial discrimination, are committed to a way of life creative of fellowship and unity" and seek "to apply the principles taught by Jesus in all group relationships."

Inquiries welcomed from: College students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive folders and leaflets (for charge).

Official publication: *Fellowship*; 10 issues a year; \$1—annual subscription price; college level; contains articles on religious pacifism—dealing with situations the noncombatant way.

Types of service provided: Lecturers for school assemblies; direct advice by field workers.

Comment: This Fellowship is the American branch of an international association of religious pacifists organized in 23 countries.

59. FOREIGN LANGUAGE INFORMATION SERVICE

222 Fourth Ave., New York, N. Y.

Address requests to: Read Lewis, Director

Purpose: "To assist the foreign born in their adjustment to and participation in American life; . . . to fight intolerance and discrimination on account of foreign birth, race, or nationality; . . . to preserve and encourage the folk arts and other contributions of the foreign born; . . . to bring about a fuller understanding and recognition of all the peoples and cultures that are part of our American inheritance."

Inquiries welcomed from: the foreign-born and other interested adults.

Materials supplied to schools: Descriptive booklet of services and list of publications (free on request); articles on immigration, naturalization, ethnic groups and their contributions; legislative bulletins (price list on request).

Official publication: None.

Types of service provided: Sends weekly articles, in 19 languages, interpreting American life and institutions to 900 foreign language newspapers, reaching the bulk of our 14,000,000 foreign-born; works with foreign language organizations to promote education and contacts with American agencies; furnishes local agencies with the specialized information necessary for work with the foreign-born; works for legislation to eliminate unfair discrimination, unite families, humanize our immigration and deportation laws, and promote assimilation and citizenship; promotes interest and activities in the field of folk arts; issues a series of *Interpreter Releases*, an infor-

mation service on immigration, naturalization, and the foreign-born; gives other service to the foreign-born in the United States.

60. FOREIGN POLICY ASSOCIATION, INC., THE

8 West 40th St., New York, N. Y.

Purpose: To increase the interest and understanding of American citizens in international affairs.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; and school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); bibliographies and price lists of Foreign Policy publications (free on request); study packets based on *Headline Books* and *World Affairs Pamphlets*, for international relations study groups (for charge).

Publications: (a) *Foreign Policy Reports*; 24 issues a year; \$5—annual subscription price (25¢ single copy); college level; each report a documented study presenting the historical background as well as the contemporary phases of an international problem. (b) *Headline Books*; 6 books a year; 25¢ apiece; high-school and college level; brief books written in popular style on important international issues—graphically illustrated, factual and simple in style. (c) *World Affairs Pamphlets*; irregular issues supplemental to the *Headline Books*; 25¢ apiece, rates on large quantities; high-school and college level; published in collaboration with the National Peace Conference as discussions and analyses of contemporary world problems. (d) *Foreign Policy Bulletin*; a 4-page weekly; \$2—annual subscription price; high-school and college level; consists of interpretation by the Research Staff of the Association of current news on foreign affairs, together with a News Letter from Washington commenting on developments in American foreign policy. *The Headline Books*, *World Affairs Pamphlets*, and the *Foreign Policy Bulletins* are free to members paying the regular annual membership fee of \$5. *Foreign Policy Reports* are available to members for an annual subscription price of \$3. Libraries and organizations may subscribe to all the above publications for \$5 a year (\$1.50 additional for foreign postage).

Types of service provided: Lecturers for school assemblies (expenses to be paid); loan of exhibits of F.P.A. materials; a student membership of \$1 per academic year, open to high-school students and to college students with at least 10 credit hours a week, includes the *Foreign Policy Bulletin*, one *Headline Book* each semester, admission to F.P.A. meetings and to Student Forums provided by the F.P.A., and the privilege of subscribing to *Foreign Policy Reports* at \$1 a semester.

61. FRENCH INFORMATION CENTER

610 Fifth Ave., New York, N. Y.

Purpose: "To provide a center for supplying information about France to Americans, except in the fields of commerce and tourism."

Inquiries welcomed from: Elementary-school, high-school, and college teachers; college students; parents of students; and school principals.

Materials supplied to schools: A bibliography of source materials on Christmas in France; a list of sources of educational realia and illustrative material on France—posters, maps, photographs, films, and slides, etc. (The Center itself does not supply the realia, however.)

Official publication: Not reported.

Types of service provided: Information service for letters of inquiry.

62. GENERAL FEDERATION OF WOMEN'S CLUBS—DEPARTMENT OF INTERNATIONAL RELATIONS

1734 N St., N. W., Washington, D. C.

Address requests to: Mrs. Frederic Beggs, Low Chimneys, Wyckoff, N. J.

Purpose: "Adjusting democracy for human welfare."

Inquiries welcomed from: Students and club women.

Materials supplied to schools: None directly.

Official publication: *The Clubwoman—GFWC*; 12 issues a year; \$1—annual subscription price; college and adult level; regularly contains material on international affairs of interest to club women.

Types of service provided: Conducts an annual essay contest both for students and club women on ways of establishing the conditions for peace; prepares and distributes to clubs study-outlines and program material on such topics as the League of Nations at Work, Neutrality, Problems of the Pacific, National Defense, the World Court, etc.; aids clubs in their Marathon Round Tables and in the celebration of such days as Armistice Day, Pan American Day, and Goodwill Day.

63. GIRL SCOUTS, INC.

14 West 49th St., New York, N. Y.

Address requests to: Program Division

Purpose: To help girls to build the foundations of world-mindedness and world friendliness.

Inquiries welcomed from: High-school and college students and teachers.

Materials supplied to schools: The equipment catalog, listing descriptions and prices of materials, books, pamphlets, and general Girl Scout equipment (free on request); *The Girl Scout Song Book* (35¢); and *Sing Together*—a song book consisting principally of folk music of other lands (20¢).

Official publication: *The American Girl*; 12 issues a year; \$1.50—annual subscription price; high-school level; contains stories and articles for high-school girls and frequently gives space and emphasis to articles on customs and ideas in other countries.

63. GIRL SCOUTS, INC. (Cont.)

Types of service provided: Local troops, working on the international phase of their program, often cooperate in school and community projects. Each year a group of Girl Scouts are sent abroad to an international encampment in Switzerland on a scholarship fund provided in memory of Juliette Low, the founder of Girl Scouting in the United States. In the international friendship field, the Girl Scout program provides proficiency badges for knowledge of foreign countries, proficiency in a foreign language, and knowledge of activities of Girl Scouts and Girl Guides throughout the world.

64. HARVARD-YENCHING INSTITUTE

17 Boylston Hall, Cambridge, Mass.

Purpose: "To further Far Eastern Studies—with emphasis on China."

Inquiries welcomed from: Serious research students only.

Materials supplied to schools: Outline maps of China and Asia (for charge); list of publications with prices (free on request); a classified catalog, in Chinese, of Chinese books in the Institute's library (\$12 for 10 volumes); printed library cards for Chinese books (\$100 for set of 40,000 cards); Monographic Series, indexes in Chinese for Chinese works.

Official publication: *Harvard Journal of Asiatic Studies*; 4 issues a year; \$5—annual subscription price; college level; consists principally in reports of philological research work on China and surrounding countries for scholars interested in the cultures of Asia.

Types of service provided: Library for research students.

65. HISPANIC SOCIETY OF AMERICA, THE

156th St., West of Broadway, New York, N. Y.

Purpose: "To advance the knowledge of the Spanish and Portuguese languages, literature, and history, and to encourage the study of the countries wherein Spanish and Portuguese are or have been spoken languages."

Inquiries welcomed from: Students and those interested in Hispanic subjects.

Materials supplied to schools: Handbook; catalogs on the collections and illustrated folders (available for charge); descriptive leaflets (distributed at the museum).

Official publication: No single publication.

Types of service provided: Maintains a public library with approximately 100,000 volumes of Spanish and Portuguese literature, and a museum with a collection of paintings, sculpture, ceramics, metal work, textiles, furniture, manuscripts, and maps.

66. HUNGARIAN REFERENCE LIBRARY, THE *

19 West 44th St., Room 1517, New York, N. Y.

Purpose: To maintain in the United States a free reference library which can provide expert information on all Hungarian problems.

Inquiries welcomed from: High-school and college students and teachers; school principals.

Materials supplied to schools: Leaflet describing collections, materials for loan, and services of the Library (free on request); motion picture films; mounted pictures; lantern slides; posters; bibliographies; maps; and descriptive pamphlets on Hungarian life.

Official publication: *Young Magyar American*; 12 issues a year; \$1—annual subscription price; elementary-school, high-school, and college level; contains material on Hungarian culture and society, music, art, international relations, travel, folk dances, moving pictures, literature, and poetry.

Types of service provided: Maintains a library of 5000 English books on Hungary, 10,000 English magazine articles relating to Hungary and Hungarian problems, 3000 standard Hungarian works of reference and collections of newspapers and periodicals from Hungary, pamphlets, clippings, and photographs; information service for letters of inquiry (information requiring extensive or detailed research can be obtained by special arrangement); weekly lectures on Hungary from October to April (many of these same lecturers are available for school assemblies); art exhibits and concerts featuring Hungarian music.

Comment: The Hungarian Reference Library is the largest English language library on Hungary and the Hungarians in the world.

67. INSTITUTE FOR PROPAGANDA ANALYSIS, INC.

132 Morningside Drive, New York, N. Y.

Address requests to: Clyde R. Miller, Secretary

Purpose: To assist the public in detecting and analyzing propaganda by reporting the results of scientific and objective studies of the methods used by agencies in influencing public opinion.

Inquiries welcomed from: School administrators, teachers, ministers, editors, and civic leaders.

Materials supplied to schools: Monthly bulletins and occasional special reports on current propaganda (for charge); *The Group Leader's Guide to Propaganda Analysis*—a handbook (for charge).

Official publication: *Propaganda Analysis*; 12 issues a year plus special reports; \$2—annual subscription price; adult level; analysis of propaganda and the channels through which propaganda flows.

Types of service provided: Information service for letters of inquiry; guidance to school teachers giving courses in propaganda analysis.

Comment: Propaganda involving international relations receives detailed analysis along with other types.

68. INSTITUTE OF INTERNATIONAL EDUCATION, THE

2 West 45th St., New York, N. Y.

Address requests to: Stephen Duggan, Director

Purpose: "The development of international understanding, goodwill, and education thru such activities as the exchange of professors; the establishment and administration of international fellowships; the holding of conferences on problems of international education; and the publication of books and pamphlets on the opportunities for study in countries abroad."

Inquiries welcomed from: College and university students and teachers; parents of students; and school principals.

Materials supplied to schools: Bulletin on the *Institute of International Education: Its Organization Aims, and Activities*, containing a list of publications of the Institute (free on request); booklets describing educational conditions here and abroad—e.g., *Guide Book for Foreign Students in the United States*, explaining our system of higher education, immigration regulations as they relate to foreign students, etc. (25¢); list of fellowships and scholarships for Americans abroad and for foreign students in the United States (25¢); guide books for American students in the British Isles, in Italy, and in France. (25¢ each.)

Official publication: *News Bulletin*; 8 issues a year; 25¢—annual subscription price; college level; contains brief surveys of new developments in the field of international education—foreign scholarships, new summer sessions abroad, important international congresses and foreign scholars available for extramural lectures.

Types of service provided: Foreign lecturer's service bureau; organizes conferences to discuss problems of foreign students in America; administers foreign exchange fellowships and scholarships at colleges and universities; maintains extensive cooperation with educational organizations in Latin America; information service for letters of inquiry on all matters of international education; administers the American University Union in Paris and London to serve as a bond between universities of Great Britain, France, and the United States.

69. INSTITUTE OF INTERNATIONAL FINANCE, THE

90 Trinity Place, New York, N. Y.

Purpose: "To disseminate information on domestic and foreign economic and financial conditions."

Inquiries welcomed from: Adults.

Materials supplied to schools: None.

Official publication: None.

Types of service provided: Issues studies dealing with domestic and foreign financial problems;

maintains a library and sources of information on domestic and foreign economic and financial conditions; answers inquiries of subscribers on foreign securities as well as on the domestic money and capital markets. [Subscription fees for services are: bulletin service exclusively (\$10); bulletin service with the privilege of inquiry service (\$20); public libraries and libraries of educational institutions, bulletin service only (\$5).]

Comment: The Institute functions as an independent research activity of New York University.

70. INSTITUTE OF PACIFIC RELATIONS—AMERICAN COUNCIL

129 East 52d St., New York, N. Y.

Purpose: To study the condition and problems of the peoples of the Pacific on the conviction that international relations can be improved only as the underlying causes of conflict are understood and removed.

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; school principals; and all interested adults.

Materials supplied to schools: Study outlines, bibliographies, special pamphlets, articles, and books pertaining to the economic, political, and cultural life of the Oriental countries (specific information on request); high-school textbooks on the history of China, Japan, U.S.S.R., and the Philippine Islands; a syllabus, *The Pacific Area and Its Problems*, a *Study Guide*, which serves as a basis for a course on Pacific history in modern times as being taught in the public schools of California; a series of volumes of proceedings and papers of the international conferences sponsored by the Institute. All publications and the findings of research are listed in a joint catalog for the Institute and its National Councils (available on request). The *I.P.R. Notes*, published quarterly and designed primarily for the information of National Councils and their members, is also given public distribution.

Official publications: (1) *Pacific Affairs*; 4 issues a year; \$2—annual subscription price; college and adult level; provides up-to-date information on the situation in the countries of the Far East and the Pacific thru special articles, book reviews, and bibliographical data. (2) *Far Eastern Survey*; 25 issues a year; \$2.50—annual subscription price (25¢ single issues); upper high-school, college, and adult level; presents objective data on current economic developments in the Pacific area.

Types of service provided: Information and library reference service for letters of inquiry; collaborates with organizations desiring to include the Far East in study programs, to produce the type of outline or course best fitted to the case; maintains small but carefully selected open-shelf reference libraries in its New York, San Francisco, and Honolulu offices with a complete index of Oriental periodicals in the English language at the New York center; promotes language study thru its summer schools in Russian and Chinese

70. INSTITUTE OF PACIFIC RELATIONS—AMERICAN COUNCIL (Cont.)

languages for research workers and in methods of teaching Oriental languages; coordinates research among American scholars of Far-Eastern subjects and publishes an annual "List of Current Research Projects Dealing with China, Hawaii, Japan, Philippine Islands, Russia, and/or the U.S.S.R., Pacific Islands, and Miscellaneous Subjects of Importance to the Pacific Area" (sent to students and libraries for 10¢); has developed, over a period of ten years, a comprehensive research program covering such problems as land utilization, industrialization, population pressures and migrations, the exchange of commodities and capital, and comparative standards of living of the Far Eastern countries; conducts regional conferences on American Far Eastern Policy throughout the country; carries on special conferences from time to time on various Pacific problems, such as teaching of Far Eastern subjects in American secondary schools, etc.

71. INSTITUTO DE LAS ESPAÑAS

435 West 117th St., New York, N. Y.

Purpose: To be a center for the study of Hispanic culture, to promote interest in the Spanish and Portuguese civilizations, and to foster cultural relations between the United States and all Hispanic nations.

Inquiries welcomed from: College students; and high-school and college teachers.

Materials supplied to schools: A descriptive booklet of services and materials (free on request); posters, Spanish textbooks, books, and pamphlets on subjects connected with the purposes of the Instituto, and bibliographies of Spanish publications (all for charge).

Official publication: *Revista Hispánica Moderna* (printed in Spanish); 4 issues a year; \$4—annual subscription price (\$1 to students) but is furnished free to Spanish clubs affiliated with the Instituto, and to the Instituto members; high-school and college level; articles, book reviews, studies of modern Spanish literary movements, notices of Spanish activities on this continent, bibliographies of modern authors, unpublished texts and documents relating to the literary history of the modern period, and a school section for Spanish students.

Types of service provided: Maintains information service for letters of inquiry concerning educational opportunities in Spain, Spanish America, and the United States; arranges lectures by eminent Hispanists; holds literary and musical "veladas" which afford opportunity for meeting and conversing with people of Spanish speech; provides the following to students in high schools or colleges who are affiliated with the National Affiliation of Spanish Clubs: bronze medals to be awarded on Cervantes Day, April 23, for excellence in Spanish; the Instituto's booklets, *Suggestions for Spanish Clubs* and *Cartilla Escolar Cervantes*; subscription to the *Revista Hispánica Moderna*; direct advice and suggestions for club work; exchange of correspondence; discounts on Instituto publications.

72. INTERCOLLEGIATE PEACE ASSOCIATION

Earlham College, Richmond, Ind.

Address requests to: Howard C. Morgan, Executive Secretary

Purpose: "To arouse students in American Colleges to an interest in the importance of international peace, of the barbarism of war, of the folly of trying to settle international differences of opinion and judgment by fighting," thru the instrument of the intercollegiate oratorical contest.

Inquiries welcomed from: College students and college teachers.

Materials supplied to schools: The Association itself does not distribute material for orations; the Ohio Council of Churches publishes 12 of the orations each year in booklet form for 25¢ (address: Ohio Council of Churches, 44 East Broad Street, Columbus, Ohio); annual report of contests and copies of the rules and regulations of contests (free on request).

Official publication: None.

Types of service provided: Sponsors Peace Oration contests in 24 states and about 150 colleges; information service for letters of inquiry; direct advice by state chairmen and coaches in the participating colleges. The two national prize winning orations are made available each year thru the *Messenger of Peace* (a supplement to the *American Friend Magazine*, the official organ of the Society of Friends, published at Richmond, Indiana) and in *The Yearbook of College Oratory* (edited by F. Kendrick Noble, 100 Fifth Avenue, New York, New York).

73. INTERNATIONAL AUXILIARY LANGUAGE ASSOCIATION, THE

420 Lexington Ave., New York, N. Y.

Address requests to: Mary Bray, Executive Secretary, Room 2450

Purpose: To help establish, on scientific foundations, an international auxiliary language: first, by obtaining agreement on one constructed language and by obtaining official sanction for the language agreed upon; and, second, by securing the worldwide establishment of the sanctioned language, including the teaching of it in schools, as an auxiliary to the mother tongue.

Purpose of educational research: To determine the influence of the initial studies of a constructed language on the vocabulary of the vernacular and foreign languages.

Inquiries welcomed from: Teachers and students.

Materials supplied to schools: Articles on the need for, plans for, and progress in obtaining agreement on an auxiliary world language (free on request); reprints from the *Modern Language Journal* on results of experimentation; *General Language Course* textbooks by Helen S. Eaton (\$1.28).

Official publication: None.

Types of service provided: Information service for letters of inquiry; the conduct of research and

experimentation toward the determination of a form of constructed language suitable to serve as an auxiliary international language; sales service for books in and about constructed languages.

Comment: The Association believes that a direct medium of communication between different nationalities would be one of the means for developing tolerance and understanding and thus would contribute to world peace. The Association is demonstrating the educational value of the study of a constructed language.

74. INTERNATIONAL CHAMBER OF COMMERCE—AMERICAN SECTION

1615 H St., N. W., Washington, D. C.

Purpose: To maintain the American Section of a continuing organization for study, conference, and exhortation for the improvement of the conditions under which international business transactions take place, and for the improvement of the practices and facilities employed by the businessmen of various countries; and to participate in international meetings of businessmen.

Inquiries welcomed from: Members and collaborators in the colleges.

Materials supplied to schools: Copies of the comprehensive survey of international commercial relations and of monetary stabilization that was carried on during 1935 and 1936 by the International Chamber in cooperation with the Carnegie Endowment for International Peace (for charge); publications of studies in the fields of finance, customs technic, protection of industrial property, international double taxation, transportation, improvement of facilities of communication (air mail, cable, international telephone, etc.), the meaning of trade terms, practices and customs in the use of documentary credits, and other similar fields (for charge).

Official publication: *World Trade*; 6 issues a year; \$1.75—annual subscription price; adult level; printed by the International Chamber in English, French, and German, and contains articles and news pertaining to international business, commerce, finance, transportation, and communication.

Types of service provided: Acts as vehicle thru which the ideas and activities of the International Chamber are made known in the United States, and communicates to the International Chamber the points of view and the recommendations of the business community of the United States on broad questions of policy and practical and technical matters having to do with international trade, finance, transportation, and communication.

75. INTERNATIONAL COUNCIL OF RELIGIOUS EDUCATION—COMMITTEE ON THE UNITED CHRISTIAN YOUTH MOVEMENT

203 North Wabash Ave., Chicago, Ill.

Address requests to: Department of Young People's Work

Purpose: The purpose of the United Christian Youth Movement is to unite the Protestant youth forces of the United States and Canada around a common program with specific emphasis upon personal and social action. The theme is "Christian Youth Building a New World."

Inquiries welcomed from: High-school and college students and teachers; parents; and school principals.

Materials supplied to schools: Such program material for the United Christian Youth Movement as would be of interest to schools (price list free on request).

Official publication: None.

Types of service provided: Coordinates the youth work in the field of world goodwill of forty-one Protestant denominations of the United States and Canada, thirty state councils of Christian education, and the International Society of Christian Endeavor, the Missionary Education Movement, the nonstudent and the student Y.M.C.A., the nonstudent and the student Y.W.C.A., the Student Volunteer Movement, the Federal Council of Churches, and the Home Missions Councils.

Comment: The Committee is made up of representatives of all the Christian agencies cooperating in the "Christian Youth Building a New World" program.

76. INTERNATIONAL DENTAL HEALTH FOUNDATION FOR CHILDREN, INC., THE

130 East End Ave., New York, N. Y.

Address requests to: Louise C. Ball

Purpose: "Dedicated to public health service and education in nutrition and the home care of the teeth—cooperating with the teaching, medical, dental, and nursing professions, mission schools and all public health agencies."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive leaflet of services and materials (free on request); motion picture and still films, lantern slides, posters, and informative folders or leaflets (all for charge).

Official publication: None.

Types of service provided: Information service for letters of inquiry (for charge); loan of exhibits (expenses to be paid).

77. INTERNATIONAL FEDERATION OF ART, THE

Milwaukee Art Institute, Milwaukee, Wis.

Address requests to: A. G. Pelikan, American Secretary

Purpose: "To gather data on art education from all parts of the world."

Inquiries welcomed from: High-school and college students and teachers; school principals.

77. INTERNATIONAL FEDERATION OF ART (Cont.)

Materials supplied to schools: Bulletins on activities of the International Art Congresses; full report of proceedings of the Congresses; bulletins on art education.

Official publication: None.

Types of service provided: Carries on the business arrangements and decides on the meeting place for the International Art Congresses—conventions on art education which meet every four years usually in connection with an important International Exposition.

Comment: U. S. Delegations to the Congresses are appointed by the Secretary of State and confirmed by the President. American representation is subject to invitation from the Government which is host to the Congress.

78. INTERNATIONAL FRIENDSHIP LEAGUE, INC.

41 Mt. Vernon St., Boston, Mass.

Address requests to: Edna MacDonough, Executive Secretary

Purpose: "To promote better understanding among the youth of the world thru correspondence and travel."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive pamphlet of services and materials (free on request); names and addresses of young people from eight to twenty-eight years of age, selected from lists representing 86 different countries, sent to members (upon payment of 50¢ membership fee); pins and stationery (for charge).

Official publication: *International Friendship League News*; 10 issues a year; 60¢—annual subscription price; high-school level; news of interest regarding members of the League, their club activities, and foreign items from overseas members.

Types of service provided: Lecturers from abroad for school assemblies (traveling expenses in the U. S. to be paid); information service for letters of inquiry; direct advice on correspondence and on formation of and programs for International Friendship Clubs in junior high and high schools; occasional loan of exhibits of foreign letters, stamps, coins, postcards, pictures, newspapers, magazines, and souvenirs from abroad as collected by members.

79. INTERNATIONAL INSTITUTE AT TEACHERS COLLEGE, THE *

Columbia University, New York, N. Y.

Purpose: "To give special assistance and guidance to the increasing body of foreign students in Teachers College; to conduct investigations into educational conditions, movements, and tenden-

cies in foreign countries; to make the results of such investigations available to students of education in the United States and elsewhere in the hope that such pooling of information will help to promote and advance the cause of education."

Inquiries welcomed from: Interested persons.

Materials supplied to schools: Fifteen *Educational Yearbooks* published since 1924 presenting detailed and authoritative accounts of educational theories and practices in most countries of the world and discussions of some of the more important international problems in education (a complete list of yearbooks and their postpaid prices available on request).

Official publication: None, other than *Yearbook*.

Types of service provided: None at this date.

80. INTERNATIONAL LABOR OFFICE, THE

734 Jackson Place, N. W., Washington, D. C.

Purpose: "To improve working conditions throughout the world as a means of achieving social justice and as a foundation for world peace." To this end two principles were laid down in the Constitution of the I.L.O.: first, "that labor should be regarded not as a commodity but as human," and, second, "the right of free association and collective bargaining."

Inquiries welcomed from: Elementary-school and high-school teachers; college and university professors; undergraduate and graduate college students; parents of students; school principals; and librarians.

Materials supplied to schools: Descriptive booklet, *The Public and the International Labor Organization* (free on request); posters (for charge); abridged catalog of publications of the International Labor Office (free on request); the Constitution of the I.L.O., together with documents effecting membership of the United States; various bibliographies (free on request). All above materials are also supplied to libraries.

Official publications: *International Labor Review*; 12 issues a year; \$6—annual subscription price; college level; devoted to articles on national and international economic problems, official and unofficial reports on industrial and labor questions, statistics on labor conditions, and bibliographies.

Also, the following official publications are among those made available to interested persons of all nations in at least two languages, English and French: *Industrial and Labor Information* (weekly at \$7.50 a year); *Bibliography of Industrial Hygiene* (quarterly at \$1.25 a year); *Legislative Series* (annually at \$15); *International Survey of Legal Decisions on Labor Law* (annually at \$2.50); *Industrial Safety Survey* (bi-monthly at \$1.50 a year); *Yearbook of Labor Statistics* (\$1.50); and the *Director's Report* (annually at 40¢).

Types of service provided: Information service for letters of inquiry; loan of exhibits.

81. INTERNATIONAL LIBRARY OF VISUAL AIDS, INC.*

R. K. O. Building, Radio City, New York, N. Y.

Purpose: To furnish material for school assemblies which may be related to the subjectmatter of the classroom work.

Inquiries welcomed from: Schools and classroom teachers.

Materials supplied to schools: Films for educational purposes as follows: Group One, entitled "The Evolution of Economic Life"; Group Two, consisting of nine units and called, "Man Against Nature"; four additional groups, entitled "The March of Civilization," stressing racial relationships in their geographic surroundings and designed to have value for understanding history and language; also, Teachers' Manuals prepared for possible correlation with content of courses and explaining the pictures which they accompany.

Official publication: Not reported.

Types of service provided: Commercial distribution of films—for rent or for sale.

82. INTERNATIONAL SCHOOLBOY FELLOWSHIP

Tabor Academy, Marion, Mass.

Address requests to: W. Huston Lillard

Purpose: To contribute to international understanding between boys of school age in France, England, Germany, and the United States.

Inquiries welcomed from: Headmasters of independent schools.

Materials supplied to schools: Booklet descriptive of the services and purposes of the Fellowship (available on request).

Official publication: None.

Types of service provided: Arrangements for the exchange of schoolboys for one year—English boys, chosen by a Committee of English Headmasters cooperating with the English-Speaking Union, come to American boarding schools as guest scholars; American boys, selected by the Fellowship Executive Committee of Headmasters, go to famous English schools as guests; German boys, selected by the N.P.E.A. (Nationalpolitische Erziehungsanstalt) governing body, exchange with a similar group of American boys. Also, student visits to France are arranged for the summer vacation periods.

83. INTERPARLIAMENTARY UNION, THE

734 Jackson Place, Washington, D. C.

Address requests to: Arthur Deerin Call, Executive Secretary to the United States of America Group

Purpose: Thru its seven permanent committees—juridical, economic and financial, social and humanitarian, ethnic and colonial, political and organizational, on armament, and on intellectual relations—to study and recommend to

the governments represented any matters which come within the scope of parliamentary action.

Inquiries welcomed from: All interested students and teachers.

Materials supplied to schools: Reprints of "Parliament of Man? A Sketch of the Interparliamentary Union" by Arthur Deerin Call, *World Affairs* (Vol. XCIX, No. 4), December 1936, p. 224-32; and *The Interparliamentary Union* by Christian Lange—a descriptive pamphlet.

Official publication: *Interparliamentary Bulletin*—published in Geneva, Switzerland; in French, English, and German; 8 issues a year; 3 Swiss francs—annual subscription price; contains current information on the work of the Union.

Types of service provided: Information service for letters of inquiry.

Comment: The Union holds an annual International Congress of delegates from the 41 countries represented to discuss such problems as an international plan for monetary stabilization, international commercial arbitration, and international mixed courts for the settlement of commercial disputes, peace, and the League of Nations. Every member of the Senate and House of Representatives is *ipso facto* a member of the group so long as he is a member of Congress. Reports of the activities of the Union are regularly published in *World Affairs*, the official organ of the American Peace Society.

84. LEAGUE OF NATIONS ASSOCIATION, INC., THE

8 West 40th St., New York, N. Y.

Address requests to: Educational Department

Purpose: The ultimate political objective—entry of the United States into the League of Nations. Present policy—(1) United States cooperation with the League of Nations in the furtherance of political and economic justice and in its humanitarian activities; (2) constructive efforts toward reducing trade restrictions and economic nationalism; (3) a "neutrality" policy for the United States consistent with the principles of the Paris Pact; (4) the reduction of armament by international agreement; (5) a "good neighbor policy" consonant with the principle of collective security; (6) utilization of our membership in the International Labor Organization toward the achievement of social justice.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; and school principals.

Materials supplied to schools: Current descriptive listings of services, materials for sale, and free publications (free on request); supplementary reference books on international affairs and the League of Nations (for charge); bibliographies (free on request); a standard handbook for school use or for the general reader—*Essential Facts in Regard to the League of Nations, the World Court, and the International Labor Organization* (brought up to date each year—5¢ per copy or \$4.50 per hundred).

84. LEAGUE OF NATIONS ASSOCIATION, INC. (Cont.)

Official publication: *Chronicle of World Affairs*; 12 issues a year; \$1—annual subscription price (special student rate of 40¢ for 9 months); high-school and college level; devoted to news of world affairs, particularly the League of Nations, together with editorials, interpretive articles, book reviews, etc.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry; direct advice by field workers from branches and regional offices; loan of exhibits; offers each year, thru its Educational Department, a high-school contest on the League of Nations which takes the form of an examination prepared on assigned study material (the student who submits the best paper in the whole country is given a trip to Europe, and many other local as well as national cash awards and scholarships are offered); promotes in both colleges and high schools Model Assemblies of the League of Nations wherein students take the parts of delegates to annual League Assemblies and discuss international problems.

85. LIBRARY OF INTERNATIONAL RELATIONS, THE

86 East Randolph St., Chicago, Ill.

Purpose: "To provide the best obtainable reliable information on world affairs."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Pamphlet describing services and materials (free on request); bibliographies (usually no charge).

Official publication: None.

Types of service provided: Lecturers for school assemblies (for charge); information service for letters of inquiry; maintains a reference library of books, official documents, pamphlets, periodicals, and newspaper clippings.

86. METROPOLITAN MUSEUM OF ART, THE

Fifth Ave. at 82d St., New York, N. Y.

Purpose: "For the purpose of establishing and maintaining a museum and library of art, of encouraging and developing the study of the fine arts, and the application of arts to manufacture and practical life, of advancing the general knowledge of kindred subjects, and, to that end, of furnishing popular instruction."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); motion picture films dealing with various phases and periods of art (list of films, with charges and conditions under which they are distributed, free on request); a lending collection of more

than 82,000 lantern slides and 24,000 photographs consisting of reproductions of architecture, sculpture, paintings, prints, and objects of decorative art from all parts of the world, Japanese prints, facsimiles of engravings and etchings, pottery, textiles, original paintings, and electrottype reproductions of ancient coins (pamphlet, "Museum Extension Division," explaining terms of loans and charges, free on request); a complete annotated bibliography of publications on sale, 1938 (free on request); a cyclopedia of reproductions on sale, in four parts issued separately—general information, photographs of paintings and sculpture, postcards, and photographs and publications illustrating history and daily life (free on request); art bibliographies for adults; the *Picture Book* series, each with 20 collotype plates of objects of the decorative arts and an introduction presenting historical information and comment (25¢ each plus postage); sets of picture postcards including three showing costumes of various countries and periods (6 cards—15¢); school notebook sheets—pages of pictures supplementing the study of history, geography, and literature (5¢ and 10¢ plus postage).

Official publication: *Bulletin of The Metropolitan Museum of Art*; 12 issues a year; \$2—annual subscription price; college and adult level; deals with current events of the Museum, accessions, loans, and exhibitions.

Types of service provided: Information service for letters of inquiry; loan of exhibits (described above); museum guidance by appointment (free to pupils and teachers of the New York City Board of Education); an extensive lecture program, with special talks for elementary- and high-school pupils and courses for college students, teachers, and other interested adults (free to students and teachers of the New York City Board of Education); circulating Neighborhood Exhibitions of original material from the Museum collections in various parts of greater New York.

87. MISSIONARY EDUCATION MOVEMENT OF THE U. S. AND CANADA—THE FRIENDSHIP PRESS

150 Fifth Ave., New York, N. Y.

Purpose: To educate church members regarding the missionary enterprise, which includes international relations, world peace, and economic justice.

Inquiries welcomed from: Elementary-school and high-school teachers; and school principals.

Materials supplied to schools: Descriptive list of services and materials (free on request); books, maps, pictures, leaflets, plays, and units of work on various countries to be used in teaching world friendship (for charge).

Official publication: None.

Types of service provided: Information service for letters of inquiry regarding the teaching of world friendship.

Comment: About twenty denominations are officially represented in the Movement and the materials that are published are used by practically all Protestant denominations.

88. MY FRIEND ABROAD

248 Boylston St., Boston, Mass.

Address requests to: Sven V. Knudsen.

Purpose: World-wide correspondence.

Inquiries welcomed from: schools, organizations, and individuals interested in international correspondence.

Materials supplied to schools: The directory described below.

Official publication: *My Friend Abroad*; a directory of boys and girls of all nations who wish to correspond with individuals in other countries—lists names, ages, and addresses; is available to schools, organizations, and individuals who wish to establish personal correspondence.

Types of service provided: The directory service which, since 1935, has been used by about 10,155 schools and has established more than 712,000 contacts in 101 countries; annual travel service for boys and girls between fifteen and twenty-three years of age who are taken on trips abroad and are entertained as house guests by leading families without any remuneration to the families.

89. NATIONAL BOARD OF THE YOUNG WOMEN'S CHRISTIAN ASSOCIATIONS OF THE U. S. A.

600 Lexington Ave., New York, N. Y.

Address requests to: Emma P. Hirth.

Purpose: "The immediate purpose of this organization shall be to unite in one body the Young Women's Christian Associations of the United States; to establish, develop, and unify such Associations; to participate in the work of the World's Young Women's Christian Association; to advance the physical, social, intellectual, moral, and spiritual interests of young women."

Inquiries welcomed from: Interested individuals.

Materials supplied to schools: None directly to schools, but bulletins, pamphlets, posters, and bibliographical aids to state and local Y.W.C.A. groups (business girls, industrial girls, and Girl Reserves). Schools may secure some of these materials thru the local groups.

Official publication: *The Woman's Press*; 12 issues a year; \$1—annual subscription price; college and adult level; contains articles, book reviews, and news notes regarding conditions and problems of women in the United States and thruout the world.

Types of service provided: Promotes a program of education and action in international affairs; provides program material for local Associations; conducts regional, summer, and neighborhood conferences which stress, among other subjects, international relations. Thru its local Associations the National Board sponsors International Institutes in certain localities and advises on their programs, which include—case-work service related to immigration, deportation, repatriation, and naturalization; club and class dis-

cussion of lectures on international friendship, peace, and public affairs; and the holding of such special events as folk festivals, concerts of folk music, folk dance recitals, and folk art exhibits. Certain services may be available to schools thru the local Y.W.C.A.'s.

Comment: As one of the 52 national movements making up the World's Y.W.C.A., the American National Association has firsthand contact with girls and women thruout the world. The National Board is actively associated with the National Peace Conference and the National Committee on the Cause and Cure of War.

90. NATIONAL BUREAU OF ECONOMIC RESEARCH, INC., THE

1819 Broadway, New York, N. Y.

Purpose: "To encourage, in the broadest and most liberal manner, investigation, research and discovery, and the application of knowledge to the well being of mankind; and in particular to conduct or assist in the making of exact and impartial investigations in the field of economic, social, and industrial science, and to this end to cooperate with governments, universities, learned societies, and individuals."

Inquiries welcomed from: Research workers.

Materials supplied to schools: Reports of the Director of Research—giving the programs of the Bureau for the study of economic changes and relations; published research including the "Study of Cyclical Fluctuations Revealed in the Business Records of the United States, Great Britain, France, and Germany," conducted by Wesley C. Mitchell and Arthur F. Burns; *Prices in Recession and Recovery* by Frederick C. Mills—a study of the changing structure of prices, both world and domestic, preceding and following the recession of 1929; *International Migrations* (Volumes I and II), edited by Walter F. Willcox; and *German Business Cycles, 1924-1933*, by Carl F. Schmidt; price list of all publications available on request.

Official publication: *Bulletin*; 5 issues a year; \$1—annual subscription price.

Types of service provided: Cooperates with similar economic research agencies in this and other countries.

91. NATIONAL BUREAU OF INTERNATIONAL EDUCATIONAL CORRESPONDENCE, THE

George Peabody College for Teachers, Nashville, Tenn.

Address requests to: A. I. Roehm, Director

Purpose: Authorized by the U. S. Government and the French Ministry of Education to promote educational letter exchange between pupils in France and Belgium who are studying English, and American pupils who are studying French.

Inquiries welcomed from: High-school and college students and teachers.

Materials supplied to schools: Annual bulletin descriptive of services rendered (free on request);

91. NATIONAL BUREAU OF INTERNATIONAL EDUCATIONAL CORRESPONDENCE (Cont.)

names and addresses of foreign pupils studying English and desirous of receiving English letters from American pupils of similar age, sex, preparation, and interests (postage and clerical fee of 10¢ for each pupil enrolled—fee paid only once, replacements free).

Official publication: None.

Types of service provided: None, other than exchange of names between foreign and American pupils. Occasional suggestions appear as articles in the *French Review* and the *Modern Language Journal*.

Comment: This Bureau is the American representative of the Permanent Committee on International Inter-School Correspondence, and also deals with individual correspondence which is sponsored by the International Committee on Intellectual Cooperation.

92. NATIONAL COMMITTEE OF THE UNITED STATES OF AMERICA ON INTERNATIONAL INTELLECTUAL COOPERATION¹

405 West 117th St., New York, N. Y.

Address requests for publications to: International Documents Service of the Columbia University Press

Purpose: "To further international understanding and to preserve and strengthen the catholicity of culture as a fundamental attribute of literature, the arts and the sciences, and the technics built upon them."

Inquiries welcomed from: Scholars and students in the field of international understanding.

Materials supplied to schools: The Committee supplies no materials directly to schools, but thru the International Documents Service of the Columbia University Press the following publications sponsored by the Committee may be bought: all the publications of the International Institute of Intellectual Cooperation in Paris (catalog and price list sent on request); domestic publications such as the 1934 and 1937 editions of a survey by Edith E. Ware entitled *Study of International Relations in the United States*; Volume 36, Part II, of the National Society for the Study of Education Yearbook on *International Understanding Through the Public School Curriculum*, edited by I. F. Kandel and G. M. Whipple in 1937; reports of the Subcommittee for the Study of Copyrights, including a *Comparative Study of Copyright Protection in Latin America*, 1938, and a *Report on the Status of International Copyright Protection*.

Official publication: None noted.

Types of service provided: Serves as a clearinghouse for international literature; has furnished assistance in the establishment of the library of the Paris Institute; provides extensive information to the Institute on international postgraduate fellowships, student loan funds, international

school correspondence, financing of research in science, cast workshops in art museums, preservation of natural beauty, translations, customs tariff on books and works of art, copyright, intellectual statistics, educational cinema, etc.; brings the decisions of the Committee and the results of the conferences of experts to the attention of learned societies and of journals interested; plans study of international problems, e.g., it was due to the suggestion of the American Committee that a survey of the European agencies concerned with the interchange of students and teachers was made by the Institute and published in 1929; actively encourages Moral Disarmament; has undertaken with the aid of a grant from the Carnegie Corporation and the Rockefeller Foundation, a survey of the use of educational and documentary films in the United States, Great Britain and Canada, France, and the Latin American countries, with an eye to the possible adherence by the United States to a general treaty for the free entry of educational films; established an International Documents Service; conducts studies and extensive surveys in the field of copyright.

Comment: This Committee was created to cooperate with the International Intellectual Cooperation Organization of the League of Nations and is composed of representatives of the chief fields of intellectual interest and activity.

93. NATIONAL COMMITTEE ON FOLK ARTS OF THE UNITED STATES, THE

Folk Arts Center, 670 Fifth Ave., New York, N. Y.

Address requests to: Ruth Burchenal

Purpose: To provide a center of authority regarding American Folk Arts and to further international cultural relations thru participation on behalf of the United States in the work of the International Commission on Folk Arts, thru which thirty countries are united in a joint program to assemble, record, and protect the folk arts of all countries.

Inquiries welcomed from: Teachers and leaders in the fields of adult education, art, music, recreation; also students and adults in general.

Materials supplied to schools: Descriptive folder; occasional pamphlets.

Official publication: None.

Types of service provided: Maintains a Folk Arts Center which is a national and international clearinghouse for the field of folk arts in this country; conducts a national service which includes a permanent reference museum and library on folk arts, institutes, conferences, demonstrations of folk arts, exhibitions of American folk arts, and loan exhibitions from other countries; sponsors gallery talks in connection with the exhibitions held at the Folk Arts Center; gives information service which includes direct advice to teachers and leaders and special services to other groups and individuals.

Comment: The expression "folk arts" used in the above notation is in every instance inclusive of folk dancing and music.

¹ Formerly called the "American National Committee on Intellectual Cooperation of the League of Nations."

94. NATIONAL COMMITTEE ON THE CAUSE AND CURE OF WAR, THE

1622 Grand Central Terminal Bldg., 70 East 45th St., New York, N. Y.

Purpose: (1) To build effective peace machinery; (2) to reduce war machinery; (3) to obtain guaranteed security against war for every nation.

Inquiries welcomed from: Member organizations, primarily: (1) American Association of University Women; (2) General Federation of Women's Clubs; (3) National Board of the Young Women's Christian Associations; (4) National Committee of Church Women; (5) National Council of Jewish Women; (6) National Federation of Business and Professional Women's Clubs; (7) National Home Demonstration Council; (8) National League of Women Voters; (9) National Woman's Christian Temperance Union; (10) National Women's Conference of American Ethical Union; (11) National Women's Trade Union League.

Materials supplied to schools: Material is prepared for the national member organizations but is available to a limited number of adult groups and mature individuals—e.g., four *Delegate's Worksheets*, digests of 1939 conference discussions and speeches on the general topic, "Force or Reason?" (\$1); Marathon Round Table Discussion kits containing simple pamphlet material dealing with a Presentday Program for Peace recommended by the National Committee, publications of the Foreign Policy Association, of the Carnegie Endowment for International Peace, and of the League of Nations Association, Inc., a study and discussion outline with bibliography, a yardstick for measuring and analyzing propaganda, and instructions for carrying on and participating in the Public Opinion Survey (individual kits—\$1; group kits—\$3.50); copies of the 1939 Recommended Program (2¢ each).

Official publication: No single publication.

Types of service provided: No service other than to the eleven member organizations.

Comment: The National Committee is affiliated with the National Peace Conference.

95. NATIONAL CONGRESS OF PARENTS AND TEACHERS—COMMITTEE ON INTERNATIONAL RELATIONS

600 South Michigan Ave., Chicago, Ill.

Purpose: To promote "better understanding of international relationships and the factors underlying world peace and goodwill" and to assist in the "cultivation of friendly attitudes toward the races and nations of the world, with an appreciation of the contribution of each to human progress."

Inquiries welcomed from: Parent-teacher members.

Materials supplied to schools: None directly, but the "International Relations" reprint from the *Parent-Teacher Guidebook* for 1939 is available to teacher members thru the state parent-teacher organizations.

Official publication: *National Parent-Teacher*; 10 issues a year; \$1—annual subscription price;

for parents and teachers; frequently contains articles on international relations which have bearing on education.

Types of service provided: Stresses the observance of World Goodwill Day, Armistice Day, and Pan American Day; suggests books and study topics for local Parent-Teacher Associations studying international relations.

Comment: The National Congress of Parents and Teachers is a member of the International Federation of Home and School, which includes groups in thirty-five countries, and meets biennially with the World Federation of Education Associations.

96. NATIONAL COUNCIL FOR PREVENTION OF WAR, THE *

532 17th St., N. W., Washington, D. C.

Purpose: To educate public opinion and to focus that opinion on those branches of the government which control foreign policy to the end that the following programs materialize: "(1) national defense policy based on defense of our soil from invasion, not of our interests abroad; (2) easing of international tensions thru reciprocal trade agreements and stabilization of currencies; (3) stronger neutrality legislation including control of basic war materials; (4) international co-operation in the settlement of disputes by peaceful means in accordance with the principles of the Kellogg-Briand Pact; (5) nationalization of the munitions industry; and (6) watchful maintenance of the constitutional guarantees of freedom of speech, press, and assembly."

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; and school principals.

Materials supplied to schools: Descriptive pamphlet listing all materials distributed by the Council (free on request); *Bulletin on Current Films* (published semimonthly, free on request); *Washington Information Letter*—analysis and status of bills affecting war and peace (issued weekly during sessions of Congress and biweekly between sessions—\$1 a year); background material on current problems, e.g., war referendum amendment, munitions industry, etc. (lists showing charges, free on request); world trade maps of industries (25¢ per set); material on political action, e.g., summary of the peace-war record of the 75th Congress, suggestions for letters to members of Congress, etc.; materials for rural groups, e.g., plays and programs; materials for labor groups, e.g., leaflets and posters; and materials for work with boys and girls, e.g., packets for teachers, course outlines, library projects, camp programs, etc.; cards, stickers, and posters (for charge); general programs, pageants and plays (for charge); annotated bibliographies and lists (some for charge).

Official publication: *Peace Action*; 12 issues a year; 50¢—annual subscription price (10 subscriptions for \$3—club rate); high-school and college level; a news bulletin reporting legislation affecting international affairs and giving editorial comment.

96. NATIONAL COUNCIL FOR PREVENTION OF WAR (Cont.)

Types of service provided: Lecturers for school assemblies (expenses sometimes asked); direct advice by field workers; loan of exhibits and books (for postage); press and radio service; special work with farm and labor groups.

Comment: Thirty-one participating and cooperating organizations are members of the Council. The Council is itself a member of the National Peace Conference.

97. NATIONAL COUNCIL OF YOUNG MEN'S CHRISTIAN ASSOCIATIONS *

347 Madison Ave., New York, N. Y.

Purpose: Not reported.

Inquiries welcomed from: All interested persons.

Materials supplied to schools: *The Story of the Y. M. C. A. International*, published by the International Committee of Young Men's Christian Associations of the United States and Canada, and containing numerous pictures and maps; motion picture films—travel pictures and a group called "Adventures in Understanding" (information available from the Motion Picture Bureau of the National Council on request); numerous pamphlets and books on international relations as listed in a leaflet entitled *The Publications of Association Press*.

Official publication: *National Council Bulletin*; 6 issues a year; no charge; frequently contains current information to be used by Y. M. C. A. discussion groups on international relations.

Types of service provided: Has rendered book service for the Emergency Peace Campaign and the ten International Institutes held by the American Friends Service Committee; cooperates with the Foreign Policy Association and the League of Nations Association in displaying their publications among colleges; preparatory schools, and conventions of religious and social work organizations; gives extensive information service for letters of inquiry regarding the activities of men and boys in foreign countries where there are Y. M. C. A.'s.

Comment: The National Council is a member of the World's Alliance of Y. M. C. A.'s which unites 24 nations that have developed autonomous Y. M. C. A. movements. Materials and services pertaining to international relations are usually directly available to schools thru local associations.

98. NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES—COMMITTEE ON INTERNATIONAL RELATIONS

1201 Sixteenth St., N. W., Washington, D. C.

Address requests to: Annie C. Woodward, Chairman

Purpose: To help the teachers of the United States to become more fully conscious of their opportunities and responsibilities for promoting world goodwill.

Inquiries welcomed from: Teachers and school administrators.

Materials supplied to schools: Bulletin of the Committee—*Promoting International Cooperation thru Education*, June 1938 (25¢ a copy); the present handbook on the services of organizations working for international goodwill.

Official publication: *The Journal of the National Education Association*; 9 issues a year; \$2—annual subscription price; for teachers; frequently contains articles on international affairs as related to education.

Types of service provided: Supports the resolutions of the N. E. A. opposing war as a method of settling international disputes, opposing compulsory military training in the public schools, in colleges, and in universities, and promoting international goodwill; encourages committees on international relations in local and state teachers associations.

99. NATIONAL FOREIGN TRADE COUNCIL, INC.*

26 Beaver St., New York, N. Y.

Purpose: "The National Foreign Trade Council is a nonpartisan and nonpolitical organization of American citizens of many interests, who are bound together by the common purpose of studying with unprejudiced minds the position of the United States in world trade, with the object thereby of contributing to the establishment of sound commercial policies."

Inquiries welcomed from: Persons interested in foreign trade.

Materials supplied to schools: Publications of the Council including surveys of foreign trade relations, proceedings of the annual National Foreign Trade Conventions, press releases, and *Weekly News Releases* (descriptive information and price lists available on request); a recent study of our ties with Latin America, entitled *Wanted: Good Neighbors*, by Nicholas Roosevelt (1939).

Official publication: No single publication.

Types of service provided: Acts in an advisory capacity with regard to developments in the consular and diplomatic services of the Departments of State and Commerce, in the extension of foreign mail service (including air mail services), and in the establishment and functioning of the export-import banks and their relationship to the private banks, exporters, and importers.

100. NATIONAL GEOGRAPHIC SOCIETY, THE

1146 Sixteenth St., N. W., Washington, D. C.

Address requests to: School Service Division

Purpose: To carry out in the educational field the purpose of the National Geographic Society: "the increase and diffusion of geographic knowledge."

Inquiries welcomed from: Elementary-school, high-school, and college students, teachers, and li-

brarians; parents of students; and school principals.

Materials supplied to schools: Catalog of publications (free on request); specimens illustrating services (free on request to teachers, principals, and other adults); bibliographies of National Geographic Magazine materials available to schools; limited group of National Geographic Magazines of recent years (for educational use only—10 for \$1, postage paid); sets of separate color sheets from the Magazine (96 sheets for 50¢); *Pictorial Geography* sets—photographic picture sheets and narratives of the peoples, products, industries, physical features, and work and play activities of major regions of the earth (50¢ each or 5 series for \$2); nature and travel books, panoramas and maps, for children and adults (price list free on request).

Official publication (of the School Service): *Geographic News Bulletin*; 30 issues a year (during school year only); 25¢ in U. S. A. (50¢ in Canada)—annual subscription price; high-school and college level (designed primarily as an aid to teachers); current and background geography—information about places, regions, trade developments, treaty and boundary changes, etc., in the world's news—brief illustrated articles suitable for classes in geography, history, civics, current events, and the natural sciences.

Types of service provided: Information service for letters of inquiry.

Comment: The Society does not treat of political, religious, or other controversial questions, but aims, thru its School Service, to supply pertinent facts and timely information regarding foreign countries to teachers and students so that they can form more intelligent opinions regarding trends in current world affairs.

101. NATIONAL INSTITUTE OF PUBLIC AFFAIRS, THE

400 Investment Bldg., Washington, D. C.

Purpose: A nonpolitical, self-governing organization for the purpose of providing practical training in the operations of the federal government to young people whose natural aptitudes and scholastic preparation seem to qualify them for careers in the public service.

Inquiries welcomed from: College students and college teachers.

Materials supplied to schools: Descriptive booklet explaining the National Institute and its activities (free on request).

Official publication: None.

Types of service provided: Information service for letters of inquiry; direct advice to students coming to Washington as interns; direct advice to research students in federal administration.

Comment: The Institute endeavors to help in the development of higher standards and career opportunities in government administration, and to add to the academic preparation for public service the experience of working with govern-

ment officers holding positions of responsibility. No particular emphasis is placed upon international relations, but opportunity to watch governmental administration of foreign affairs is granted to interns who are interested.

102. NATIONAL LEAGUE OF WOMEN VOTERS, THE

726 Jackson Place, N. W., Washington, D. C.

Address requests to: Department of Government and Foreign Policy

Purpose: To promote the responsible participation of women in government . . . The Department of Government and Foreign Policy has as its special function the stimulation and direction of the interest of its members in problems of foreign policy.

Inquiries welcomed from: Interested adults.

Materials supplied to schools: Pamphlets on arms reduction, the collective system for prevention of war, foreign policy, and international economic relations (list of publications free on request).

Official publication: None.

Types of service provided: No service in this field is extended to non-League members.

103. NATIONAL PEACE CONFERENCE, THE

8 West 40th St., New York, N. Y.

Purpose: "To provide a method of consultation, mutual aid, and the carrying out of joint projects among representatives of peace organizations and other organizations which have peace departments or departments of international relations."

Inquiries welcomed from: Organizational leaders in the field of international relations.

Materials supplied to schools: The National Peace Conference itself is a clearinghouse and does not publish materials for school use. Thru its Literature Committee, however, the following publications are available: *Where To Find It*—the December 1938 issue of the *Literature Review*, consisting of a guide to sources of pamphlets, posters, and films on international relations (15¢ per copy); five special posters to help in stimulation of community discussion and participation in the Campaign for World Economic Cooperation (1¢ postage each).

Official publication: The *Washington Information Service*, by William T. Stone; approximately 20 issues during the year; \$2—annual subscription price; adult level; designed to meet the need of publicists and educators in the field of international relations and of peace workers for a clear, impartial, and complete account of developments affecting the peace and war issue.

Types of service provided: Development of policies thru the regular monthly meetings of the entire Conference and the Steering Committee, and an occasional meeting of the World Economic Cooperation Committee, the National Defense Com-

103. NATIONAL PEACE CONFERENCE (Cont.)

mittee, and the Far East Committee; coordination of field programs thru the Field Committee and the Inter-Council News Letter; collaboration with the Foreign Policy Association in editing World Affairs Pamphlets; coordination of literature production and distribution thru the Literature Committee—monthly report of publications and publication plans of affiliated organizations.

Comment: The Conference includes 40 associations and committees representing different religious faiths and special interests in the field of peace.

104. NATIONAL STUDENT FEDERATION OF AMERICA, THE

1410 H St., N. W., Washington, D. C.

Purpose: To act as a vehicle for the expression of student opinion and to inform and enlarge student opinion in three fields: the campus, national affairs, and international affairs.

Inquiries welcomed from: College students and instructors.

Materials supplied to schools: Pamphlets revealing student opinion on international affairs; weekly news releases.

Official publication: *The National Student Mirror*; college student level; to keep students informed of the activities of the Federation and to provide a means of expression for student opinion.

Types of service provided: Information service for letters of inquiry; assists in the establishment of public affairs discussion groups on various campuses; arranges international debating tours; is the American distributor of the International Student Identity Card, which secures for students reduced railroad and hotel rates, as well as special visa privileges; sponsors a weekly radio broadcast, "Youth Today."

Comment: The Federation is a member of the National Peace Conference, acts as the American representative of the Confédération Internationale des Étudiants, and is the corresponding member of the International Student Service.

105. NATIONAL STUDENT FORUM ON THE PARIS PACT, THE

532 17th St., N. W., Washington, D. C.

Purpose: To help obtain an adequate and permanent place in the curriculum of every American high school for the study of international relations in the light of the Paris Pact, that is, for the policy of pacific means in making all social, economic, and political changes.

Inquiries welcomed from: High-school students, teachers, and principals; state and city superintendents of education.

Materials supplied to schools: Lesson outlines, instruction units, and textbooks on the policy of pacific means to which the United States government and country are committed—to be used by social science teachers who correlate work

in international relations with regular class work in history, civics, problems of democracy, sociology, economics, and other such subjects; *The Story of the Paris Pact*, by Arthur Charles Watkins, in its third edition in 1936; *America Stands for Pacific Means*, by the same author (1937).

Official publication: *Annual Prospectus*.

Types of service provided: Assistance in factual research in the field of international relations; information service for letters of inquiry.

Comment: The Committee in charge comprises approximately 500 state and city superintendents of education, high-school principals, and social science teachers, representing all states in the Union.

106. NORMAN WAIT HARRIS MEMORIAL FOUNDATION, THE

University of Chicago, Chicago, Ill.

Purpose: "The promotion of a better understanding on the part of American citizens of the other peoples of the world, thus establishing a basis for improved international relations and a more enlightened world order."

Inquiries welcomed from: Persons interested in the annual Institutes.

Materials supplied to schools: The lectures on each subject studied at the annual Institutes have been published in book form and are available from the University of Chicago Press (list of all published Harris Foundation Lectures, showing charges—free on request).

Official publication: No single publication.

Types of service provided: Thru this Foundation it is possible for the University of Chicago to offer the general public an annual Institute which, since the summer of 1924, has dealt with the problems of European reconstruction, the Far East, Mexico, the British Empire, foreign investments, population, American foreign policy, unemployment, monetary stabilization, the formation of public opinion in world politics, the Soviet Union, neutrality and collective security, the geographic aspects of international relations and the crisis of democracy; during the Institutes, discussion conferences are organized at which qualified graduate students and other interested persons are given the opportunity for closer contact with lecturers; the Fifteenth Institute, July 5-10, 1939, will deal with International Security.

107. PAN AMERICAN HIGHWAY CONFEDERATION

Pan American Bldg., Washington, D. C.

Purpose: An inter-American association of national federations for highway education in all the countries that are members of the Pan American Union.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; school principals.

Materials supplied to schools: None, other than magazine.

Official publication: *Boletín Vial Panamericano*; 12 issues a year; free; in Spanish, dealing with technical subjects of interest to schools of engineering.

Types of service provided: None to schools.

Comment: The Confederation is the original proponent and sponsor of the Pan American Highway, and is principally concerned as executive agent of the Pan American Road Congresses.

108. PAN AMERICAN LEAGUE, THE

3555 Poinciana Ave., Miami, Fla.

Purpose: "To create a fellowship sentiment and cultural appreciation between the women of the 21 American nations, to impress the minds of the youth of these countries with Inter-American understanding and goodwill, to stimulate among the people of these countries a sincere desire and determination to live in peace and unity, exalting international justice and law above all—in short to make more real the culture of democracy."

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; and school principals.

Materials supplied to schools: *Historical Resume and Report, 1931-38* (free on request).

Official publication: None.

Types of service provided: Lecturers for school assemblies (traveling expenses to be paid); information service for letters of inquiry; direct advice by field workers; personal information service for Latin American visitors to the United States, fostering Latin American Exchange Scholarships; organizes Student Pan American Leagues in schools; offers free mass Spanish classes for adults; provides a program for the study of Pan Americanism.

109. PAN AMERICAN SANITARY BUREAU

17th and Constitution Ave., Washington, D. C.

Purpose: The Bureau is interested primarily in the prevention of the international spread of communicable disease, and also in the maintenance and improvement of the health of the people of the 21 American republics.

Inquiries welcomed from: Responsible adults only, and especially official bodies.

Materials supplied to schools: Reprints and pamphlets on diseases and public health in Latin American countries—published principally in Spanish, with occasional publications in Portuguese, French, and English.

Official publication: *Boletín de la Oficina Sanitaria Panamericana*; 12 issues a year; distributed gratis; designed primarily for those persons in Latin American countries who are interested in public health; contains technical and popular articles on diseases prevalent in Latin American countries, vital statistics in those countries, and other public health information (published in

the four official languages of the Bureau, but mostly in Spanish).

Types of service provided: Answers to consultations from health authorities on sanitary problems; field surveys; assistance in international control of disease; direct advice by field representatives; and distribution of informative material.

Comment: Under the provisions of the Pan American Sanitary Code (1924), the Pan American Sanitary Bureau has become the center of coordination and information in the field of public health for the American republics. It also acts as a consulting body at the request of national health authorities, and carries on epidemiological and scientific studies. The Bureau sends traveling representatives and sanitary engineers to Latin American countries who consult and cooperate with the public health authorities of those countries in promoting better health conditions.

110. PAN AMERICAN SOCIETY, THE *

67 Broadway, New York, N. Y.

Purpose: "To promote acquaintance among representative men of the United States and those of the other republics of America; to show hospitality and attention to representative men of the other republics of America who visit the United States; to take such other steps, involving no political policy, as the Society may deem wise to develop and conserve mutual knowledge and understanding and true friendship among the American republics and peoples."

Inquiries welcomed from: Interested persons.

Materials supplied to schools: Not reported.

Official publication: Not reported.

Types of service provided: Annually gives special awards to high-school pupils for proficiency in Spanish; observes special celebrations and radio broadcasts on Pan American Day and in honor of Simon Bolivar, the South American liberator; arranges entertainment in honor of heads of governments, diplomats, missions on economics, finance and arbitration, and cultural, medical, and professional groups.

111. PAN AMERICAN UNION, THE

Washington, D. C.

Purpose: The Pan American Union is an official international body created by the 21 American republics to foster mutual understanding and cooperation. It strives for the development of closer commercial, financial, and cultural relations among the governments and peoples of this continent.

Inquiries welcomed from: Organizations and individuals anywhere in the Americas desiring its services for official or private purposes.

Materials supplied to schools: Publications describing the work of the Union; *Commercial Pan America*, a monthly mimeographed publication dealing with economic and financial affairs in the Americas (college level), English and Spanish editions (\$1 a year); *Panorama*, a mimeo-

111. PAN AMERICAN UNION (Cont.)

graphed record of inter-American cultural events (free to college students and other persons interested in this field); *Correo* and *Correio*, publications in Spanish and Portuguese similar to *Panorama* and intended primarily for distribution in Latin America; *Lectura para Maestros*, and the Portuguese version, *Leitura para Educadores*, mimeographed publications designed especially for Latin American teachers (free of charge); *Spanish Education Series* and *Portuguese Education Series*, printed technical articles for Latin American educators (\$1 for 12 numbers); *Educational Trends in Latin America*, a mimeographed survey published twice a year for teachers and students of comparative education (free on request); four series of printed pamphlets on the Latin American republics, their capitals, chief products, and foreign trade statistics (5¢ each); a series of publications on various aspects of the cooperative movement in the Americas, available to university libraries and students; a technical series of printed articles on agriculture, published in Spanish and Portuguese and intended for distribution in Latin America (5¢ each); loan material available to schools for short periods (borrower to pay transportation charges)—includes posters, maps, lantern slides, motion picture films, sheet music, postcards, travel folders, school art work, photographs of works of Latin American artists, set of travelog letters, and special boxes of souvenirs, etc., for some of the countries; special packets of mimeographed material distributed free for Pan American Day celebrations each spring (including some memoranda suitable for use any time during the school year); bibliographies on inter-American relations, juvenile books, customs and home life, general books on each country; and special reading lists on Latin American art, literature, education, etc.

Official publication: *Bulletin of the Pan American Union*; 12 issues a year; \$1.50 (English) and \$1 (Spanish and Portuguese)—annual subscription price; high-school and college level; contains factual articles pertaining to the geography, history, and customs, and to the economic, cultural, and scientific development of the countries of America; accounts of inter-American events, such as conferences, treaties, and settlements of boundary disputes; and special Pan American Day numbers usually devoted to a single topic.

Types of service provided: Information service for requests on every phase of life and institutions in the Americas; speakers for assemblies (personnel limited); loan of exhibits (see above); lending library of books and magazines (limited); students assisted to gather material for term papers, etc.; letters of introduction provided for educators and scholars in general traveling in Latin America; schools welcomed at the Pan American Building and are shown around by a staff member if the visit is announced in advance; information service to prospective travelers.

Comment: Altho requests from school classes studying Latin America are welcomed, the Union does not have facilities to reply to separate letters received from individual class members.

112. PEACEMOBILES—PEACE FILMS CARAVAN*

1331 Geddes Ave., Ann Arbor, Mich.

Address requests to: Francis S. Onderdonk

Purpose: To serve as a national clearinghouse and library for peace talking pictures, lantern slide lectures, and posters—specialization in the visual technics for peace.

Inquiries welcomed from: High-school and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); motion picture films, lantern slides, and posters (for charge—complete information sent on request).

Official publication: None.

Types of service provided: Lecturer for school assemblies (Dr. Onderdonk visits high schools and colleges, bringing a talking motion picture projector and screen, and delivers a lecture accompanying the pictures or slides); loan of exhibits—peace poster collection (for \$5 plus one way express charges).

113. PEOPLES MANDATE TO END WAR—COMMITTEE FOR WESTERN HEMISPHERE

Hay-Adams House, Washington, D. C.

Purpose: To create and express overwhelming public opinion in opposition to war.

Inquiries welcomed from: High-school and college teachers; college students; parents of students; and school principals.

Materials supplied to schools: News of the activities of the Peoples Mandate Committee; information needed in circulating petitions (only to responsible persons).

Official publication: None.

Types of service provided: Lecturers for school assemblies (traveling expenses to be paid); information service for letters of inquiry; direct advice by field workers.

Comment: Petitions have been circulated thruout the Americas calling on governments to stop increasing armaments, to use only peaceful means for settlement of all conflicts, and to secure international disarmament and economic treaties to end the possibilities of war. These petitions popularly known as the "Mandate" have been presented to the heads of governments and to Inter-American Conferences. As the Committee for the Western Hemisphere, this group has concentrated its work on the Americas. Mandate Delegations have made three tours of Central and South America. Arrangements are underway for a Goodwill Tour of the United States by a group of distinguished Latin American women in the autumn of 1939.

The work of the Peoples Mandate Committee is chiefly with adults, but it is glad to furnish information for school courses or for students interested in the program.

114. POLISH ART SERVICE

149 East 67th St., New York, N. Y.

Purpose: To stimulate the interest in Polish art in America, to act as a source of information concerning Polish art and exhibition material, and to establish relations with leading Polish artists to secure their cooperation in bringing a knowledge of Polish art and music to America.

Inquiries welcomed from: High-school and college teachers; college students; and school principals.

Materials supplied to schools: Posters on Poland; descriptive pamphlets on various phases of Polish life and customs; material for concerts of Polish music—choral, vocal, and instrumental.

Official publication: None.

Types of service provided: Lecturers on Polish art, music, and culture, for school, college, and university assemblies (names of persons recommended by Polish Art Service, with a list of lecture topics, available upon request); information service for letters of inquiry; loan of exhibits of Polish art (some materials may be retained by the borrower).

115. PROGRESSIVE EDUCATION ASSOCIATION, THE

310 West 90th St., New York, N. Y.

Purpose: Not reported.

Inquiries welcomed from: Teachers, administrators, and parents.

Materials supplied to schools: Not reported.

Official publication: *Progressive Education*; 8 issues a year; \$3—annual subscription price; adult level; frequently contains articles on education in foreign countries.

Types of service provided: Serves as a clearing-house of names and locations of foreign progressive schools welcoming visitors from the United States; maintains close cooperation with progressive educators in Canada, Hawaii, and Mexico—two educational tours of Mexico and a Pan-Pacific conference in Hawaii having been sponsored.

Comment: The Association is the North American Section of the New Education Fellowship, a worldwide educational association interested in progressive education in approximately 57 foreign countries.

116. RECONCILIATION TRIPS, INC.

503 West 122d St., New York, N. Y.

Purpose: "To acquaint individuals and groups with the cultural, religious, and social background of foreign-born people in New York City; to study

the nations represented by these peoples in New York and the world relations of those nations; to study firsthand the economic, social, political, industrial and labor groups within the U.S.A. as represented in New York City."

Inquires welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; and school principals.

Materials supplied to schools: Mimeographed or printed descriptive schedules of trips (\$1 a year for mailing service for all schedules); announcement folders (free on request).

Official publication: None.

Types of service provided: Arrangements for field study trips for colleges, high schools, and other groups visiting New York, e.g., trips to observe nationality and racial groups as they live in New York, trips to become acquainted with religious groups and cults other than those commonly known by visitors, and trips to obtain firsthand information on social problems and social action; information service for letters of inquiry; direct information on the city's foreign groups to parties visiting headquarters.

Comment: Reconciliation Trips, Inc., is a nonprofit educational service bureau which believes that world fellowship begins with an understanding of foreign groups in our own country.

117. SERVICE BUREAU FOR INTERCULTURAL EDUCATION

106 Waverly Place, New York, N. Y.

Purpose: "Development of understanding among the racial and national groups in the United States by fostering an appreciation for the contributions each has made to American life and culture."

Inquiries welcomed from: Elementary-school and high-school teachers; school administrators; adults in general.

Materials supplied to schools: A "Publications List" (free on request); reports of projects; teachers' plans; classroom materials; plays; bibliographies.

Official publication: None.

Types of service provided: Information service for letters of inquiry; direct response to personal inquiries; study courses for teachers.

118. SOCIETY OF FRIENDS OF MEXICO, THE

122 East 42d St., New York, N. Y.

Address requests to: Jeanette Oettinger, Secretary

Purpose: "To stimulate and encourage international friendship by affording increased opportunities to acquire an intelligent understanding of the people of Mexico, their ideals and aspirations; by enhancing the interest of the people of the United States in the art, archaeology, folklore, and other cultural arts of Mexico; and by en-

118. SOCIETY OF FRIENDS OF MEXICO (Cont.)

couraging travel on the part of Americans into Mexico and of Mexicans into the United States. The scope of the Society's activities shall at all times exclude anything of a political, religious, or commercial nature."

Inquiries welcomed from: College students and teachers; parents of students; and school principals.

Materials supplied to schools: None.

Official publication: None.

Types of service provided: Weekly lectures under the auspices of the various sections in rotation—archaeology, art, drama and dance, folklore, library and publications, photography and cinema literature, and music (occasionally these lecturers are available for school assemblies); information service for letters of inquiry.

119. SOUTHERN COUNCIL ON INTERNATIONAL RELATIONS, THE

Box 568, Chapel Hill, N. C.

Purpose: To serve as a coordinating agency to stimulate public education in international relations in the southeastern states.

Inquiries welcomed from: Civic, religious, educational, and economic organizations; high-school and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Pamphlets and bulletins clarifying current situations—these include publications of the League of Nations, the International Labor Office, the Permanent Court of International Justice, the Foreign Policy Association, the Institute of Pacific Relations, and the Carnegie Endowment for International Peace in addition to the Council's own publications (postage asked, and sometimes charge for booklets); posters (postage asked).

Official publication: *The South in World Affairs*; 25 issues a year; \$1.50—annual subscription price; high-school, college, and general adult level; "designed to meet the need of organization program leaders, publicists, educators in the field of international relations, and individuals who seek a more thoro understanding of the South's part in foreign affairs—the memoranda discuss and evaluate the intimate economic, political, and social relationships which exist between the South and the world."

Types of service provided: Wide distribution of literature to be used as the factual basis for discussion groups, open forums, debates, newspaper and magazine articles, and personal study; 15 weekly radio programs conducted regularly in 7 states; sponsorship of conferences, institutes, forums, and public lectures in cooperation with local groups interested in the South's place in international relations; lecturers for school assemblies (expenses to be paid); information service for letters of inquiry; direct advice by field workers.

120. STUDENTS' INTERNATIONAL TRAVEL ASSOCIATION, INC.

11 West 42d St. New York, N. Y.

Purpose: An international association of students in 12 countries and 47 states, whose belief it is that travel is essential to the education of the individual and to the mutual understanding of nations, and who have banded together "to make travel synonymous with education, to enable every student to journey to and from foreign lands, thus to make possible a more enlightened generation with a better prospect for permanent peace, mutual respect, and enduring happiness."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Descriptive booklet of services (free on request); motion picture films on England, France, Germany, Holland, Italy, and Switzerland (\$1—postage and handling for every 2 films); a semiannual digest of all travel services, freighter voyages, special events, etc., of interest to the student and teacher; an annual tour book giving all details on the special SITA travel plans arranged for students and teachers during the summer vacations; *The Traveler's Scrapbook* (\$1), a handbook of simplified language lessons, art lectures, travel hints, lists of inexpensive hotels, restaurants, etc., for students and teachers; various folders, prospectuses, etc.

Official publication: *Student Travel*; 9 issues a year; \$1—annual subscription price; high-school and college level; deals with travel and student interests the world over.

Types of service provided: Conducts an annual 1000-word essay contest on topics pertaining to travel—free student scholarships for travel are granted to winners; organizes trips for students and teachers to all parts of the world in an intimate cooperative manner and at a very low comparative cost; travel lecturers for school assemblies (for charge only in out-of-the-way localities); information service for letters of inquiry.

121. STUDENTS INTERNATIONAL UNION

522 Fifth Ave., New York, N. Y.

Purpose: "To promote intellectual cooperation among students of different countries and to stimulate a new-world spirit."

Inquiries welcomed from: College students.

Materials supplied to schools: Descriptive booklet of services (free on request); folders or leaflets on Student International Union activities at Geneva, Switzerland (small charge).

Official publication: *World Union*; 4 issues a year; \$1—annual subscription price; college level; articles by experts on world affairs and excerpts from student thesis papers written in the Geneva Seminar.

Types of service provided: Recruits among the colleges of many countries outstanding students interested in world affairs and brings them together in a summer Seminar at Geneva, Switzerland, to discuss the problems, political and economic, which are causing nations to build up armies and prepare for war; during the winter Professor Jose Castillejo, the Union director in Geneva, conducts round-table discussions on international questions for youth from all over the world who gather in the international capital.

122. U. S. DEPARTMENT OF AGRICULTURE, THE FOREIGN AGRICULTURAL SERVICE

Washington, D. C.

Purpose: To acquire information regarding world competition and demand for agricultural products; the production, marketing, and distribution of such products in foreign countries; the policies of governments relative to production and trade in farm products; and to disseminate the same thru agricultural extension agencies and by such other means as may be deemed advisable.

Inquiries welcomed from: Agricultural colleges; agricultural associations; marketing agencies; economic research agencies; chambers of commerce; foreign trade organizations and professors of foreign trade, world agriculture, and international economic relations.

Materials supplied to schools: Copies of bulletins, circulars, special studies, and press releases dealing with the production, marketing, price, and consumption of farm products in foreign countries.

Official publications: (a) *Foreign Agriculture*—issued monthly—containing the results of special research in the field of foreign government policies relating to agriculture, foreign agricultural production, and international trade in agricultural products; (b) *Foreign Crops and Markets*—issued weekly—containing current information on foreign production and foreign trade in agricultural products.

Types of service provided: Special investigations for Congress in the field of foreign competition and demand for farm products; information service thru correspondence and publications on developments abroad affecting the production, marketing, price, and consumption of farm products in world markets.

123. U. S. DEPARTMENT OF COMMERCE, BUREAU OF FOREIGN AND DOMESTIC COMMERCE

Washington, D. C.

Address requests to: The Bureau in Washington or to any of its district or cooperative offices

Purpose: To collect and disseminate general information, thru correspondence and printed and processed bulletins, about economic conditions and trade trends abroad, on the basis of reports from the field representatives of the Departments of Commerce and State, supplemented by

foreign publications of an official and private character; also to furnish statistics covering the import and export trade of the United States.

Inquiries welcomed from: (See comment below.)

Materials supplied to schools: (See comment below.)

Official publications: Some of the principal published material in this field includes the weekly *Commerce Reports*, giving surveys of economic and commercial developments in foreign countries; the foreign section of the yearly *World Economic Review*, describing changes in basic conditions and in economic policies of individual countries; the *Foreign Commerce Yearbook*, containing basic statistics (revised annually) on such subjects as population, production, transportation, trade, and finance; *Monthly Summary of Foreign Commerce*; and the annual volume, *Commerce and Navigation of the United States*; also various mimeographed statements dealing with imports and exports of the United States; and miscellaneous mimeographed or processed releases on special topics of immediate or lasting interest.

Types of service provided: Information service for letters of inquiry; limited distribution of publications (ordinarily, requests for publications should be directed to the Superintendent of Documents, Government Printing Office, Washington, D. C.)

Comment: The general distribution of most of the Bureau's printed and processed material is on a sales basis. Lists of the publications are available thru the Bureau and its field offices in this country, and frequently copies of appropriate materials covering a particular inquiry can be furnished to schools without charge.

124. U. S. DEPARTMENT OF THE INTERIOR, OFFICE OF EDUCATION, DIVISION OF COMPARATIVE EDUCATION

Washington, D. C.

Purpose: To gather and diffuse information relating to education abroad.

Inquiries welcomed from: All persons interested in education in other countries, including organization, administration, curriculums, methods of teaching, etc.

Materials supplied to schools: Bulletins, pamphlets, and circulars dealing with entire school systems of particular countries or with various levels or phases of education in selected countries (titles and prices of publications available on request); study outlines of foreign education for student or adult discussion groups.

Official publication (of the Office of Education): *School Life*; 10 issues a year; \$1—annual subscription price; frequently contains articles with a bearing on education in other countries.

Types of service provided: Arranges exchanges of publications with ministries of education, universities and schools, education societies, and cultural organizations abroad; cooperates with the library of the Office in selecting books on education published abroad; aids college and

124. U. S. DEPARTMENT OF THE INTERIOR, OFFICE OF EDUCATION, DIVISION OF COMPARATIVE EDUCATION (Cont.)

university registrars and state departments of education to understand and evaluate the credentials of foreign students; replies to calls and letters of inquiry from students and teachers of comparative education by distributing bibliographies, by giving advice as to persons and organizations to consult in this country and abroad, and, in some cases, by gathering source material from other countries and lending it for use; answers correspondence about teaching positions abroad, schools in other countries to which people in the United States may advisedly send their children, international scholarships and fellowships, exchanges of teachers, summer courses, and direction in making up itineraries for Americans visiting schools abroad and foreigners studying education here.

125. U. S. DEPARTMENT OF LABOR, CHILDREN'S BUREAU *

Washington, D. C.

Address requests to: Edith Rockwood, Specialist in Child Welfare

Purpose: "To investigate and report . . . upon all matters pertaining to the welfare of children and child life among all classes of our people."

Inquiries welcomed from: All persons interested in child welfare.

Materials supplied to schools: Not reported.

Official publication: *The Child*; 12 issues a year; \$1—annual subscription price; adult level; news summary with social statistics supplement—contains an occasional article on maternal and child welfare abroad, foreign news notes, and information about foreign conferences.

Types of service provided: Serves as a clearing-house of information—thru research and special field studies the Bureau assembles, analyzes, and prepares for public distribution, data on the various phases of child health and child welfare thruout the United States, as well as on significant activities in other lands.

Comment: The chief of the Children's Bureau represents the United States on the Advisory Committee on Social Questions of the League of Nations. The Committee deals with protection and welfare of children and young people, and with traffic in women and children. Participation by the United States involves attendance at meetings in Geneva and the assembling of factual material on child welfare in the United States, the drafting of recommendations and replies to questionnaires, and the dissemination in the United States of facts concerning child welfare in other countries supplied thru the League.

The chief also represents the United States on the Council of the International American Institute for the Protection of Childhood. The Bureau takes part in the Pan American Child Congresses and is regularly called upon to prepare informational material and recommendations on subjects relating to child labor for forwarding to the International Labor Office in Geneva and for the use of delegates from the

United States to international labor conferences in Europe and South America.

126. U. S. DEPARTMENT OF STATE, DIVISION OF RESEARCH AND PUBLICATION

Washington, D. C.

Purpose: To compile and publish official papers and other information regarding American foreign relations.

Inquiries welcomed from: Serious students of the foreign relations of the United States.

Materials supplied to schools: List of *Publications of the Department of State*, published quarterly; the address by Cyril Wynne, Chief of the Division, entitled *Progress of the State Department's Publication Program*, describing the Department's publications in detail; the weekly pamphlet, *Press Releases*, containing statements, addresses, and releases on the current work of the Department; the monthly *Treaty Information* bulletin giving information on treaties of interest to the United States; the annual *Foreign Relations* volumes containing important diplomatic correspondence of this government; other series like Hunter Miller's new Treaty Edition, the Treaty Series, and the Executive Agreement Series containing the texts of American treaties and other international agreements; such series as the Arbitration Series, Commercial Policy Series (including the pamphlet, *How Trade Agreements Are Made*, by the Honorable Francis B. Sayre, Assistant Secretary of State), Conference Series, European Series, Far Eastern Series, Immigration Series, Inter-American Series, Map Series, Near Eastern Series, and Passport Series; quarterly *Foreign Service List*; and the annual *Register of the Department of State*. Some free or inexpensive publications are supplied to answer inquiries on phases of the Department's work, but in general the Department's publications must be purchased from the Superintendent of Documents, Government Printing Office.

Official publication: No single publication.

Types of service provided: The chief of the Division of Research and Publication passes upon applications from persons not officials of the United States government to consult the original files of the Department of State; the Division responds to numerous letters from teachers, students, and others requesting general or specific information on current or historical aspects of American foreign policy.

127. WAR RESISTERS' LEAGUE

171 West 12th St., New York, N. Y.

Address requests to: Jessie Wallace Hughan, Secretary

Purpose: To uphold the declaration—"War is a crime against humanity. We therefore are determined not to support any kind of war and to strive for the removal of all causes of war."

Inquiries welcomed from: College students and teachers; parents of students.

Materials supplied to schools: Leaflet describing the Statement of Principles and the activities of the War Resisters' International (free on request); bibliographies of materials and publications, showing charges (free on request); posters; pamphlets advocating the principles of the League in French, German, Spanish, Italian, Norwegian, Dutch, Bulgarian, Finnish, Esperanto, and English (usually for charge); outlines for study of the causes of war.

Official publication: *The War Resister*; 4 issues a year; 30¢—annual subscription price; high-school and college level; contains news of the pacifist movement in 64 countries—published in French, German, English, and Esperanto.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry.

Comment: The War Resisters' International, of which the War Resisters' League is a section branch in the United States, strengthens the stand of war resisters refusing military training in conscript countries by giving publicity to their action and endeavoring to make it understood; by supporting them and their families during periods of imprisonment; by working for their release thru appeals and direct representation to the governments concerned.

128. WOMEN'S INTERNATIONAL LEAGUE FOR PEACE AND FREEDOM

1734 F St., N. W., Washington, D. C.

For literature address requests to: National Literature Department, 1924 Chestnut St., Philadelphia, Pa.

For information regarding legislation and the organization address requests to: National Office, 1734 F St., N. W., Washington, D. C.

Purpose: To organize all women against all war, exploitation, and oppression. The Women's International League believes that "new methods, free from violence, must be worked out for ending abuses and for undoing wrongs, as well as for achieving positive ends."

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Illustrated publication list with prices (free on request); *History of the W.I.L. 1915-1938*—A Venture in Internationalism (15¢ a copy); history of the U. S. Section of the W.I.L. (5¢ a copy); information on the W.I.L. annual national legislative program with suggestions for legislative action (free on request); study packets; speaker's outlines on various subjects; reading lists for children and adults; Children's Book Exhibit; arm bands and auto stickers; fliers for distribution at fairs and conventions; peace posters (for charge); rental exhibits (foreign peace posters, foreign travel posters, and international flags); peace plays and pageants; program material for kindergarten and elementary grades, for sixth grade thru junior high school, and for high-school assemblies; suggestions for international correspondence; loan libraries for children or adults.

Official publication: None.

Types of service provided: Lecturers for school assemblies supplied by Washington or Philadelphia headquarters thru local W.I.L. units (transportation expenses and sometimes an honorarium expected); information service for letters of inquiry; direct advice on programs and legislative action from field secretaries; loan of exhibits (see above); traveling library of books and magazines (see publication list).

Comment: The United States Section of the Women's International League for Peace and Freedom is one of 27 national sections organized thruout the world, in addition to corresponding groups and members in 21 other countries, the international headquarters of which are in Geneva, Switzerland. The League is a member of the National Peace Conference.

129. WOMEN'S PEACE UNION, THE *

4 Stone St., Room 314, New York, N. Y.

Address requests to: Tracy D. Mygatt, Acting Secretary

Purpose: "Recognizing that the seeds of war are in the Constitution, adopted at a time when war was considered right, necessary, and expedient, the Women's Peace Union, holding the belief that violence and bloodshed are always wrong in principle and disastrous in practice, has as its central objective the elimination of the war-making power from the Constitution of the United States."

Inquiries welcomed from: Interested persons.

Materials supplied to schools: Pamphlets and promotional material.

Official publication: Not reported.

Types of service provided: Publicizes for the Independent Disarmament Amendment (making it illegal for the United States to prepare for, declare, engage in, or carry on war or other armed conflict within or without the country) in the secular and religious press, seeking especially to carry its challenge to political parties, conferences, and the like.

Comment: Members of the Women's Peace Union are pledged to individual war-resistance, and the Union is affiliated with the War Resisters' International.

130. WOODROW WILSON FOUNDATION, THE

8 West 40th St., New York, N. Y.

Purpose: (a) To recognize individuals and groups which have rendered, within a specified period, "meritorious service to democracy, public welfare, liberal thought, or peace thru justice." (b) To maintain the Woodrow Wilson Memorial Library "to serve the public as a source of reference regarding the League of Nations, the Permanent Court of International Justice, the International Labour Office, and allied international subjects."

Inquiries welcomed from: Interested adults.

130. WOODROW WILSON FOUNDATION (Cont.)

Materials supplied to schools: None.

Official publication: None.

Types of service provided: Maintains the Woodrow Wilson Memorial Library which collection includes: League of Nations—publications from 1920 to date; Permanent Court of International Justice—publications 1922 to date; International Labour Office—publications 1919 to date; International Institute of Intellectual Cooperation—publications 1924 to date (incomplete); a collection of selected American and foreign books; a collection of pamphlets on international subjects; periodicals and newspapers; a newspaper clipping file on international subjects; and a small collection of Wilsoniana (the library is open to the public for reference only—no books are circulated, but in specific cases inter-library loans may be arranged); information service for letters of inquiry is given except when the request involves lengthy research.

Comment: The Foundation was created by public subscription in recognition of the national and international services of Woodrow Wilson. Since 1924 awards have been granted to such individuals as the Viscount Cecil of Chelwood, Honorable Elihu Root, Colonel Charles A. Lindbergh, and Thomas G. Masaryk, first president of the Czechoslovak Republic, and to such groups as the League of Nations Association, the Foreign Policy Association, National Committee on the Cause and Cure of War, and the Women's International League for Peace and Freedom (U. S. Section).

131. WORLD CALENDAR ASSOCIATION, INC., THE

International Bldg., 630 Fifth Ave., New York, N. Y.

Purpose: To educate the public to the defects of our present calendar and on the benefits a revised calendar would bring to the world . . . to inform the public regarding The World Calendar which retains the familiar 12 months but divides them into equal quarters and, thru the intercalary Year-End Day, stabilizes the year.

Inquiries welcomed from: Elementary-school, high-school, and college students and teachers; parents of students; and school principals.

Materials supplied to schools: Large wall chart of the World Calendar plan (free on request); *Why Reform the Calendar?*—a symposium of opinion prepared for the Special Committee on Calendar Reform of the Chamber of Commerce of the State of New York (free on request); a World Calendar Almanac (free on request); other descriptive folders and leaflets.

Official publication: *Journal of Calendar Reform*; 4 issues a year, circulated without charge; for teachers and librarians on elementary-school, high-school, and college level; contains articles on the calendar, its history and use in all fields of effort, and the World Calendar plans for its reform.

Types of service provided: Lecturers for school assemblies are obtained upon request when they are available locally.

Comment: The World Calendar Association believes that "as there exist no national prejudice, no special interest, and no political bias against calendar revision, there would appear to be no reason why all nations, parties, and peoples cannot unite amicably in its accomplishment. In fact, it has frequently been pointed out that the movement for a new calendar exercises a worldwide influence in the direction of international cooperation and world unity."

132. WORLD FEDERATION OF EDUCATION ASSOCIATIONS

1201 Sixteenth St., N. W., Washington, D. C.

Purpose: "To achieve thru education international understanding, appreciation, justice, goodwill, friendship, and cooperation; to raise the position of teachers and improve the quality of teaching thruout the world; to make educational movements, events, and achievements quickly available to the teaching profession of all lands; to facilitate thru conferences and personal contacts the cooperation of the official representatives of education organizations of all countries."

Inquiries welcomed from: Educators thruout the world.

Materials supplied to schools: Reports of the biennial world conferences; literature, programs, and suggestions for World Goodwill Day, May 18.

Official publication: *World Education*; 6 issues a year; \$2—annual subscription price; for teachers and school administrators; condensation of informative articles taken from educational journals published in various parts of the world.

Types of service provided: Since 1923, has conducted seven world conferences on international education (meeting in Rio de Janeiro, Brazil, August 6-11, 1939); maintains a World Travel Bureau designed to be of service to teachers; sponsors the observance of World Goodwill Day, May 18, in schools of the United States.

133. WORLD LETTERS DIVISION—KEYSTONE VIEW COMPANY

Meadville, Pa.

Purpose: To develop a conscious and active world-mindedness in every child by providing a foreign letter service closely integrated with school work.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; school principals.

Materials supplied to schools: Folder descriptive of World Letters service (free on request); 34 letters a year mailed directly from foreign countries and describing in detail the life and customs of the people, 34 pages of illustrations, a project map for charting journey of author of letters, occasional letters from important native personages, occasional souvenirs, an embossed binder for filing letters, and a Teachers' Guide to best use of letters (\$24.85 a year for complete service).

Official publication: None.

Types of service provided: Regularly engages a well-known traveling author to cover a planned route thru foreign lands and to send back in directly mailed letters human interest stories and true word pictures of life in these countries to the school children of the United States.

Comment: The Keystone View Company believes that thru its World Letters service it is offering to schools a real opportunity and a practical method for vitalizing the social studies and for developing a friendly world understanding.

134. WORLD PEACE FOUNDATION

40 Mt. Vernon St., Boston, Mass.

Address requests to: Reference Service

Purpose: "Educating the people of all nations to a full knowledge of the waste and destructiveness of war, its evil effects on present social conditions and on the well-being of future generations, and to promote international justice and the brotherhood of men; and, generally, by every practical means to promote peace and goodwill among all mankind."

Inquiries welcomed from: College students and teachers.

Materials supplied to schools: Bibliographies and price lists of Foundation publications (free on request); volumes of pamphlets from 1917 to 1930 (see price lists); guides to League of Nations publications; such recent books as *The World Court, 1921-1938*—a handbook of The Permanent Court of International Justice, by Manley O. Hudson (1938); *The Far East: An International Survey*, by Harold S. Quigley and George H. Blakeslee (1938); and a forthcoming publication, *Documents on American Foreign Policy, 1938-1939*—a collection of official papers, speeches, etc. (September 1939.)

Official publication: No single publication.

Types of service provided: Information service for letters of inquiry; maintains the Edwin Ginn Library on international affairs at the Fletcher School of Law and Diplomacy at Tufts College, and a reading room at headquarters.

135. WORLD PEACEWAYS, INC.

103 Park Ave., New York, N. Y.

Address requests to: Department of Youth Education

Purpose: To provide "public information on peace and international affairs" thru expert advertising techniques.

Inquiries welcomed from: Elementary-school, high-school, and college teachers; high-school and college students; parents of students; and school principals.

Materials supplied to schools: Descriptive booklet of services and materials (free on request); bibliographies and pamphlets in the interest of peace (for charge); reprints of magazine ar-

ticles, speeches on radio forums, and effective advertisements.

Official publication: *The Peaceways Forum*; 4 issues a year; \$1—annual subscription price; high-school and college level; gives a summary of the radio and magazine advertising technics used by World Peaceways, suggestions of anti-war activities for individuals, and news of national legislation pertaining to peace and war.

Types of service provided: Lecturers for school assemblies; information service for letters of inquiry; with the cooperation of over 100 local radio stations, presents a weekly radio broadcast, "The World Observer"—an analysis of the most important international development of the week; advertises for peace in about 45 periodicals and numerous newspapers; maintains a research service as a basis for its own activities and publications; furnishes a *Weekly Information Service* to teachers, public and school libraries (a special rate of \$3), study group leaders, and general readers (\$5—regular subscription price); cooperates in the promotion of sale of certain books advocating peace and the showing of certain moving pictures emphasizing the horrors or futility of war.

Comment: World Peaceways advertisements have been awarded advertising prizes and have been reproduced and favorably commented upon by advertising trade journals.

136. WORLD WIDE BROADCASTING FOUNDATION

University Club, Boston, Mass.

Purpose: "To foster, cultivate, and encourage the spirit of international understanding, and to promote the enlightenment of individuals thruout the world; to develop, produce, and broadcast programs of a cultural and spiritual nature, and to arrange for the interchange of constructive radio programs thruout the world."

Inquiries welcomed from: Radio listeners—particularly adults.

Materials supplied to schools: Leaflet describing the work of the Foundation and its worldwide radio station WIXAL (free on request).

Official publication: *The World-Wide Listener*; issued monthly; distributed to members of the World Wide Listeners League who support the Foundation; consists of advance announcements of radio broadcasts and data descriptive of outstanding programs.

Types of service provided: Maintains a complete laboratory for making electrical transcriptions so that important international radio programs may be rebroadcast at hours adapted to time zones around the globe; provides daily short-wave broadcasts to all parts of the world in various languages to promote more widespread education and international understanding. (From its powerful short-wave station—WIXAL—scholars of authority discuss literature, drama, language, music, science, art, world affairs, and problems of peace.)

Comment: The Foundation is dedicated to the single purpose of enlightenment and does no commercial broadcasting.

137. WORLD YOUTH CONGRESS—COMMITTEE FOR THE UNITED STATES

8 West 40th St., New York, N. Y.

Purpose: "To provide an opportunity for youth in all countries to exchange ideas on international affairs and reach common agreement upon a common plan of international cooperation for the prevention of war and the organization of peace"—international aims.

Inquiries welcomed from: High-school and college students and teachers; school principals.

Materials supplied to schools: Motion picture films—16 mm. silent (shipping expenses to be paid);

pamphlets and supplementary leaflets on youth education for peace.

Official publication: *Youth*; 12 issues a year; \$1—annual subscription price; high-school and college level; reports news of local and national youth organizations and youth-serving agencies working toward a peaceful world.

Types of service provided: Lecturers for school assemblies (expenses to be paid); information service for letters of inquiry; direct advice by field workers; has sponsored two World Youth Congresses—the second at Vassar College, in August 1938, being attended by more than 600 delegates and observers representing youth organizations in 54 countries and 18 international organizations.

B. Organizations for Which Limited Information Was Available

For the following 37 organizations certain extensive or direct services of interest to students or teachers are indicated, but definite information on all the items included in the outline used in Section A was not available. Thus, rather than report these organizations according to the outline with many items left blank, it was decided to use a paragraph form. In some cases appearing in this section, no materials or services are available to schools. However, the activity of the organization seemed of sufficient importance to be briefly noted.

138. ACADEMY OF POLITICAL SCIENCE, THE*

Columbia University, New York, N. Y.

The Academy of Political Science publishes annual *Proceedings* on such topics as "The Stabilization of Peace" (November 1934), "Economic Recovery and Monetary Stabilization" (April 1936), and "The Foreign Policy of the United States" (May 1937)—price lists on request. Its official publication is the *Political Science Quarterly*, which devotes about one-third of its leading articles to topics dealing with phases of international relations. No materials or services are directly available to schools.

139. AMERICAN ASSOCIATION OF UNIVERSITY PROFESSORS, THE

744 Jackson Place, N. W., Washington, D. C.

The activity of this association in the field of world goodwill is in almost all cases incidental thru its committees on International Relations (S. P. Duggan, chairman) and on Cooperation with Latin-American Universities (L. S. Rowe, chairman). Any inquiries from schools are referred to the Institute of International Education, 2 West 45th Street, New York, N. Y.

140. AMERICAN BAR ASSOCIATION, SECTION OF INTERNATIONAL AND COMPARATIVE LAW

1140 North Dearborn St., Chicago, Ill.

The principal educational activity of this organization in behalf of world goodwill is indirect thru its endeavors to stimulate the conduct of advanced law school courses in international and comparative law. This Section of the Association has numerous committees of lawyers working in specialized fields of international and comparative law. The meetings of the Section are held in connection with the annual meeting of the Association and a special meeting is held in May of each year in Washington, D. C. Inquiries are welcomed from college teachers. Requests should be addressed to James Oliver Murdock, chairman, Committee on Teaching International and Comparative Law, 1824 23d St., N. W., Washington, D. C.

141. AMERICAN FEDERATION OF LABOR, THE

901 Massachusetts Ave., N. W., Washington, D. C.

The work of the American Federation of Labor in the field of international relations is carried thru its affiliation and cooperation with the International Labor Organization and the International Federation of Trade Unions. All activities are directed toward raising the standard of living of the workers of the world, for it is the common belief of the three organizations that there can be no world peace without world social justice. There are no publications of the American Federation of Labor pertaining directly to international goodwill, and no materials or services are available to schools in particular.

142. AMERICAN LIBRARY ASSOCIATION, THE

520 North Michigan Ave., Chicago, Ill.

International activities of the American Library Association include: encouragement of visits from foreign librarians to this country and of American librarians to other countries; administration of occasional fellowships and grants-in-aid to library students; participation in international library, bibliographical, and documentary conferences; aid to the American Library in Paris; facilitation of the acquisition of United States books and periodicals by foreign countries, and of foreign books and periodicals by our own libraries; occasional exhibits of foreign books in this country and of American books and library work abroad. Public libraries, school libraries, and college libraries all include in their book collections stories, folklore, picture books, and poetry, as well as the more obvious history, travel, and descriptive books, which considerably influence readers' attitudes toward other nations and their people. Exhibits feature books of other countries. Booklists, such as, "A Selected List of Books Building International Attitudes in Children," published by the American Association of University Women; and "Children's Books and International Goodwill: A Report and Book List," published by the International Bureau of Education, Geneva, Switzerland, 1929, are available to teachers and students thru most libraries. Teachers in rural areas have access to such books and pamphlets thru their county or regional public library service or from the traveling library facilities of the state library agency. The American Library Association encourages local libraries to stimulate reading of books which portray countries and their peoples sincerely and honestly. The Association highly commends the Carnegie Endowment for International Peace for placing International Mind Alcoves—collections of books dealing with the daily life, customs, and history of various foreign peoples—in many public libraries.

143. AMERICAN SCHOOL CITIZENSHIP LEAGUE, THE *

295 Commonwealth Ave., Boston, Mass.

The American School Citizenship League sponsors prize essay contests in normal schools and teachers colleges for papers on the best methods of promoting world friendship thru education. Information service concerning literature on international relations is available to teachers, pupils, and interested individuals and organizations. Requests should be addressed to Fannie Fern Andrews, secretary.

144. BELGIAN AMERICAN EDUCATIONAL FOUNDATION, INC., THE

420 Lexington Ave., New York, N. Y.

This Foundation has as its primary activity the exchange of intellectual ideas between Belgium and the United States thru its support of fellowships on the graduate student and advanced level. There is no material available for use in the teaching of world understanding.

145. COMMITTEE ON WORLD FRIENDSHIP AMONG CHILDREN, THE

297 Fourth Ave., New York, N. Y.

The purpose of the Committee is to further world friendship by fostering the exchange of gifts and correspondence between children of various countries. It organizes and underwrites the sending of gifts to the children of these countries thru their respective educational departments. Past projects have included dolls to Japan, special folios with pictures to China, school bags to Mexico, and treasure chests to the Philippines. The present project is the sending of toys, games, and clothing to the children of Spain without political discrimination. Requests are welcomed from elementary schools which are interested in descriptive folders and in obtaining suitcases to be filled for Spanish children.

146. COMMONWEALTH FUND

41 East 57th St., New York, N. Y.

The only work which the Commonwealth Fund is doing that has a direct bearing on international relations is the program of postgraduate fellowships for British students. These fellowships are available annually to graduates of recognized British and Colonial universities for one or two years of study in America.

147. EMERGENCY COMMITTEE IN AID OF DISPLACED FOREIGN SCHOLARS, THE *

2 West 45th St., New York, N. Y.

The purpose of the Emergency Committee is to aid in the absorption of displaced foreign scholars into our American institutions of learning, and to this end it devotes all of its energies. No material, other than annual reports, is published, and no service is supplied to schools other than information regarding grants-in-aid to scholars. For such information address Betty Drury, assistant secretary.

148. FEDERATION OF FRENCH ALLIANCES IN THE UNITED STATES AND CANADA *

22 East 60th St., New York, N. Y.

The purpose of the Federation is to encourage and further, in the United States and Canada, the study and cultivation of the language, literature, art, and history of France. The official publication is *L'Echo de la Fédération*, which is designed to acquaint the French alliances, French clubs in schools and colleges, and other affiliated groups with the work of the Federation. The Federation assists in promoting courses in the French language and literature, organizes lecture tours for distinguished French travelers and for French lecturers who live in America, annually brings to this country eminent Frenchmen of letters who are prepared to speak to all the affiliated societies wishing to hear them, aids in the preparation of programs for meetings, and encourages dramatic performances and debates in French.

149. FOREIGN AFFAIRS FORUM

8 West 40th St., New York, N. Y.

The Foreign Affairs Forum has no publications but maintains a speakers' bureau service extending over the United States and furnishes weekly radio programs for broadcasting stations from time to time. Among speakers available for nominal fees under the auspices of the Forum are: Charles Douglas Booth, a recognized authority on International Affairs and a member of the Royal Institute of International Affairs of London, England; Edgar J. Fisher, for 14 years dean of Robert College, Istanbul, Turkey, and now assistant director of the Institute of International Education in New York City; and Harry Edmonds, founder of the International House idea.

150. GENEVA SCHOOL OF INTERNATIONAL STUDIES *

501 Lexington Ave., New York, N. Y.

The purpose of the Geneva School of International Studies is "to bring together picked students from a number of different countries for the study of international relations, and to arouse in them a spirit of self-discipline in political thinking under conditions permitting the utmost frankness and demanding the most complete intellectual integrity." In line with this purpose a six-week summer school is conducted for graduate and undergraduate students from colleges and universities—chiefly American and European. The classes meet in Geneva, Switzerland, to consider world affairs under the direction of Sir Alfred Zimmern, professor of international relations in the University of Oxford and leader of the School of International Studies since 1925. Inquiries are welcomed from college students and teachers. Requests should be addressed to Charles C. Bauer.

151. GORGAS MEMORIAL INSTITUTE

1835 Eye St., N. W., Washington, D. C.

The Institute is not equipped to provide service to schools, but a paperbound booklet giving a short biography of William Crawford Gorgas and his work in yellow fever sanitation in Havana and the Panama Canal country is available to any interested person.

152. HARVARD COUNCIL ON HISPANO-AMERICAN STUDIES, THE *

Cambridge, Mass.

The preparation and publication of bibliographies of all the belles-lettres of the nineteen Hispano-American countries, covering publications in both Spanish and Portuguese, are the only functions of the Council. Requests for information as to charges, etc., should be addressed to the Department of Romance Languages and Literatures at Harvard.

153. INDUSTRIAL RELATIONS COUNSELORS, INC.

R. K. O. Bldg., Rockefeller Center, New York, N. Y.

Industrial Relations Counselors, Inc., is a research organization which publishes studies in the field of industrial relations and, on invitation, surveys the industrial relations policies and practices of business organizations. Its published studies include the following: T. S. Chegwidden and G. Myrddin-Evans, *The Employment Exchange Service of Great Britain*, 1934, 310 p., \$3.50; O. Weigert, *Administration of Placement and Unemployment Insurance in Germany*, 1934, 241 p., \$2.50; various authors, *Administration of Public Employment Offices and Unemployment Insurance: Canada, France, Sweden, Switzerland*, 1935, 397 p., \$3.50; B. M. Stewart, *Planning and Administration of Unemployment Compensation in the United States*, 1938, 665 p., \$4; M. W. Latimer, *Industrial Pension Systems in the United States and Canada*, 1933, 2 vols., \$10; C. C. Balderston, *Profit Sharing for Wage Earners*, 1937, 157 p., \$2, which covers profit sharing in the United States and Great Britain. A specialized industrial relations library is maintained. A complete list of publications, with prices, will be sent on request; most of the books are available in public and university libraries.

154. INSTITUTE OF CURRENT WORLD AFFAIRS, THE

522 Fifth Ave., New York, N. Y.

The Institute does not supply services or materials to schools. It finances several persons to enable them to carry on studies in fields of national and international affairs, and they contribute their knowledge and experience thru personal contacts, writing, lecturing, and teaching.

155. INTERNATIONAL AMATEUR RADIO UNION, THE

American Radio Relay League, Inc., The, West Hartford, Conn.

The actual work of the Union is in coordinating and representing the radio amateurs of the world, and any benefits to world understanding that come from the activities of the radio operators are collateral rather than primary. The American Radio Relay League is the headquarters society of the Union.

156. INTERNATIONAL AMERICAN INSTITUTE FOR THE PROTECTION OF CHILDHOOD, THE

Montevideo, Uruguay

This Institute serves as a center of documentation, study, advice, and information on matters pertaining to child welfare in American countries. The chief of the Children's Bureau of the U. S. Department of Labor and Leslie E. Reed, first secretary, American Embassy in Montevideo, represent the United States on the Council. Requests for information should be addressed to Katharine F. Lenroot, Chief of the Children's Bureau, U. S. Department of Labor, Washington, D. C.

157. INTERNATIONAL NARCOTIC EDUCATION ASSOCIATION, INC., THE *

1002 West Commonwealth Ave., Fullerton, Calif.

The Association prints and distributes narcotic education literature, such as: *12th Annual Observance of Narcotic Education Week*; *Marihuana*; *Narcotic Drug Addiction and How to Fight It*; and *The Narcotic Problem from National and International Standpoints*. It carries on an intense campaign against the marihuana menace and illicit drug traffic. Only so far as narcotic education and law enforcement have international bearing does the Association work in the field of international goodwill. Address any inquiries to J. M. Hobson, secretary.

158. INTERNATIONAL PEACE GARDEN, INC.

Office of the Secretary, Rolla, N. Dak.

The purpose of this organization is to establish a Garden of Peace—a memorial to the long established friendship between the United States and Canada. An International Peace Garden is being built in the Turtle Mountains by the people of Canada and the United States, with the cooperation of the governments of Manitoba and North Dakota, the Dominion of Canada and the United States, and is the only garden of its kind in the world—dedicated to the cause of international peace and goodwill. It is expected that other nations of the world will also be represented on the grounds by their own buildings, monuments, or garden plots in the near future. Descriptive literature is available from the Committee on Garden Information thru the office of the secretary.

159. JOHN SIMON GUGGENHEIM MEMORIAL FOUNDATION

551 Fifth Ave., New York, N. Y.

The Foundation offers between thirty and forty fellowships annually, tenable under free conditions, for research in any field of knowledge abroad and, in exceptional cases, in the United States. A limited number of fellowships are also available to citizens of Argentina, Chile, Cuba, Mexico, and to Puerto Ricans for work in the United States of America. For the most part the grants are in aid of creative scholarship, especially in literature, fine arts, and music. The Foundation does not particularly promote the study of contemporary international relations; but among the list of fellows are several who have published important contributions to the understanding of international affairs. The Foundation itself publishes nothing other than the regular reports which give information on the work of the fellows and list their publications (reports available upon request).

160. JULIUS ROSENWALD FUND

4901 Ellis Ave., Chicago, Ill.

The work of the Julius Rosenwald Fund is principally concerned with Negro education in America. Three recent studies, however, have

a bearing on international relations: *Alien Americans: A Study in Race Relations*, in which the author, Dr. B. Schrieke, discusses race relations of Chinese, Japanese, Indians, Mexicans, and Negroes in the United States; *Mexico: A Revolution by Education*, by Dr. George I. Sanchez; and *Island India Goes to School*, a study, by officers of the Fund, of the problems of cultural clash in a colonial school system, that of the Dutch East Indies. These studies are available in book form, but no other materials or services in the field of international relations are offered to schools.

161. MUSEUM OF THE AMERICAN INDIAN—HEYER FOUNDATION

Broadway at 155th St., New York, N. Y.

The Museum is the only organization devoted solely to the collection and preservation of the culture of the aborigines of the Western Hemisphere. A library and extensive research collections are available to students. Archeological and ethnological research has been carried on thruout the Americas from the Arctic Circle to Tierra del Fuego. About 100 works in a series, *Indian Notes and Monographs*, and numerous *Contributions and Leaflets* have been published (list of publications sent upon request). The Museum carries on no work in current international relations.

162. NATIONAL FEDERATION OF BUSINESS AND PROFESSIONAL WOMEN'S CLUBS, THE

1819 Broadway, New York, N. Y.

The Federation, thru its standing Committee on International Relations, distributes material to its 1500 local clubs and organizations for study and consideration. It works closely with the National Committee on the Cause and Cure of War, the National Peace Conference, and the Foreign Policy Association, and makes wide use of their publications. No materials, or services, other than occasional lecturers for school assemblies, are available to schools.

163. NATIONAL RESEARCH COUNCIL, THE

2101 Constitution Ave., Washington, D. C.

The National Research Council is an organization of scientific men "to stimulate research in the mathematical, physical, and biological sciences, and in the application of these sciences to engineering, agriculture, medicine, and other useful arts, with the object of increasing knowledge, of strengthening the national defense, and of contributing in other ways to the public welfare." The international relationships of the Council are focussed within its Division of Foreign Relations which is set up to bring together as many as possible of the organized interests in this country in international scientific affairs. The activities of the Council, however, are limited to matters relating to the encouragement of research in the natural sciences. No materials or services are provided for schools.

164. NAVY LEAGUE OF THE UNITED STATES, THE

Mills Bldg., Pennsylvania Ave. at 17th St., N. W., Washington, D. C.

The Navy League rejects the fatuity of disarmament by example and stands for a strong and efficient Navy. Informative material concerning the Navy is supplied to schools on request. Also, the League arranges for speakers for schools, clubs, etc., for the "Navy Day" observance inaugurated by the Navy League in 1922 and sponsored annually since that time.

165. NETHERLAND-AMERICA FOUNDATION, THE *

29 East 17th St., New York, N. Y.

The purpose of the Foundation is "to promote Netherland-America acquaintance and understanding." It is instrumental in bringing to the United States young Hollanders for graduate study in such subjects as banking, forestry, criminology, library science, dentistry, and medicine. Other functions of the Foundation are: entertainment of distinguished Dutch visitors (their intellectual contributions are frequently made available to the public); sponsorship of exhibitions of Dutch paintings; and cooperation with the sister organization at The Hague, the Nederlandsch-Amerikaansche Fundatie, in the arrangements for an American Students' Week at the University of Leyden.

166. NEW SCHOOL FOR SOCIAL RESEARCH, THE

66 West 12th St., New York, N. Y.

The New School for Social Research is an institution of higher adult education, offering a wide range of courses in the international field. During 1939-40 its curriculum will include courses on the role of the United States in Latin America; the influence of Spain in North and South America; the Far Eastern situation, stressing particularly the Sino-Japanese conflict and its bearing on the United States foreign policy; War and Peace: the Twentieth Century Issue in Europe; Modern France; Czechoslovakia and its influence in Europe and the United States. Bibliographies for outside reading in all courses are supplied to its students. Catalogs may be had on request.

167. PAN AMERICAN MEDICAL ASSOCIATION, THE

745 Fifth Ave., New York, N. Y.

Scholarships are granted to graduate physicians of Latin-American countries enabling them to come to the United States for one year of postgraduate study. It is planned to establish in New York a Pan American Post-Graduate Medical School and Hospital which will house a Pan American Physicians' Bureau. The cruise congresses, which take place every two or three years during which medical, scientific, and social meetings are held on board en route and also in different countries of the Western Hemisphere, blend the best practical medical thought with the cultural influences

of international contacts and, at the same time, provide a worthwhile travel experience. No materials or services are provided directly to schools.

168. PAN AMERICAN ODONTOLOGICAL ASSOCIATION, THE

205 West 57th St., New York, N. Y.

This Association has established several fellowships in order that Latin-American dentists may engage in postgraduate study in the United States. It also aims to arrange exchange professorships and to establish roving clinics. The organization committee consists of 100 representative dentists, including 33 deans of dental schools in this country. As yet, no literature is available for distribution, but letters of inquiry from instructors in dental or medical schools are welcomed. Such requests should be addressed to Ralph Howard Brodsky, executive secretary.

169. RHODES SCHOLARSHIP TRUST, THE

Swarthmore College, Swarthmore, Pa.

The Rhodes Trust provides 32 scholarships annually in the United States and a somewhat larger number for the British Dominions for study at the University of Oxford. Applicants must be male, between the ages of 19 and 25, and have received at least two years of college or university education at a recognized degree granting institution in the United States. The Trust will be glad to receive letters from potential candidates for such scholarships. Application blanks and other information will be supplied free of charge. No materials or services in the field of world goodwill are provided for schools.

170. ROCKEFELLER FOUNDATION, THE

49 West 49th St., New York, N. Y.

The worldwide activities of the Foundation in five broad fields—public health, medical science, natural science, social science, and the humanities, involve international cooperation for their establishment and proper functioning. Institutions in Europe and Asia, as well as in America, are receiving Foundation assistance; also, fellowships and grants-in-aid for work in the above-mentioned fields are distributed to individuals of many nationalities. In addition to the general undertakings of all divisions of the Foundation, which are indirectly related to the problem of international relations, a specific program is carried on in this field thru its social sciences division. The theory of operation has been to assist undertakings which promise to contribute toward a more intelligent understanding of world affairs among people of different nationalities and to aid in building up staffs of technicians and experts as consultants to official and nonofficial bodies which seek an amicable settlement of international problems. Reliance is chiefly upon research. Funds for that purpose are now at the disposal of such organizations as the League of Nations (International Institute of Intellectual Cooperation—International Studies Conference); Institute of Pacific Relations (International Secretariat); Royal In-

stitute of International Affairs; Canadian Institute of International Affairs; Geneva Research Center; Council on Foreign Relations; and the Foreign Policy Association. The publications of the Foundation are the *President's Review*, a brief illustrated account of the year's work, and the *Annual Report*, containing reports of the secretary, the treasurer, and of the several directors. These are available to anyone upon application. No other materials or services are provided to schools or the general public.

171. RUSSELL SAGE FOUNDATION, THE*

130 East 22d St., New York, N. Y.

The purpose of the Foundation is "to promote the improvement of social and living conditions in the United States of America." Among the types of activities financially assisted are adult education; city and regional research and planning; the improvement of housing; family welfare; education and training for social work; child welfare; placement and vocational service; leisure-time activities; legal aid; service to travelers and transients; race relations; public health; and penology and prevention of delinquency. The numerous publications of the Foundation (catalog free on request) have a bearing on the teaching of world understanding only in the sense that they record facts on conditions and methods of improving them in this country.

172. SOCIETY FOR JAPANESE STUDIES, THE

155 Sixth Ave., New York, N. Y.

The efforts of the Society are directed toward the end that scholarship in America may have resources for the study of the history, philosophy, religion, and art of Japan that should be commensurate with opportunities in England and in Europe. It was responsible for locating a library of 13,000 volumes on Japan at Colum-

bia University. From time to time the Society has arranged exhibits of old Japanese prints, paintings, etc., has conducted lectures on the historical and cultural development of Japan, and has furnished information service for personal requests and letters of inquiry from individuals, colleges, and museums. There are no services or materials for the promotion of Japanese-American understanding directly available to schools.

173. STUDENT FORUM ON INTERNATIONAL RELATIONS, THE

406 Sutter St., Room 310, San Francisco, Calif.

The Student Forum has established International Relations Clubs in scattered localities thruout the United States and a few other countries, but a bulletin, issued once or twice a year, and the joint institutes put on by neighboring clubs are the only links which join the organization nationally. A Bureau for Inter-Scholastic Correspondence was established by the Student Forum as an official member of the International Committee on Inter-Scholastic Correspondence. This Bureau arranges for individual correspondence between an average of 15,000 American and foreign students yearly. Emphasis is placed upon correspondence with French and Spanish students in the language of their countries. Information on the exchange of letters may be obtained from the San Francisco headquarters.

174. YALE UNIVERSITY — INSTITUTE OF INTERNATIONAL STUDIES

New Haven, Conn.

The research program of the Institute is devoted primarily to studies designed to clarify contemporary problems in the foreign policy of the United States. A list of publications may be obtained upon request. No materials or services are available directly to schools.

NO OTHER NATION can mean to us what our nation means. Here are the roots of our heritage, and here our central loyalties belong. But because we feel so deeply about our own land, we understand how other people feel about their lands, and using our patriotism to interpret theirs, we grow, not in bitterness but in understanding and sympathy.—Harry Emerson Fosdick.

Part II. Organizations¹ Making Specific Materials and Services Available to Students and Teachers

A. Materials Supplied to Schools

1. *Annual reports, catalogs, price lists, and/or other publications indicating the nature of materials and services offered by the organization.*
6, 8, 11, 16, 19, 20, 22, 23, 25, 26, 30, 33, 35, 36, 37, 38, 39, 41, 42, 48, 51, 52, 53, 54, 55, 57, 59, 60, 63, 64, 65, 66, 68, 70, 71, 72, 76, 78, 79, 80, 82, 83, 84, 85, 86, 87, 88, 90, 91, 93, 96, 97, 100, 101, 102, 103, 106, 108, 111, 112, 113, 116, 117, 120, 121, 123, 126, 127, 128, 131, 132, 133, 134, 135, 136, 153, 159, 166, and 170.
2. *Bibliographies.*
14, 25, 26, 35, 43, 45, 46, 51, 52, 60, 61, 66, 70, 71, 84, 85, 86, 96, 100, 103, 111, 117, 124, 127, 128, 134, 135, 152, and 166.
3. *Films and/or lantern slides.*
14, 17, 20, 22, 25, 26, 30, 40, 45, 52, 66, 76, 81, 86, 97, 111, 112, 120, and 137.
4. *Maps and/or charts.*
35, 37, 45, 64, 66, 87, 96, 100, 111, 131, and 133.
5. *Miscellaneous educational publications.*
2, 3, 4, 5, 6, 7, 8, 12, 15, 16, 19, 20, 22, 25, 26, 29, 30, 31, 33, 35, 41, 45, 47, 48, 49, 52, 54, 57, 59, 60, 64, 65, 67, 68, 70, 71, 73, 74, 80, 83, 84, 86, 92, 94, 96, 98, 100, 105, 106, 109, 111, 117, 119, 120, 122, 123, 124, 126, 128, 132, 134, 151, and 157.
6. *Pamphlet material and/or promotional literature.*
3, 5, 6, 13, 14, 19, 20, 22, 23, 25, 27, 28, 30, 33, 37, 38, 39, 41, 45, 46, 49, 51, 52, 57, 58, 59, 60, 63, 65, 66, 70, 71, 73, 74, 75, 76, 77, 78, 80, 84, 86, 87, 93, 94, 96, 97, 100, 102, 103, 104, 105, 111, 113, 114, 117, 119, 120, 121, 124, 127, 128, 129, 131, 132, 134, 135, 137, 157, 158, and 164.
7. *Pictures and/or posters.*
14, 19, 20, 22, 25, 26, 30, 45, 46, 51, 57, 66, 71, 76, 80, 86, 87, 96, 100, 103, 111, 112, 114, 119, 127, 128, and 133.
8. *Regular magazine, bulletin, or news release.*
3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15, 16, 18, 19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31, 32, 33, 34, 38, 39, 40, 41, 43, 45, 46, 47, 50, 52, 53, 54, 55, 56, 57, 58, 60, 63, 64, 66, 67, 68, 69, 70, 71, 74, 78, 80, 83, 84, 86, 89, 90, 95, 96, 97, 99, 100, 103, 104, 105, 107, 109, 111, 115, 119, 120, 121, 122, 123, 124, 125, 126, 127, 131, 132, 135, 136, 137, 138, and 148.
9. *Research publications.*
4, 5, 6, 10, 11, 16, 18, 26, 35, 36, 42, 54, 60, 64, 69, 70, 73, 74, 79, 80, 90, 92, 99, 109, 111, 119, 122, 123, 124, 125, 126, 134, 138, 153, 160, 161, 163, 171, and 174.

B. Types of Service Provided

1. *Arrangement for interchange of teachers or professors.*
40, 41, 56, 68, 124, 147, and 168.
2. *Arrangement for international correspondence.*
19, 39, 71, 78, 88, 91, 133, 145, and 173.
3. *Arrangement for student fellowships or scholarships.*
26, 40, 50, 56, 68, 82, 142, 144, 146, 154, 159, 165, 167, 168, 169, and 170.
4. *Direct advice by headquarters staff or field workers.*
3, 7, 13, 14, 19, 22, 28, 30, 33, 41, 45, 51, 58, 59, 67, 71, 78, 84, 89, 93, 95, 96, 103, 108, 109, 113, 119, 124, 128, and 137.
5. *Information service for letters of inquiry.*
5, 6, 7, 8, 11, 12, 13, 14, 15, 19, 20, 22, 23, 24, 25, 26, 28, 29, 30, 31, 33, 35, 39, 41, 43, 44, 45, 46, 48, 49, 51, 53, 54, 56, 59, 61, 66, 67, 68, 69, 70, 71, 73, 76, 78, 80, 83, 84, 85, 86, 87, 92, 93, 95, 96, 97, 100, 101, 104, 105, 108, 109, 111, 113, 114, 115, 116, 117, 118, 119, 120, 122, 123, 124, 125, 126, 127, 128, 129, 130, 131, 133, 134, 135, 137, 142, 143, 148, 156, 158, 164, 168, 169, 172, and 173.
6. *Lecturers for school assemblies.*
12, 13, 19, 20, 22, 23, 25, 26, 28, 29, 30, 33, 39, 41, 44, 45, 46, 49, 51, 53, 56, 58, 60, 66, 68, 71, 78, 84, 85, 96, 108, 111, 112, 113, 114, 118, 119, 120, 127, 128, 131, 135, 137, 148, 149, and 164.
7. *Loan of, or sponsorship of, exhibits.*
8, 12, 19, 20, 22, 25, 26, 30, 31, 35, 40, 45, 46, 60, 66, 76, 78, 80, 84, 86, 93, 96, 111, 112, 114, 128, 133, 142, 165, and 172.
8. *Maintenance of a library or museum.*
1, 6, 15, 22, 23, 25, 26, 35, 41, 43, 46, 54, 64, 65, 66, 69, 70, 85, 86, 93, 111, 130, 134, 153, and 161.
9. *Provision for lecture series, forums, institutes, and/or discussion groups.*
2, 3, 6, 14, 25, 31, 32, 34, 37, 41, 48, 49, 50, 54, 60, 63, 66, 68, 70, 71, 77, 84, 86, 89, 93, 96, 101, 103, 104, 106, 108, 116, 117, 118, 119, 121, 132, 137, 140, 148, 150, 165, 166, 167, 172, and 173.

¹ To conserve space, organizations have been listed by number instead of by name.

10. *Radio programs and/or broadcasting service.*
16, 41, 96, 104, 110, 119, 135, 136, 149, and 155.
11. *Special assistance to research students.*
7, 15, 26, 35, 36, 40, 41, 43, 46, 54, 64, 66, 68, 70, 84, 90, 101, 105, 109, 111, 112, 119, 124, 130, 154, 166, 170, and 171.
12. *Sponsorship of essay contests.*
62, 72, 84, 120, and 143.
13. *Travel information service.*
30, 37, 56, 82, 88, 104, 108, 111, 115, 116, 120, and 132.
14. *A traveling library of books and magazines.*
37, 45, 111, and 128.

EDUCATION for world peace must be concerned not only with the development of attitudes, but also with the analysis of world problems and with the critical appraisal of such plans and devices for international cooperation as have thus far been developed. Merely to urge peace oversimplifies the problem. Words, and even attitudes, will not maintain peace. There must be, in addition to these, such actual world cooperation and such methods of adjusting differences that war is unthinkable. Hence, acquaintance with the machinery by means of which nations seek to maintain world peace and actual experience in cooperation with others—appropriate to the age level of the pupils concerned—are essential aspects of education for world citizenship.—Committee on International Relations of the National Education Association, *Promoting International Cooperation thru Education*, p. 7.

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TO THOSE who look back upon the period that has elapsed since the World War and see only failure in the attempts to develop international understanding, to those who view the conditions that confront the world today with greater misgivings than in 1914, and to those who refuse to admit that any progress has been made in the control of world affairs because they can point to the disregard of pact after pact, and to the nullification of one treaty after another, it may seem paradoxical even to consider the possibility of education for international understanding.* Yet it would be a confession of defeat to accept the renewed aggressive nationalism and the overworked armaments factories as the situation that man must tolerate as normal for all time. If this were true, then life would, indeed, be again "nasty, brutish and short." In reality the very danger with which the world is today menaced is itself a challenge to study the situation and to profit by the mistakes that have been made in the past two decades.—I. L. Kandel, *International Understanding Through the Public-School Curriculum, Thirty-Sixth Yearbook, Part II*, of the National Society for the Study of Education, p. 35.
