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THE JOURNAL serves the entire membership of the National Education Association. It has the largest circulation of any professional journal in the world. As the organ of the National Education Association its policy is determined by the resolutions and activities of the Association itself. It aims to give an overview of education. It emphasizes pioneer undertakings. It seeks to encourage among educators a broader interest in the larger problems of education and life.

Persons binding their copies of the JOURNAL into an annual volume will use this sheet for a title page. The 1939 volume includes nine issues, one for each month except June, July, and August.

Executive officers of the National Education Association—Amy H. Hinrichs, president; Willard E. Givens, executive secretary. The JOURNAL is the official organ of the Association—Joy Elmer Morgan, editor; H. A. Allan, business manager.

NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES

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Courtesy Worcester Museum

THE CENTENNIAL OF TEACHER EDUCATION

The year 1939 marks the centennial of the founding of the first publicly supported normal school in America. The illustration pictures the old building at historic Lexington Common, Massachusetts, which was leased for three years as the home of the first state normal school. On July 3, 1839, three young ladies were enrolled as the first student body. Teacher-educating institutions enrolling hundreds of thousands of students are this year celebrating that historic event.

A notable address by Payson Smith before the American Association of Teachers Colleges, entitled "A Century of Teacher Education," will be found on pages 133-38 of THE JOURNAL for May 1939. "Progress in Teacher Education," Miss Caroline S. Woodruff's address before the National Education Association, is published on pages 163-64 of the September 1939 JOURNAL. Also in the September issue, page 129, is an editorial on "Future Teachers and the Centennial" in which the prediction is made that the "Future Teachers of America movement may well prove as significant during the next century as the normal school has proved during the past century."

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