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THE JOURNAL serves the entire membership of the National Education Association. It has the largest circulation of any professional journal in the world. As the organ of the National Education Association its policy is determined by the resolutions and activities of the Association itself. It aims to give an overview of education. It emphasizes pioneer undertakings. It seeks to encourage among educators a broader interest in the larger problems of education and life.

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NATIONAL EDUCATION ASSOCIATION OF THE UNITED STATES

1201 SIXTEENTH STREET NORTHWEST, WASHINGTON, D. C.

1933

School Finance Charter

Essentials of a Modern School Finance Program

BELIEVING that the financing of schools is a paramount public concern, basic to the present and future welfare of our democracy, the following program is offered for action by the American people.

Educational Opportunity

Universal education—Funds to provide every child and youth a complete educational opportunity from early childhood to the age at which employment is possible and socially desirable. This right to be preserved regardless of residence, race, or economic status and to constitute an inalienable claim on the resources of local, state, and national governments.

Lifelong learning—Educational opportunities at public expense for every adult whenever such opportunities are required in the public interest.

Effective teaching—In every classroom competent teachers maintained at an economic level which will secure a high quality of socially motivated and broadly trained professional service.

Adequate Revenues

Equitable taxation—For the adequate support of all governmental activities, including the schools, a stable, varied, and flexible tax system, providing for a just sharing of the cost of government by all members of the community.

Public information—Accurate, intelligible, and frequent reports to taxpayers and the public on the management of the school money so that complete understanding and constructive attitudes with respect to school taxes and services may prevail.

Constructive Economy

Schoolboard independence—In every school system a board of education responsive to the will of the whole people and free to adopt and carry out truly efficient and economical financial policies for the schools.

Economical administration—A uniform and continuous policy of honest, economical, and productive spending of all school moneys.

Local Management

Adequate local units—In every community trained educational leadership and other services secured thru a local unit of school administration large enough to make such services financially possible and desirable.

Community initiative—For every school district the right to offer its children an education superior to state minimum standards and to seek and develop new methods intended to improve the work of the schools.

State Responsibility

Equalization of educational opportunity—For every school district, sufficient financial support from the state to permit the maintenance of an acceptable state minimum program of education and to relieve the local property tax when this tax, upon which local initiative depends, is carrying an unfair share of the cost of government.

Professional leadership—Competent leadership in every state department of education so that reasonable minimum financial standards may be established and educational progress encouraged thruout the state.

Fiscal planning—In every state a longtime financial plan for public education, comprehensive in scope, based on experienced judgment and objective data, cooperatively developed, continually subject to review and revision, and reflecting faithfully the broad educational policy of the people.

National Interest

Open schools—For every child deprived of education by emergency conditions beyond the control of his own community and state, immediate restoration of these rights thru assistance from the federal government to the state concerned.

Federal support—Sufficient federal support for the schools of the several states to protect the nation's interest in an educated citizenship, without federal control over state and local educational policies.

IF AMERICA IS TO RECOVER PROSPERITY AND PERSIST AS A
DEMOCRATIC NATION THESE ESSENTIALS MUST BE PROVIDED

Note: The above School Finance Charter was adopted by the National Conference on the Financing of Education which met in New York, N.Y., July 31-August 11, 1933. This Conference was under the auspices of the Joint Commission on the Emergency in Education of the National Education Association and the Department of Superintendence.

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