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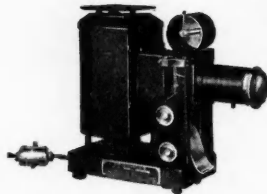
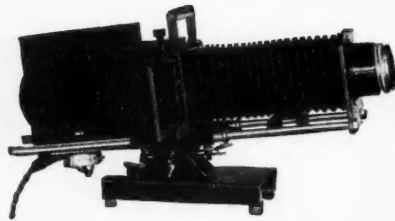
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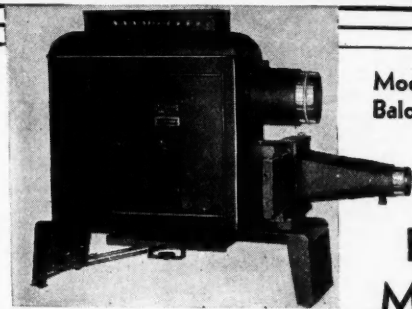
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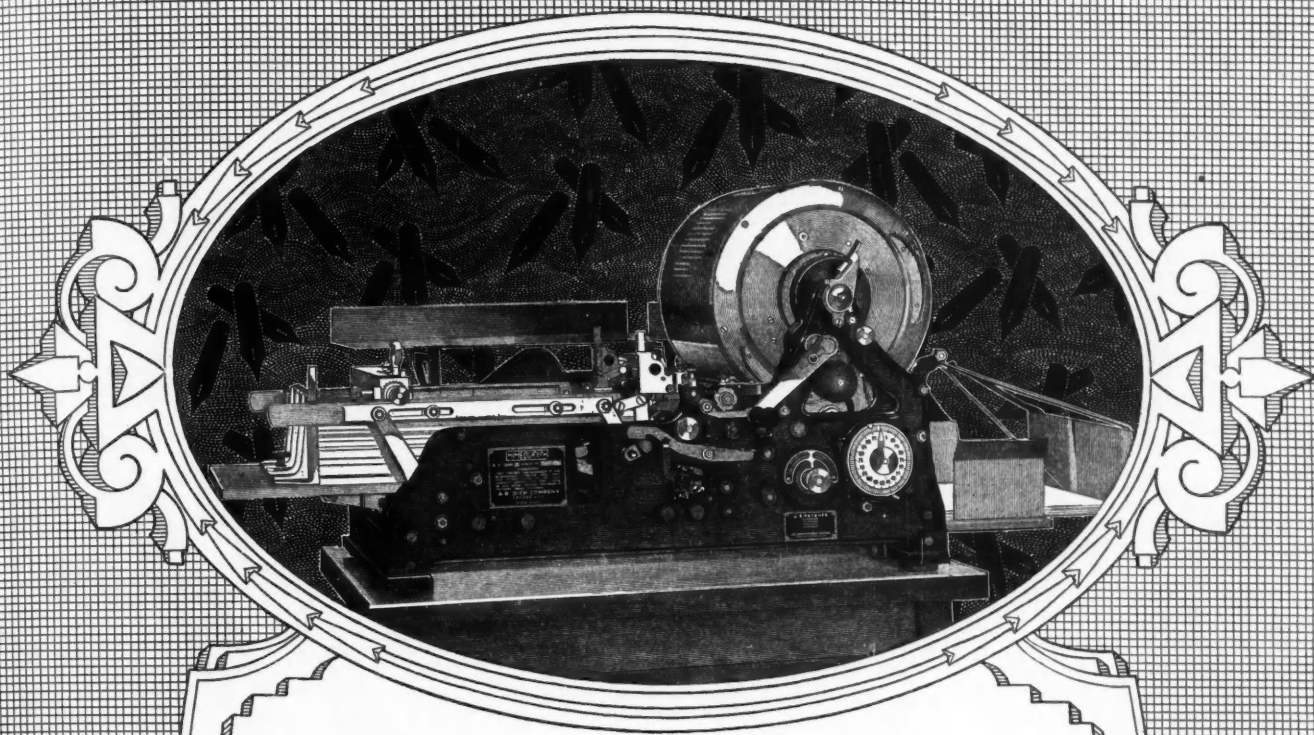
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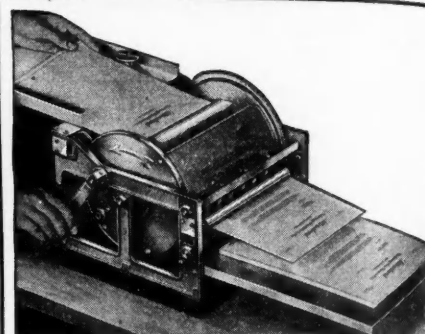
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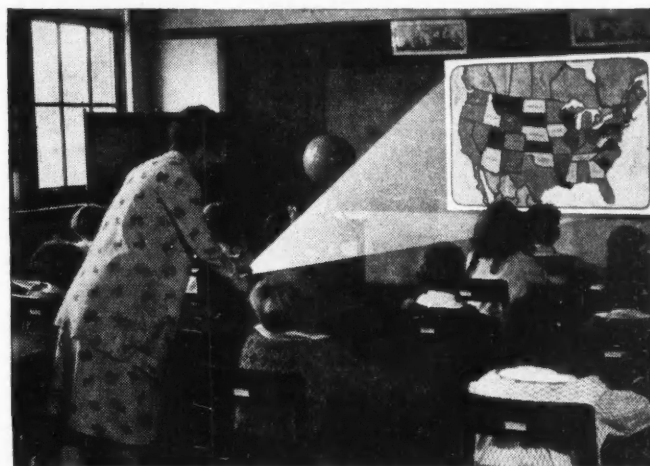
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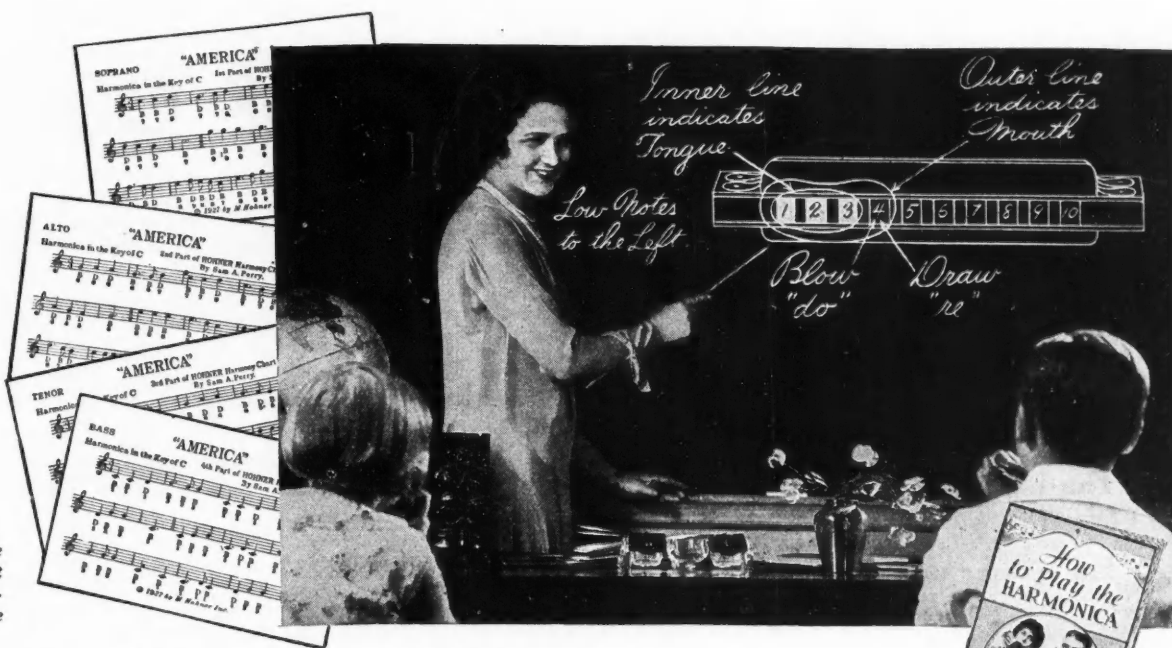
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MAINE—Rockland, Camden, McLain, Purchase Street, Tyler; Showhegan, Senior High.
MARYLAND—Baltimore, Smallwood.
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(Continued on page A-47)

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Pictured here are the four part cards for harmonica ensemble playing



It's Easy to Teach Music with the Harmonica

—Every Child Is Interested in This Instrument—
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THE harmonica meets modern ideas in child training. It tempts rather than compels. It makes the learning of music so natural and so interesting, that without consciousness of it pupils speedily acquire a mastery of sight reading, rhythm, tone and expression—and delighted with their own skill, are easily spurred on to greater effort.

Feeling that a great many teachers who, although appreciating the value of the harmonica as a factor in musical education, may hesitate about introducing it into their classes on account of their lack of ability in playing or teaching it, we quote an extract from a letter written by a Supervisor of Music in the Schools of Paducah, Kentucky.

"We hesitated about taking up harmonica work, owing to our lack of knowledge of this instrument, but found that with the aid of your free instruction books and charts it was easy for the children to learn to play. We have a harmonica band in each of the grade schools in Paducah and are more than pleased with the results. We find it arouses interest in music and creates a desire for further musical development."

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You need have no previous knowledge of the harmonica to teach it successfully. You can learn it along with your pupils or keep one step ahead of them by just a few moments of practice.

Each pupil is furnished with a free copy of the book of instructions entitled "How to Play the Harmonica." The book is interestingly illustrated and each step is pictured with diagrams indicating mouth and tongue positions for playing the scale.

The simple directions are easily followed and when the individual members of the class have mastered the scale, and are proficient in melody playing, four part harmony work should be introduced. For this purpose a large chart for teacher use, containing the four parts and piano accompaniment, together with a set of four small "part" cards for the individual players of the harmony group are supplied. These aids, together with explicit directions in brochure form, are furnished gratis to the teaching profession.

Progressive Schools Adopting Harmonica Instruction

This new educational movement is gaining ground daily. Over 3,000 schools—public, parochial and private—are including

harmonica instruction in their curriculum. Why not try its possibilities in your own classes?

Read the following excerpts from a few letters recently written by Teachers and Music Directors in various parts of the country.

From a Director of Public School Music in Alabama:

"We have 35 harmonica bands and 35 classes in the elementary schools of Birmingham, with an enrollment of 700 children. The groups are a source of pleasure to the children; stimulate their interest in music generally, afford ensemble experience, and far from hindering the study of other instruments I have found that 25% of the children studying the harmonica advance as a result to further instrumental work."

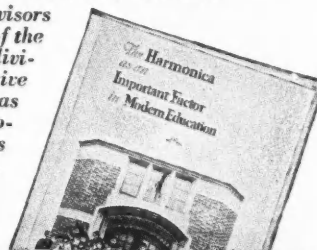
A Teacher in Baltimore, Maryland, says:

"There are 38 harmonica bands in our schools, with a total enrollment of 440 children. We believe the work has great value. It has decidedly added to the children's general interest in music and its study creates a spirit of curiosity concerning the more serious instruments which probably leads to further study."

From a Teacher of Music in Chicago, Illinois:

"There are 40 children in our harmonica groups, which latter includes one band, one club and four classes. I believe the work creates greater interest among children in music and know that it has had this effect upon the regular music work of our harmonica pupils. About 10% of our harmonica pupils have been sufficiently aroused to pursue the study of more serious instruments."

So many teachers and music supervisors have inquired regarding the value of the harmonica in group as well as individual instruction that an exhaustive study of results in many schools has been prepared in the form of a brochure entitled "The Harmonica as an Important Factor in Modern Education." To teachers and others in authority this brochure will be sent without charge upon request!



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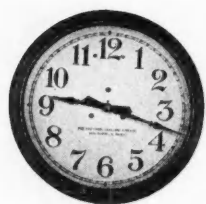
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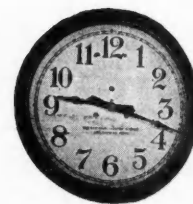
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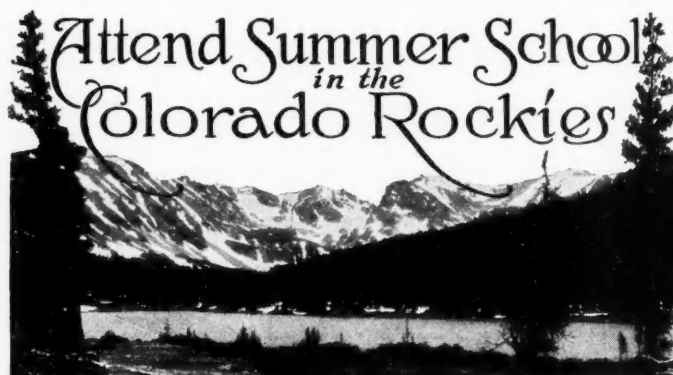
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(Continued from page A-44)

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MINNESOTA—Minneapolis, Agassiz, Alcott, Cary, Columbus, Portland, Ross.

MISSISSIPPI—Ackerman, Ackerman Consolidated High.

MISSOURI—St. Louis, Lafayette; Webster Groves, Bristol.

NEBRASKA—Omaha, Bancroft, Benson High, Franklin, Garfield, Harrison, Hawthorne, Kellom, Minne-lusa, South Lincoln, West Side.

NEVADA—Austin, Elementary and High; Caliente, Caliente District Schools; Douglas County, Central District, Consolidated B Elementary, Douglas County High; Ely, Ely Public Schools, Lund, Public; Pershing County, Pershing County Public Schools, Fountain District Schools, Imlay District Schools; Reno, Indian, Senior High; Ruth, Ruth Public Schools; Wadsworth, Public.

NEW HAMPSHIRE—Berlin, Marston; Nashua, Arlington Street.

NEW JERSEY—Bergenfield, Franklin, Jefferson, Washington; Bridgeton, Junior High; Carney's Point, Lafayette; Glen Ridge, Forest Avenue; Neptune, Public; Newark, Elliott Street; Phillipsburg, High; Richland, Public; Trenton, Hillcrest, Mott; Ventnor, Troy Avenue; Westville, Public Number 2; Woodbury Heights, Public Number 1.

NEW YORK—Briarcliff Manor, Briarcliff High; Ithaca, Junior High; New Rochelle, Trinity, Daniel Webster; Rochester, Lake View; Schenectady, Woodlawn; Valhalla, Valhalla Public Schools, Public Number 1, Public Number 2; Watertown, Boon Street.

NORTH CAROLINA—Charlotte, Elementary Principals Group; Greensboro, Gillespie Park Schools; High Point, Ada Blair, Cloverdale, Johnson Street, Junior High, Ray Street.

OHIO—Akron, Windemere; Amanda, Amanda Public Schools; Bristolville, Bristol; Butler County, Williamsdale; Canton, West North; Cincinnati, Central Fairmount, Columbian, Guilford, Hyde Park, Roosevelt; Cleveland, Brooklyn Heights, Robert Fulton, Harmon, William Rainey Harper, Oliver Hazard Perry; Cleveland Heights, Boulevard; Dayton, Shiloh; Dunbridge, Public; East Cleveland, W. H. Kirk Junior High; Euclid, Noble; Grand Rapids, Grand Rapids Public Schools; Harpersville, Public; Lakewood, Lincoln; Marion, Silver; Miles Heights Village, Public; Niles, Garfield; Osborn, Wayne Township High; Toledo, Nathan Hale; Trumbull County, Greene Township, Johnstown Township, Southington Township, Vernon Township; Weston, Weston Village School District; West Toledo, Trilby; Worthington, Worthington Public Schools, Grade, High; Youngstown, Hillman, Washington, Liberty Township Public Schools.

OKLAHOMA—Oklahoma City, Cleveland; Stanley, Midway; Tulsa, Bethel Union, Irving, Jefferson, Sidney Lanier, Longfellow, Horace Mann Junior High, Medio, River View, Mark Twain.

OREGON—Milwaukie, Concord; Monmouth, Oregon Norman School; Portland, Lents, Richmond; Washington County, Public School District Number 88.

PENNSYLVANIA—Beaver Falls, Beaver Falls Public Schools; California, State Teachers College; Carbon County, Lansford Junior-Senior High; Cheltenham Township, Cheltenham Township Public Schools, Cheltenham High, Cheltenham Junior High, Edge Hill, Glenside, G. K. Heller, B. R. Myers, Rowland, Shoemaker, Thomas Williams Junior High; Confluence, High; Erie, Penn, Strong Vincent High; Falls Creek, Beechwoods Vocational; Lebanon, Mifflin; Montgomery County, Hatfield Joint Consolidated, North Wales Borough, Upper Merion Township, West Norriton Township; Morrisville, Morrisville Public Schools, William E. Chase, Manor Park, Robert Morris High; Perry County, Howe Township, Penn Township, Watts Township; Pittsburg, Lawrence, Minersville, Perry High; South Williamsport, South Williamsport Public Schools, Junior-Senior High, Mountain Avenue, Southern Avenue; Williamsport, Emery, Sheridan.

SOUTH CAROLINA—Edgefield, Edgefield Public Schools, Grade, High.

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TEXAS—Dallas, Cement City, City Park, Colonial, Elmwood, Benito Juarez, Mt. Auburn, J. F. Peeler, Clinton P. Russell; El Paso, Coldwell, Crockett; Lazbuddy, Lazbuddy Public Schools; Sanger, Prairie Chapel Rural.

UTAH—Delta, Elementary; Fillmore, Elementary, Millard County High; Hinchley, High; Kanosh, Elementary; Scipio, Public.

VERMONT—Bellows Falls, George Street; Quechee, Junior High; Wilder, Grammar.

VIRGINIA—Newport News, John W. Daniel.

WASHINGTON—Napavine, Napavine Public Schools; Seattle, Interbay, Isaac I. Stevens.

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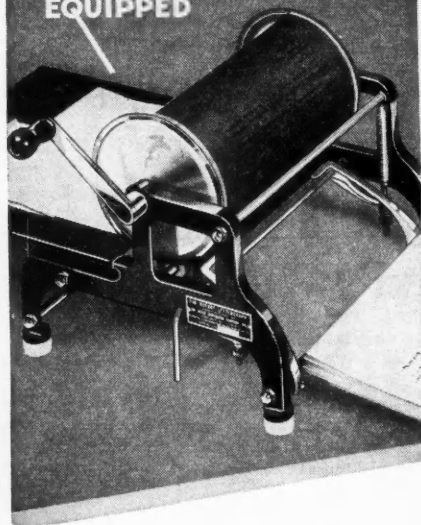
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Notes and Announcements

Boston to help teachers—The Boston School Committee has voted to give temporary work to 100 unemployed teachers commencing January 1. Sizes of classes in the first six grades of all grammar schools will be reduced to a minimum of thirty-five pupils in order to provide more jobs.—From a Boston newspaper, Dec. 16, 1930.

Detroit radio program—If you cannot come to Detroit tune in for these programs over the Columbia Broadcasting System:

Monday, February 23, 8:30-9 PM EST—CBS

Master of ceremonies—Norman R. Crozier, pres., NEA Department of Superintendence and sup't of schools, Dallas, Texas.

Music—Detroit schools.

Announcement—Presentation of tributes from school children to Admiral Byrd.

Byrd: the explorer and the man—Gilbert Grosvenor, pres., National Geographic Society.

Conquering the Antarctic by air—Rear-Admiral Richard E. Byrd.

Closing remarks—S. D. Shankland, executive secretary, NEA Department of Superintendence.

Wednesday Afternoon, February 25—CBS

Master of ceremonies—Norman R. Crozier.

The schools and business—William J. Bogan, sup't of schools, Chicago, Ill.

Music—Detroit schools, Fowler Smith, director.

The schools and child health and protection—H. E. Barnard, director, White House Conference on Child Health and Protection.

The schools and the economic depression—William C. Bagley, Teachers College, Columbia University.

Music—Detroit schools.

Superintendents to hold Old-Time Ball—

The old-fashioned dances will prevail at the Department of Superintendence Old-Time Ball to be held Tuesday evening, Feb. 24, 9 PM, in the Graystone Ballroom. Music will be furnished by the Henry Ford Orchestra, provided by him for the occasion and the figures will be called by Benjamin B. Lovett, dancing instructor for Mr. Ford.

The dancing will be preceded by a reception by the president, officers, and executive committee of the Department of Superintendence and a demonstration by pupils of the public schools of Dearborn under the direction of Benjamin B. Lovett.

The young ladies of the Detroit physical-training corps have graciously consented to act as partners for those whose ladies are not with them. There will be ample balcony space for those who wish only to look on and provision made for those who desire to play bridge.

Detroit exhibits—Approximately 250 organizations and commercial firms will participate in the exhibits of the Detroit convention of the Department of Superintendence. Together with registration booths, postoffice, and information desk they will be located in the Ma-

**BULLETIN OF THE
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sonic Temple, readily accessible from the auditorium in which the general sessions of the convention are to be held. Lounges and catering service in the Temple will add to the convenience of those who wish to spend some time inspecting the exhibits.

A special feature will be the exhibit of the Detroit public schools. This will be located in the Drill Hall of the Masonic Temple where a complete section of the general exhibit will be placed.

The exhibits will cover a wide range of school equipment, supplies, and demonstrations of school activities. Inspection will reveal many new ideas of a practical nature.

Enrichment commission to meet at Detroit—The NEA National Commission on the Enrichment of Adult Life will meet in Detroit, Monday, Feb. 23, at 2 PM, in the auditorium of the Public Library. James A. Moyer, president of the Commission, will act as chairman. Speakers include President Sutton, chairmen of committees, and presidents of state commissions who will discuss achievements up to now and plans for the future.

Notes for your Detroit calendar—The following information supplements that given on p24 of the January JOURNAL:

The program for the *National Council of Education*, Feb. 20 and 21, includes a discussion of the findings of the White House Conference on Child Health and Protection and a report on the plan proposed by Henry Suzzallo for the reorganization of the Council.

The *National Association of Deans of Women* will meet at the Statler Hotel Feb. 18-20, will be the guests of the University of Michigan on Feb. 21, and will hold executive committee meetings on Feb. 22.

The *National Society for the Study of Education* will hold two meetings, Feb. 21 and Feb. 24, discussing the "Yearbook on Rural Education" and "Yearbook on the Textbook."

The *Department of Secondary School Principals* will discuss: "The American Public Secondary Schools—The Agency of Democracy." The public junior college will have a prominent place in the discussions.

The dates for the conference of the *National Vocational Guidance Association* are Feb. 19-21. Headquarters will be at the Book-Cadillac Hotel.

The *Department of Adult Education* meets Feb. 23 and 24.

The *Schoolmasters' Rotary Club* luncheon will be held at noon, Feb. 25, at the Statler Hotel with Charles B. Glenn, superintendent of schools, Birmingham, Ala., as the principal speaker.

The annual meeting of the *National Association of Commercial Teacher-Training Institutions* will meet in the small banquet room of the Statler Hotel, Feb. 27.

Tickets for all breakfasts, luncheons, and dinners will be on sale at the Registration Desk in the Masonic Temple.

Additional roll call responses—These answers to THE JOURNAL's ninth annual roll call were received too late for publication in the January issue. They report the following outstanding educational achievements during 1930:

Alabama—Better trained teachers. The University and other institutions of higher learning have offered extension courses well over the state. The teachers have been quick to see their opportunities and improved instruction has been the result.—J. D. Williams, NEA state director, Birmingham.

(Continued on page A-50)

I. Mayflower Society

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Would you like to join any of the above, or to use a coat-of-arms of one of your ancestors on your automobile or house, or to bequeath knowledge of your ancestors to your posterity? (See "The Mayflower Descendants"—1900, vol. 2, p. 161—for rightful armigers.)

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(Continued from page A-49)

Idaho—The organization of the school people into committees for the revision of the high-school curriculum. About 100 people are at work on this at the present time. The Idaho Education Association and the state department of education are cooperating in pushing the work.—*John I. Hillman, executive secretary, Idaho Education Association, Boise.*

Indiana—The adjustment in the state-aid school fund makes it possible for every school teacher in the state to be paid his entire salary for the year.—*Charles O. Williams, executive secretary, Indiana State Teachers Association, Indianapolis.*

Philippine Islands—Establishment of a curriculum department to study and revise the course of study in the light of modern trends in education and the needs of the people of the Philippine Islands.—*G. R. Manolac, acting director of education, Manila.*

Bound Journals—For the first time readers will be able to secure bound copies of THE JOURNAL of the National Education Association. The 1930 issues will be available in attractive library buckram. THE JOURNAL from year to year contains a continuing history of American education in all its phases. You may secure your copy from the Division of Publications for \$5 postpaid.

Visual education material—A bulletin published by the Department of Visual Instruction, Vol. 1, No. 1, has been sent to all members of the department and is ready for general distribution. It contains much helpful material for those engaged in the important field of visual education. Copies may be purchased thru the National Education Association, 1201 Sixteenth St., N. W., Washington, D. C. Price per copy, 25¢.

From the Editor's mail—A seventh-grade teacher comments on the January JOURNAL:

For me the last JOURNAL was very helpful. I have been lending it to the other teachers of our building hoping to interest them in at least active membership in the National Education Ass'n. The class interruption trouble, as brought out in the article "Is the Class Period for Teaching?" is a grave one. For years I have kept a record of my daily program and the presentations that had to be repeated because the point was lost thru interruptions. My work has been reduced to about 25 percent efficiency for long periods of time thru interruptions. It seems good to get so excellent a close-up of the U. S. Office of Education. I need such material as the poster "Benjamin Franklin and Beer." It is a strong argument with children of foreign parentage that our national heroes are on the side of temperance. Most of the arguments they hear is from "wet" newspapers which misrepresent the liquor laws. The program of the Detroit convention is inspiring. One likes the bugle calls. It means that something is going to be done. The profession in action is interesting.

Mrs. Susan M. Dorsey, former superintendent of Los Angeles schools, writes:

The article "Is the Class Period for Teaching?" in the January 1931 JOURNAL is a timely statement. Something needs to be done and quickly to bring back poise and serenity and quiet for concentrated work. James Truslow Adams in the December 1930 *Forum* comments on American restlessness in his article "Our Changing Characteristics." This restlessness is the greatest enemy of good teaching as well as of good execution in all lines of human endeavor, especially of creative effort.

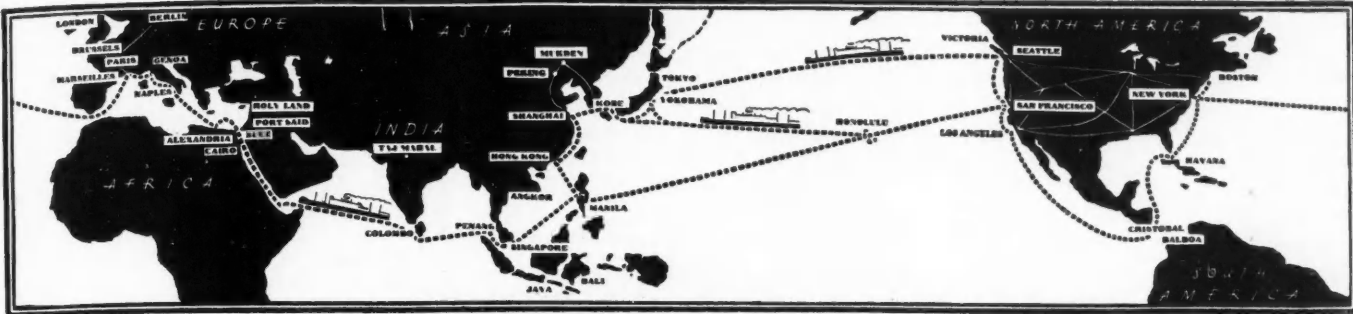
Every teacher can help—The Cooper bill, which provides for federal aid in maternity and infancy work thruout the country is now in the Committee on Interstate and Foreign Commerce of the U. S. House of Representatives and an immediate hearing on it with favorable action is desired. President Hoover urged its passage in his opening message to Congress and it has been accepted by both the Children's Bureau and the Public Health Service. Write now to your senators and representatives urging them to do their part to get this needed bill quickly thru Congress.

Secretary Crabtree cites NEA progress—We feel that we can speak frankly with you and without embarrassment. The greatest responsibility in the history of the Association has come upon us within a year. Owing largely to the wisdom and power of the state

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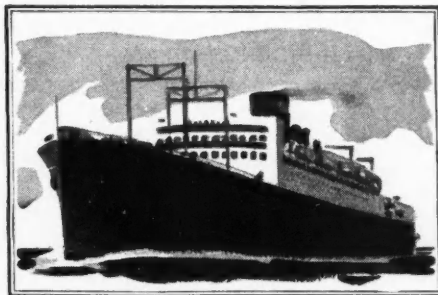
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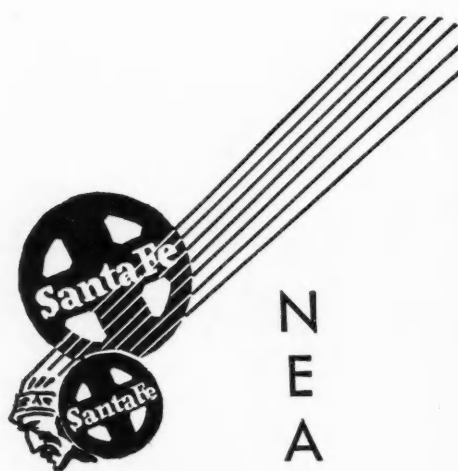
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(Continued from page A-50)

and national associations, teachers' salaries are on higher levels than ever before. Excellent salary schedules are in force thruout the nation. The standard size of classes helps to conserve the health of both teacher and pupil. But the continuance of these higher levels is seriously threatened as a result of an unusual depression. Those who are opposed to present-day school support have seized upon this as the time to get the ear of the public. The state and national associations are thus forced, in the interests of the schools, to meet the issue in an effort to hold what has been gained thru years of struggle. With your help they will fight to the bitter end to prevent reductions in salaries, or undue increases in the teacher-load.

New posters available—Two additional posters are now available on art paper. They are *To Protect the American Home and Verdict of the Ages*. Other posters which have been most popular in the past few weeks are *The Greatest Social Advance of Modern Times*, *Science Outlaws Beverage Alcohol*, and *It's the Brain that Counts*. This last ranked fourth among JOURNAL articles that readers liked best. Fifteen hundred of these posters were recently ordered by one party in one lot. Write for order blank listing posters and giving prices. Watch THE JOURNAL each month for new posters.

The spirit of Los Angeles—We should like to say to the teachers of our Nation, Los Angeles did not "get" the NEA convention for 1931. The fallacy of this statement lies in the fact that we consider this an opportunity to "give." We know we have much to share with you teachers, and committees are shaping themselves to take care of every one of you. Georgia B. Parsons in the *Los Angeles City Teachers Club Bulletin*.

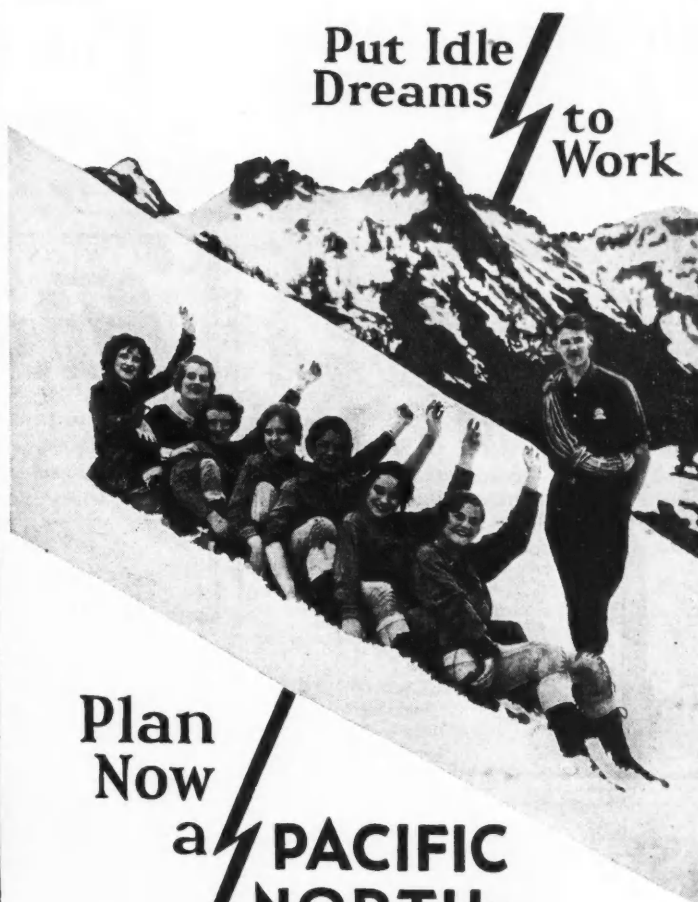
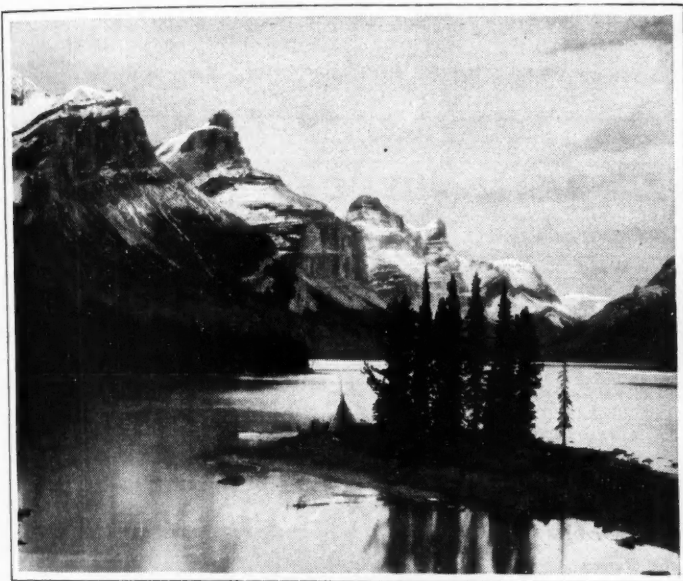
A school news page—THE JOURNAL page, *Builders of Our Profession*, is equivalent to thousands of news items telling about achievements of schools and teachers.

A ten-month program for the George Washington Bicentennial—The George Washington Bicentennial celebration will carry on for the better part of the year 1932, it has been announced by Senator Fess of Ohio, vice-chairman and active head of the George Washington Bicentennial Commission. President Hoover, who is exofficio chairman of the commission, will take the leading part in a series of celebrations which will cover the nation with Washington City as its center. The first date will be October 19, 1931, the 150th anniversary of the surrender of Yorktown, and the climax will be reached on the 200th birthday anniversary of George Washington in 1932. A program from one to three days long is planned for each month from February to November in 1932 with some dominant note for each month.

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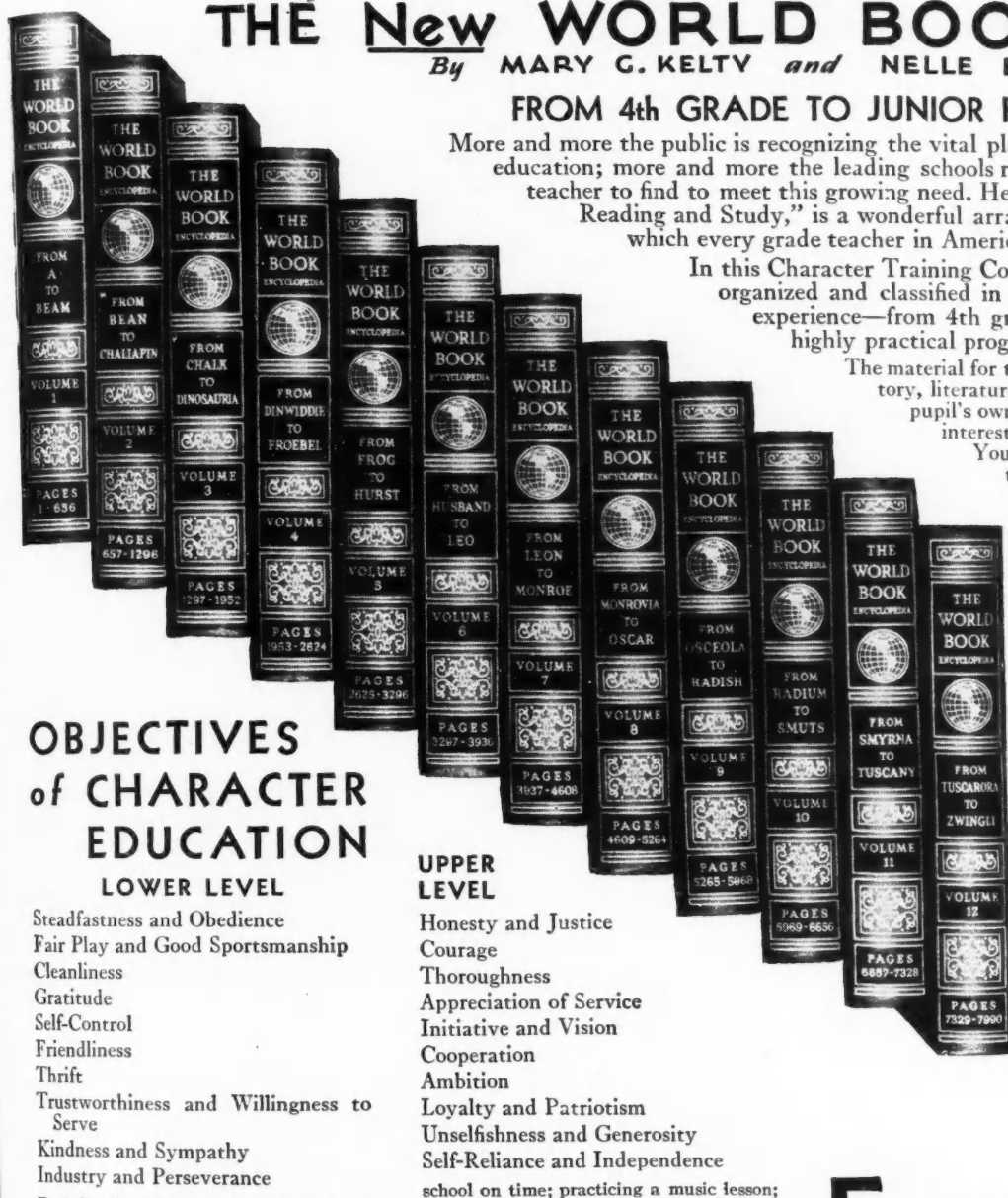
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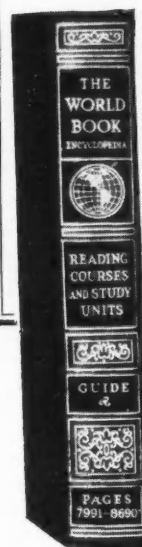
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