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The JOURNAL of the NATIONAL EDUCATION ASSOCIATION

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Silent Partners in Civilization

J. W. SEARSON

Professor of English, Kansas State Agricultural College, Manhattan, Kansas

MOLDING public sentiment in harmony with advanced educational experience is the next big task of educators. Experts, through years of experimentation and special study, have developed essential standards far ahead of public sentiment. The public is not yet willing to give free and full support to its schools. Due to poor pay and inadequate facilities for training teachers, there is a menacing teacher shortage. Each year we train approximately 25,000 teachers to meet a demand for 100,000. Nearly 400,000 of our 792,000 teachers in America have less than a minimum of standard professional training. But a small per cent of our 23,000,000 school children is physically efficient. Over eighty out of every one hundred children in 429 cities have insufficient playground space, and the majority of the pupils are without proper medical inspection and attention. The buildings housing half the children were erected more than twenty years ago and are insanitary, poorly lighted, badly heated and ventilated, and lack the necessary shops, laboratories, auditoriums and gymnasiums demanded in progressive communities. At least forty per cent of all elementary school classes, twenty per cent of the kindergarten classes, and eleven per cent of the junior and senior high school classes are so large that the individual child can not be given necessary care and personal instruction.

In rural and village communities, conditions are even worse. Inequalities in taxation and support, now clearly understood by educators, cry for instant remedy.

If the taxpaying public understood and appreciated the nature of the menacing situation, more adequate support would be forthcoming. But the public does not understand. The teachers have the facts, but they have not "burned them in." Shall the teachers remain silent partners in civilization? Or shall they speak with voices the public can hear and appreciate? How can these

silent partners find voices that will be heard? How can they educate the public up to standards in keeping with today's needs? They owe it to themselves

***P**UBLIC SENTIMENT is everything. With public sentiment nothing can fail; without it, nothing can succeed. Consequently he who molds public sentiment goes deeper than he who enacts statutes or pronounces decisions. He makes statutes and decisions possible or impossible to be executed.—Abraham Lincoln.*

and to the taxpayers to make plain the meaning of each new movement—to show why it is worth while.

"They don't understand," declare university professors when legislatures provide scant funds. "They don't understand," teachers declare concerning boards of education who increase salaries gingerly. "They don't understand," say members of schoolboards about taxpayers who vote down bonds for necessary schoolhouses or who refuse to sanction living and saving salaries for teachers. Why don't they understand? These are the public's schools. The public must be made to understand. The teachers—the public's human engineering experts—must present the facts. Once educational facts are presented with the frequency and persistence of soap or tobacco advertisements, the public, which has poured out its substance for soap and tobacco, will capitulate completely to its own highest interests in education.

We expend millions of dollars annually for chewing gum, pleasure cars, cigarettes, face powder, and prize fights, and never think of complaining. Once the advantages of education are tucked into the public's consciousness as snugly as are the merits of these pleasure and vanity thrillers, the public will clamor

for the higher thrills which come from investing large sums of money in its citizenship factory.

The public must be informed. Its educational experts must speak. The silent partners must become active. They must speak, not for themselves, but for civilization. In the silence and misunderstanding, society has suffered. The silent partners must awaken to their new responsibility and speak messages of understanding and coöperation.

Here are some of the ways in which these hitherto silent partners may speak the messages which will set the American public on fire with zeal and readiness to support its most cherished child—the public schools:

1. Continue to secure the coöperation of America's leading magazines, newspapers, and press associations, of the National Education Association, and of other great National organizations, involving every great interest of the home, of labor, and of business. These publications and organizations have made the thinking public aware of the menace to education, but the vast unthinking mass remains inert and untouched.

2. Collect and publish to members of all teachers' organizations the essential financial facts in the National, State, and local administration of education.

3. Use all organized agencies, National, State, and local, to establish direct lines of communication between the teachers and the public. Provide the newspapers with facts and human interest stories in education. Interest the clergy, the labor leaders and members of labor organizations, rotary clubs, kiwanis clubs, chambers of commerce, social and cultural clubs, and other important community agencies.

4. Keep all educational officials informed and active. Members of schoolboards, superintendents, principals, officers of teachers' organizations, city officials, civic leaders, and even extreme reactionaries of every description, should be in possession of important facts regarding schools.

5. Give frank and full publicity to official proceedings of boards of education, to salary budgets, to appointments and dismissals, to urgent needs, to plans for school improvement, to self-surveys, to matters of controversy, and to matters of splendid agreement. Similarly publish the proceedings and demands of teacher organizations with the facts supporting the demands.

6. Maintain an efficient corps of *liaison* officers between every part of the school organization and every essential community agency. Every teacher should know essential school facts and should have them in convenient form to give to members of the organizations to which she belongs.

7. Get persons outside of the school to see so clearly the meaning of the facts that they will become active champions of the causes the facts reveal. The American free school belongs to the public and the public should fight its battles. Induce leaders from without to print, publish, circularize, speak, and otherwise carry on propaganda.

8. Maintain the closest personal and professional relationships with every individual who, directly or indirectly, has to do with the making of laws, local, State, or National. The closest touch with leaders in all political parties and with their chosen representatives is necessary if those who make our laws are to act with sympathy and understanding. Keep the bare facts before every leader and lawmaker, not only during the sessions of the legislatures, but the year round.

This is the big program for breaking the silence. The details must be worked out in every locality. The challenge has been made by lawmakers, by members of boards of education, and by hosts of taxpayers that did not "understand." Can the silent partners of civilization meet the challenge? Can they become the active, trusted leaders and safe guides? Once the public knows school facts and understands right educational "brands," it will give willing support to constructive agencies, and it will be quick to condemn and to unhand impostors. The very life of the American free school is bound up in the active co-partnership of educators and the public. In a very rare sense, educational experts must "sell" education to the public, and prove in practice the righteousness of their program.

Organized Classroom Teachers

Cornelia S. Adair, Teacher in the Public Schools, Richmond, Virginia

FOR MANY YEARS, the classroom teacher has felt that she was not giving her best to the cause of education. This feeling crystallized at the Chicago meeting of the National Education Association in 1912 and resulted in the formation of the Department of Classroom Teachers of the National Education Association and the National League of (Classroom) Teachers' Associations.

Although classroom teachers had always been individual members of the National Education Association, they had never taken steps to be officially recognized by a department as other groups had done. It is true that there was the Department of Elementary Education, but its membership embraced all those who were in any way interested in the elementary schools. The officers, moreover, had always been persons other than classroom teachers. So the newly awakened classroom teacher did not feel that this department adequately represented her.

On July 12, 1912, the formal application for a Department of Classroom Teachers was presented to the Executive Committee by Margaret Haley, of Chicago. According to the By-laws of the association, it was laid over for one year. In 1913 the application was granted and the department organized. Officers for the year 1913-14 were: president, Florence Rood, St. Paul; vice-president, Mary O'Connor, Buffalo; secretary, Mary Atkisson, Denver. The first meeting of this department was held in St. Paul in 1914. Since its organization it has been officered and managed entirely by classroom teachers. For the past seven years Sara Fahey, Teacher of Civics in the Manual Training High School in New York, has held most acceptably the office of president.

The organization of the National League of Teachers' Associations was perfected in Chicago the same year (1912) that proceedings for the organization of the department were instituted. The formation of the league was a Nation-wide movement to bring classroom teachers together in an organization devoted exclusively to their in-

terests. The leaders felt that the exchange of ideas and inspiration would operate more freely in an association of persons doing the same type of work.

Membership was limited to associations of classroom teachers. Delegates from seventy clubs in nineteen States, representing more than twenty thousand teachers, took part in the formation of the league. The first officers were: president, Grace Baldwin, Minneapolis; secretary-treasurer, Mollie R. Hobbs, Baltimore; vice-presidents, Mary L. Morgan, Buffalo; Grace DeGraff, Portland, Oregon; Helen M. Holden, Milwaukee.

Nina O. Buchanan, president 1920-21, has been active in the work of the league since its formation; she has held almost every office within the gift of the teachers of her section and is a former officer of the National Education Association. It is interesting to note that the names of the first National officers of the league and many of its local officers appear on the list of those who applied for the organization of the Department of Classroom Teachers. This interchange of officers has been frequent. Frances Harden, of Chicago, and Sallie Hill, of Denver, each served as a vice-president of the National Association during her term as president of the league. Ethel Gardner, vice-president, and Margaret Richardson, secretary of the Department of Classroom Teachers, are the presidents of two of the most active and efficient league clubs. Miss Hill is now Assistant Field Secretary of the National Education Association and Miss Cornelia S. Adair (league president 1919-20) is its Treasurer.

What Teachers Want

FIRST, teachers want to be public servants, not hired hands.

Second, teachers want a share in the control and the responsibilities of their work, not only in the classroom but also in determining policies and in the commercial administration.

Third, teachers want life more abundantly: recreation, education, comfort, health, security.—*New Letter of the Philadelphia Teachers Association, November, 1920.*

The two organizations have always been in harmony. Their ideals are the same. Both are working to bring "teachers into relations of mutual assistance and coöperation, to improve the social and economic status of teachers, and to promote the best interests of education." Because the membership is largely identical, the meetings are held at the same time and place in order that the same persons may be delegates to both conventions or appear on their various programs.

The classroom teachers feel that they need both organizations. They need the National League of Teachers' Associations in which to work out their individual problems and to train themselves for broader service. They need the Department in the National Education Association in which, as a part of the great National educational body, they may coöperate with the other units of that body and may carry on, in the most efficient manner, their part of the educational work of the Nation.

Salt Lake City—Minutes

THE September, 1920, *Bulletin* contained an account of the reorganization plan adopted at the 1920 meeting, along with the by-laws as amended at that time. Other numbers of the *Bulletin* contained statements of the plans of the Association springing from the reorganization at Salt Lake City. It is fitting, as the time approaches for the meeting of the reorganized Association, to publish a summary of the minutes of the meeting at which reorganization took place, Friday, July 9, 1920, at 9 a. m., in the Tabernacle at Salt Lake City, Utah.

President Josephine Corliss Preston presided. A rule was passed allowing each member to speak but once on a question until all others had had an opportunity to speak. The minutes of the previous meeting which had been printed and distributed were approved by unanimous consent.

The printed audited reports of the Treasurer and Board of Trustees, which had been approved by the Board of Directors, were presented and adopted.

George D. Strayer, vice-president, read a report of the Executive Committee, which recommended appropriations for the year 1920-21 as follows:

- The Commission on the Organization of Secondary Education, \$150.
- Committee on Participation of Teachers in the Management of Schools, \$150.
- Committee on Health Education, \$500.
- Committee on the Conservation of the American Home, \$200.
- Commission on the Organization of Elementary Education, \$1000.
- Committee on Teachers' Salaries, Tenure, and Pensions, \$500.
- Committee on Illiteracy, the unexpended balance from last year's appropriation which is approximately \$1000.
- Committee on Rural Education, the unexpended balance of last year's ap-

propriation which is approximately \$600.

Committee on Development of School Teachers, \$500.

A legislative commission whose purpose and duty it shall be to promote the passage of the Smith-Towner bill before Congress, \$7500.

On motion, this part of the report was adopted and the Executive Committee was directed to assume responsibility for the expenditures of the committees named, and to decide which expenditures should be first authorized in case all could not be allowed.

The second part of the report of the committee, recommending the allowance of a sum of \$3000 to be used for the work of committees not included in the appropriations already made, or if necessary to increase the appropriations of committees named in the first part of the report, was adopted.

The third part of the committee's report stated that as directed by the Association in its annual meeting in Milwaukee, a committee had obtained from Congress an amendment of the Association's charter permitting it to organize on a representative basis. The bill was read as follows:

"Be it enacted by the Senate and House of Representatives of the United States of America in Congress assembled, That an Act entitled 'An Act to incorporate the National Educational Association of the United States,' approved June 30, 1906, be amended by adding an additional section to said Act, which section shall be designated Section 12, and shall read as follows:

"That said corporation may provide, by amendment to its by-laws, that the powers of active members exercised at the annual meeting in the election of officers and the transaction of business, shall be vested in and exercised by a rep-

resentative assembly composed of delegates apportioned, elected, and governed in accordance with the provisions of the by-laws adopted by said corporation."

On motion, this part of the report was also adopted.

Howard Driggs [Utah] then moved the adoption of the amendment to Article 2 of the by-laws, due notice of which had been given at Milwaukee in 1919, as follows:

"That Article 2 of the amendments be amended as follows:

"Section 1. These by-laws may be altered or amended at the annual business meeting of the active members by unanimous consent, or by a two-thirds vote of the active members present.

"Section 2. This amendment shall take effect immediately upon its adoption."

After explanation of the motion by Mr. Driggs [Utah], it was adopted.

Superintendent Fred M. Hunter [California] moved that the Association next consider the plan of reorganization proposed by the Board of Directors and authorized by Congress. The motion was adopted.

The essential changes proposed being in Article 2, it was unanimously voted to consider that article section by section.

H. S. Magill, field secretary, read and explained Article 2 as proposed in the pamphlet which had been distributed. Sections 1 to 8 were unanimously adopted as read without debate. Section 9 was then read. Its adoption was strongly urged by Jesse H. Newlon [Nebraska].¹ Sara H. Fahey [New York], after explaining her opposition, moved that the part of Section 9 beginning "And the State superintendent or commissioner of education of each State, territory, and district shall be ex officio delegates to the representative assembly," be stricken out.

Miss McCarty [Utah] urged in opposition to the amendment of Section 9 that the ex-officio members of the Representative Assembly would constitute a relatively small group and could, therefore, never exert an undue control.

D. B. Waldo [Michigan], Miss Shelton, Susan M. Dorsey [California], J. M. Gwinn [Louisiana], Miss Rhodes [New York], also spoke in opposition to the amendment of Section 9. On vote the amendment was lost and Section 9 as originally proposed was adopted.

Section 10 was next read and after discussion by Anna Laura Force [Colo-

¹ Now of Denver, Colorado.

rado], Miss Fahey [New York], A. E. Winship [Massachusetts], and others, was unanimously adopted.

Articles 3, 4, and 5 were unanimously adopted as printed.

On motion of Will C. Wood [California], who explained that Articles 6, 7, 8, 9, 10, and 11 contained only technical changes, their adoption was moved as read.

Katherine Blake [New York] moved the adoption of an amendment to Article 8, Section 1, which had been submitted to the Association in 1919, as follows:

"The Proceedings of the Association, the Council, the departments, the commissions, and committees shall be published at the discretion of and under the direction of a committee appointed by the Executive Committee, provided that in the opinion of the Executive Committee the funds of the Association warrant the publication. Each member of the Association shall be entitled to a copy of the Proceedings."

After an explanation by Miss Blake [New York] that it was not one of the objects of her amendment to make it mandatory upon the Association to furnish the volume of the Proceedings to each member, Mr. Wood accepted the amendment as a part of his original motion, which was then carried.

A. E. Winship [Massachusetts], next proposed that Section 11 be added to Article 2 as follows: "The officers shall be permitted to hold meetings other than for business purposes and the expense therefor shall be provided." After discussion the amendment was adopted.

Jesse H. Newlon [Nebraska] then moved the adoption of the report as a whole.

Mr. Christensen proposed that Sections 2 and 3 be added to Article 11 as follows:

"Section 2. And in addition to said unanimous consent or two-thirds vote, the said proposed amendment shall be submitted to the vote of the active members by a referendum to be conducted by the Executive Secretary of the Association, and shall be officially recorded before December 1, following the annual meeting at which the amendment was proposed, and if a majority of the votes so cast are in favor of said proposed amendment, then the same shall become immediately effective, otherwise such proposed amendment shall fail of adoption.

"Section 3. This amendment shall take effect immediately upon its adoption."

H. S. Magill explained that the proposed amendment would be illegal under the amended Charter which vests in a Representative Assembly the powers and duties previously exerted by active members. After further discussion by Mr. Christensen [Utah], favoring the amendment, Olive Jones [New York],

***I** PITY no man because he has to work. If he is worth his salt, he will work. I envy the man who has a work worth doing and does it well. There never has been devised, and there never will be devised, any law which will enable a man to succeed save by the exercise of those qualities which have always been the prerequisites of success, the qualities of hard work, of keen intelligence, of unflinching will.—Theodore Roosevelt.*

opposing the amendment, Will C. Wood [California], opposing, Mr. Anderson [Utah], opposing, Mr. Driggs [Utah], opposing, Margaret Haley [Illinois], H. S. Magill, and Mr. Hathaway, the proposed amendment was laid on the table.

The report, as a whole, was then unanimously adopted.

In the absence of the chairman, State Superintendent Annie Webb Blanton [Texas], presented the report of the Resolutions' Committee, which was read, discussed, amended, and adopted section by section.²

Dr. Becht [Pennsylvania], then presented the report of the Committee on Nominations. It was discussed, amended, and adopted, electing the officers whose names have been published in the *Bulletin* and the *JOURNAL* of the Association.

Superintendent Fred M. Hunter [California], newly elected president, was introduced by the Chair and expressed appreciation of the honor conferred upon him.

Miss Blake [New York] then moved that the Executive Committee be directed to apply to Congress for a change in the Charter to remove entirely from the hands of the Board of Directors the election of the member at large of the Executive Committee and the members of the Board of Trustees. After discussion the motion was carried.

² Published in the October, 1920 *Bulletin*, pages 24-8 and in the 1920 *Proceedings*, pages 23-7.

It was moved by Margaret Haley [Illinois] that the Executive Committee be instructed to ask Congress for an amendment striking out the section of the Charter which provides for life directors. After discussion the motion was laid on the table.

William B. Owen [Illinois] moved that the Association authorize the appointment of a special committee of three to cooperate with the United States Commissioner of Education and a similar committee, appointed by the National Council of State Departments of Education, in the preparation of information as to the sources of revenue for the support of the public schools. After discussion the motion was carried.

Mr. Booth [Illinois], on behalf of the Department of Rural Education, asked unanimous consent for an amendment to Article 5, Section 1, striking out the words "and agriculture" after the words "rural education." He also asked for unanimous consent for an amendment to Article 5, Section 3, which would permit the Department of Rural Education to meet at the time of the meeting of the Department of Superintendence. After discussion it was unanimously agreed to strike out the words "and agriculture." There not being unanimous consent for the other proposed amendment, the Chair ruled that it should go over until next year.

Mr. Winter gave notice of his intention to propose three amendments at the 1921 meeting: (1) an amendment to the effect that amendments to the By-laws shall be proposed at least six months previous to the annual meeting; (2) an amendment to the effect that each State or local association unable to finance the sending to the annual meeting of all the delegates to which it is entitled, shall have the right to proxy votes for all delegates who are unable to attend the annual meeting; and (3) an amendment adding Section 2 to Article 11 as follows: "And in addition to the said unanimous consent, or two-thirds vote, the said proposed amendment shall be submitted to a vote of the active members by a referendum to be conducted by the Executive Secretary of the Association, and shall be officially recorded before December 1, following the annual meeting at which the amendment was proposed, and if a majority of the votes so given are in favor of said proposed amendment, then the same shall become immediately effective; otherwise said proposed amendment shall fail of adoption."

Mr. Winter moved that the Executive Committee take prompt and effective steps to secure the best legal advice upon the interpretation of the section of the Charter bearing upon the legality of the proposed referendum provision in the by-laws. The motion was carried.

Jesse H. Newlon [Nebraska] moved that the Committee on Salaries, Tenure, and Pensions be constituted a regular committee of the National Education Association. After discussion the motion was carried.

On motion of Miss Blake [New York], it was voted that a Committee on Visual Education be authorized as one of the general committees of the Association. It was moved and unanimously voted that the Commission on the Emergency in Education be discharged with the thanks of the Association for its valuable work.

On motion of Dr. Strayer [New York], it was voted that the Executive Committee appoint a Legislative Commission which should be instructed to use all honorable means to secure the passage by Congress at the earliest possible moment of the Smith-Towner bill.

Cora Wilson Stewart, of Kentucky, moved that committees be appointed by the Association to interview the nominees of the political parties for President of the United States, to present to them the educational ideals and plans of the Association and to secure an expression from them as to their attitude toward the cause of education in general, and toward those plans and ideals in particular. C. G. Pearce [Wisconsin] moved to amend by adding "and of their attitude toward the Smith-Towner bill in particular." The motion was carried as amended.

After various announcements had been made, the fifty-eighth annual business session of the National Education Association adjourned.

The Iowa State Teachers College, Cedar Falls, Iowa, invites members of the National Education Association to visit the institution and get acquainted with its plans and methods.

The Faculty appreciates the opportunity to attend the sessions of the Association so much that it has agreed to teach two Saturdays before and one Saturday immediately after the meeting in order to have vacation during the dates, July 4-5-6-7, so that the students and members of the faculty may attend the Des Moines meeting.

Visitors will be welcome before these dates and after these dates and every op-

portunity will be given them to learn of the work that Iowa is conducting at the State Teachers College.—HOMER H. SEERLEY, *President*.

Iowa

THE FACT that the National Education Association is soon to meet at Des Moines focuses the interest of the teachers of the Nation upon Iowa and her capital city. The following interesting facts and statements have been compiled from material furnished by the Secretary of the Iowa State Teachers' Association, Charles F. Pye:

Legend has it that when the first Indians in the course of their wanderings came into the part of the Mississippi valley now known as Iowa, they found it fair beyond their imaginings and beheld in it the land of promise, and so called it Iowa, meaning "beautiful land."

Iowa is the very heart of the great Mississippi valley. From east to west the State measures 335 miles, an area as large as all the New England States combined. The water area of this great commonwealth is but 561 square miles; its land area is 35,575,030 acres, and of this vast area 98.4 per cent is now under cultivation. It is largely from the cultivation of this rich land that the wealth of the State comes.

Iowa was ranked seventh among the States in point of school efficiency by Dr. Ayres. Ninety-nine per cent of her population is literate; one in four is in school. Iowa State University at Iowa City ranks second in the number of graduate students. Iowa's secondary schools are among the best in the country. Millions of dollars are expended every year in building and improving high schools, grade schools, and consolidated schools. New consolidated schools are taking the place of the little white school-house that once was seen on alternate section lines. Qualifications for teachers in Iowa are among the highest of any State, and her teachers among the best paid.

Iowa was chosen as the meeting place of the National Conference on Parks in January, 1921, because of the "extraordinary results in the fields of State park creation and development by the State of Iowa under its Public Park Act."

Among the State parks in Iowa are: The Devil's Backbone in Delaware County; Boneyard Hollow in Webster County; an area near Farmington, in Van Buren County; the beautiful Keosauqua Park in Van Buren County;

Lepley Park in Hardin County; an area near Oakland in Pottawattamie County; land near Oakland Mills in Henry County; Roosevelt Park in Floyd County; and Wild Cat Den in Muscatine County.

One of the most beautiful spots in Iowa, one that no doubt will shortly be included in the National park system, is that part of the upper Mississippi valley which embraces Allamakee County and portions of Winnishiek, Clayton, Fayette, Dubuque, and Delaware Counties. The rare charm and beauty of this part of northeastern Iowa is unsurpassed in the Middle West.

Here are scenes of quiet beauty, of stately grandeur; here is the splendid magnificence of the palisades, the colorful and curiously jagged walls telling an interesting story; here limpid pools of water murmur around the thousand islands of the Mississippi; here are hills and valleys, each a dream of beauty with flowing streams, exquisite waterfalls, and towering castellated walls clothed with the shimmering green of summer or the glowing colors of autumn.

In the northern part of Iowa are many enchanting spots. Lake Okoboji, famous over the Middle West as a summer resort, and but one in a chain of lakes in Dickinson County, is the mecca of thousands every year. Here the charm of the prairie and of the forest, of hill and of valley, meet. About the shores of the lakes are woods of oak, maple, elm, and birch, and but a few miles distant are the rolling fields of green and gold. Homelike modern hotels, numerous summer homes, an excellent nine-hole golf course, tennis courts, dancing pavilions, and other entertainment features are among the things that Okoboji affords the visitor in addition to excellent bathing, fishing, and boating. On the west shore of the lake is located Camp Holliday, a camp for girls, and on the same side Lakeside Laboratory, owned and operated by the State University as a summer school and experiment station. The camp-meeting grounds of the Methodist Episcopal Church, where annually a large conference is held, are also on West Okoboji, as well as the extensive grounds belonging to the Y. W. C. A., where throughout the summer, school and working girls of several States spend happy, care-free vacations at a minimum expense.

Clear Lake, too, in Cerro Gordo County, is another Iowa beauty spot and much frequented in the summer months. Although not so large as Okoboji, it is a popular vacation spot.

The Journal of the National Education Association

Published monthly except July and August by the
National Education Association of the United States

Fred M. Hunter
President

J. W. Crabtree
Secretary

The payment of \$2.00 active membership dues entitles a member to attend all meetings of the Association and its departments, to vote for delegates to the Representative Assembly, to hold office, and to receive the *Journal* monthly.

The payment of \$5.00 instead of \$2.00 entitles an active member, in addition to the privileges of the \$2.00 membership, to receive the complete bound volume of *Proceedings*, all committee reports, and other regular publications of the Association.

One dollar of each membership fee is for a year's subscription to the *Journal*.

Subscription to non-members is \$2.00 per year; single copies, 25 cents. Advertising rates on application.

Members are kindly requested to report at once any change of address, giving old as well as new address.

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Towner-Sterling Bill

THE SMITH-TOWNER BILL of the last Congress, revised and perfected, is the Towner-Sterling Bill in the present Congress. It is sponsored by Congressman Horace Mann Towner, of Iowa, in the House, and by Senator Thomas Sterling, of South Dakota, in the Senate. This bill gives to education *primary recognition* and provides *recognized leadership*, by creating a Department of Education with a Secretary in the President's Cabinet. It also authorizes appropriations by the Federal Government to aid and encourage the States in the promotion of education. Not only educators but the friends of public education throughout the Nation are giving it their earnest support.

Other measures have been introduced in Congress affecting education, but all these would leave education submerged in a subordinate position in some department of the Government. That education is of primary importance to the Nation cannot be questioned. Washington so declared it to be, and President Harding has so declared it to be. Why, then, should it not be given *primary recognition*? Why should there not be a Department of Education? There is only one satisfactory answer,—There should be, and there will be. No other solution can be permanent. As Charles Sumner has said, "No question is settled until it is settled right."

The Change in the Commissionership

OUT OF A CLEAR SKY after the *JOURNAL* has gone to press comes the announcement of the dismissal of Dr. Claxton as Commissioner of Education and the appointment of Mr. J. J. Tigert in his place. This action will be deplored by the friends of public education throughout the Nation. It is not necessary to discuss the long and faithful service of Dr. Claxton, whose work has had the approval of two successive presidents of opposite political faith, nor is it necessary to review the little-known record and untried leadership of the man who has been named for his place. It is most unfortunate that a change should be made at this time when the need for recognized national leadership in education is imperative. It is certain to be construed as having been determined by political motives and in total disregard of the growing demand for the elevation of the Nation's chief educational office.

The Summer Vacation

VACATION days are close at hand, if not actually begun. The practice of having long vacations in the schools originated when the country was young. The first school terms were but a few weeks in length. During the warmer and busier seasons pupils as well as teachers were needed for other tasks. With changing conditions, however, the average school term has lengthened to about 160 days, or eight school months. The average teacher has a vacation period of from three to four months. The teacher who is in poor health may need that much time for rest and recreation, but most teachers take advantage of this period of leisure to supplement their salaries or to obtain additional training. Too much emphasis cannot be placed on the importance of this additional training, both to the teacher and to society. Better preparation and higher salaries are usually found together. Many salary schedules allow considerable advances for summer training.

The importance to the Nation of summer training is incalculable. The teacher-training institutions of the country could probably accommodate 100,000 summer students without undue crowding. Most summer-school students are practising teachers. They bring to their work greater maturity and better methods of study than the stu-

dents of the regular year. They take with them to their schoolrooms in the fall increased power and inspiration so that many times a hundred thousand children are directly benefited. All hail to the summer school. It is a school of service. The teacher who attends is a true soldier and a patriot. The summer school director who through modern methods of publicity obtains a large enrolment is rendering society a great and distinctive service.

The Local Association

OVER A THOUSAND local groups have already affiliated with the National Association. Others have requested information as to methods of organizing and work. Under its new plan of operation the National Association is especially interested in local organization. As professional spirit grows among teachers the tendency will be for every teacher to belong to a local unit, and for every member of the local unit to have membership in State and National associations.

Most of the work of education associations has one of two general aims. The first aim is the elevation of the estimate which the public places upon the importance of education. Not until the public insists that every child in the United States have an adequate schooling in a properly equipped building under the guidance and inspiration of professionally trained teachers can our education associations feel that the first part of their mission is achieved.

The second aim of the education association relates to the work which the teacher does and her attitude toward that work. It may be even more fundamental than the aim first mentioned, for public appreciation of education can be won and held only in proportion as education is worthy of appreciation. Scholarship, community leadership, high-minded devotion to professional ideals, appreciation of the work of fellow teachers—all these underlie public support of education.

The local education association may well be regarded as an excellent example of democracy in action. Voluntary organization on a high plane and for lofty purposes is one of the indispensable agencies of democratic progress. Democracy is more than a constitution, or a form of government, or guarantees of certain rights and privileges. While it may be all of these, its roots strike deep into much more fundamental things. It is born of mutual good-will

and trustworthiness. It springs from a desire to let live as well as to live. It conserves the enormous energies that lie hidden in the originalities, the initiatives, and the enthusiasms of the individual. It thrives on the self-restraint that prompts individuals to give loyalty to the common welfare. Democracy is the spirit of service in the hearts of people. Without this spirit there can be no genuine democracy in the home, in the school, in industry, or in community life.

Voluntary organization for mutual

fellowship and collective service is of the very essence of democracy. The emotional fabric of democracy is spun from the golden threads of mutual appreciation and the comradeship of constructive work. Local associations foster this essential democratic quality. To cultivate in their members right attitudes toward each other, toward their work, and toward the great problems of our democratic life as those problems relate to children and to education—these are the primary aims of local educational associations.

school, a teacherage, a students' dormitory, a garage, and a school shop. The first building to be constructed will be the new senior high school, which will occupy the front center of the campus.

The Colorado Education Association has been conducting a campaign for legislation to improve educational conditions. R. A. Puffer, manager of the *Colorado School Journal*, appeared before the legislature as the representative of the association. According to the *School Journal*, a new minimum salary law provides that the county as a whole shall guarantee the minimum salary to all the teachers of the county by levying a tax which may be as high as five mills; provides State aid for districts where the five-mill county tax will not raise a sufficient fund to pay the minimum salary to all teachers in the county; and gives definite recognition of professional training for the first time in the statutes of Colorado. The law guarantees a minimum of \$75 a month to every teacher in the State, of \$1000 a year to teachers of two years' training, and \$1200 to teachers of four years' training.

The *School Journal* also reports that more than a third of the teachers of Colorado are members of the National Association and gives a list of the local associations which have affiliated with the National Association. Denver, Pueblo, Rocky Ford, and Longmont are among the larger cities having 100 per cent enrolments.

Iowa—President Seerley of the Iowa State Teachers College at Cedar Falls reports that the recent general assembly appropriated \$1,598,000 for the school for the next biennial period. Of this amount, \$1,368,000 is for support and \$230,000 for new buildings and land.

Kansas—The *Kansas Teacher* for April contains an account of the educational legislation considered by the recent State legislature. The most important measure provides for a State School Code Commission to study the school laws of Kansas and to report to the 1923 legislature a code of existing school laws with recommendations for new laws. The commission consists of two members of the Senate, Paul Kimball, of Parsons, and J. M. Johnson, of Hiawatha; two members of the House, Minnie Grinstead, of Liberal, and Ida Walker, of Norton; two members appointed by the governor, Sheffield Ingalls, of Atchison, and Clarence Rarick, of the Fort Hayes Normal; one member appointed

EDUCATIONAL ADVANCE

National Congress of Mothers and Parent-Teacher Associations held its twenty-fifth annual convention in Washington, D. C., during the last week in April. A strong and varied program was presented. The principal officers are as follows: Mrs. Milton P. Higgins (Mass.), president; Mrs. Joseph Garibaldi (N. C.), recording secretary; Mrs. George B. Chandler (Conn.), corresponding secretary; Mrs. Hubert N. Rowell (Calif.), treasurer; Mrs. C. H. Remington (R. I.), auditor; and Mrs. Giles Scott Rafter (D. C.), historian.

A National Council for the Social Studies—The wider introduction of the social studies—history, government, economics, sociology, and related subjects—into the public schools is to be promoted actively through the organization of the National Council for Teachers of Social Studies. Temporary organization of this Council was effected March 3, 1921, at Atlantic City in connection with the meeting of the Department of Superintendence of the National Education Association.

The Council aims to secure a greater degree of coöperation among those interested in promoting these social science subjects in the elementary and secondary schools. It plans to put its members in touch with new materials of instruction, particularly of an experimental character, through a new Department of Social Studies to be conducted monthly in the *Historical Outlook*, and also hopes to issue other publications from time to time. It aims to coördinate the efforts of the many national and regional associations and committees which are investigating social studies courses. A

scientific social science curriculum can be constructed only by bringing these groups together, particularly (1) the public school teachers who know classroom conditions, (2) the administrators who can answer such practical questions as how much history, government, etc., can be offered in the general curriculum of the school, (3) the curriculum workers and educational psychologists who can advise on problems of learning, and (4) the college specialists who can aid through their knowledge of subject-matter essential to such courses. Such are the purposes of the Council. The outcome of bringing all these groups interested in improving these courses together should be to provide elementary and secondary school pupils with a better understanding of contemporary civilization.

The officers elected for the ensuing year are: President, A. E. McKinley, Managing Editor of the *Historical Outlook*, Philadelphia, Pennsylvania; vice-president, R. M. Tryon, University of Chicago, Chicago, Illinois; secretary-treasurer, Edgar Dawson, Hunter College, New York, N. Y.; assistant secretary, E. U. Rugg, Horace Mann School of Teachers College, New York, N. Y. They, with four other members, will act as a temporary executive committee to carry on the business of the Council during the year and to report plans and policies for permanent organization at the next annual meeting.

Colorado—The town of Rifle has planned a building program for its consolidated school system, which is to be carried out through a period of years. The general plan includes a grade school, a high school, a junior high

by the State Superintendent of Public Instruction, not yet named.

Minnesota—The six State normal schools of Minnesota have been made teachers' colleges with power to grant appropriate degrees by H. F. No. 890, which has recently been signed by the Governor. The board which has charge of these schools will in the future be known as State Teachers' College Board. These teachers' colleges are located at Winona, Mankato, St. Cloud, Duluth, Moorhead, and Bemidji.

Missouri—State Superintendent S. A. Baker gives a statement in the *Missouri School Journal* for April of the new school laws passed by the General Assembly of Missouri. "The General Assembly, this session," says Superintendent Baker, "has passed more real constructive measures for the benefit of the public schools than ever before in the history of the State." The most important of these statutes relate to the county unit of school organization, physical education, rehabilitation of persons injured in industry, and higher qualification for teachers.

The County Unit bill was the storm center of the General Assembly and is the most significant of the measures passed. The new organization, which goes into effect 90 days after the close of the session, will include all of the territory in each county except school districts maintaining first-class high schools and districts lying in two counties. Present school districts are to be known as local school districts. County boards of education will consist of six members. These boards will have power to elect and fix the salary of the county superintendent for terms of four years; to contract with teachers and other school officers; to change boundary lines of local districts; to establish and maintain high schools; to levy taxes; to issue bonds; to make rules for the government of the schools; and to adopt textbooks. Local school boards are charged with the preparation of budgets and the selection of teachers from a list of eligibles furnished by the county superintendent; the selection of janitors and other employees; and the care of school buildings and other property.

Nebraska—State Director A. J. Stoddard, superintendent of city schools, Beatrice, reports that the Nebraska State Teachers' Association at its meeting in Omaha last November unanimously voted to affiliate with the National Education Association and also

voted to reorganize on a representative basis. A committee was appointed which drafted a constitution. This constitution was reported to the teachers and almost unanimously adopted. The following were elected officers of the association: Supt. J. H. Beveridge, of Omaha, president; Supt. W. H. Morton, of Fairbury, vice-president; Prin. J. F. Matthews, of Grand Island, treasurer; and H. O. Sutton, of Kearney State Normal School, secretary.

In accordance with the new plan the State has been divided into districts, each of which held a meeting this spring. At the general meeting in Omaha next November, district representatives will transact the business of the association. Over 6000 teachers have become members of the association, and the executive committee plans to canvass the county institutes for additional members.

The Omaha schools, according to the *School Forum*, have a 72 per cent mem-

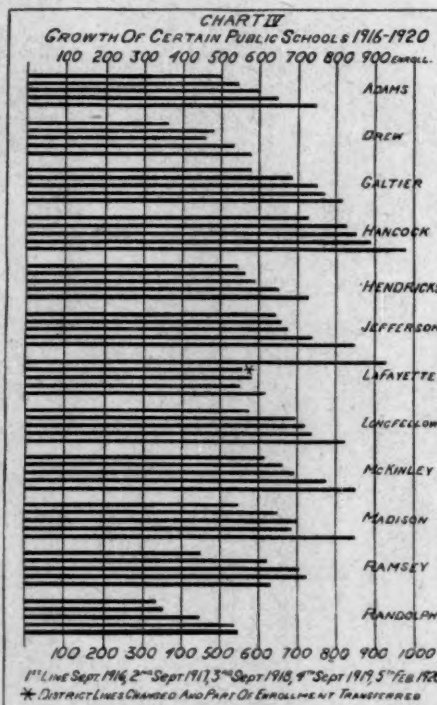
New York—Katherine D. Blake, State director for New York, reports that the recent legislature enacted no especially important educational measures, the commission appointed last year by the Mayors' Conference and the Regents of the State of New York not having completed its report. This commission, which will work with the legislative commission, is preparing to recast the educational laws of the State for the consideration of the next legislature. There is a demand for State legislation which will relieve the schools from local domination and put them more thoroughly in the hands of the State authorities.

The State Department of Education has announced a six-weeks' course for teacher librarians to be given at the State Library, beginning July 6, 1921. The school will be under the supervision of Sabra W. Vought, State Inspector of School Libraries.

Oklahoma—Two years ago the leading school men and women of Oklahoma reorganized the State teachers' association, subdividing it into six district associations and these into some 83 county or other local units, and provided for affiliation and representation throughout the system. During the year now closing, thirteen thousand teachers joined hands in this scheme of organization to promote Oklahoma's school interests. The progress made has more than warranted the effort.

Last year the school people through the Oklahoma Education Association initiated an amendment to the State constitution, providing for a minimum six-mill State-wide levy, to be redistributed to the schools on a per capita basis. The amendment failed at the polls last November.

This year the association prevailed upon the legislature to submit to the people for their ratification another amendment providing for a possible twenty-five mill local school district levy—the boards to be permitted to levy fifteen mills, with a possible ten additional to be voted by the people. The legislature went further and directed the Governor by resolution to call an early special election throughout the State on this amendment. It is hoped that the schools may get the benefit of this amendment for the 1921-22 school year. The people are ready to vote on it, and there is little doubt but that it will carry at the polls in May.—M. A. NASH, Secretary Oklahoma Education Association, Oklahoma City.



THIS CHART from the Official Bulletin of the Department of Education of St. Paul, Minnesota, shows the growth in the public schools of St. Paul during a period of five years. The increased school population in St. Paul is typical of the school growth in many localities which has been one of the causes of the teacher shortage and of the need for larger building programs and for more liberal financial support.

bership in the National Education Association; 24 schools have a 100 per cent membership, and it is expected that the city will have a 100 per cent enrolment before the July meeting.

ENROLMENT and AFFILIATION

Completed Enrolments

THE following schools have completed their reports for one hundred per cent membership enrolment in the National Education Association since the list was published in the May JOURNAL:

ALLIANCE, OHIO, *Franklin School*, W. E. Cobbs, Principal.
 BEATRICE, NEBR., *Belvidere School*, Andrewina Stewart, Principal; *Central School*, Alice Dobbs, Principal; *Fairview School*, Irene Scroggs, Principal; *Glenover School*, Mrs. H. C. Carlson, Principal; *South School*, Zoa Worden, Principal.
 BLOOMINGTON, IND., *Bloomington Public High School*, C. R. Clayton, Principal.
 CENTRALIA, ILL., *City Public Schools*, Ethel M. Parkinson, Superintendent; *Eugene Field School*, Jennie Ruby, Principal; *Lincoln School*, J. S. Hunnicutt, Principal; *Schiller School*, Helen Bohn, Principal; *Washington School*, Elizabeth Keiser, Principal.
 CHAMPAIGN, ILL., *Columbia School*.
 CHICO, CALIF., *Chico Public School*, Charles H. Camper, Superintendent; *Bidwell School*, Annie B. Reidel, Principal; *Chapman School*, Beryl C. Mansfield, Principal; *Chico Vecino School*, R. M. Sisk, Principal; *High School*, James Ferguson, Principal; *Nord Avenue School*, Mary Doyle, Principal; *Oakdale School*, S. P. Robbins, Principal; *Paradise School*, Dan H. Reese, Principal; *Rosedale School*, Josephine Bryan, Principal; *Sacramento Avenue School*, Grace Bell, Principal; *Salem Street School*, Alice M. Crum, Principal.
 CINCINNATI, OHIO, *Linwood School*, D. S. Richards, Principal.
 CLOVIS, N. MEX., *Clovis Public Schools*, E. W. Bowyer, Superintendent.
 COLUMBUS, OHIO, *Fulton Street School*, Belle Torrey Scott, Principal.
 DECATUR, ILL., *Dennis School*, Margaret M. O'Brien, Principal.
 EAST CLEVELAND, OHIO, *Superior School*, Belle L. Parks, Principal.
 EAST LIVERPOOL, OHIO, *Maplewood School*, Claudia E. Gill, Principal.
 EAU CLAIRE, WIS., *County Training School*, F. E. Joastad, Principal.
 ELKO, NEV., *Elko County High School*, Bertha C. Knemeyer, Principal.
 EL PASO, TEX., *Beall School*, Myra Prater, Principal; *Sunset School*, E. T. Walker, Principal.
 FAIRBANKS, ALASKA, *Fairbanks Public Schools*, Henrietta A. Mirick, Superintendent.
 GRAND RAPIDS, MICH., *Stocking School*, Meda Bacon, Principal.
 GREELEY, COLO., *Cameron School*, Luna Smith, Principal; *Central School*, Carrie Fashbaugh, Principal; *East Ward School*, Mrs. Ethel Dowell, Principal; *Greeley Public Schools*, G. E. Brown, Superintendent; *High School*, F. A. Ogle, Principal; *Junior High School*, Carrie Fashbaugh, Principal; *Meeker School*, Carrie Fashbaugh, Principal; *North Ward*

School, Jessie Alice Fink, Principal; *South Ward School*, Luna Smith, Principal; *West Ward School*, Mabel Cochran, Principal.

INDIANA, PA., *State Normal School*, John A. H. Keith, Principal.

INDIANAPOLIS, IND., *Francis Parker School*, Grace M. Black, Principal; *School Number 27*, Alice O'Hair, Principal.

KANSAS CITY, KANS., *Bancroft School*, Mary Nelson, Principal; *Central School*, Amanda Weber, Principal; *Chelsea School*, Elizabeth Miller, Principal; *Cooper School*, Elizabeth Miller, Principal; *Eugene Field School*, Carrie Drisko, Principal; *Frances Willard School*, Elizabeth Sparks, Principal; *Greystone School*, Blanche Ketchum, Principal; *Horace Mann School*, Lucy McCoy, Principal; *Irving School*, Esther Meade, Principal; *Longfellow School*, Grace Roberts, Principal; *Oakland School*, Albert Evans, Principal; *Parker School*, G. W. Phillips, Principal; *Stanley School*, Margaret Cathcart, Principal.

KANSAS CITY, MO., *G. B. Logan School*, Eurania C. Milligan, Principal; *Norman School*, Lucy J. Smoot, Principal; *St. Joseph School*, Inez M. Wolf, Principal; *Whittier School*, Jessie Sanderson, Principal.

KENTON, OHIO, *Kenton Public Schools*, B. B. Clark, Superintendent.

KEOKUK, IOWA, *Elementary Teachers' Club of Keokuk*, Florence Gabriel, Corresponding Secretary.

LARAMIE, WYO., *East Side School*, Lillie Perkins, Principal; *Junior High School*, Alma Herfurth, Principal; *South Side School*, Vera Asplund, Principal.

LAWRENCEVILLE, ILL., *Lawrenceville Township High School*, R. R. Dennison, Principal.

LOCKPORT, N. Y., *High School*, Emma M. Evans, Principal.

LOS ANGELES, CALIF., *Garvanza School*, Sidney V. Good, Principal; *Sawtelle Boulevard School*; *Second Street School*, William B. Frackelton, Principal.

MAYFIELD, CALIF., *Mayfield Grammar School*, Katherine R. Smith, Principal.

MEDFORD, MASS., *James School*, Nellie M. Baker, Principal.

MOLINE, ILL., *Central Grammar School*, Emma L. Cooper, Principal; *Garfield School*, Alice H. Wheelock, Principal; *Grant School*, Anna Wright, Principal; *Washington School*, Grace Putnam, Principal.

MONTROSE, COLO., *Central School*, R. R. Brown, Principal.

MORGANTOWN, W. VA., *Westover School*, Cecil R. Gates, Principal.

NORWOOD, OHIO, *Allison Street School*, George E. Reeves, Principal; *North Norwood School*, H. H. Maddux, Principal; *Sharpsburg School*, W. K. Housh, Principal.

OAKLAND, CALIF., *Melrose School*, Paul Martin, Principal.

OMAHA, NEBR., *David Hill School*, Esther Larsen; *Florence School*, Bertha Thoelecke, Principal.

OWENSBORO, KY., *Third Street School*, J. W. Snyder, Principal.

PAULDING, OHIO, *Paulding County Schools*, John C. Berg, Superintendent.

PORTSMOUTH, N. H., *New Franklin School*, Fannie Chapman, Principal.

RACINE, WIS., *Winslow School*, Frederick C. Meyer, Principal.

RIVERSIDE, CALIF., *Lincoln School*, Laura M. Byton, Principal.

ROCK ISLAND, ILL., *Audubon School*, Jane L. Wilcox, Principal; *Center Station School*, Ella Dingeldein, Principal.

TIFFIN, OHIO, *Miami Street School*; *Monroe Street School*.

WARREN, OHIO, *Central Elementary School*, Zella G. Spear, Principal.

Affiliated State and Local Associations

THE following associations are in addition to the affiliations which were reported in the May JOURNAL:

AMSTERDAM, N. Y., *Montgomery County Teachers' Association*, Evelyn M. Kavanaugh, Secretary.

ARDMORE, PA., *Ardmore Avenue School*, Edgar Robinson, Principal.

BATON ROUGE, LA., *Louisiana Teachers' Association*, P. H. Griffith, President.

BEDFORD, VA., *Bedford County Teachers' Association*, Bessie Coppedge, Secretary.

BEMIDJI, MINN., *Bemidji Unit of the N. E. A.*, J. A. Elson, Secretary.

BERKELEY, CALIF., *Berkeley Teachers' Association*, Harriet Rose Parker, Secretary.

BINGHAMTON, N. Y., *Binghamton Teachers' Association*, Mildred Smith, Secretary.

BOSTON, MASS., *Boston University School of Education*, Arthur H. Wilde, Director.

BRIDGEPORT, VT., *Bridgeport Teachers' Association*, Charlotte E. Hopkins, Secretary.

BROOKLYN, N. Y., *Public School 152*, Jeanette Borchers, Assistant Principal.

BUCKHANNON, W. VA., *Faculty of West Virginia Wesleyan College*, Thomas W. Haught, Secretary.

CENTRAL FALLS, R. I., *Central Falls Teachers' Association*, Annie F. Bowker, Treasurer.

CHANUTE, KANS., *Chanute Teachers' Association*, N. Pearl Killion, Secretary.

CHARLESTON, MO., *Community Teachers' Association*, Mabel Roberts, Secretary.

CHENEY, WASH., *Cheney Washington Unit of the N. E. A.*, Doretha Guthrie, Secretary.

CHICAGO, ILL., *Chicago Teachers' League*, C. A. Hoffman, President.

CHICO, CALIF., *Chico Teachers' Club*, Mary J. Mahony, Secretary.

CINCINNATI, OHIO, *The Cincinnati Women Teachers' Association*, Nell B. Mitchell, Corresponding Secretary.

CLEVELAND HEIGHTS, OHIO, *Cleveland Heights Teachers' Association*, Charlotte E. Williams, Corresponding Secretary.

COLORADO SPRINGS, COLO., *Teachers' Association of the School for the Deaf and Blind*, Grace M. Beattie, President.

CONNERSVILLE, IND., *Fayette County Teachers' Association*, A. C. Payne, Superintendent.

CORINTH, MISS., *Teachers' Professional Study Club*, Clara M. Ray, Secretary.

CULLMAN, ALA., *Alabama Education Association*, H. G. Dowling, Secretary.

DAVENPORT, IOWA, *Scott County Teachers' Association*, Harriet J. Koch, Secretary.

DECATUR, ILL., *Decatur Teachers' Association*, May P. Williamson, Secretary.

EAST LIVERPOOL, OHIO, *East Liverpool Teachers' Association*, Eva A. Shaw, Corresponding Secretary.

ELKHART, IND., *Elkhart City Schools*, B. W. Kelly, Superintendent.

ELKTON, MD., *Maryland State Teachers' Association*, Hugh W. Caldwell, Secretary.

- ERIE, PA., *Erie Teachers' Association*, G. R. Fisher, Secretary.
- FORT COLLINS, COLO., *Fort Collins Teachers' Club*, Margaret Demmel, Corresponding Secretary.
- FORT WAYNE, IND., *Principals' Club*, Keturah M. Williams, Secretary.
- FORT WORTH, TEX., *Texas State Teachers' Association*, R. T. Ellis, Secretary.
- FRANKLIN, PA., *Franklin Teachers' Association*, Grace Moore, Secretary.
- GALENA, ILL., *Galena Teachers' Association*, Fred Seubert, Secretary.
- GARFIELD, N. J., *Garfield Teachers' Association*, Elsie A. Farrell, Secretary.
- GLENDAL, CALIF., *Glendale City Teachers' Club*, Alice Ross Livesy, Secretary.
- GOSHEN, IND., *Elkhart County Teachers' Association*, Ida Gilbert, Secretary.
- GREENVILLE, MICH., *Greenville Teachers' Club*, Bess Hutchinson, Treasurer.
- HAMPTON, VA., *Elizabeth City County Teachers' Association*, Louise Childs, Secretary.
- HARRISBURG, PA., *Pennsylvania State Education Association*, James Herbert Kelley, Secretary.
- HAYS, KANS., *Fort Hay. Kansas Normal School*, J. P. Callahan, Secretary.
- HONOLULU, HAWAII, *Oahu Teachers' Association*, Ethyl L. Burgun, Secretary.
- HOQUIAM, WASH., *Hoquiam Teachers' Association*, Susie Lenfesty, Secretary.
- INDIANA, PA., *State Normal School*, John A. H. Keith, President.
- JEFFERSONVILLE, IND., *Federation of Jeffersonville Teachers*, Margaret Poindexter, Secretary.
- KANSAS CITY, KANS., *Du Bois Teachers' Club*, May McClelland, Secretary.
- KAUKAUNA, WIS., *Teachers' Council of Kaukauna*, Tessie O'Keefe, Secretary.
- LACONA, N. Y., *Teachers of First Supervisory District of Oswego County*, Mildred G. Pratt, District Superintendent.
- LAFAYETTE, IND., *Public School Teachers of Lafayette, Indiana*, Ella Thompson, Secretary.
- LA JUNTA, COLO., *La Junta Teachers' Association*, Hazel Wolfe, Secretary.
- LITTLETON, N. H., *Littleton Teachers' Club*, Bertha C. Manchester, Secretary.
- LOGAN CITY, UTAH, *Logan City Teachers' Association*, Agnes K. Dewey, Secretary.
- LOGANSPOUT, IND., *Logansport Teachers' Federation*, Minnie Gibbard, Secretary.
- LORAIN, OHIO, *Lorain Teachers' Club*, Fern Stewart, Secretary-Treasurer.
- LOS ANGELES, CALIF., *Los Angeles City Teachers' Club*.
- LOUISVILLE, KY., *Kentucky Educational Association*, R. E. Williams, Secretary.
- MACOMB, ILL., *McDonough County Teachers' Association*, Margaret Crain, Secretary.
- MADISON, S. D., *Eastern South Dakota State Normal School*, B. M. Lawrence, Secretary.
- MANCHESTER, N. H., *New Hampshire State Teachers' Association*, Caroline E. Head, Secretary.
- MUSCATINE, IOWA, *Muscatine City Teachers' Federation*, Minetta J. Headley, Secretary.
- NEVADA, MO., *Public School Teachers*, C. F. Daugherty, Acting Secretary.
- NEWARK, N. J., *First and Head Assistants' Association*, Alice C. Campion, Secretary; *Grade Teachers' Organization*, L. Hilda Rose, Corresponding Secretary.
- NEW YORK, N. Y., *Faculty of Teachers' College*, James E. Russell, Dean; *Public School 80, Borough of Queens*.
- NORTH ATTLEBORO, MASS., *North Attleboro Teachers' Association*, Alice M. Hall, Secretary.
- NORWOOD, OHIO, *Norwood Teachers' Association*, Louise M. Jackson, Secretary.
- OIL CITY, PA., *Oil City Teachers' Association*, Jean Mackenzie, Secretary.
- OMAHA, NEBR., *Primary Kindergarten Council*, Orietta S. Chittenden, President.
- OWENSBORO, KY., *Owensboro Teachers' Association*, J. W. Snyder, Secretary.
- PHOENIX, ARIZ., *Phoenix Teachers' Association*, Katherine Tullock.
- PITTSBURGH, PA., *Pittsburgh Teachers' Association*, Mary Rowlands, General Secretary.
- PORTSMOUTH, VA., *Portsmouth Teachers' Association*, Hilda S. White, Secretary.
- PRESQUE ISLE, MAINE, *Presque Isle-Westfield Teachers' Club*, Rowena C. McGowan, Secretary.
- RICHFORD, VT., *Richford Teachers' Association*, Charlotte E. Hopkins, Secretary.
- SALEM, ILL., *Marion County Teachers' Association*, Mary E. Burns, Secretary.
- SALT LAKE COUNTY, UTAH, *Granite Teachers' Association*, Laura Christensen, Secretary.
- SANTA ANA, CALIF., *Santa Ana City Teachers' League*, Frances Lapum, Corresponding Secretary.
- SEDALIA, MO., *Community Teachers' Association of Sedalia*, Nina K. Slater, Secretary-Treasurer.
- SIoux CITY, IOWA, *Sioux City High School Teachers' Association*, Cora Carlson, Secretary.
- SLIPPERY ROCK, PA., *Slippery Rock State Normal School*, J. Linwood Eisenberg, Principal.
- SOUTH HAVEN, MICH., *South Haven Teachers' Club*, Pearl Marsh, Secretary.
- STAUNTON, VA., *Staunton Teachers' Association*, Jonnie Hiner, Secretary.
- ST. LOUIS, MO., *Elementary School Principals' Association*, Robert St. Clair, Secretary.
- STEVENS POINT, WIS., *State Normal School*, John F. Sims, President.
- SUFFOLK, VA., *Suffolk Teachers' Association*, Nettie Parker, Secretary.
- TRINIDAD, COLO., *Trinidad Teachers' Association*, Mary Rose O'Brien, Secretary.
- TROY, ALA., *State Normal School*, Mrs. Arthur Owens, Secretary.
- WASHINGTON, D. C., *Washington Local Branch 65*, Mrs. E. T. Campbell, Secretary.
- WEST CHESTER, PA., *State Normal School*, Andrew Thomas Smith, Principal.
- WILLIAMSBURG, VA., *College of William and Mary*, J. A. C. Chandler, President.

NOTES and ANNOUNCEMENTS

Schedule of official meetings as provided in the By-laws. Places of meeting will be announced in the official program.

Executive Committee, Saturday afternoon, July 2, at 4 o'clock.

Board of Directors, Sunday forenoon, July 3, at 10:30 o'clock.

Meeting of Delegates by States, Sunday afternoon, July 3, at 5:00 o'clock.

Committee on Credentials will hold a meeting Monday forenoon, July 4, at 8:30 o'clock.

Annual Business Session, Begins Monday forenoon, July 4, at 9:30 o'clock.

Committee on Resolutions, Monday afternoon, July 4, at 4:00 o'clock.

Committee on Nominations, Tuesday forenoon, July 5, at 9:00 o'clock.

New Board of Directors, Friday afternoon, July 8, at 2:00 o'clock.

Board of Trustees, Friday afternoon, July 8, at 4:00 o'clock.

The business session begins on the second day of the meeting as provided in the By-laws, Monday, July 4, at 9:30 o'clock, and will be continued from day to day during the week closing on Friday, July 8, at 12:00 o'clock. The election of officers will take place at the last meeting.

Reduced round trip rates to the Des Moines meeting have been granted by

the several passenger associations. These rates will apply to members of the Association and dependent members of their families. Round trip tickets will be sold at one and a half fare with a minimum of one dollar. Members who hope to attend, even though they are not sure they can do so, should get Identification Certificates at once. These may be had by applying either to N. E. A. State Directors or to the Secretary's office at Washington. A list of State Directors may be found on page 85 of the April JOURNAL. Mary McSkimmon, Principal Pierce School, Brookline, is now State Director for Massachusetts.

Summer excursion rates of one and a third fare with full stop-over privileges may be had from principal stations in California, Nebraska, Oregon, Washington, and Western British Columbia to Chicago, New York, Boston, Philadelphia, Washington, D. C., and other points.

Local ticket agents will furnish information as to rates, dates of sale, validation, and other conditions governing both N. E. A. tickets and the summer excursion tickets. Application should be made to the agent some time in advance.

Headquarters for the National As-

(Continued on page 117)

Annual Meeting--Program

THE FOLLOWING is a tentative program of the 59th annual meeting of the National Education Association at Des Moines, Iowa, July 3-8. General sessions will be held in the Coliseum.

Sunday Evening

July 3, 8:00 o'clock

Musical program—Concert recital.
Address by Bishop Homer C. Stuntz, Omaha, Nebr.

Monday Morning

July 4, 9:30-10:30 o'clock

First business session of the Representative Assembly to which all members of the Association are welcome.

Report of the Committee on Salaries—D. B. Waldo, President State Normal School, Kalamazoo, Mich., Chairman.
Report of the Committee on Tenure—Charles O. Williams, Superintendent Shelby County Schools, Memphis, Tenn., Chairman.
Report of the Committee on Pensions—Joseph Swain, President Swarthmore College, Swarthmore, Pa., Chairman—John W. Carr, for the Committee.
Report of the Editor-in-Chief of the JOURNAL OF THE NATIONAL EDUCATION ASSOCIATION—W. C. Bagley, Professor of Education, Teachers' College, Columbia University, New York, N. Y.

July 4, 10:45-12:00 o'clock

Report of Committee on Reorganization of Elementary Education—Margaret S. McNaught, Commissioner Elementary Education, Sacramento, Calif., Chairman; Olive M. Jones, Principal Public School No. 120, New York, N. Y.
Symposium: The American Program in Education as It is Related to the Work of the Principal—Ida Lee Woody, Principal Hamilton School, St. Louis, Mo.; J. J. Zmrhal, Principal Herzl School, Chicago, Ill.; Geoffrey Morgan, McBurney School, New York, N. Y.; Lewis W. Smith, Principal, Joliet, Ill.; John A. Sexson, Principal Union High School, Sterling, Colo.

Monday Afternoon

July 4, 1:30-2:00 o'clock

Americanization Pageant by the Des Moines Public Schools—

July 4, 2:00-4:00 o'clock

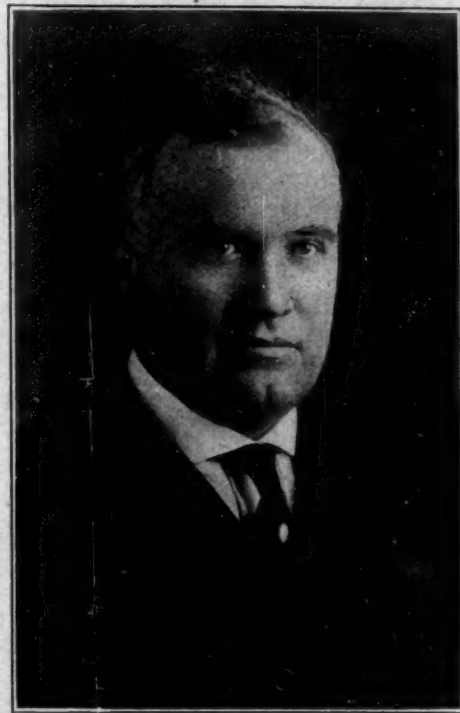
Symposium: The American Program in Education as It is Related to the Classroom Teacher—Agnes S. Winn, Teacher Public Schools, Seattle, Wash.; Marion Higgins, St. Louis, Mo.; Allan Paterson, Des Moines, Iowa; Marion George, Trenton, N. J.
Report of Committee on Sources of Revenue—William B. Owen, President Chicago Normal School, Chicago, Ill., Chairman.
Report of Committee on Visual Education—Ira B. Bush, Superintendent City Schools, Erie, Pa., Chairman.

Monday Evening

July 4, 8:00 o'clock

Musical Program—

Addresses of Welcome—P. E. McClellan, State Superintendent of Public Instruction, Des Moines, Iowa; J. W. Studebaker, Superintendent City Schools, Des Moines, Iowa; S. M. Wallace, President Iowa State Teachers' Association; the Mayor of Des Moines; the Governor of Iowa.



PRESIDENT FRED M. HUNTER, of the National Education Association, whose strong program promises to attract a large attendance at the initial meeting of the reorganized Association the first week in July. Mr. Hunter is superintendent of the Oakland (California) Schools. Before going to California he was prominent in public-school work in Nebraska.

Response for the National Education Association—J. A. C. Chandler, President College of William and Mary, Williamsburg, Va.

Address—Calvin Coolidge, Vice-President of the United States, Washington, D. C.

Address—Henry J. Ryan, Chairman Americanization Commission, American Legion.

Tuesday Afternoon

July 5, 1:30-2:00 o'clock

Health Pageant—

July 5, 2:00-4:00 o'clock

Symposium: The American Program in Education as It is Related to the Work

of the Normal Schools and Teacher-Training Institutions—Robert H. Wright, President East Carolina Teachers' Training School, Greenville, N. C.; F. J. Kelly, Dean School of Education, University of Kansas, Lawrence, Kans.; John A. H. Keith, President State Normal School, Indiana, Pa.; John R. Kirk, President State Teachers' College, Kirksville, Mo.

Report of Committee on Health Problems in Education—Thomas D. Wood, Professor of Education, Teachers' College, Columbia University, New York, N. Y., Chairman.

Report of Committee on Illiteracy—Cora Wilson Stewart, National Illiteracy Commission, Frankfort, Ky., Chairman.

Tuesday Evening

July 5, 8:00 o'clock

Musical Program—

Address—The Parenthood of the State—Judge Ben B. Lindsey, Judge of Juvenile Court, Denver, Colo.

Address—Social Hygiene and Its Place in the Schools—Charles A. Barker, Representative International Rotary, Chicago, Ill.

Wednesday Morning

July 6, 9:00-10:15 o'clock

Second business session of the Representative Assembly.

Report of the President on the Program and the Development of the Association—Fred M. Hunter, Superintendent City Schools, Oakland, Calif.

Report of the Legislative Commission—George D. Strayer, Professor Educational Administration, Teachers' College, Columbia University, New York, N. Y., Chairman.

Discussion of Previous Reports—Introduction of New Business for Special Order—

July 6, 10:30-12:00

Symposium: What Part Shall the Colleges and Universities Play in the American Program of Education?—L. D. Coffman, President University of Minnesota, Minneapolis, Minn.; Irving S. Cutter, Dean College of Medicine, University of Nebraska, Omaha, Nebr.; W. A. Jessup, President University of Iowa, Iowa City, Iowa; C. H. Judd, Head Department of Education, University of Chicago, Chicago, Ill.

Report of Commission on Reorganization of Secondary Education—William B. Owen, Principal Chicago Normal College, Chicago, Ill.

Wednesday Evening

July 6, 8:00 o'clock

Musical Program—

Address—A. H. Chamberlain, Secretary, California State Teachers' Association, San Francisco, Calif.

Thursday Morning

July 7, 9:00-10:15 o'clock

Third business session of the Representative Assembly.

Report of Field Secretary—Hugh S. McGill, Field Secretary National Education Association.

Report of Committee on Thrift Education—Arthur H. Chamberlain, Secretary California State Teachers' Association, Chairman.

Discussion of Previous Reports and Introduction of New Business—

July 7, 10:30-12:00 o'clock

Report of the Committee on Coördination of Research Agencies—Jesse H. Newlon, Superintendent City Schools, Denver, Colo., Chairman.

Symposium: What Shall be the Program in Education for City School Systems in View of the Objectives of the American Program in Education—Randall J. Condon, Superintendent City Schools, Cincinnati, Ohio; J. M. Gwinn, Superintendent City Schools, New Orleans, La.; J. W. Gowans, Superintendent City Schools, Winfield, Kans.; Peter Mortensen, Superintendent City Schools, Chicago, Ill.; W. L. Stephens, Superintendent City Schools, Long Beach, Calif.

Thursday Afternoon

July 7, 2:00 o'clock

Report of Committee on Foreign Relations—A. O. Thomas, State Superintendent of Public Instruction, Augusta, Maine.

Report of Committee on Payment of Expenses of Delegates—Cornelia S. Adair, Teacher Public Schools, Richmond, Va., Chairman.

Symposium: The State Program in Education and Its Bearing Upon the Na-

tional Program—T. E. Finegan, State Superintendent Public Instruction, Harrisburg, Pa.; George H. Reavis, Deputy State Superintendent Public Instruction, Baltimore, Md.; T. E. Johnson, State Superintendent Public Instruction, Lansing, Mich.; May Trumper, State Superintendent Public Instruction, Helena, Mont.; M. L. Brittain, State Superintendent Public Instruction, Atlanta, Ga.

Thursday Evening

July 7, 8:00 o'clock

Musical Program—

Address—Judge Horace M. Towner, U. S. Representative from Iowa, Corning, Iowa.

Address—Aurelia Henry Reinhardt, President Mills College, Oakland, Calif.

Friday Morning

July 8, 9:00-12:00 o'clock

Final business meeting of the Representative Assembly.

Report of Secretary to Delegate Assembly—J. W. Crabtree, Secretary, National Education Association.

Report of Treasurer to Delegate Assembly—Cornelia S. Adair, Teacher Public Schools, Richmond, Va., Treasurer.

Report of Chairman of Board of Trustees—C. G. Pearse, President State Normal School, Milwaukee, Wis., Chairman.

Election of Officers—

Tentative Programs of Departments and Allied Organizations

National Council of Education will hold conferences Friday and Saturday, July 1 and 2. The Friday morning session, 8:30 o'clock, will have a meeting of the Committee on Membership, followed by roll call and report of the Secretary; the President's address, The Struggle for Power in the American Educational System; report of the Committee on State Administration of Schools; and preliminary report of the Committee on Character and Citizenship Education.

The Friday afternoon session will be devoted to reports of the Committees on Membership and Rural Education.

The Saturday morning session will include a meeting of the Executive Committee; address of welcome by F. M. Hunter, Oakland, Calif.; a symposium platform meeting with ten-minute addresses by P. P. Claxton, F. G. Blair, W. A. Jessup, Carroll G. Pearse, Fannie Fern Andrews, W. A. Brandenburg, and J. M. Gwinn; and reports of the Committee on Racial Well-Being by Helen C. Putnam, Providence, R. I., and of the Committee on Extension Education by L. H. Minkel, Fort Dodge, Iowa.

The Saturday afternoon session will include reports of the Executive Committee and those committees not on the schedule before February, 1922, viz.: Thrift Educa-

tion, Democracy Applied to Education, American Teachers' Colleges, Educational Surveys, Participation of Teachers in School Management, and Reorganization of Seventh, Eighth, and Ninth Grades.

The Committee on the Elementary School Course, Katherine D. Blake, Chairman, will meet Tuesday morning, July 5.

The officers are: President, H. H. Seerley, Cedar Falls, Iowa; Vice-president, Josephine C. Preston, Olympia, Wash.; and Secretary, Adelaide S. Baylor, Washington, D. C.

Boy Scout Section will hold a conference at 2 o'clock, Tuesday, July 5, the place to be announced later. The following program will be given: How We Administer the Boy Scout and Girl Scout Movement in Our System, H. D. Ramsey, Superintendent of City Schools, Fort Scott, Kans.; How Closely Should the Boy Scout Movement Be Affiliated with the Public School System in a Large City? S. S. Baker, Assistant Superintendent Schools, Pittsburgh, Pa.; Demonstration by a Des Moines Boy Scout Troop, Fred G. Davie, Scout Executive, Des Moines, Iowa; The Future of Scouting, James E. West, Chief Scout Executive, New York, N. Y.; The Report of the Committee on the Relation of Public Schools with Scout-

ing, Frank Cody, Superintendent City Schools, Detroit, Mich., Chairman; Summary of Situation, E. K. Fretwell, Teachers' College, Columbia University, New York, N. Y. Superintendent J. H. Beveridge, of the Omaha, Nebraska, Schools, is in charge of this meeting.

Child Hygiene Department will hold sessions on Tuesday morning, July 5, and Wednesday, July 6, at a luncheon and again at 1:30 in the afternoon. President O. B. Nesbit, Director of Medical Inspection in the Gary, Indiana, Public Schools, has prepared an unusually attractive program.

Conference on Illiteracy—General topic, Illiteracy in the United States. Subtopics are: First, The Crusade Against Illiteracy, Origin, Extension, and Goal; second, Illiteracy, A Rural or an Urban Problem; third, Illiteracy Statistics, How Obtained, and How Used; fourth, Suitable Texts and School Material for Adult Beginners; fifth, Types of Schools for Adult Illiterates; sixth, Campaign Methods.

Main speakers are: State Superintendent Conway, of New Mexico; S. K. Marquis, Ohio University; State Superintendent Brittain, of Georgia; State Superintendent Bond, of Arkansas; W. L. Lou Gray, South Carolina; Sarah E. Luther, Alabama. Twenty minutes each discussion by State Superintendent Thomas, of Maine; Miss Kelly, North Carolina; Guhin, State Department, South Dakota; Smith, of New York State Department; Rundle, President Mississippi Illiteracy Commission; and one speaker from Washington State Department appointed by Mrs. Preston. Cora Wilson Stewart, President Kentucky Illiteracy Commission, is Chairman.

Department of Business Education will hold two conferences, place and date to be announced later. The program for the first session will be as follows: The Articulation of University and High School Business Courses, C. O. Ruggles, University of Ohio, Athens, Ohio, and G. L. Swiggett, U. S. Bureau of Education, Washington, D. C.; Qualifications for Teaching Commercial Subjects, C. G. Linn, Dean of Boyes High School of Commerce, Omaha, Nebr., and H. C. Yoder, State Normal School, Whitewater, Wis.; The Continuation School, Its Problems and Their Solution, L. L. Roberts, Director of Corporation School Swift and Company, Chicago, Ill.

The program for the second session will be as follows: Coöperation between Business Houses and Business Schools, Williams Bachrach, Supervisor Business Education, Chicago High Schools, Chicago, Ill., and Ralph Faxon, General Secretary Chamber of Commerce, Des Moines, Iowa; A Business Survey, E. A. Zelliot,

North High School, Des Moines, Iowa, and E. W. Barnhart, Federal Board for Vocational Education, Washington, D. C.; A Commercial Program for Junior High Schools, Ivan E. Chapman, Principal Western High School, Detroit, Mich.

The officers are: President, Thomas A. Beale, Director School of Commerce and Finance, University of Utah, Salt Lake City, Utah; Secretary, W. S. Peterson, Commercial Department, Ogden High School, Ogden, Utah.

Department of Classroom Teachers is preparing an unusually rich program. The officers of this department are: President, Sara H. Fahey, Manual Training High School, New York, N. Y.; Secretary, Margaret Richardson, Grade Teacher, Spokane, Wash.

Department of Educational Publications will hold a conference, the place and date to be announced later. The following topics will be discussed: (A) How to Improve Textbooks—(1) Sensing the Demand; (2) How Can Publishers and Authors Best Cooperate to Make Better Textbooks? (B) How to Raise Standards of Authorship—(1) Yardsticks for Measurement of Author's Productions; Educating the Public to Demand Higher Standards in Textbooks—(1) Acquainting the Public with Classroom Needs; (2) Informing the Public of Relative Costs of Classroom Materials.

The officers are: President, George L. Towne, Editor *Nebraska Teacher*, Lincoln, Nebr.; Secretary, C. W. Taber, Western Manager Lippincott & Co., Chicago, Ill.

Department of Elementary Education will hold sessions Tuesday, Wednesday, and Friday, July 5, 6, and 8. The Tuesday morning session will consider the subject, The Elementary School and the Readjustments of the Next Ten Years. It will be addressed by Geo. D. Strayer, Teachers College, Columbia University; J. B. Weaver, Des Moines; William M. Lewis, Savings Division, U. S. Treasury; Anna Baker, Ben Blewett Junior High School, St. Louis, Mo.; G. C. Minard, Superintendent of Schools, Arlington, Mass.

The Wednesday session will be addressed by W. W. Charters, Carnegie Institute, Pittsburgh; H. B. Wilson, Superintendent Schools, Berkeley, Calif.; Ernest Horn, University of Iowa, on the Limits of the Project. A report of the Committee on English will be followed by an address on The Relation of the Teaching of the Mother Tongue to the National Program in Education, by H. R. Driggs, Professor of English, University of Utah, Salt Lake City.

The Friday afternoon session will be given over to a discussion of the Improvement of Instruction Through the Use of

Standard Tests. It will be addressed by I. M. Allen, Superintendent of Schools, Springfield, Ill.; E. E. Chiles, Ben Blewett Junior High School, St. Louis, Mo.; J. Worth Osburn, State Department of Education, Madison, Wis.; Bessie Bacon Goodrich, Des Moines, Iowa; Maude McBroom, Detroit Teachers' College; Herman Hendrix, Mesa, Ariz.; Carroll R. Reed, Superintendent of Schools, Akron, Ohio.

The officers are: President, P. W. L. Cox, Head Master Washington School, 17 E. 60th St., New York, N. Y.; Vice-President, Marion S. Hancckel, Supervisor Kindergarten and Primary Grades, Richmond, Va.; Secretary, Annie E. Logan, Assistant Superintendent of Schools, Cincinnati, Ohio.

Department of Higher Education has plans under way for an unusually significant program. The details will be announced later. Guy Stanton Ford, University of Minnesota, Minneapolis, Minn., is president, and J. J. Pettijohn, Assistant to the President, University of Minnesota, Minneapolis, Minn., is secretary.

Department of Kindergarten Education will hold sessions July 5 and 6. On Tuesday morning, July 5, there will be a business session at 9 o'clock, followed by an address by Nina C. Vandewalker, Specialist in Rural Education, Bureau of Education, Washington, D. C., on The Kindergarten Meetings at Atlantic City and Detroit.

Tuesday afternoon will be a story hour in charge of Irene Hirsch, of Drake University. On Wednesday noon will occur a luncheon for members of the National Council of Primary Education and the Kindergarten Department. On Wednesday afternoon, the general topic will be Unity in Aims and Principles of Kindergarten and Primary Education and the Unification Needed in Practice. Subtopics will be The Curriculum; speakers are Stella Wood, Principal of Kindergarten Training School Minneapolis, Minn., Methods and Equipment, Standardization of the Achievements of Kindergarten Children; Ella Victoria Dobbs, President of National Council of Primary Education; Bessie Parks, Director of Kindergartens, Des Moines, Iowa; Miriam Hoover, Ft. Dodge, Iowa; Laura Krebs, Cedar Rapids, Iowa.

The officers of the Kindergarten Department are President, Marion S. Hancckel, Richmond, Virginia; Vice-President, Barbara Greenwood, Los Angeles, California; Secretary, Anna H. Littell, Dayton, Ohio.

Department of Music Education will hold sessions on Tuesday morning, July 5, and Wednesday afternoon, July 6. At the first session Osbourne McConathy, Northwestern University, Evanston, Ill., will

present the courses of study for music supervisors, which was adopted by the National Conference of Music Supervisors at St. Joseph, Mo., April 8, 1921. The discussion will be led by John R. Kirk, President of Teachers' College, Kirksville, Mo., and Ernest Horn, Department of Education, University of Iowa, Iowa City. The principal issue is whether the four-years' course shall consist of one-half regular college work, one-quarter education, and one-quarter music leading to the degree of Bachelor of Arts, or whether it shall consist of one-quarter regular college work, one-quarter education, and one-half music leading to the degree of Bachelor of Music.

At the second session the president will present a statement on tests and measurements in school music. There will be demonstrations showing how to vitalize and standardize music in one-room rural schools by means of the phonograph and showing how to use standardization tests and measurements in music in consolidated schools. Time will be allowed for free discussion.

C. A. Fullerton, Director of Music, Iowa City Teachers' College, Cedar Falls, Iowa, is president of the Department.

Department of Normal Schools promises a strong program. The details of this program will be announced later. The officers of the department are: President, W. A. Lewis, President State Normal School, Hays, Kans.; Secretary, Anna M. Tibbets, Head Department of Education, Fargo College, Fargo, N. D.

Department of Physical Education will hold conferences Tuesday morning and Wednesday afternoon, July 5 and 6. The Tuesday morning session will be addressed by W. S. Small, Specialist in School Hygiene, U. S. Bureau of Education, Washington, D. C., on Social Engineering through Physical Education in the School and the Community; Jay B. Nash, Superintendent of Recreation, Oakland, Calif., on The Relation of Public Playgrounds and Recreation Centers to Our National Ideals of Democracy; followed by discussion led by Margaret McKee, Des Moines; Emil Rath, Indianapolis; Floyd A. Rowe, State Director of Physical Education, Michigan.

The Wednesday afternoon session will be addressed by Richard A. Bolt, Director of American Child Hygiene Association, Baltimore, on Logical Contributions of Physical Education to Health Education and Supervision in the Schools and the Community; Thomas D. Wood, Professor of Physical Education, Columbia University, on Physical Education as a Health Movement; E. Dana Caulkins, Secretary National Committee on Health Problems in Physical Education, on A National Platform of Physical Education; and discussion led by A. D. Browne, Stanford Uni-

versity; Charles B. Lewis, Youngstown, Ohio; and Ethel Perrin, Detroit, Mich.

The officers are: President, F. L. Kleeberger, Professor Physical Education, University of California, Berkeley, Calif.

Department of Rural Education will hold conferences on Tuesday afternoon, July 5, Wednesday afternoon, July 6, and Friday afternoon, July 8.

The Tuesday afternoon session will be devoted to a consideration of the general topic, A National Program for Rural Education. Addresses will be delivered at this session by Lee L. Driver, of Pennsylvania, on the Platform of the Department of Rural Education; by President H. W. Foght, Normal School, Aberdeen, South Dakota, on the County Unit and How to Secure it in the Middle West; and by George A. Selke, Department of Education, St. Paul, Minnesota, on the Village in Relation to Rural School Administration and the County Unit.

Wednesday afternoon will be devoted to a discussion of Rural School Consolidation, with George S. Dick, of Wisconsin; C. C. Swain, of Iowa; B. G. Bittikefer, of Ohio; Macy Campbell, of Iowa; and V. G. Hoffman, of Illinois, as speakers.

The last session of the Department on Friday afternoon, July 8, will be assigned chiefly to a discussion of Rural Teacher-Training and Supervision. The first speaker at this session will be L. B. Sipple, of Aberdeen, South Dakota, who will discuss Principles and Policies in the Preparation of Rural Teachers, which will be further discussed by H. E. Flynn, Department of Education, St. Paul, Minn. Following this, State Superintendent C. P. Cary, of Wisconsin, Superintendent Minnie J. Neilsen, of North Dakota, will speak on Supervision of Rural Schools, on which the discussion will be led by State Superintendent Minnie J. Neilsen, North Dakota, and Amelia N. Bengston, Olivia, Minn.

The officers of the Department are: President, E. M. Rapp, Superintendent of Schools, Berks County, Pennsylvania; Vice-President, I. B. Ball, Supervisor of Agricultural Education, Salt Lake City, Utah; Secretary, Mabel Carney, Teachers College, Columbia University, New York,

Department of School Administration will hold conferences Tuesday morning and Wednesday afternoon, July 5 and 6. The topic for the Tuesday session will be Adequate School Funds—How and Where to Get Them. The meeting will be addressed by Hugh S. Magill, Field Secretary, National Education Association, on New Sources of School Revenue, and A. E. Winship, Editor *Journal of Education*, Boston, Mass., on Adequate State and National Support for the Schools.

The Wednesday afternoon session will be given over to Schoolhouse Planning and

Construction. The meeting will be addressed by John J. Donovan, Architect, Oakland, Calif., on The Evolution of Schoolhouse Planning; Edith McClure Patterson, Chicago, Ill., on School Buildings and Their Occupants; George B. Thomas, Chairman Portland School Board, Portland, Oreg., on Equipment for Vocational Education; Frank Irving Cooper, Chairman, Boston, Mass., on Report of Progress of the Committee on Standardization of Schoolhouse Planning.

The officers are: President, G. W. Gerwig, Secretary Board of Education, Pittsburgh, Pa.; Secretary, William C. Bruce, Editor *American School Board Journal*, Milwaukee, Wis.

Department of School Patrons, under the able leadership of its president, will present an interesting program, details of which will be given later.

Department of Science Instruction will hold conferences, Wednesday afternoon, July 6, and Friday afternoon, July 8. The Wednesday session will be addressed by T. W. Galloway, Associate Director, The American Social Hygiene Association, New York, N. Y., and Benj. C. Gruenberg, U. S. Bureau of Education, Washington, D. C., on Social Hygiene in the Public Schools, followed by a discussion. The Friday session will be addressed by Eliot R. Downing, School of Education, University of Chicago; Gilbert H. Trafton, State Normal School, Mankato, Minn.; and F. D. Barber, Illinois State Normal University, Normal, Ill., on Science for the Elementary Grades. This session will be followed by a short business meeting.

The officers are: President, J. C. Johnson, Dean, Colorado State Normal School, Gunnison, Colo.; Secretary, Louise H. Seeley, Dickinson High School, Jersey City, N. J.

Department of Secondary Education will meet Tuesday forenoon, July 5, and Wednesday afternoon, July 6.

The Committee on High School Library Problems will present its report through C. C. Certain, of Cass Technical High School, Detroit, Michigan. Burton P. Fowler, First Assistant Principal of Central High School, Cleveland, Ohio, will present a paper on Socialization of the Six-year High School through the Organization of Student Activities. Ray H. Bracewell, Principal of the Burlington, Iowa, High School, will present a paper on Segregation in Ability Groups as a Means of Taking into Account Individual Differences.

The Bureau of Education, Washington, D. C., will furnish a speaker on Sex Education in High School. Charles E. Barker will furnish a paper on The Physical Efficiency of the Teacher. Benjamin C. Gruenberg, of the United States Public

Health Service, Washington, D. C., will speak on A Program of Sex Education for Secondary Schools.

The officers of the Department are: President, Clarence T. Rice, Principal of Kansas City (Kansas) High School; Vice-President, Guy C. Wilson, Principal of Latter Day Saints High School, Salt Lake City, Utah; Secretary, Minnie Oliverson, Assistant Principal for Girls, Kansas City (Kansas) High School.

Department of Vocational Education will present a varied program in keeping with the reawakened interest in this field of education. W. G. Hummel, State Director for Vocational Education, Seattle, Wash., is president, and Marian S. Van Liew, State Superintendent Home Economics, Albany, N. Y., is secretary.

Department for the Wider Use of Schoolhouses will hold a conference, the place and date to be announced later. The meeting will be addressed by Raymond F. Crist, U. S. Department of Labor, Washington, D. C.; I. B. Morgan, Director Vocational Schools, Kansas City, Kan.; Frank L. Dykema, Grand Rapids, Mich.

The officers are: President, Raymond F. Crist, Department of Labor, Washington, D. C.; Secretary, Margarita Spaulding Gerry, Washington, D. C.

Health Committee of the National Council will hold an open meeting in conjunction with the Iowa State Medical Society. Place and date will be announced later. This meeting will be organized by Dr. Thomas D. Wood, Columbia University, New York, N. Y.

Library Department will hold its general session Tuesday morning, July 5, at 10 o'clock, at the Public Library. The meeting will be addressed by Adeline B. Zachert, Director of School Libraries for the State of Pennsylvania, Harrisburg, Pa., on Joy Reading in Elementary Schools; W. H. Kerr, Librarian, State Normal School, Emporia, Kans., on The Normal School Library as a Teaching Institution; Dr. Sherman Williams, Chief, School Libraries Division, Educational Dept., Albany, N. Y., on The Purpose of the School Library; Joseph L. Wheeler, Public Library, Youngstown, Ohio, on Home Reading with School Credit; Ellen F. Chamberlayne, High School Librarian, Binghamton, N. Y., on Relation of the High School Library to the Other Departments of the School.

A joint session with the National Council of Teachers of English will be held Wednesday afternoon, July 6, at 3 o'clock, at the Public Library. This meeting will be addressed by Professor A. B. Noble, Iowa State College, on Stepping Stones to Literary Taste; Milton J. Ferguson, State Librarian, Sacramento, Calif., School: The Vestibule to the Palace Called Li-

brary; Margaret Skinner, Janesville, Wis., on Recent Literature for High Schools; Carl H. Milam, Secretary, American Library Association, Chicago, Ill., on The Part of the Public Library in Public Education.

The business meeting will be held Friday afternoon, July 8, at 2 o'clock, at the Public Library. This meeting will include discussion of the proposed by-laws, discussion of statement on Libraries in Education, report of the survey of Normal School Libraries, and other matters of business.

There will be a library exhibit at the Public Library. All exhibits should be addressed to Grace Rose, Public Library, Des Moines, Iowa, and plainly marked Library Exhibit, N. E. A.

There will be a library luncheon at the Harris-Emerly Tea Room on Wednesday, July 6, at 12 o'clock, \$1.25 a plate. All who are interested in any phase of library work are invited to be present. There will be a number of very brief talks by those whose experience and ability will guarantee a stimulating and enjoyable occasion. For reservations notify Julia A. Robinson, Historical, Memorial and Art Building, Des Moines, Iowa.

The officers of the Library Department are: President, Dr. Sherman Williams, Chief of School Libraries Division, Education Department, Albany, N. Y.; Vice-President, M. W. Poulson, Brigham Young University, Provo, Utah; Secretary, Margaret Ely, Principal, Book Selection Department, The Chicago Public Library, Chicago, Ill.

National Association of Elementary School Principals will hold one general session and two sectional meetings. The general session will be addressed by Leonard Power, President, Port Arthur, Tex., on The Principal as an Educational Expert; Katherine Blake, Principal, Public School No. 6, New York, N. Y., on The Principal as an Economic Expert; Ide Sargeant, Paterson, N. J., on The Principal as a Community Factor; Worth McClure, Seattle, Wash., on The Status of the Elementary School Principal, a Study. The theme of the morning sectional meeting will be Sympathetic Constructive Supervision. This meeting will be addressed by J. H. Kneisley, Seattle, Wash.; Florence Holbrook, Chicago, Ill.; Olive Jones, New York, N. Y.; and others. At the afternoon session Georgia Alexander will give an illustrated address on Breaking the Lock Step in the Elementary Schools. A business meeting will follow for the discussion and adoption of constitution and by-laws.

The officers of the Association are: President, Leonard Power, Port Arthur, Tex.; First Vice-President, Katherine D. Blake, New York, N. Y.; Second Vice-President, Ide Sargeant, Paterson, N. J.; Third Vice-President, J. M. Kneisley, Se-

attle, Wash.; Corresponding Secretary, J. Bracken, Duluth, Minn.; Receiving Secretary, Mary W. Riese, Philadelphia, Pa.; Treasurer, Courtland Davis, Norfolk, Va.

NOTES AND ANNOUNCEMENTS

(Continued from page 112)

sociation and the States will be located at the Fort Des Moines Hotel. All officers of the National Education Association will have their offices at the Fort Des Moines Hotel except the Secretary, whose main office will be located on the mezzanine floor of the Savery Hotel.

Registration Headquarters for the Des Moines meeting will be conveniently located in the Auditorium on the main floor directly in front of the main entrance. A ladies' rest room is at the left of the main entrance. During the convention, an orchestra at the rear of the Auditorium will play for the entertainment of the visitors.

N. E. A. Postoffice and information service at Des Moines will be located near the entrance on the main floor of the Auditorium. Owing to the central location of this office, better mail service can be had here than at hotels or the general delivery. Letters to members should be addressed care of N. E. A. Postoffice. Information booths will be found at all depots and the leading hotels.

Delegates should reach Des Moines early—Since the delegates of the Representative Assembly will meet by States Sunday afternoon, July 3, at 5:00 o'clock, it is advisable for them to plan to reach Des Moines not later than Saturday evening or Sunday morning. Every delegate should be provided with proper credentials from his State or local affiliated association and should see the Secretary before the meeting of delegates Sunday afternoon.

Commercial and other exhibits will be unusually fine this year. They are being managed by the Association itself under the direction of Assistant Secretary R. S. Erlandson. They will be located in the Auditorium on the same floor with the postoffice, information booth, and registration headquarters.

Notice of Proposed Amendments—At the meeting of the Board of Directors at Salt Lake City, Utah, July 9, 1920, notice was given of the following proposed amendments to be considered

by the next annual meeting. The amendment proposed by the Department of Deans of Women to add to Article 5, Section 3, reads as follows: "And except that the Department of Deans of Women may hold their annual meeting at the time of the meeting of the Department of Superintendence."

Notice was given by D. W. Springer that at the 1921 meeting amendments would be offered to Articles 1, 2, 3, 4, 5, 6, and 7 of the By-laws as are indicated in the N. E. A. *Bulletin* for April, 1918, pp. 27-32.

On application sent by 150 active members, notice was given for an amendment to the By-laws, creating a new department to be known as the Department of Immigrant Education of the National Education Association, the purpose of said department to be the discussion of questions pertaining to the training of persons above compulsory school age in speaking, reading, and writing the English language, in the duties and responsibilities of American citizenship and in other closely related matters.

Delegates of State and local affiliated associations to the Des Moines meeting are required to file their credentials with the Secretary of the Association on blanks furnished by him not later than ten days before the beginning of the meeting. June 24 is the tenth day before the meeting. Blanks may be had from the Secretary, 1201 Sixteenth St. N. W., Washington, D. C.

Hotel Reservations—A list of hotels with rates was published in the April JOURNAL. Reservations should be made as early as possible. Persons wishing rooms either in hotels or private homes, who have not already done so, should write at once indicating as definitely as possible the kind of accommodations wanted and the amount they desire to pay. Requests should be addressed to Charles F. Pye, 407 Youngerman Block, Des Moines, Iowa.

Members should have their membership cards for 1921-22 with them at the Des Moines meeting. Persons who have mislaid or lost their cards should see the Secretary as soon as possible after arrival. By showing the membership card members will receive the program, all announcements, and the badge which will permit them to attend all meetings. Those who do not have membership cards for 1921-22 will enrol at registration headquarters and receive membership cards, announcements, and badges.

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228 Third St., Milwaukee, Wis.



**To the Schools of America
An Announcement**

By
W. Otto Miessner

The Miessner-Jackson Company has severed relations with the Jackson Piano Company, and hereafter will transact business under the name, Miessner Piano Company.

The Miessner Piano Company is now producing its own new and improved "Baby Upright." This latest School Piano, developed after several years of experience in supplying the educational field, is called the MONOGRAM.

It will be worth your while, before placing your order for School Pianos, to investigate the many superior advantages of this new instrument. Descriptive literature, prices, and terms will be sent upon request.

As the originator of the little piano for schools, I take personal pride in announcing the MONOGRAM—the "Baby Upright" Supreme.

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MIESSNER PIANO COMPANY

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**COLLEGE CREDITS
IN THE HEART OF THE ROCKIES**

In the land of the sky where it is refreshingly cool always, within two hours by automobile from snow-capped peaks, and near streams as beautiful as are in the Rockies. The college, located in Gunnison, Colorado, has good railroad facilities from the east through the Royal Gorge and from the west through the Black Canyon of the Gunnison. Surroundings are decidedly conducive to study. Because of the exhilarating climate students feel at the end of the summer quarter a decided increase in strength and endurance.

The college offers standard courses in twelve departments leading to the degree of Bachelor of Arts in Education. The courses offered are as follows: Education, English, Foreign Languages, History and Political Science, Home Economics, Mathematics, Music, Biology, Chemistry and Physics, Art, Manual Training and Business Training. The faculty is composed of fifty-one members selected for their exceptional ability. Some of America's ablest educators will be present to lecture and instruct during the summer quarter. The school is a member of the North Central Association of Colleges and a class A member of the American Association of Teacher's Colleges. Summer Quarter, June 14 to August 20. First Term, June 14 to July 16; Second Term, July 16 to August 20.

Living expenses are low. Tuition is reasonable.

For Particulars write to the Secretary.

**COLORADO STATE NORMAL SCHOOL
GUNNISON, COLORADO**