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N. E. A. BULLETIN

Vol. VII, No. 3 | January, 1919 | Whole Number 38

Entered as second-class matter December 8, 1917, at the post-office at Washington, D. C., under the Act of August 24, 1912. Publisht September, December, January, February, April, and June, by the National Education Association of the United States. Acceptance for mailing at special rate of postage provided for in Sec. 1103, Act of October 3, 1917, authorized July 1, 1918. Office of publication, 1400 Massachusetts Avenue, N. W., Washington, D. C.

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All members who desire additional volumes for the completion of their professional libraries are advised to order as soon as possible. Because of the rapidly increasing membership the supply of volumes will soon become exhausted, for many of the earlier years, at least.

N. E. A. PRESS SERVICE

The N. E. A. Press Service will be in charge of Mr. J. W. Searson, who has handled this work so satisfactorily at annual sessions of the Association.

PERSISTENT WORK NECESSARY

There must be the most persistent work possible for the Department of Education with a Secretary in the President's Cabinet. The importance of education in a Democracy entitles it to a seat at the President's table. A knowledge of conditions in Washington leads one to urge upon educators much greater activity than ever before for educational measures. Education is not first in the thoughts of either the Cabinet or Congress. The views of educators are not always taken seriously. A cabinet member is said to have no confidence in the judgment or ability of educators to aid in securing educational legislation. Several members of Congress do not hesitate to express similar views.

These men at the head of affairs in Washington are not opposed to education, and they do not dislike educators personally. They are in the habit of giving time and attention at points where pressure is applied and pressure is not applied in behalf of education. They have greatest regard for the men who apply the pressure, hence they honestly feel that the school teacher is lacking in vision and force.

The hotels of Washington are filled with representatives of the railroads, the telegraph companies, the packing houses, the coal companies and many other interests. Interests both good and bad have their representatives here and they have their organizations thruout the country to force due consideration for their measures. Education has been alone in turning its needs over so completely to the initiative and unsolicted support of Congress.

Educators must wake up and assume a position of leadership in forcing the attention of Congress to the importance of education. They must keep constantly before Congress the insistent demands of the people for better schools and wider educational opportunities. The cause is worthy and will justify activity and combined effort.

THE VALUE OF PARENT-TEACHER ASSOCIATION

The National Congress of Mothers and Parent-Teacher Associations have national ideas of formulating plans for aiding in securing better salaries for teachers. The National Committees, State Sub-Committees, and Local Committees are being appointed at the present time for this special work. The committee in each state is to cooperate with the State Superintendent, and the committee in each community is to cooperate with the County and City Superintendents in this work for better salaries. The Parent-Teacher Associations will keep in close touch with all teachers and other associations working toward the same end.

The Mothers Congress is behind the Pittsburgh Program and thru its organizations is definitely promoting National and State Legislation for schools. Better salaries for teachers is to receive special attention, as is also the National Education Association measure now before Congress, which provides for a National Department of Education with a Secretary in the President's Cabinet, and for doing away with illiteracy, Americanizing foreigners, increasing physical education and health service, and equalizing educational opportunity.

Every teacher in the United States should be interested in these Parent-Teacher Associations, Teachers should be interested because of the special help in managing their own schools and in keeping the work of the schools in touch with the work of the home and community. They should be interested because the great work which these organizations are doing, is a work which directly benefits the schools and enhances the interests of teachers. Where Parent-Teacher associations have not already been formed, teachers will do well to get in touch

with parents and aid in forming such an association. Teachers have no better friends in the community than the members of the Parent-Teacher Association.

The Executive Committee of the N. E. A. requested the Chicago committees not to arrange for expensive entertainments and receptions at the meeting of the Department of Superintendence.

NEW FIELD SECRETARY

Honorable Hugh S. Magill, of Springfield, Illinois, is the new Field Secretary. He began work on full time for the National Education Association, January 8. He is an educator of high standing and has had experience as a member of the Illinois Legislature. He championed successfully the teachers' salary, pension and other educational bills in the Illinois Senate. His work with Congress and the beginning he is making in a nation-wide campaign for increast salaries for teachers already shows results.

A few days after beginning his work here in Washington Mr. Magill held conferences with the American Federation of Teachers and the Federation of Labor which has resulted in securing the hearty cooperation of these organizations in promoting our legislative program. This means that the powerful support of organized labor will be behind our Bill.

President D. B. Waldo has done and is now doing efficient work for the N. E. A. but he finds it impossible to do in the time he can be away from his school, the work which should be done for the National Education Association. He will continue to devote some time to N. E. A. work, but he turns over with pride, as he says, the reins of responsibility to Mr. Magill. President Keith, of Indiana, Pennsylvania, will continue the fine statistical work he has been doing for the N. E. A.

A PLEA FOR PROFESSIONALLY TRAINED TEACHERS

No man of prominence has emphasized the value of normal instruction with better logic than the late J. Sterling Morton:

"We demand educated educators. We demand professionally trained teachers, men and women of irreproachable character and well-tested abilities. We demand from our legislature laws raising the standard of the profession and exalting the office of the teacher. As the doctor of medicine or the practitioner at law is only admitted within the pale of his calling upon the production of his parchment or certificates, so the applicant for the position of instructor in our primary and other schools should be required by law to first produce his diploma, his authority to teach, from the normal schools.

"We call no uneducated quack or charlatan to perform surgery upon the bodies of our children lest they may be deformed, crippled and maimed physically all their lives. Let us take equal care that we intrust the development of the mental faculties to skilled instructors of magnanimous character that the mentalities of our children may not be mutilated, deformed and crippled to halt and limp thru all the centuries of their never-ending lives. The deformed body will die, and be forever put out of sight under the ground, but a mind made monstrous by bad teaching dies not, but stalks forever among the ages, an immortal mockery of the divine image."

United States Senators and Congressmen often express the opinion that the necessary educational legislation will be past when teachers unite and go after it. Teachers begin to realize that team work is necessary and they begin to realize that their cause is worth fighting for.

PROGRAM

DEPARTMENT OF SUPERINTENDENCE

Tuesday Evening—Opening Meeting

Sessions in Auditorium, Auditorium Hotel

MUSIC

Chicago High School Orchestra

INVOCATION

R. A. White, Pastor, People's Liberal Church, Chicago, Ill.

ADDRESSES OF WELCOME

Peter A. Mortenson, Superintendent City Schools, Chicago, Ill.

Jacob M. Loeb, President, Board of Education, Chicago, Ill.

Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill

RESPONSE

Thomas E. Finegan, Deputy Commissioner of Education, Albany, N. Y.

HOW TO MAKE THE SCHOOLS A MORE EFFECTIVE AGENT FOR AN EFFICIENT DEMOCRACY?

Marion LeRoy Burton, President University of Minnesota, Minneapolis, Minn.

Wednesday Forenoon, February 26

FACTORS INVOLVED IN THE QUALITY OF INSTRUCTION AT PRESENT OFFERED IN OUR SCHOOLS

(Speakers limited to fifteen minutes)

SALARIES

D. B. Waldo, President, Western State Normal School, Kalamazoo, Mich.

TRAINING OF TEACHERS

W. C. Bagley, Teachers College, Columbia University, New York

NECESSITY AND DIFFICULTIES OF SUPERVISION—FROM THE VIEWPOINT OF THE CITY SUPERINTENDENT

Herbert S. West, Superintendent City Schools, Rochester, N. Y.

DEFECTS OF SUPERVISION AND CONSTRUCTIVE SUGGESTIONS THEREON—FROM THE VIEWPOINT OF THE CLASS ROOM TEACHER

Sallie Hill, President League of Teachers' Association, Denver, Colo.

WHAT ARE WE GOING TO DO ABOUT IT?

William M. Davidson, Superintendent City Schools, Pittsburgh, Pa.

Wednesday Afternoon, February 26

A NATIONAL PROGRAM FOR EDUCATION

(Speakers limited to fifteen minutes)

John H. Beveridge, Superintendent City Schools, Omaha, Nebraska

C. N. Kendall, Commissioner of Education, Trenton, N. J.

Edmund J. James, President State University, Urbana, Ill.

Victor Olander, American Federation of Labor, Chicago, Ill.

George D. Strayer, President National Education Association, New York

Wednesday Evening, February 26

GOVERNMENT ACTIVITIES AS THEY AFFECT THE SCHOOLS
(Speakers limited to ten minutes)

WAR SAVINGS
J. H. Carothers, War Savings Committee, Educational Division, Washington, D. C.

RED CROSS
J. W. Studebaker, American Red Cross Headquarters, Washington, D. C.

EDUCATIONAL SERVICE
Lotus D. Coffman, University of Minnesota, Minneapolis, Minn.

VOCATIONAL EDUCATION BOARD
C. A. Prosser, Director Federal Board, Vocational Education, Washington, D. C.

FOOD CONSERVATION
Sarah Louise Arnold, College Section, Food Administration, Washington, D. C.

BOYS' WORKING RESERVE
H. W. Wells, Boys' Working Reserve, Department of Labor, Washington, D. C.

THE SCHOOLS—AS THEY HAVE AFFECTED THE GOVERNMENT ACTIVITIES
G. Stanton Ford, National School Service, Department of the Interior Washington, D. C.

Thursday Forenoon, February 27

WHAT THE WAR SHOULD DO FOR OUR METHODS IN
(Speakers limited to ten minutes)

ENGLISH
Edwin L. Miller, Principal Northeastern High School of Detroit, Mich.

HISTORY
S. B. Harding, Committee on Public Information, Washington, D. C.

GEOGRAPHY
Paul Good, University of Chicago, Chicago, Ill.

CIVICS AND ECONOMICS
William B. Gitteau, Superintendent of Schools, Toledo, Ohio.

PHYSICAL EDUCATION
E. H. Arnold, Director New Haven Normal School of Gymnastics, New Haven, Conn.

EDUCATION OF THE IMMIGRANT
Randall J. Condon, Cincinnati, Ohio.

VOCATIONAL EDUCATION
William J. Bogan, Lane Technical High School, Chicago, Ill.

Thursday Evening, February 27

MUSIC
Chicago High School Band

EFFICIENT DEMOCRACY THRU EDUCATION—FROM THE STANDPOINT OF THE STATE

Frank O. Lowden, Governor of Illinois, Springfield, Ill.

EFFICIENT DEMOCRACY THRU EDUCATION—FROM THE STANDPOINT OF THE NATION

Speaker to be announst

Friday Forenoon, February 28

TRAINING PUPILS FOR CITIZENSHIP

(Speakers limited to fifteen minutes)

HOW TO TEACH PUPILS THAT DEMOCRACY INVOLVES DUTIES AS WELL AS RIGHTS

A. A. Meras, Major, Infantry, U. S. A., Washington, D. C.

HOW TO TEACH PUPILS RESPECT FOR PROPERLY CONSTITUTED AUTHORITY

Frank S. Fosdick, Principal Masten Park High School, Buffalo, N. Y.

HOW TO TEACH PUPILS TO RESPECT THE RIGHTS OF OTHERS

Kate Devereaux Blake, Principal of School No. 36, New York

HOW TO TEACH PUPILS FAITHFULNESS IN THE DISCHARGE OF RESPONSIBILITY

William B. Owen, President Chicago Teachers' College, Chicago, Ill.

REPORTS OF STANDING COMMITTEES

BUSINESS MEETING

COUNCIL OF STATE DEPARTMENTS OF EDUCATION

President—M. L. Brittain, State Superintendent of Schools, Atlanta, Ga.

Secretary—Edith K. O. Clark, State Superintendent of Schools, Cheyenne, Wyo.

Parlor, Auditorium Hotel, Tuesday Afternoon, February 25

EDUCATIONAL READJUSTMENT FOLLOWING THE WORLD WAR

Thomas E. Finegan, Deputy Commissioner of Education, Albany, N. Y.

DISCUSSION

Josephine Corliss Preston, State Superintendent of Education, Olympia, Wash.

T. H. Harris, State Superintendent of Education, Baton Rouge, La.

NATIONAL AID FOR EDUCATION

J. Y. Joyner, Ex-State Superintendent of Education, Raleigh, N. C.

DISCUSSION

Margaret Shallenberger McNaught, State Commissioner of Elementary Schools, Sacramento, Cal.

Harris Hart, State Superintendent of Education, Richmond, Va.

THE UNITED STATES BUREAU OF EDUCATION AND THE STATE DEPARTMENTS

P. P. Claxton, United States Commissioner of Education, Washington, D. C.

CONFERENCE OF SUPERINTENDENTS OF CITIES WITH POPULATION OVER 250,000

Gray Room, Sherman Hotel, Thursday Afternoon, February 27

Chairman—David B. Corson, Superintendent of Schools, Newark, N. J.

ENLARGED SERVICE FOR CITY SCHOOL SYSTEMS

EXPENSE OF EDUCATION CONSIDERED AS AN INVESTMENT

S. O. Hartwell, Superintendent of Schools, St. Paul, Minn.

ADJUSTMENTS OF SCHOOL HOURS TO MEET CONGESTION AND COMMUNITY NEEDS

E. L. Thurston, Superintendent of Schools, Washington, D. C.

THE OPPORTUNITY SCHOOL

Emily Griffith, Denver, Colo.

ADJUSTMENTS BETWEEN THE JUNIOR AND SENIOR HIGH SCHOOLS

Frank V. Thompson, Superintendent of Schools, Boston, Mass.

ADJUSTMENT OF SENIOR HIGH SCHOOL TO MEET NEW CONDITIONS,

A. B. Meredith, Assistant Commissioner of Education, Trenton, N. J.

CONFERENCE OF SUPERINTENDENTS OF CITIES WITH POPULATION BETWEEN 25,000 AND 250,000

Ball Room, Blackstone Hotel, Thursday Afternoon, February 27

Chairman—Alvin N. Cody, Superintendent of Schools, Flint, Mich.

THE SUPERVISION OF STUDY

THE THREE FUNCTIONS OF THE CLASS PERIOD

Alfred L. Hall-Quest, Professor of Education and Director of Cincinnati High Schools, Cincinnati, Ohio, (15 minutes)

THE RELATION BETWEEN STUDY AND READING

William S. Gray, Dean, School of Education, The University of Chicago, Chicago, Ill. (15 minutes)

DEMONSTRATION OF SUPERVISED STUDY

Mabel E. Simpson, Principal, Whitcomb Riley Elementary School, Rochester, New York (1 Hour)

THE EFFECTIVENESS OF THE DOUBLE PERIOD IN SUPERVISED STUDY

G. Stanley Brown, Superintendent of Schools, Joliet, Ill (15 minutes)

DISCUSSION—SUPERVISION OF STUDY IN THE GRADES

Grace A. Day, Teachers College, Columbia University, New York (10 minutes)

DISCUSSION—ADMINISTRATIVE PROBLEMS ON SUPERVISION

D. J. Kelly, Superintendent of Schools, Binghampton, N. Y. (10 minutes)

DISCUSSION—TRAINING TEACHERS TO SUPERVISE

J. W. Sexton, Superintendent of Schools, Lansing, Michigan (10 minutes)

CONFERENCE OF SUPERINTENDENTS OF CITIES WITH A POPULATION BETWEEN 15,000 AND 25,000

Louis XVI Banquet Hall, Sherman Hotel, Thursday Afternoon, February 27

Chairman—Edmund T. Duffield, Superintendent Public Schools, Ironwood, Mich.

WAR CONSEQUENCE EDUCATION

THE ENGLISH LANGUAGE—ITS NEW IMPORTANCE AND UNIVERSALITY

Henry C. Johnson, Superintendent Public Schools, Ogden, Utah

WHAT SHALL WE DO WITH THE ANCIENT AND MODERN LANGUAGES?

J. W. McClinton, Superintendent Public Schools, Pueblo, Colo.

THE NECESSITY FOR THE REARRANGEMENT OF THE HISTORY AND CIVICS PROGRAM

C. E. Rose, Superintendent Public Schools, Boise, Idaho

CHANGES PRODUCED IN THE MODERN SCIENCE COURSES BY THE WAR

Arthur Deamer, Superintendent Public Schools, Fargo, N. D.

THE PART TIME CONTINUATION SCHOOL—ITS OPERATION UNDER THE SMITH-HUGHES BILL AND OTHERWISE—ITS NEW SIGNIFICANCE

P. P. Colgrove, Superintendent Public Schools, Virginia, Minn.

SUPERVISION IN THE SMALLER CITY SCHOOL SYSTEM

R. B. Irons, Superintendent Public Schools, Rapid City, S. D.

INTELLIGENCE TESTING AS AN AID TO SUPERVISION

Theodore Saam, Superintendent Public Schools, Council Bluffs, Iowa

This is strictly a Round Table Conference. All speeches are limited to 8 minutes, leaving about 50 minutes for open debate and discussion. Everyone is urged to come prepared to join the debate, taking issue for or against the views of the speakers.

LEADERS IN THE DEBATE OR DISCUSSION

H. E. Gress, Superintendent Public Schools, Monessen, Pa.

F. W. Arbury, Superintendent Public Schools, Saginaw, Mich.

NATIONAL COUNCIL OF EDUCATION

President—William B. Owen, Chicago, Ill.
Secretary—Adelaide Steele Baylor, Washington, D. C.

Florentine Room, Congress Hotel, Monday Evening, February 24

ROUND TABLE ON THE REPORT OF THE SUB-COMMITTEE ON CURRICULUM OF THE COMMITTEE ON SUPERINTENDENTS' PROBLEMS
Conducted by A. Duncan Yocum, Chairman, of the Sub-Committee

EXISTING "HIGH SPOTS" IN TRAINING FOR DEMOCRACY,
Brought out by the Democracy Questionnaire

ESSENTIAL FACTORS IN THE TEACHING OF DEMOCRACY
A critique of the Questionnaire. Open discussion led by A. E. Winship and L. D. Coffman

Tuesday Forenoon, February 25

A THRIFT PROGRAM
IMPORTANT ITEMS OF BUSINESS

Tuesday Afternoon, February 25

HEALTH PROGRAM
IMPORTANT RESOLUTIONS TO BE CONSIDERED

The program for these meetings is nearing completion. All members of the Council should attend the sessions.

CONFERENCE OF DEANS OF WOMEN

President—Kathryn S. McLean, Dean of Women, Ohio Wesleyan University, Delaware, Ohio
Vice-President—Eva Johnston, Dean of Women, University of Missouri, Columbia, Mo.
Secretary—Anne Dudley Blitz, Dean William Smith College, Geneva, N. Y.

Recital Hall, Auditorium Hotel, Tuesday Forenoon and Afternoon, February 25 and Perhaps Thursday Afternoon, February 27

Readjustment of Education after the war as effecting women is the keynote of a very interesting program which will be given before the Deans of Women. The program in full will appear in the Official Program..

The Conference will be the guests of Northwestern University Wednesday, February 27.

BUREAU OF EDUCATION CONFERENCES

The Bureau of Education is calling several important conferences for the week February 24-March 1. The programs of some of these will be printed in the Official Program. The following are some of the conferences which have been announst by Commissioner Claxton:

Conference on Americanization, Room B6, Morrison Hotel, Tuesday forenoon, February 25

Conference on Village Schools, Louis XVI Banquet Hall, Sherman Hotel, Tuesday forenoon and afternoon, February 25

Conference on Community Organization, Masonic Hall, Auditorium Hotel, Friday afternoon, February 28

Conference on Physical Education, French Room, Congress Hotel, Thursday afternoon, February 27

Conference School Directed Home Gardens, Masonic Hall, Auditorium Hotel, Thursday afternoon, February 27

Conference Education in Foreign Relations, French Room, Congress Hotel, Tuesday forenoon, February 25

Conference on Elementary Schools, French Room, Congress Hotel, Monday afternoon, February 24

DEPARTMENT OF NORMAL SCHOOLS

President—D. B. Waldo, President Western State Normal School, Kalamazoo, Mich.
Secretary—Anna M. Tibbetts, Fargo College, Fargo, N. D.

Masonic Hall, Auditorium Hotel, Tuesday Forenoon, February 25

ADEQUATE COMPENSATION FOR TEACHERS IN STATE NORMAL SCHOOLS
John A. H. Keith, President State Normal School, Indiana, Pa.

DISCUSSION
O. L. Manchester, State Normal School, Normal, Ill.
E. O. Finkenbinder, State Normal School, Milwaukee, Wis.

THE STATUS OF THE CRITIC IN STATE NORMAL SCHOOLS
W. C. Bagley, Teachers College, Columbia University, New York

A NEW TYPE OF ACADEMIC WORK IN NORMAL SCHOOLS
George D. Strayer, President National Education Association, New York

(Joint Program of the Society of College Teachers of Education and the Department of Normal Schools of the N. E. A.)

Chairman—W. C. Bagley, Teachers College, Columbia University, New York

Banquet Hall, Auditorium Hotel, Tuesday Afternoon, February 25

GENERAL SUBJECT—HOW MAY THE PREPARATION OF TEACHERS FOR AMERICAN PUBLIC SCHOOLS BE MADE WORTHY OF A GREAT DEMOCRACY?

RURAL SCHOOL TEACHERS
Ernest Burnham, Western State Normal School, Kalamazoo, Mich.

GRADED ELEMENTARY TEACHERS
Thomas W. Butcher, President State Normal School, Emporia, Kan.

HIGH SCHOOL TEACHERS
Alexander J. Inglis, Harvard University, Cambridge, Mass.

SUPERVISORY AND ADMINISTRATIVE OFFICERS
W. G. Coburn, Superintendent of Schools, Battle Creek, Mich.

HOW THE COLLEGES AND NORMAL SCHOOLS MAY COOPERATE IN EFFECTING THE ABOVE PROGRAM
Lotus D. Coffman, Dean, College of Education, Minneapolis, Minn.

NATIONAL ASSOCIATION OF STATE SUPERVISORS AND INSPECTORS OF RURAL SCHOOLS

President—Lee L. Driver, County Superintendent of Schools, Winchester, Ind.
Vice-President—Charl O. Williams, County Superintendent of Schools, Memphis, Tenn.
Secretary-Treasurer—Julia M. Stone, State Rural School Supervisor, Topeka, Kan.

Room B 5, Morrison Hotel, Monday Forenoon, February 24

GENERAL TOPIC: THE STUDY OF CONSOLIDATION OF SCHOOLS AND RURAL HIGH SCHOOLS IN THE UNITED STATES AND CANADA

REPORT COVERING SCOPE OF STUDY, METHODS AND RESULTS OF THE N. E. A. STUDY OF SCHOOL CONSOLIDATION IN THE UNITED STATES AND CANADA
H. W. Foght, United States Bureau of Education, and General Chairman of the Committee

ASPECTS OF THE CONSOLIDATION MOVEMENT IN CANADA
S. B. McCready, Member of the Central Committee for Canada

THE MOVEMENT FOR SCHOOL CONSOLIDATION IN NEW ENGLAND
Burr F. Jones, Agent for Elementary Education, State Board of Education, Boston, Mass.

RECENT PROGRESS OF CONSOLIDATION IN THE SOUTH, AS TYPIFIED BY LOUISIANA
John M. Foote, State Rural School Inspector, Baton Rouge, La.

GENERAL DISCUSSION

Led by F. Fletcher, Deputy Minister of Education, Winnipeg, Canada; M. B. Hillegas, Commissioner of Education, Montpelier, Vt.; J. B. Hobdy, State Rural School Agent, Montgomery, Ala.; H. A. Allan, Agent for Rural Education, Augusta, Me.

Monday Afternoon, February 24

CONSOLIDATION IN THE MIDDLE WEST AS TYPIFIED BY THE MOVEMENT IN IOWA

J. A. Woodruff, State Inspector for Rural and Consolidated Schools, Des Moines, Iowa

CONSOLIDATION IN THE FAR NORTHWEST

Josephine Corliss Preston, State Superintendent of Public Instruction, Olympia, Wash.

THE ORGANIZATION OF RANDOLPH COUNTY, INDIANA

Lee L. Driver, President of the National Association of State Supervisors and Inspectors of Rural Schools, and Member of Central Committee, Winchester, Ind.

SHELBY COUNTY, TENNESSEE, AN EXAMPLE OF CONSOLIDATION OF SCHOOLS FOR THE TWO RACES

Charl O. Williams, County Superintendent of Schools and Member of Central Committee, Memphis, Tenn.

WELD COUNTY, COLORADO, TYPICAL OF CONSOLIDATION IN A LARGE PLAINS COUNTY

C. G. Sargent, Professor in Rural Education and State Director of Vocational Education, College of Agriculture, Fort Collins, Colo.

GENERAL DISCUSSION

Led by A. A. Kennedy, Inspector of Schools, Weyburn, Saskatchewan; J. O. Creager, State Commissioner of Education, Cheyenne, Wyo.; E. A. Duke, Rural School Inspector, Oklahoma City, Okla.; Walter E. Larson, Supervisor of Rural Schools, Madison, Wis.

Tuesday Forenoon, February 25

THE COUNTY AS A UNIT OF SCHOOL ADMINISTRATION

George D. Strayer, President of the N. E. A., New York

THE TRAINING OF TEACHERS FOR THE CONSOLIDATED SCHOOLS

N. D. Showalter, President Cheney Normal School, Cheney, Washington

DISCUSSION

Zenos E. Scott, Assistant Commissioner of Education, Trenton, New Jersey

N. R. Baker, County Superintendent, Jefferson County, Birmingham, Ala.

Florence L. Farber, Helping Teachers, Hamburg, New Jersey

THE TYPE OF TEACHER BEST SUITED FOR THE CONSOLIDATED SCHOOL

C. P. Cary, State Superintendent, Madison, Wisconsin

DISCUSSION

H. A. Allen, State Department of Education, Augusta, Me.

W. S. Dakin, State Department of Education, Hartford, Conn.

W. F. Lusk, Professor of Rural Education, Cornell University, Utica, New York

SPECIAL PROBLEMS FOR THE TEACHER IN THE CONSOLIDATED SCHOOL

U. J. Hoffman, State Supervisor of County and Village Schools, Springfield, Ill.

DISCUSSION

Amalia M. Bengston, Superintendent of Schools of Renville County, Olivia, Minn.

Shelton Philips, State Rural School Inspector, Tallahassee, Florida

Thomas A. Bock, County Superintendent, Chester County, West Chester, Pa.

Tuesday Afternoon, February 25

THE INFLUENCE IN THE COMMUNITY OF A CONSOLIDATED SCHOOL

J. L. McBrien, School Extension Agent of the United States Bureau of Education, Washington, D. C.

DISCUSSION

Mabel Carney, Teachers College, New York
Charl O. Williams, County Superintendent of Schools, Memphis, Tenn.
W. S. Booth, Assistant State Superintendent, Springfield, Ill.

THE BUILDING, GROUNDS, AND EQUIPMENT OF A CONSOLIDATED SCHOOL

C. G. Sargent, Colorado Agricultural College, Fort Collins, Colo.

DISCUSSION

Jeanette Nelson, County Superintendent of Schools, Lincoln, Neb.
Edward A. Freeman, District Superintendent, Grand Rapids, Minn.
H. L. McCrea, County Superintendent of Schools, Edwardsville, Ill.

PHYSICAL EDUCATION IN CONSOLIDATED SCHOOLS

Orson Ryan, County Superintendent of Schools, Price, Utah

DISCUSSION

A. A. Kennedy, Inspector of Schools, Saskatchewan, Canada
A. F. Hutson, County Superintendent of Schools, Kokomo, Ind.
Edith A. Lathrop, Assistant in Rural Education, Bureau of Education, Washington, D. C.

BUSINESS MEETING

DEPARTMENT OF SCHOOL ADMINISTRATION

President—Albert Wunderlich, Commissioner of Schools, St. Paul, Minn.
Vice-President—George W. Gerwig, Secretary Board of Education, Pittsburgh, Pa.
Secretary—William C. Bruce, Editor School Board Journal, Milwaukee, Wis.

Ball Room, Auditorium Hotel, Thursday Afternoon, February 27

REPORT OF THE CHAIRMAN OF THE COMMITTEE ON STANDARDIZATION OF SCHOOLHOUSE PLANNING AND CONSTRUCTION

Frank Irving Cooper, Architect, Boston, Mass.

REPORT OF PROGRESS

Illumination Required on the Printed Page
Frank N. Freeman, University of Chicago, Chicago, Ill.

PLANNING THE SCHOOL BUILDINGS OF CHICAGO

A. F. Hussander, Architect, Chicago Board of Education, Chicago, Ill.

SCHOOL BUILDINGS AS VIEWED BY THE EDITOR

William C. Bruce, Editor American School Board Journal, Milwaukee, Wis.

COOPERATION BETWEEN LOCAL BOARDS AND THE STATE IN SCHOOL BUILDING

H. C. Eicher, Assistant Secretary, Pennsylvania State Board of Education, Harrisburg, Pa.

THE SCHOOL BUILDING FROM THE LEGISLATOR'S STANDPOINT

E. E. Patton, State Senator, Fountain City, Tenn.

SCHOOL BUILDINGS AS THEY ARE AND AS THEY SHOULD BE

W. R. McCornack, Architect Board of Education, Cleveland, Ohio

THE SUPERINTENDENT'S INFLUENCE ON THE SCHOOL BUILDING

C. E. Chadsey, Superintendent of Schools, Detroit, Mich.

SCHOOL ARCHITECTURE

Designs for the Future versus Monuments to Past Educational Achievements, Arthur L. Williston, Wentworth Institute, Boston, Mass.

IS THE COUNTRY READY FOR THE NEW SCHOOL BUILDING?
A. E. Winship, Editor Journal of Education, Boston, Mass.

THE ADAPTATION OF THE SCHOOL BUILDING TO THE ENLARGED CURRICULUM
C. H. Judd, Director School of Education, University of Chicago, Chicago, Ill.

THE NATIONAL COUNCIL OF TEACHERS OF ENGLISH

Eighth Annual Meeting

President—Edwin L. Miller, Principal, Northwestern High School, Detroit, Mich.
Secretary—James F. Hosic, Chicago Normal College, Chicago, Ill.

Red Room La Salle Hotel, General Session, Wednesday Forenoon, February 26

PRESIDENT'S ADDRESS, WAR AND POETRY
Edwin L. Miller, Principal of Northwestern High School, Detroit, Mich.

THE ANGLO-AMERICAN IDEAL
Emerson Venable, Walnut Hills High School, Cleveland, Ohio

THE TEACHING OF AMERICAN IDEALS IN ENGLISH CLASSES
Charles S. Pendleton, University of Wisconsin, Madison, Wis.

GOVERNMENT PLANS FOR REORGANIZATION, AMERICANIZATION, AND SCHOOL SERVICE
J. W. Searson, Managing Editor of National School Service, Washington, D. C.

Red Room, La Salle Hotel, Wednesday Afternoon, February 26
Conference on the Supervision of English Teaching

THE IMPROVEMENT OF TEACHERS IN SERVICE
Charles S. Thomas, Head of the Department of English, School of Education, Cleveland, Ohio

PROCEDURE WITH STANDARD TESTS
C. C. Certain, Cass Technical High School, Detroit, Mich.

SPECIFIC AIMS IN THE COURSE IN LITERATURE
G. Eunice Meers, North High School, Des Moines, Ia.

Meeting of the Board of Directors, 4:30 o'clock

Wednesday Evening, 8:00 o'clock, February 26

Conference on Vocational English

THE PROBLEMS OF THE COMMITTEE ON VOCATIONAL ENGLISH
Nathaniel W. Barnes, Chairman, University of Chicago, Chicago, Ill.

CONDITIONS IN THE SECONDARY SCHOOLS
Leverett L. Lyon, Department of Commerce, University of Chicago, Chicago, Ill.

BUSINESS CORRESPONDENCE
L. H. Beall, Sears Roebuck & Company, Chicago, Ill.

JOURNALISM IN SCHOOL AND COLLEGE
Willard M. Bleyer, University of Wisconsin, Madison, Wis.

SPEECH IMPROVEMENT AMONG EMPLOYEES
Louise Shaefer, Welfare Department, Marshall Field Company, Chicago, Ill.

Thursday Forenoon, February 27
General Session, Red Room, La Salle Hotel

AMERICAN SPEECH WEEK THRUOUT THE NATION
Claudia Crumpton, Ensley High School, Birmingham, Ala.

SYMPOSIUM: THE ADJUSTMENT OF ENGLISH TEACHING TO PRESENT NEEDS
Elise Timberlake, Industrial Institute and College, Columbus, Miss.; T. W. Gosling, Supervisor of Secondary Education, Madison, Wis.; Julia Gettemy, Moline High School, Moline, Ill.; E. H. Fowler, State Normal School, Lewiston, Idaho; Thomas W. Briggs, Teachers College, Columbia University, New York; Joseph M. Thomas, University of Minnesota, Minneapolis, Minn.; Fred N. Scott, University of Michigan, Ann Arbor, Mich.; Edwin Greenlaw, University of North Carolina, Chapel Hill, N. C.

Section Meetings, Thursday Afternoon

A. Senior and Junior High School and Grammar Grades, Red Room, La Salle Hotel

GLEANINGS FROM FRESHMAN ENGLISH
Florence Livington Joy, Oberlin, Ohio

TEACHING SOME AMERICAN IDEALS THRU ENGLISH COMPOSITION
Richard L. Sandwick, Principal of Deerfield-Shields Township High School, Highland Park, Ill.

TEACHING ENGLISH TO FARM BOYS
Martha Clay, Central High School, Grand Rapids, Mich.

PROJECTS IN LITERATURE
Marietta Hyde, East Technical High School, Cleveland, Ohio

B. College and Normal School, East Room, La Salle Hotel

PEDAGOGICAL ASPECTS OF LINQUISTIC ABILITY
G. C. Brandenburg, Purdue University, LaFayette, Ind.

THE MARKING OF ENGLISH THEMES
James Cloyd Bowman, State College, Ames, Ia.

ENGLISH (A) ONCE MORE
Franklin B. Snyder, Northwestern University, Evanston, Ill.

PRELIMINARY REPORT OF THE COMMITTEE ON PROVISION FOR THE TRAINING OF TEACHERS
Joseph M. Thomas, University of Minnesota, Minneapolis, Minn.

C. Library, Room 1811, La Salle Hotel

CONFERENCE ON THE PROBLEMS OF SCHOOL AND COLLEGE LIBRARIANS
Leader, Helen S. Babcock, Austin High School, Chicago, Ill.
Business Meeting, 4:30 o'clock
General Session, 8:00 o'clock

NEW AND UNFINISHED BUSINESS

REPORTS OF COMMITTEES

1. On Labor and Cost of English Teaching, E. M. Hopkins
2. On Examinations, C. C. Certain, Clark W. Northup, W. W. Charters
3. On Economy of Time, Mary B. Fontaine, Edwin Fairley, Elizabeth Hodgson, C. H. Ward, S. A. Leonard
4. On American Speech, Clarence Stratton

LIBRARY AND OTHER EXHIBITS

An exhibit of books, cases, pictures, slides, etc., will be installed and explained by a group of librarians working under the direction of Helen Babcock, of the Austin High School and Chicago Public Library.

NATIONAL ASSOCIATION OF DIRECTORS OF EDUCATIONAL RESEARCH

President—B. R. Buckingham, Director Bureau of Educational Research, University of Illinois, Urbana, Ill.
Vice-President—Joseph P. O'Hern, Assistant Superintendent of Schools, Rochester, N. Y.
Secretary-Treasurer—Ernest J. Ashbaugh, Director Educational Extension Service, University of Iowa, Iowa City, Ia.

Florentine Room, Congress Hotel, Thursday Forenoon, February 27

SOME MEASUREMENTS OF A CLASS OF CHILDREN OF SUPERIOR INTELLIGENCE
Henrietta V. Race, Director of Psychological Laboratory, Louisville Public Schools, Louisville, Ky.

RESULTS OF SUPERVISED STUDY IN ENGLISH AS MEASURED BY THE HARVARD-NEWTON SCALE
Charles Fordyce, Dean, Teachers College, University of Nebraska, Lincoln, Neb.

MEASURING THE EFFECTS OF SUPERVISION IN GEOGRAPHY
S. A. Courtis, Research Department, Detroit Public Schools, Detroit, Mich.

VARIATION IN THE SPELLING OF ROOT AND DERIVED FORMS OF WORDS
Ernest J. Ashbaugh, Director Education Extension Service, University of Iowa, Iowa City, Ia.

THE READING PROBLEM IN THE PUBLIC SCHOOLS AS AFFECTED BY ACTUAL MEASUREMENTS
Joseph P. O'Hern, Assistant Superintendent of Schools, Rochester, N. Y.

DIAGNOSIS AS A RESULT OF MEASUREMENT IN FRACTIONS
Arthur W. Kallom, Assistant Director, Department of Investigation and Measurement, Boston Public Schools, Boston, Mass.

Thursday Afternoon, February 27

A NATIONAL STUDY OF AMERICANIZATION
Allen T. Burns, Director of Study of Methods of Americanization, New York

PSYCHOLOGICAL SERVICE IN THE ARMY AND ITS MEANING FOR EDUCATIONAL PURPOSES
M. E. Haggerty, Major, Office of the Surgeon General, War Department, Washington, D. C.

EDUCATIONAL RESEARCH FROM THE POINT OF VIEW OF THE SUPERINTENDENT
C. E. Chadsey, Superintendent of Schools, Detroit, Mich.

THE SHORTAGE OF TEACHERS AND TEACHERS' SALARIES
C. W. Sutton, Director, Division of Reference and Research, Cleveland, Ohio

THE CONTENT OF COURSES OF STUDY IN AMERICAN CITIES
Henry W. Holmes, Professor of Education, Harvard University, Cambridge, Mass.

ORGANIZATION FOR EFFECTIVE RESEARCH
Wilford E. Talbert, Research Assistant, Bureau of Salesmanship Research, Carnegie Institute of Technology, Pittsburgh, Pa.

CITIZEN COOPERATION IN EDUCATIONAL RESEARCH
F. E. Shapleigh, Acting Director, Public Education Association, Buffalo, N. Y.

EDUCATIONAL PUBLISHERS

President—W. F. Young, Benj. F. Sanborn & Co., Chicago, Ill.
Secretary—J. R. McDonald, Little, Brown & Co., Boston, Mass.

French Room, Congress Hotel, Tuesday Afternoon, February 25

The program, one of the best ever prepared for the Association, is practically complete and will appear in the Official Program. Publishers are requested to note the date and place of the meeting.

INTERNATIONAL KINDERGARTEN UNION

President—Caroline D. Aborn, Department of Education, Boston, Mass.

Recital Hall, Auditorium Hotel, Thursday Afternoon, February 27

LESSONS OF THE WAR. ESSENTIALS IN EDUCATION

What Educational Results of the Kindergarten May Be Measured?
What Educational Results of the Kindergarten May Not Be Measured?
The Things That Count

SPEAKERS

Alice Temple, Chicago University, Chicago, Ill.
Julia Wade Abbott, Bureau of Education, Washington, D. C.
W. C. Bagley, Professor Education, Teachers College, New York
Lotus D. Coffman, Dean, College of Education, University of Minnesota, Minneapolis, Minn.

DISCUSSION

Henry W. Holmes, Professor of Education, Harvard University, Cambridge, Mass.
Catherine Watkins, Supervisor of Kindergartens, Washington, D. C.

FREE DISCUSSION FROM THE FLOOR

A Symposium Supper is in charge of Mrs. Mary B. Page, Chicago Kindergarten Institute.

THE AMERICAN HOME ECONOMICS ASSOCIATION

President—Edna White, Head Department of Home Economics, University of Ohio, Columbus, Ohio
Secretary—Cora Winchell, Teachers College, Columbia University, New York

Friday Forenoon and Afternoon, Saturday Forenoon and Afternoon, February 28 and March 1. Recital Hall, Auditorium Hotel

Four sessions will be used by the Home Economics Department to consider the very pressing questions that are now confronting home economics during the reorganization of home conditions. The program is nearing completion and will be publisht in the Official Program.

CONFERENCE OF CITY NORMAL SCHOOLS

Chairman—Emma L. Johnston, Principal, Brooklyn Training School for Teachers, New York
Secretary—Edward E. Hill, Chicago Normal College, Chicago, Ill.

Parlor, Auditorium Hotel, Monday Afternoon, February 24

THE FUNCTION OF A MODEL SCHOOL

Frederick L. Holtz, Head of the Brooklyn Model School, New York

GENERAL DISCUSSION

Led by W. R. Hatfield, Principal, The Parker Practice School, Chicago, Ill.

REPORTS OF SUB-COMMITTEES OF THE GENERAL COMMITTEE ON THE PROFESSIONAL PROBLEMS OF CITY TRAINING SCHOOLS

SCHOOL GARDEN ASSOCIATION

President—J. H. Francis, Bureau of Education, Washington, D. C.

Ball Room, Blackstone Hotel
Monday Forenoon and Afternoon, and Tuesday Forenoon and Afternoon, February 24 and 25

We are requested to say that a most excellent program has been prepared. It will be printed in the Official Program.

SOCIETY OF COLLEGE TEACHERS OF EDUCATION

President—W. C. Bagley, Teachers College, New York
Secretary—G. M. Wilson, Agricultural College, Ames, Iowa

Banquet Hall, Auditorium Hotel, Monday Forenoon and Afternoon, and Tuesday Forenoon, February 24 and 25

An exceptionally strong program is nearing completion. The officers promise valuable sessions for all who can attend. An effort is being made for a large attendance. On Tuesday afternoon the Society will meet in joint session with the Department of Normal Schools.

NATIONAL COUNCIL OF PRIMARY EDUCATION

Chairman—Ella Victoria Dobbs, University of Missouri, Columbia, Mo.

Red Room, La Salle Hotel, Tuesday Forenoon, February 25

The fourth annual meeting of the National Council of Primary Education will be devoted to a discussion of the report of the Committee on The Day's Work in a Primary School. The Committee will set forth what is being accomplisht in a day in schools of various types under a variety of methods. Copies of the report will be distributed to members before the meeting in order that the discussion may be based upon mature thought and help to answer the question, "What is a satisfactory accomplishment for a day's effort by children in the primary classes."

The meeting will be followed by a luncheon.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION

President—George D. Strayer, Teachers College, Columbia University, New York
Vice-President—John W. Withers, Superintendent of Public Instruction, St. Louis, Mo.
Secretary-Treasurer—Guy M. Whipple, Carnegie Institute of Technology, Pittsburgh, Pa.

Grand Ball Room, La Salle Hotel, Monday evening, 8 o'clock, February 24

The Society expects to distribute in advance of the meetings Part I and II of its **Eighteenth Yearbook.**

The program for Monday evening will deal primarily with the topics presented in Part I of the **Yearbook.** At the business meeting C. H. Judd, Head of the Department of Education, University of Chicago, will also report for the Society's "Committee on Reorganizing Materials of Education." Those who will speak on "The Preparation of High School Teachers" are as follows:

H. L. Miller, Assistant Professor of Education and Principal of the Wisconsin High School, University of Wisconsin, Madison, Wisconsin

Herbert J. Lull, Director of Teacher Training, Kansas State Normal School, Emporia, Kansas

Raymond Kent, Professor of Education, University of Kansas, and Superintendent of Public Schools, Lawrence, Kansas

Fiske Allen, Supervisor, Elementary School, Eastern State Normal School, Charleston, Illinois

W. W. Charters, Dean of the College of Education, University of Illinois, Urbana, Illinois

The discussion will be opened by:

Stephen S. Colvin, Professor of Educational Psychology, Brown University and Inspector of High Schools for the State of Rhode Island, Providence, R. I.

David Felmley, President, Illinois State Normal University, Normal, Illinois

NATIONAL FEDERATION OF STATE EDUCATIONAL ASSOCIATIONS

President—Charles S. Foos, Superintendent of Schools, Reading, Pa.

Secretary—Henry J. Neal, Superintendent of Schools, Phillipsburg, N. J.

Art Floor, Blackstone Hotel, Tuesday Afternoon, February 25

MAKING THE STATE ASSOCIATION SOMETHING MORE THAN AN ANNUAL MEETING

E. A. Freeman, Superintendent of Schools, Grand Rapids, Mich.

DISCUSSION

Permanent Membership for the State Association, E. M. Carter, Secretary, State Educational Association, Columbia, Mo.

DISCUSSION

Thursday Afternoon, February 27

VITAL PROBLEMS IN STATE ASSOCIATIONS

A. C. Thompson, Principal, State Normal School, Brockport, N. Y.

DISCUSSION

ASSOCIATION OF DEPARTMENTS OF EDUCATION IN STATE UNIVERSITIES AND LAND GRANT COLLEGES

President—W. W. Charters, Professor of Education, University of Illinois, Urbana, Ill.

Secretary—F. J. Kelly, Dean, School of Education, University of Kansas, Lawrence, Kan.

English Room, Congress Hotel, Tuesday Afternoon, February 25

FUNCTION AND OPERATION OF BUREAUS OF SCHOOL SERVICE IN DEPARTMENTS OF EDUCATION

E. J. Ashbaugh, Educational Service, Extension Division, State University of Iowa, Iowa City, Ia.

HOW TO SECURE MORE ADEQUATE FACILITIES FOR APPRENTICESHIP IN TEACHER TRAINING

W. W. Phelan, Director School of Education, University of Oklahoma, Normal, Okla.

HOW CAN WE HELP SENATE BILL 4987?

Speaker to be announst later

NATIONAL CONGRESS OF MOTHERS AND PARENT-TEACHER ASSOCIATIONS

President—Mrs. Frederic Schoff, Philadelphia, Pa.

Secretary—Mrs. Arthur A. Birney, Washington, D. C.

Fine Arts Building, Tuesday Forenoon and Afternoon, February 25

The National Congress of Mothers and Parent-Teacher Associations are bringing to completion a remarkably good program which will be of interest to citizens as well as teachers. The program will be printed in the Official Program.

NATIONAL ASSOCIATION OF HIGH SCHOOL INSPECTORS AND SUPERVISORS

Chairman—Joseph D. Elliff, High School Inspector of the University of Missouri, Columbia, Mo.
Secretary—J. J. Didcoct, George Peabody College for Teachers, Nashville, Tennessee.

East Room, La Salle Hotel, Tuesday Forenoon, February 25

REPORT OF COMMITTEE APPOINTED TO MAKE A STUDY OF THE VARIOUS SYSTEMS OF GRADING

Joseph S. Stewart, University of Georgia, Athens, Ga.

DISCUSSION

Led by John E. Foster, Inspector of Secondary Schools, Des Moines, Iowa

WAYS AND MEANS OF IMPROVING THE PROFESSIONAL SPIRIT OF HIGH SCHOOL TEACHERS

A. B. Hill, High School Inspector, Little Rock, Arkansas

DISCUSSION

Led by Harry B. Clark, High School Inspector, University of Tennessee, Knoxville, Tenn.

LEGAL PROVISIONS FOR STANDARDIZATION

J. J. Didcoct, Professor of Secondary Education, George Peabody College for Teachers, Nashville, Tennessee

DISCUSSION

Led by Will C. Wood, Commissioner of Secondary Education, Sacramento, California

Tuesday Afternoon, February 25

A SYSTEMATIC SURVEY OF HIGH SCHOOL AIMS AND METHODS

Stephen S. Colvin, Professor of Educational Psychology, Brown University, Providence, R. I.

CO-OPERATION OF STATE DEPARTMENTS OF EDUCATION AND UNIVERSITIES IN THE WORK OF SCHOOL INSPECTING

J. B. Edmondson, High School Inspector, University of Michigan, Ann Arbor, Mich.

DISCUSSION

CHECKING THE WORK OF SCHOOLS BY USE OF REPORTS

Joseph M. Taylor, Agent for Secondary Education, Maine

ROUND TABLE

What Shall be the Action or Recommendations of This Society with Reference to the Different Provisions of the So-Called "N. E. A. Bill" Now Before Congress?

ELECTION OF OFFICERS

NATIONAL ASSOCIATION OF SECONDARY SCHOOL PRINCIPALS

President—W. D. Lewis, Principal William Penn High School for Girls, Philadelphia, Pa.
Vice-President—E. J. Eaton, Principal of North High School, Des Moines, Ia.
Secretary-Treasurer—H. V. Church, Principal of J. Sterling Morton High School, Chicago, Ill.

Ball Room, Auditorium Hotel, Monday Afternoon, February 24

GENERAL TOPIC: LESSONS OF THE WORLD WAR FOR SECONDARY EDUCATION
GENERAL TOPIC: FUNDAMENTAL PRINCIPLES

President's Address: Student Participation in School Organization and Government as a Training in Democracy

Report of the Commission on Cardinal Principles

Needed Changes in Fundamental Principles Underlying the Secondary School as Revealed by the World War

Henry Suzzalo, President, University of Washington, Seattle, Wash.

The Place of Secondary Education in a Democracy
J. N. Rule, Principal, Schenley High School, Pittsburgh, Pa.

Monday, February 24, 6 o'clock, P. M., Association Banquet

GENERAL TOPIC: THE SOCIAL SCIENCES

Tuesday Forenoon, February 25

GENERAL TOPIC: THE CURRICULUM

The Vocational Try-Out in the Junior High School
William A. Wetzel, Principal Public High School, Trenton, N. J.

Report of the Curriculum Committee
Edwin L. Miller, Principal, Northwestern High School, Detroit, Mich.

The Influence of Scientific Tests Upon the Placement of Pupils in Curricula and upon the Organization of Curricula
Thomas H. Briggs, Associate Professor of Education, Teachers College, Columbia University, New York

What Do the Interests of Democracy Demand as Required Studies?

The Necessity of a General Social Science in Secondary Schools
Thomas J. McCormack, Principal, The La Salle Peru Township High School, La Salle, Ill.

Tuesday Afternoon, February 25

GENERAL TOPIC: SECONDARY SCHOOL ADMINISTRATION

How Can a Secondary School Faculty Measure the Efficiency of the School?

To What Extent Can the Socialized Recitation be Used in Various High School Subjects?

Paper—M. R. McDaniel, Principal Oak Park High School Oak Park, Ill.

THE NATIONAL ASSOCIATION OF TEACHERS' AGENCIES

President—Willard W. Andrews, Albany, N. Y.
Vice-President—W. H. Jones, Columbia, S. C.
Secretary-Treasurer—A. P. Goddard, Chicago, Ill.

Auditorium Hotel, Monday Evening, February 24

MEETING OF THE EXECUTIVE COMMITTEE

Club Room, Auditorium Hotel, Tuesday Forenoon, February 25

PRESIDENT'S ADDRESS
W. W. Andrews, Albany Teachers' Agency, Albany, N. Y.

THE DEVELOPMENT AND FUNCTION OF THE TEACHERS' AGENCY
Everett O. Fisk, Fisk Teachers' Agency, Boston, Mass.

DISCUSSION
Led by E. W. Fickett, Fickett Teachers' Agency, Boston, Mass.

THE BENEFIT OF THE PRIVATE TEACHERS' AGENCY TO THE DISCRIMINATING EMPLOYER
John Wayne Richards, Head Master Lake Forest Academy, Lake Forest, Ill.

DISCUSSION
Led by C. J. Albert, Albert Teachers' Agency, Chicago, Ill.

THE VALUE OF THE PRIVATE TEACHERS' AGENCY TO THE SUCCESSFUL TEACHER
Gerard T. Smith, Adams-Smith Teachers' Agency, Chicago, Ill.

DISCUSSION
Led by W. H. Jones, Southern Teachers' Agency, Columbia, S. C.

THE FUTURE OF TEACHERS' AGENCIES
Thos. H. Armstrong, Interstate Teachers' Agency, Rochester, N. Y.

DISCUSSION
Led by William Ruffer, Rocky Mountain Teachers' Agency, Denver, Colo.

NATIONAL COUNCIL OF EXECUTIVE AND ADMINISTRATIVE WOMEN IN EDUCATION

President—Ada Van Stone Harris, Pittsburgh, Pa.
Vice-President—Carolyn E. Shoemaker, Lafayette, Ind.
Secretary—Ethel E. Redfield, Boise, Idaho.
Treasurer—Charl O. Williams, Memphis, Tenn.

Stratford Hotel, Breakfast, Wednesday Morning, February 26, 8:00 o'clock

Mary D. Bradford, Superintendent City Schools, Kenosha, Wisconsin, Chairman of the Special Program Committee of the Council of Executive and Administrative Women in Education, will suggest plans for the development of the Health program outlined at the Pittsburgh meeting. The plans will be discust by women of national importance.

Ada M. Gates, Principal Day's Park School, Buffalo, N. Y., and Elvira D. Cabell, Dean of Women, Chicago Normal College, will discuss "Ways and Means for Developing an Effective State Council of Executive and Administrative Women in Education."

It is hoped that every State Vice-President present will give a three minute report of the work being done in her state.

Reservations for the breakfast may be made in advance by applying to Elvira D. Cabell, 5623 Blackstone Avenue, telephone Hyde Park 5141.

Friday Noon, February 28

Luncheon at Chicago Woman's Club, 410 S. Michigan Avenue, at 12 o'clock. Meeting for Illinois women. A State Council will be organized. Reservations may be made in advance by applying to Isabel Tiffany, Chicago Woman's Club, telephone Harrison 4752.

NATIONAL COMMUNITY CENTER ASSOCIATION

Coordinating Committee on the Development of Community Centers in the United States

Chairman—Albert Shiels, Superintendent of Schools, Los Angeles, Calif.
Secretary—Harold O. Berg, Supervisor, Extension Department, Milwaukee, Wis.
Assistant Secretary—Edward L. Burchard, Editor, "The Community Center," Milwaukee, Wis.

Grand Ball Room, La Salle Hotel, Thursday Afternoon, February 27

THEME

Claims on the use of the school houses and on cooperation by the N. E. A. of agencies employed in neighborhood work, the unique educational service each can render by proper correlation with the educational extension work of the school, and a practical program for coordination and team work together with the school for better adjustment to neighborhood needs.

SPEAKERS

John Collier, President National Community Center Association, New York
W. T. Cross, Secretary, National Conference of Social Work
Lee L. Driver, County Superintendent of Schools, Winchester, Ind.
J. J. Pettijohn, Director, U. S. Division of Educational Extension, Department of the Interior, Washington, D. C.
Other speakers to be announst later

Demonstrations are Under the Auspices of Representatives of the Chicago Public Schools

Chairman—Max Loeb, Committee on Community Centers, Chicago Board of Education
Dudley Grant Hays, Director, Extension Department
Frank L. Morse, Principal, Harrison Technical High School
Charles A. Kent, Principal, Eugene Field School
Albert W. Evans, Principal, Farragut School

Florentine Room, Congress Hotel, Friday Afternoon, February 28, Four o'clock Matinee

VISUAL EDUCATION IN THE COMMUNITY CENTER PROGRAM, WITH INTERPRETATIONS OF FILMS

Charles A. Kent in charge, licensed motion film operator

Harrison Technical High School, Auditorium, West 24th and Marshall Blvds. (Reacht by Douglas Park Metropolitan Elevated)

Friday Evening, February 28, 8:00 P. M.

FESTIVAL OF NEIGHBORHOOD GROUPS

Contributions of Foreign Language to American Ideals by Community Groups, at a School Center in an Interesting Cosmopolitan Region of Chicago

DEMONSTRATION

In charge of Frank L. Morse, Principal of day and evening Technical School and of neighborhood work at this school center.

Bohemian, Polish, Swedish and other costumed groups from the neighborhood will present in this large Auditorium, seating 2,000 people, a composite of native songs and American patriotic pieces.

Friday Noon Luncheon, February 28

Chairman—Jacob Loeb, President Chicago Board of Education

THE STATE UNIVERSITY EXTENSION SERVICE IN ITS RELATION TO THE PUBLIC SCHOOL SYSTEM

L. D. Coffman, Secretary National Commission on Emergency in Education, and Director, School of Education, University of Minnesota, Minneapolis, Minn.

EDUCATIONAL PUBLICITY AS A BASIS FOR PUBLIC HEALTH

William A. Evans, President American Public Health Association, Health Editor, Chicago Tribune, Chicago, Ill.

THE RECREATIONAL BASIS FOR CIVIC EDUCATION AND THE FUTURE COMMUNITY SERVICE OF WAR AGENCIES

Joseph Lee, President War Camp Community Service.

COMMUNITY ORGANIATION A PREREQUISITE TO ANY ADEQUATE DEVELOPMENT OF A DEMOCRATIC SOCIAL AND CIVIC PROGRAM

Carroll G. Pearse, President Milwaukee State Normal School, Milwaukee, Wis.

Other speakers to be announst later

CAMP FIRE GIRLS CONFERENCE

Ball Room Auditorium Hotel, Friday Afternoon, February 28

An interesting program which will include a demonstration of Camp Fire Girls activities is being arranged. The complete program will appear in the Official Program.

Conference Boy Scouts of America and the Public Schools

HOW CAN THE BOY SCOUTS OF AMERICA BE OF GREATEST SERVICE TO THE SCHOOLS

Banquet Hall, Auditorium Hotel, Wednesday Afternoon, 4 o'clock, February 26

Educators representing the Public Schools, Teachers' Colleges, and Universities, together with national representatives of the Boy Scouts of America, will consider the ways in which scouting and the schools can most successfully cooperate now in training American boys.

Be sure and get Official Program on arriving at the Chicago meeting. This bulletin gives only a brief outline of the work of the week.

THE NATIONAL WORKMEN'S COMPENSATION SERVICE BUREAU

Gray Room, Sherman Hotel, Tuesday Afternoon, February 25

The National Workmen's Compensation Service Bureau is preparing a program of vital human interest which presents the claims of safety education for a place in the public school curriculum. A full announcement will appear in the Official Program.

CONFERENCES

Announcements concerning the following will be found in the Official Program for the Chicago meeting which may be secured at Registration Headquarters, Congress Hotel.

A conference of Departmental Presidents.

A conference of N. E. A. State Directors.

A meeting of the Committee on the Revision of Elementary Education.

Several conferences of the Bureau of Education.

Conference of the American School Hygiene Association.

Many other conferences will also be announst.

BREAKFASTS, LUNCHEONS AND DINNERS

Breakfasts, luncheons and dinners are being arranged as follows:

Association of Teachers Agencies, Annual Banquet, Wednesday, 6:30 o'clock.

National Council of Primary Education, Luncheon, Tuesday.

Deans of Women, Luncheon, Tuesday and Wednesday.

Congress of Mothers and Parent-Teacher Associations, Banquet, Time announst later.

Executive and Administrative Women in Education, Breakfast, Wednesday morning, 8 o'clock, La Salle Hotel.

Executive and Administrative Women in Education in Illinois, Luncheon, Friday, 12 o'clock, Chicago Woman's Club.

International Kindergarten Union, Symposium Supper, Thursday 6 o'clock, Congress Hotel.

School Patrons, Dinner, Thursday 6 o'clock.

Secondary School Principals', Banquet, Monday 6 o'clock.

Society of College Teachers of Education, Luncheon, Monday and Tuesday, Auditorium Hotel.

Council of State Departments of Education, Dinner, Tuesday 6 o'clock, Auditorium Hotel.

The University of Chicago, Dinner, Tuesday, Auditorium Hotel. Reception on Parlor Floor at 6 o'clock. Dinner at 7 o'clock.

Phi Delta Kappa Fraternity, Luncheon, Wednesday, 12:30 o'clock.

The University of Michigan, Dinner, Wednesday evening, University Club. For further information address The Department of Education, University of Michigan.

"Pennsylvania Dinner," Tuesday evening.

National Community Center Association, Luncheon, Friday.

The time, place and name of person in charge of arrangements for each of above functions will be announst in the Official Program.

THE CHICAGO MEETING, FEBRUARY 24-MARCH 1

Department of Superintendence

Chicago has forty-eight hotels, averaging four hundred twenty rooms each and offering a total of 20,120 rooms for the accommodation of guests. Many of these hotels are near the N. E. A. headquarters, the Congress Hotel, and near the Auditorium Theatre, which is to be the main assembly hall for the meetings. Some of these hotels are on the lake front, offering a view of the lake. They are all conveniently located. The Association and the local committee have the positive assurance that the usual prices for hotel accommodations will be maintained during the meeting of the Department of Superintendence. There are twenty-seven desirable restaurants within the Loop District where the meetings are to be held.

The transportation facilities in Chicago are adequate to every demand upon them. The city is covered by each of three great means of transportation, viz., the suburban railroads, the elevated systems, and the surface lines; while a line of motor busses plies north from the city on the Lake Shore Drive and Sheridan Road. Twenty-eight trunk lines center in Chicago. Fifty million people can leave home in the afternoon or evening, and be in Chicago the next morning. Ten states lie within five hundred miles of Chicago as a center. Chicago has noted metropolitan conveniences, advantages, and opportunities. The retail stores are said to be the greatest in the world.

There are twenty-two large, first-class theaters in the Loop District. These theaters play only first-class attractions. Among many exceptional attractions to educators are: The Field Museum, located now in Jackson Park, (A new building, the largest and finest in the world, is in process of erection at 12th Street and the lake); the Art Institute, at Adams Street and Michigan Avenue; the Municipal Public Library, at Randolph Street and Michigan Avenue; the John Crerer and the Newberry Libraries; and the Academy of Sciences in Lincoln Park. Nearby places of interest are the United States Naval Training School, and Fort Sheridan Military Station on the north shore of Lake Michigan.

The Chicago Normal College, 68th Street and Stewart Avenue consists of the Normal College, the Parker High School, the Parker Junior High School, the Parker, Carter, and Haines Practice Schools. The Normal College has an attendance of 600 students; the Parker High School, 1500 students; and the practice schools, 4000 students. Of special interest are the following: The Chicago Parental School, 3600 W. Foster Avenue; the Chicago and Cook County School for Boys, 22d Street and Harlem Avenue, Riverside, Illinois; Twenty-two high schools, including the Crane Technical High School and Junior College, and the Lane Technical High School.

There are two hundred and sixty public elementary schools in the city of Chicago which will be open to visitors of the convention. There are three centers for deaf children: The Parker Practice; the Reidler and the Alexander Graham Bell, the latter school claims to be the largest elementary school ever built. It contains forty class rooms, shops and special accommodations for the deaf. There are two schools for crippled children: The Spalding at Park and Ashland Avenues, the largest and most complete public school plant in the world for the care of crippled children; and the Fallon at 4274 Wallace Street, whose work is attracting wide attention.

CHICAGO HOTELS

The following are a few of the desirable hotels in Chicago conveniently located for the meeting of the Department of Superintendence:

Atlantic, capacity 750, Clark St., near Jackson Blvd., rooms $2.00 and up.
Auditorium, capacity 500, Michigan Blvd., and Congress St., rooms $2.50 and up.
Bismarck, capacity 300, 171-185 W. Randolph St., rooms $1.50 and up
Blackstone, capacity 700, Michigan Blvd., and Seventh St., rooms $3.50 and up.
Brevoort, capacity 500, 120 W. Madison St., rooms $2.50 and up.
Briggs, capacity 300, Randolph St. and Fifth Ave., rooms $1.50 and up.
Congress, capacity 1500, Michigan Blvd., and Congress St., rooms $3.00 and up.
Fort Dearbon, capacity 1000, La Salle and Van Buren Sts., Opposite La Salle Station, rooms $2.00 and up.
Grand Pacific, capacity 400, Jackson Blvd., and Clark St., rooms $2.00 and up.
Great Northern, capacity 550, Jackson, Dearborn and Quincy Sts., rooms $2.50 and up.
La Salle, capacity 1800, Madison and La Salle Sts., rooms $3.00 and up.
Morrison, capacity 1000, Clark and Madison Sts., rooms $2.00 and up.
Palmer House, capacity 1000, State and Monroe Sts., rooms $2.50 and up.
Planters, capacity 350, Clark and Madison Sts., rooms $1.50 and up.
Sherman, capacity 1500, Clark and Randolph Sts., rooms $2.00 and up.
Stratford, capacity 500, Jackson and Michigan Blvd., rooms $2.00 and up.

This list gives the lowest price for single rooms with bath. There are in most of these hotels cheaper rooms without bath.

SCHOOLS COLLECTING WAR HISTORY

The schools thruout the country are at work collecting local war history as recommended by the December N. E. A. Bulletin and National School Service.

As soon as these reports are completed, they should be sent to the National Education Association, 1400 Massachusetts Ave. N. W., Washington, D. C., with any printed or tyepwritten matter previously issued, where they will be deposited in the archives and thus made available for the use of those who are to compile the educational history of the war. The work of collecting and writing these reports should be completed as soon as possible and certainly by the end of the school year.

WORK OF THE N. E. A. DIRECTORS

The Pittsburgh meeting placed heavier responsibilities on State Directors than ever before. Each Director is required to see that the drive for new members is successful in his state. He is required to see that his state does its share in promoting the N. E. A. Program for readjustment in education. To do this work alone would require more time and attention than any Director can give to it in connection with his other work. This means that he must have the coopera-

tion of all other active members in the state. He must assign work to members and committees who must share the burden of responsibility with him. Let every active member ask the State Director to assign work to him and let every one do his full part. Then when President Strayer calls on each Director at the Milwaukee meeting for a formal report, as he plans to do, each will be able to make a good report for his state. The Director is responsible for successful leadership, but other active members are responsible with him for the work and for results.

EMERGENCY WORK OF THE N. E. A.

The Pittsburgh meeting outlined a National program for education of scope and vision. It decided on definite plans and policies for the betterment of schools and school conditions. It was not content with passing resolutions and with printing them as a part of the proceedings of the annual meeting but it instructed the Executive Committee to employ a field secretary and to go to any necessary expense in the work for a Department of Education and for increast salaries for teachers. Some of the members who participated in the discussions thought special contributions would be necessary in order to finance the big program, whereas others thought it possible to finance it by means of new memberships. Several members, however, filed pledges of $25 and $50 to be used if necessary. It is believed that every member was ready to pledge funds for carrying out the program which was adopted.

Owing to the handicaps of influenza and other conditions, the 100,000 new memberships can hardly be secured in time to meet the expenses of work which must be done NOW. The letter by President Strayer for the Executive Committee sets forth the necessity of accepting contributions from active members, and the report which follows the letter shows the work which has already been done. This emergency fund will enable the N. E. A. to STRIKE WHILE THE IRON IS HOT.

A LETTER TO ACTIVE MEMBERS

January 25, 1919.

To Active Members:

The program approved at the Pittsburgh meeting was seen at that time to involve much larger expenditures than the Association had hitherto been called upon to make. In order to provide funds, those present at the meeting pledged themselves to secure 100,000 new members for the N. E. A.

Under normal conditions there is no doubt that this increase in membership could have been secured. But the present year has been very far from normal. The influenza has not only closed thousands of schools—it has very generally thruout the country caused the meetings of teachers' associations to be postponed until early spring, or entirely abandoned. Where the meetings have been held, they have generally been lightly attended. One meeting that normally enrols 2,000 teachers, for example, this year enrolled but seventy-five.

Under these circumstances the drive for membership has been much more successful than we could have had any reason to hope. The enrolment in the Association has more than doubled itself since the Pittsburgh meeting, but at the same time, the ordinary expenses have increast in unforeseen ways. The cost of both labor and materials has reacht an unprecedented level, and this has greatly increast our office expenses and printing bills. It has also greatly diminisht the financial returns from each new membership fee. Out of the two dollar enrolment

fee of an associate member, for example, the printing and mailing of the receipts and of the publication to which each member is entitled, together with the overhead expenses, now leaves less than fifty cents for carrying out our program.

It is clear, then, that the extraordinary expenses of the Association at this critical time cannot be met thru the fees of new members alone. The Association's Bill, embodying the program adopted at the Pittsburgh meeting, is now before Congress. No time can be lost in enlisting every element of strength that can be brought to the support of this measure. Delay now may easily be fatal. The publicity needed to bring the people of the country solidly behind this Bill will cost money. There is but one way in which the needed funds can be immediately secured and that is thru voluntary contributions. We have the opportunity to do the biggest thing that has ever been done for American education. Shall we let this opportunity pass unheeded? Will you not, therefore, as a member of the Association, send at once a contribution of from $1 to $25 to this emergency fund? Acknowledgement will be made, and the names of all contributors (without the amounts) will be publisht in an early number of the Bulletin.

Kindly send your contribution at once to J. W. Crabtree, Secretary, 1400 Massachusetts Ave., Washington, D. C.

The time has come for our Association to participate actively in the determination of those policies which are to make for the improvement of public education in the United States and for the establishment of the teaching profession upon a sound economic and professional basis.

Cordially yours,

GEORGE D. STRAYER,

President.

REPORT OF WORK DONE

Tentative Report of Work Done by the N. E. A. Commission to Promote National Education and to Improve Teaching Conditions

I. Materials printed and distributed.

1. 20,000 copies of "A Program for National Education," Commission Series Number One.
2. 10,000 copies of Senate Bill 4987, introduced by Senator Hoke Smith, October 10, 1918. The Bill provides for an annual appropriation of $100,000,000 to be used as follows: $7,500,000 for the removal of illiteracy; $7,500,000 for the Americanization of foreigners; $50,000,000 for the equalization of educational opportunities; $20,000,000 for the promotion of physical and health education and recreation; $15,000,000 for the preparation of teachers.
3. 10,000 copies of "Statistical Analysis of the Provisions of Senate Bill 4987," Commission Series Number Two.
4. 10,000 copies of "Federal Aid for Teacher-Preparation," Commission Series Number Three.
5. 10,000 copies of "Rural School Situation and Needs," Commission Series Number Four.

6. 30,000 press statements, 8 pages each, sent to the newspapers of the United States.
7. 1,000 copies "Brief of Argument for the Bill." (We need 50,000 more at once.)
8. 80,000 summaries of main features of the Bill.

II. Communications written in support of the program.

1. 10,000 letters to educational leaders.
2. Many personal letters to leading editors.
3. Many letters to leaders of rotary clubs, commercial clubs, women's clubs, labor unions, and many national organizations.

III. Support enlisted for the Bill.

1. Almost all state superintendents approve the Bill.
2. Every teachers' association which has considered it approves the Bill.
3. The American Federation of Labor, the American Federation of Women's Clubs, and the National Child Labor Committee have approved the principles of the Bill.
4. Scores of rotary clubs, commercial clubs, leading editors and other professional leaders approved the Bill upon its presentation by members of the Commission and others.
5. Influential leaders in both branches of Congress look with favor on the big program.

IV. Meetings and Hearings.

1. Two official meetings of the Emergency Commission.
2. Five meetings of the Commission's Committee to prepare and to support the Bill.
3. Many informal meetings with Congressmen and Senators in behalf of the Bill.
4. Meetings from coast to coast in which the President of the Association, members of the Commission, the Field Secretary and others have presented the program before rotary clubs, commercial clubs, labor organizations, and educational meetings.
5. A hearing before the Senate Committee on Education and Labor in which members of the Commission and others appeared before this Committee, on December 4 and 5, and placed on record the statistics and arguments which support a national program of education.

V. The Field Secretary.

1. A Field Secretary has been at work and special statistical service has been secured for the preparation of statistical data used in supporting the Bill.

VI. Special Help for Teachers.

1. Equal pay for equal service, better salaries for teachers, to permit those of all grades to enter teaching as a life career, have been advocated persistently by the Commission.

2. From its headquarters in Washington, the N. E. A., thru its officers and committees, has advocated the increase in teachers salaries which the present situation so urgently demands. (See report on Teachers' Salaries and Cost of Living.)

3. The Commission has cooperated actively and effectively with local and national teachers' organizations to secure local and national legislation for the betterment of teaching conditions.

VII. Work immediately ahead.

1. Printing and distributing at least 50,000 copies of the Bill in the form in which it is introduced into the House of Representatives and which embodies amendments designed to meet all reasonable objections.

2. Reprinting and sending out 300,000 additional copies of matter that has not yet reacht all interested parties.

3. The issuance of additional bulletins by committees of the Commission relative to the reconstruction of educational agencies.

4. The securing of additional publicity necessary to get the real meaning of the scope and vision implied in the big program into the consciousness of everybody in order to bring about the proposed legislation.

Submitted by the Commission,

January 6, 1919.

REGISTRATION

EVERY MEMBER SHOULD READ THIS ANNOUNCEMENT

Registration Headquarters for the Chicago meeting, February 24 to March 1, will be in the Congress Hotel, first floor across the corridor from the hotel offices. Every member should call at headquarters as early as possible for the badge and program. Active members who have paid fees for the year 1918-19 will only need to present themselves at the desk for the badges and programs. Associate members who have paid fees for 1918-19 are requested to bring membership receipts with them. Active and associate members whose dues have not been paid previously may pay at registration headquarters. All active and associate members whose dues are paid have the privilege of attending all general sessions of the Department of Superintendence. The membership badge admits to all meetings.

QUESTION BOX COMMITTEE

Committee: Paul C. Stetson, Chairman; William C. Bruce, H. O. Rugg, A. E. Winship and W. C. Bagley.

Each member of the Association is invited to refer to this Committee questions on phases of school work and questions concerning readjustments in education. Questions may be mailed to Superintendent Paul C. Stetson, Muskegon, Michigan, or placed in a Question Box at the Auditorium during the meeting of the Department of Superintendence. Some of these questions may be answered at the meeting and many will be printed in leading Educational Journals with the answers as given by experts. The President hopes that members will assist in making this work a valuable feature of the meeting of the Department.

Supplement to January N. E. A. Bulletin

National Education Association

VOLUNTEERS
IN THE
ENLISTMENT OF THE PROFESSION

The active members of the N. E. A. at the Pittsburgh meeting pledged 100,000 new members for 1918-19. The table and diagram show the number allotted to each state, and the percent progress made in the drive for new recruits in each state. Percentages are based on paid memberships only. Reports are made to State Directors the first day of every month. Some states began the drive later than others. The influenza and the closing of schools has postponed the drive for several weeks in many schools. The drive is now beginning anew in many states.

REPORT NUMBER FOUR, FEBRUARY 1, 1919

State	Quota	Recruits	PERCENTAGE 25 50 75 100
Alabama	1,748	5	
Arizona	228	57	
Arkansas	1,776	4	
California	2,800	2010	
Colorado	1,000	283	
Connecticut	1,006	113	
Delaware	120	42	
District of Columbia	294	101	
Florida	814	11	
Georgia	2,396	11	
Idaho	546	94	
Illinois	5,470	623	
Indiana	3,204	41	
Iowa	4,464	73	
Kansas	2,498	77	
Kentucky	2,068	45	
Louisiana	1,212	257	
Maine	1,164	28	
Maryland	1,036	251	
Massachusetts	3,040	142	
Michigan	3,360	409	
Minnesota	2,912	212	
Mississippi	1,826	11	
Missouri	3,638	540	
Montana	720	20	
Nebraska	2,054	170	
Nevada	110	30	
New Hampshire	518	8	
New Jersey	2,660	222	
New Mexico	322	17	
New York	8,652	522	
North Carolina	2,312	30	
North Dakota	1,348	62	
Ohio	5,092	1054	
Oklahoma	2,064	89	
Oregon	1,010	54	
Pennsylvania*	6,880	3501	
Rhode Island	446	8	
South Carolina	1,344	5	
South Dakota	1,144	95	
Tennessee	2,128	142	
Texas	4,166	19	

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Nebraska	2,054	170	
Nevada	110	30	
New Hampshire	518	8	
New Jersey	2,660	222	
New Mexico	322	17	
New York	8,652	522	
North Carolina	2,312	30	
North Dakota	1,348	62	
Ohio	5,092	1054	
Oklahoma	2,064	89	
Oregon	1,010	54	
Pennsylvania*	6,880	3501	
Rhode Island	446	8	
South Carolina	1,344	5	
South Dakota	1,144	95	
Tennessee	2,128	142	
Texas	4,166	19	
Utah	546	209	
Vermont	546	8	
Virginia	2,084	116	
Washington	1,512	116	
West Virginia	1,680	101	
Wisconsin	2,748	817	
Wyoming	272	4	

*Includes advanst enrolment of Pittsburgh meeting.

Let each member share the responsibility of bringing his state up to its full quota.

UNIV. OF MICH.