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## NOTES

The attention of every superintendent of schools, city, county, or state, is called to the revised announcement in this Bulletin concerning the Thrift Essay Contest. A number of requests were received asking that the time be extended and the dates as revised are the ones used in this announcement. Essays may be written during the months of December and January.

Members of the Association who desire to make advance reservations for the Detroit meeting, and have not done so already, will find it to their advantage to correspond directly with Assistant Superintendent of Schools Frank Cody, chairman of the local Committee on Arrangements. Several of the hotels are already filled and you will save time and secure better accommodations by corresponding directly with him. The hotel situation in Detroit is such that everybody will be accommodated and accommodated in a satisfactory manner.

The copy for the monograph on "The Place of Religion in Education" has gone to the printer and the monograph will be ready for delivery the latter part of the month. It will contain the five essays chosen by the judges as being the best and a synopsis of the other essays presented, together with a bibliography including all the references given by the several writers. We believe that this monograph will be the most valuable contribution to this subject which has been presented. It will contain about 120 pages and will be sold at thirty cents a copy. Orders may be sent to the Secretary at any time to be filled as soon as possible.

We were recently asked who of the active members of the Association had maintained membership for the longest time. In looking up the records, we found that twelve of our members have maintained a membership for at least forty years. In the order of date of joining, they are: James Cruikshank, Brooklyn, N. Y., 1857; John F. Eberhardt, Chicago, Ill., 1864; Thomas W. Bicknell, Providence, R. I., 1865; Sarah A. Stewart, Avon-by-the-Sea, N. J., 1869; Charles W. Eliot, Cambridge, Mass., 1870; Langdon S. Thompson, Jersey City, N. J., 1870; George M. Philips, West Chester, Pa., 1870; William H. Cole, Sabina, Ohio, 1870; L. E. Holden, Cleveland, Ohio, 1870; Delia L. Williams, Delaware, Ohio, 1870; James B. Merwin, Middlefield, Conn., 1871; Fayette L. Cook, Spearfish, S. D., 1875. Of this roll, all but Messrs. Philips and Cook are classified as life members. Mr. Philips is principal of the State Normal School at West Chester and Mr. Cook is president of the South Dakota State Normal School at Spearfish.

## 1916 ANNUAL MEETING

President David B. Johnson, Carroll G. Pearse, Chairman of the Board of Trustees, George B. Cook, member of the Executive Committee, and D. W. Springer, Secretary, met in New York City on November 1 for the purpose of considering the invitation to hold the meeting next summer in New York. This matter had been referred to the Executive Committee by the Board of Directors at the Oakland meeting. During that meeting they were in conference with representatives of the educational interests of the city and state, as well as with representatives from the civic and business interests of New York City. The general plan submitted by the New York people being satisfactory, it was decided to hold the 1916 meeting in that city from July 3 to July 8.

The New York teachers have adopted as their slogan "The Largest Meeting in the History of the N. E. A.," and they are perfecting arrangements to do their part to make it such. Thomas E. Finegan, representing the state department, Andrew Edson, representing the city school system, and Elmer E. Brown, representing the other educational interests, were appointed a committee with authority to name all committees that would be needed in connection with the meeting. They have already met twice and their plans are well under way. To show their interest, Columbia University and New York University have both agreed to postpone the opening date of their summer schools to July 10, altho they will register on July 8. The other summer schools in the East have under consideration a similar postponement and we are sure that in some cases it will be arranged. There are forty-seven educational organizations in the city of New York, and at a meeting recently called representatives of thirty-nine were in conference with Mr. Finegan concerning ways in which they could assist.

The present plans are to hold the large meetings in Madison Square Garden provided the experiments which will be made with sounding boards prove satisfactory. Three hotels will be used as headquarters—the Astor House will be the headquarters for New York, Maine, New Hampshire, Vermont, Massachusetts, Connecticut, and Rhode Island; the Waldorf-Astoria will be the headquarters for Pennsylvania, New Jersey, Delaware, District of Columbia, Maryland, Virginia, West Virginia, Kentucky, Tennessee, North and South Carolina, Georgia, Florida, Alabama, Mississippi, Arkansas, and Louisiana; and the McAlpin will be headquarters for the other states. In general this gives the Astor House to New York and the states to the north, the Waldorf-Astoria to the states from New York south thru the southeastern territory, and leaves the balance to the McAlpin. Unusually good hotel rates are being secured and everybody will be provided with such accommodations as are desired.

When the Executive Committee held its meeting in New York for the purpose of examining the local arrangements in connection with our meeting next summer, the question was asked as to the percentage of teachers in the several states where the convention had recently been held who had taken out membership in the Association as the result of the advance membership canvass. An examination of the records since the Boston meeting in 1903 shows the following results: At that meeting, Massachusetts enrolled approximately 50 per cent of its entire teaching force. In 1904, the meeting was held in St. Louis in connection with the Fair, and but 15 per cent of the teachers in Missouri enrolled. In 1905, the meeting was held at Asbury Park, but in reality it was a New York meeting, Superintendent Maxwell being President of the Association. About 11 per cent of the New Jersey teachers were enrolled and New York contributed a membership of over eight thousand. In 1906, no session was held, but in 1907, with the meeting at Los Angeles, California enrolled approximately 50 per cent of its

teaching force. In 1908, at Cleveland, 22 per cent of the teaching force of Ohio was enrolled. In 1909, at Denver, 60 per cent of the Colorado teachers took out memberships. In 1910, at Boston, 34 per cent of the Massachusetts teachers were enrolled. In 1911, at San Francisco, California again gave an enrolment of 50 per cent of its teaching force. In 1912, at Chicago, Illinois was represented by practically 27 per cent of its teachers. The 1913 meeting was held at Salt Lake City and broke all records, the enrolment from Utah being 110 per cent of its teaching population. In 1914, at St. Paul, Minnesota was represented by 25 per cent of its teaching force, and the 1915 meeting, held at Oakland, enrolled 34 per cent of the teachers of California. It is easy to see that when for the first time in the history of the Association, the meeting will be held in New York City, and when for the first time since special efforts have been made to secure a large advance enrolment the meeting will be held in New York state, if New York attains the same ratio that the other states have maintained in the matter of advance enrolments, the 1916 meeting is bound to be a record breaker so far as membership is concerned.

### AN INTERNATIONAL EDUCATIONAL SUGGESTION

Ferdinand Buisson, delegate from France to the International Congress on Education, has sent letters similar to the following to many of the institutions in this country which were represented at Oakland:

"Will you allow the delegate of France to the Oakland Educational Congress, on his return from the States, to submit to you an idea inspired by the very sittings of that great international meeting?

"Between the American Free School and the French Ecole Publique there are profound affinities. Forms notably differ, but the spirit is the same. It is the spirit of the republican democracy, with its double character: incessant appeal to individual spontaneity, incessant effort towards social progress. Yet, it is easy to notice that in their generality, teachers of both countries are not aware of this community of inspiration. On account of the difference of language they do not discover the near relationship of the two schools; they reciprocally ignore one another by want of means of direct contact.

"Now, it is one of those means which I wish to propose to establish. Let us gather—you in America and we in France—a selection of the finest pages written by the men who, in our days, have best represented the national education in its principles, its original features, its ideal. Let us translate each one of those two pedagogical Anthologies into the language of the other country; and let us exchange, over the Atlantic, this double message of professional brotherhood. It will be as thousands of American teachers were visiting the schools of France and thousands of French teachers those of the United States.

"How shall we be able to choose the best pages and the most characteristic views? I take the liberty of suggesting the following method: We shall ask each one of the Institutions in which the teaching staff is being trained (*viz.* Normal Schools, teachers' training schools and those of the High Schools, Colleges and Universities which have an Educational Department) to prepare a list of about ten or twelve extracts borrowed from the most renowned contemporary educators. The choice will be directed, of course, by the principals and professors of the said Institutions. But would it not be also of some interest for you to ascertain the very thoughts and preferences of your students by asking them to point out themselves, according to their own personal impressions, the writings or fragments of writings which have struck them most, those which they would choose above all others to make foreigners understand the American national school?

"On the other hand, we in France shall ask, at the same time and on the same conditions, our teachers to prepare an analogous selection among the works most representative of French pedagogy, in order to offer it to their colleagues of the New World. The two books, carefully translated under the supervision of a Franco-American committee, would appear at the same time in Paris and New York.

"Hoping you will favorably receive this scheme and kindly cooperate towards its realization, I beg you, dear sir, to accept the assurance of my hearty sympathy."

If any member of the N. E. A. desires to make suggestions as to articles to be submitted, they may be sent to the Secretary.

### ACTIVE MEMBERSHIP

Last year, Paul Kreuzpointner, of Altoona, Pa., having reached the age of seventy years, was retired by the Pennsylvania Railroad Company under their rules. For many years, Mr. Kreuzpointner has been interested in educational matters and has been an active member of this Association since 1902. When the American Foundrymen's Association established a Committee on Industrial Education some years ago, Mr. Kreuzpointner was named as its chairman. In writing to the Secretary some time since, he made the following statements, which give the viewpoint of the man of the affairs in a way that cannot but be of interest to teachers.

"Concerning active membership in the N. E. A., it seems to be increasingly desirable for superintendents and teachers to become members, and business and industrial men would also find it advantageous to become interested in the professional work of the school people. Altho I am not an employer of labor nor engaged in any profit-sharing business, my membership in the N. E. A. and attendance at its meetings has been a source of much pleasure, and it has enabled me to judge of educational questions and problems with greater intelligence, impartiality, and therefore justice to the school people than I would have possessed without this closer contact with the trend of thought of the professional educators and obtaining an insight into what they can do and what they cannot do, thereby gaining frequent opportunity to defend schools and teachers against unjust criticism with consequent avoidable friction and misunderstanding of both the laymen and the educators. At present, and still more in the future, when the closest co-operation between the school and the industries and commerce has become and is becoming still more a question of material welfare for the community, of economic scrutiny of the people, of social peace and order of the masses, and of cultural progress and preservation of our civilization, the avoidance of misunderstanding between the educators and laymen is of paramount importance.

"Most of the shortcomings of our schools are directly traceable to social conditions over which the teachers have no control and which must be rectified by the co-operation of the citizens at large. On account of the increasing influence of the school upon social-economic life, it is important for the professional educators to have the freest interchange and exchange of ideas and experiences so that they are able not only to judge rightly concerning their more immediate pedagogic problems, but also to conceive the proper relation of their work to the social-economic life of the community, the absence of such conceptions being frequently the source of misjudgment of the value of the teachers by the laymen. Membership in the N. E. A. helps to clear the situation."

### THRIFT

At our Oakland meeting, S. W. Straus, of Chicago, President of the American Society for Thrift, made a proposition to the Association in which he offered to finance the expenses of a committee if one should be appointed to study the methods by which instruction in thrift might be introduced into the public schools. He also offered to furnish funds which could be used for prize-essay contests on the subject of thrift. This offer was accepted by the National Education Association and a committee was authorized to be appointed by the president of the National Council of Education.

In discussing the question of the essay contest with Mr. Straus, it was decided to conduct two, one of which should be open to school children and one to adults.

The contest for adults will be managed entirely from this office, but it was thought best to manage the contest for children under the following conditions:

Each county superintendent will be asked to endeavor to secure a contest in each school within the county outside of cities of four thousand population. That figure was chosen because of the fact that it is the basis for the directory issued by the United States Commissioner of Education. We shall endeavor to have each school select the three best essays that are presented, using any system in the selection which the teacher desires. The three best essays from each school will be sent to the county school commissioner, who, in turn, will, by any method he sees fit, select the five best essays from the schools of the county and send them to the state superintendent. At the same time there would be conducted in each city system of four thousand population or more a similar contest under the direction of the superintendent of schools. Superintendents of cities of less than ten thousand population will send one essay to the state superintendent; superintendents of cities with a population between ten and fifty thousand will send two essays to the state superintendent; superintendents of cities of from fifty to one hundred thousand population will send three essays to the state superintendent; superintendents of cities of over one hundred thousand population will send four essays and one additional essay for each additional one hundred thousand population.

The state superintendent will use any method he desires in determining the best essays from his state, and will send the ten best essays from his state to our office. We, in turn, will have these essays rated and the prizes awarded accordingly.

These essays are to be on the general subject of **Thrift**, the idea being to draw out the children's ideas on the subject without any suggestion as to methods by which the same should be treated. Essays will be limited to one thousand words. All essays sent to the state superintendent must be in sets of three each and type-written. To the writer of the best essay a prize of one hundred dollars will be awarded; to the writer of the second best, a prize of fifty dollars; to the writers of the third and fourth best, prizes of twenty-five dollars each; to the writers of the fifth, sixth, seventh, eighth, and ninth best, ten dollars each.

We realize that this method of handling the contest will cause the superintendents, city and county and state, some extra work, but we believe that it will be worth this effort to secure a nation-wide interest among the boys and girls of our public schools in the subject of thrift.

The contest will close, so far as the writing of essays is concerned, February 1. The county and city superintendents should fix a time for receiving the essays from the several teachers. It might be well to allow the month of February for that portion of the work. The month of March can be given to the county and city superintendents for their work, all essays to be in the hands of the state superintendents the first of April. The month of April will be given to the state superintendents for their examination, the essays from each state to be sent to this office by the first of May. The month of May will be used by this office for its work, so that announcement concerning the prize winner can be made before the close of the schools.

From our experience with the prize essay contest last year on the subject of religious education in the public schools, we are sure that this outline is feasible, and we trust that it will meet with the approval of all the superintendents of the country.

In addition to the contest for school children, prizes are offered for the three best essays presented by adults on the subject of **Thrift—with an Outline of a**

**Method by which the Principles of Thrift may be Taught in our Public Schools.**  
The first prize will be \$750, the second prize \$250, and the third prize \$100.

Persons intending to compete for these prizes should notify the Secretary of the National Education Association of their intention not later than January 1, 1916. The essays must be in the possession of the Secretary not later than March 1, 1916. The essays must not exceed five thousand words and six typewritten copies must be presented. February 1, a number will be sent to each entrant and the essay will be entered under that number.

President Robert J. Ale, of the National Council of Education, has appointed the following Committee on Thrift Education:

Arthur H. Chamberlain, secretary, California Council of Education, San Francisco, Cal.

Robert H. Wilson, state superintendent of public instruction, Oklahoma City, Oklahoma.

J. A. Bexell, dean, School of Commerce, Oregon Agricultural College, Corvallis, Oregon.

John D. Shoop, superintendent of schools, Chicago, Ill.

S. W. Straus, president, American Society for Thrift, Chicago, Ill.

Henry R. Daniel, secretary, American Society for Thrift, Chicago, Ill.

Milo H. Stuart, principal, Manual Training High School, Indianapolis, Ind.

Kate Devereux Blake, principal, Public School No. 6, Manhattan, N. Y.

C. H. Dempsey, superintendent of schools, Haverhill, Mass.

#### DEPARTMENT OF SUPERINTENDENCE

The Department of Superintendence will hold its meeting in Detroit, Mich., February 21-26, 1916.

The Tuller and the Statler Hotels have been designated as headquarters, being situated directly across the street from each other and but one block off Woodward Avenue, the main thoroughfare of the city.

The general meetings will be held in the Arcadia, on Woodward Avenue. The smaller meetings and the meetings of the affiliated organizations will be held in the Convention Hall of the Hotel Statler, in the Auditorium of the Y. M. C. A., in the Board of Commerce Auditorium, in the Cass Technical High School, and in the Twentieth Century Club.

It is now expected that the commercial exhibit will be divided between the Roof Garden of the Hotel Tuller and the Convention Hall floor of the Pontchartrain Hotel. It has been impossible so far to secure any place sufficiently large to hold the entire exhibit.

The Central Passenger Association, the Trunk Line Association, and the New England Passenger Association have each granted open rates on the two-cent-a-mile basis in connection with the meeting. These tickets will be on sale February 19, 20, and 21, and will be good returning to reach the original starting point not later than March 1. Within the territory of the New England Passenger Association, the reduction applies from stations where tariffs are on file and thru tickets are in stock. Other stations will require at least forty-eight hours' notice to the ticket agent in order that the tickets may be obtained from the passenger department of the railroad interested. Within the same territory, reductions will not apply on the Bangor and Aroostook Railroad. Definite action has not yet been taken by the Western and Southeastern Passenger Associations. From the territory of the Trans-Continental Passenger Association, persons attending the meeting will find it to their advantage to secure the regular nine-months' tourist ticket which approximates two cents a mile in each direction, or about one fare and one-third for the round trip. The first action of the Southwestern Passenger

Association was unfavorable to the granting of a rate. We hope that a later decision may be favorable.

Detroit has sufficient hotel accommodations to take care of all who will be present at the meeting of the Department of Superintendence. In addition to the hotel accommodations, the local committee is providing rooms in apartment houses and individual homes for those who prefer that style of accommodation. While we are listing the hotels and their rates, we advise those who desire to make advance reservations and have not already done so to correspond directly with Assistant Superintendent of Schools Frank Cody. If he is told the character of accommodation desired, he will be able to make a better selection than could be obtained by corresponding with the hotels directly.

From two entirely different sources, requests have been made that in arranging the program this year one evening be set aside for the usual dinners and reunions with the idea that all should be held at that time. The evening being open would permit the dinner parties to last longer than usual for the social side of the affair. We are considering the request and would be glad to hear from all who are expecting to have special dinners, for the purpose of determining whether the suggestion is a practical one. In case such an evening is left open, it will be Wednesday evening.

The local arrangements are in charge of Superintendent C. E. Chadsey and Assistant Superintendent Frank Cody, and letters addressed to either will receive prompt attention.

#### DETROIT

"I am more than half in love with Detroit," writes Julian Street in "Abroad at Home." "She is beautiful—not with the warm, passionate beauty of San Francisco, the austere mountain beauty of Denver, nor the strange, sophisticated, destroying beauty of New York, but with a sweet, domestic kind of beauty, like that of a young wife, gay, strong, alert, enthusiastic, with a twinkle in her eye, a laugh upon her lips. She has temperament and charm, qualities as rare, fascinating, and as hard to define in a city as in a human being. Do you ask why she is different from her sisters? They tell a romantic story. They say that long ago, when her mother lived in a little farm upon the river, there came along a dashing voyageur from France, who loved her."

From the time of her founding by this voyageur, the Sieur Antoine de la Mothe Cadillac, who sailed down her river first in 1701, Detroit remained a little French trading-post, the first one west of Montreal, struggling for a bare existence thru Indian warfare and devastating sickness until she was surrendered to the English in 1760. In the stirring times that followed, the little "City of the Straits" was the scene of many exciting events, barely escaping annihilation at the time of Pontiac's conspiracy, and serving during the Revolution as a depot for the distribution of gifts to the Indians, and a starting-point for raids into the Ohio region. When the treaty of peace was signed, Detroit was included in the territory of the United States, but had to be taken by force from the English by "Mad Anthony" Wayne. It was made the county seat of the great "County of Wayne," which included all Michigan and Wisconsin and parts of four other states, and later became the capital of the territory of Michigan. Before the territory became a state, and the capital was moved to Lansing, the town was completely, and most fortunately, destroyed by fire, and a better planned city was made possible,—a city with wide streets, parks, and public squares.

The progress of this new city was in all essentials like that of any other middle western town until within the last twenty years, when the astonishing growth, so different from anything that could be characterized as "boom" or

"mushroom" growth, began and continued until the "big country town" developed into the great cosmopolitan city, covering forty-two square miles and boasting a population of six hundred and fifty thousand souls. These loyal citizens, notwithstanding the fact that in the scramble they have been sadly put to it to secure houses, schools, a sufficient water supply, and adequate transportation facilities, have nevertheless adopted the slogan,

"In Detroit life is worth living."

However personally inconvenienced in this unparalleled bursting out of bounds, they can yet point with pride to a city that is first in the world in automobile production and the production of automobile accessories, first in stove production, in varnish manufacture, in adding-machine output, in pharmaceutical manufacturing, in output of aluminum castings, and first on the great lakes in ship-building—a city which has the largest automobile factory, the largest medical manufactory, the largest sheet copper and brass rolling mills, the largest wire cloth factory, the largest malleable iron plant, the largest stove factories, the largest music publishing house, the largest house, the largest pin factory, the largest soda and salt production in the world, and the largest axle factory, the largest chair factory, and the largest freight car works in America. They can also boast that their city has more owners of homes than any other city above the half-million mark. Detroit owns its waterworks and its electric light plant and has recently fought and bled over the question of owning its street railway system.

To the contemplation and enjoyment of all these benefits, Detroit is always eager to welcome visitors. It is to this spirit, as well as to her material advantages that she owes her popularity as a convention city. To the stranger who would make his visit both pleasant and profitable, Detroit offers a variety of attractions. He may visit and wonder at any of the above mentioned manufacturing establishments, the Packard, the Parke Davis, and, of course, the Ford, being particularly awe-inspiring. The Ford, indeed, with its eighteen thousand employees, speaking one hundred different dialects, its efficiency systems, its school, and its far-famed profit-sharing plan is worth all the time and study that can be given to it. There are many good theaters and photo-play houses. The Art Museum contains a very creditable collection of paintings and other works of art, brought at great cost from all parts of the world. Or one may take a steamer at the foot of Woodward Avenue and reach the Dominion of Canada in ten minutes. Belle Isle, the justly famous island pleasure ground, easily the most delightful thing the city has to show, is unfortunately cut off during the winter by the burning of the bridge that connected it with the mainland. It boasts an aquarium, a horticultural building, a zoo, a bathing house, casinos and boat and yacht clubs, but its real charm is, of course, the unspoiled beauty of its woods and water. The summer visitor can take many pleasant water trips to various points of interest along the river and lakes in steamers noted for their comfort and safety. These boats last year carried eleven million passengers without the loss of a single life. A drive along the beautiful boulevard that encircles the city, or out Jefferson Avenue to Grosse Point, would be well worth while. The walk from the Country Club at Grosse Pointe along the shore, with the lake on one side and the stately homes of wealth on the other, is enjoyable at any season. The visitor who is interested in education will find the public-school system of Detroit an unusually interesting and suggestive study. Largely because of the nearness of the University of Michigan, there is no public school devoted to higher education except the Martindale Normal Training School for the training of teachers. But there are nine high schools and ninety-

nine elementary schools. Of the high schools, five are academic, one technical and three junior high schools. In all of these schools there is provision for commercial education. The three junior high schools receive pupils in the seventh, eighth, and ninth grades, and emphasize industrial as well as commercial training.

In connection with the elementary schools, there are ninety-two kindergartens, nineteen evening schools, continuation classes for boys and girls, vacation schools, open-air schools, and schools for supernormal, deaf, blind, subnormal, crippled, and stammering children. The evening and vacation schools also have high school departments. There are special departments of athletics, physical training, manual training, English, music, drawing, substitutes and new teachers, compulsory education, vocational guidance, and educational research. The great difficulty in establishing and maintaining these departments has been the overcrowded condition caused by the alarming growth of the city.

The Board of Health co-operates with the public schools by paying school doctors and nurses and maintaining free clinics for medical and dental attention. A special physician is employed by the Board of Education, who examines all new teachers and all teachers who have been out on leave of absence.

The Recreation Commission has charge of playgrounds and gymnasium work and swimming in the evening schools, the Public Library has maintained branches in several schools, and the Art Museum has arranged for special classes for public school pupils. Psychological clinics are conducted in the schools and at the office of the Board of Education. Musical organizations have arranged concerts which public school pupils could attend. In connection with the work of the Home and School Gardening Committee of the Twentieth Century Club, gardens have been made in several school yards and in other places throughout the city, the Board of Education providing a supervisor of gardens, an assistant instructor, and a helper. Pupils have been encouraged and assisted in the making of home gardens, and attractive flower festivals have been held in a number of schools. The Board of Commerce, thru the Employers' Associations has co-operated most effectively with the work of the evening schools, giving special attention to the education of immigrants, and arranging to accept school certificates in lieu of the usual examination for naturalization. The Juvenile Court, the Young Men's and Young Women's Christian Associations, and many women's clubs have also worked with the schools in various helpful ways. University Extension work is given on Saturday mornings by professors from the University of Michigan, allowing Detroit teachers and others to work for either undergraduate or graduate credit.

Of educational institutions not connected with the public schools, there are of course many. There are denominational and other private schools, business colleges and correspondence schools, schools of music and art, special schools for all kinds of activities from dancing to automobile running and barbering. Higher education is represented by the Thomas Normal Training School, the Detroit College of Law, the Detroit College of Medicine, and the University of Detroit.

Still struggling with the problems forced upon her by her unprecedented growth, crude and unfinished in many respects, but redeemed from utter ugliness by the beauty of her situation, her determined efforts toward the higher things, and a certain saving gaiety, Detroit should be a city full of interest for the guests whom she hospitably welcomes.

## OUTLINE OF PROGRAMS FOR THE DETROIT MEETING

### DEPARTMENT OF SUPERINTENDENCE

It is probable that the first meeting of the Department of Superintendence will be held Tuesday afternoon and the closing meeting on Friday evening. Thursday evening will be known as "Governors' Night." Addresses will be delivered by Woodbridge N. Ferris, governor of Michigan, Martin G. Brumbaugh, governor of Pennsylvania, and Frank B. Willis, governor of Ohio.

The various round tables will be in charge of the following persons: State and County Superintendents, C. G. Schulz, state superintendent of Minnesota; Cities with a population of over 250,000, J. M. Gwinn, superintendent of schools of New Orleans, La.; Cities from 25,000 to 250,000 population, B. Bush, superintendent of Schools, Erie, Pa.; Cities with a population under 25,000, John Milne, Albuquerque, N. M.; Directors of Educational Research, Frank W. Ballou, Boston, Mass.; School Attendance, John W. Davis, director, Bureau of Attendance, New York, N. Y.

### NATIONAL COUNCIL OF EDUCATION

The National Council of Education will hold three meetings, probably on Monday afternoon and evening and Tuesday morning. It is expected that the Committee on Standards and Tests of Efficiency will make its final report at this time and that a report will be presented by the Committee on Superintendent Problems. S. W. Strauss, president of the American Society for Thrift, will speak on the work that organization is trying to do, and incidentally plans will be outlined for the work of the Committee on Thrift Education of the N. E. A.

### NORMAL SCHOOL INTERESTS

There will be one meeting devoted to the interests of the city normal schools, with J. F. Hosis, of Chicago Normal College, in charge. There will also be one meeting devoted to the interests of state normal schools, with L. C. Lord, president of the Eastern Illinois State Normal School in charge. There will also be one meeting devoted to the interests of both classes of schools.

### RURAL AND AGRICULTURAL EDUCATION

The National Association of State Supervisors and Inspectors of Rural Schools will discuss the following topics: "The Problems of Rural Education in the United States," with United States Commissioner of Education P. P. Claxton as chief speaker. "The Work of the General Education Board in Rural Education" by Abraham Flexner, secretary. "Progress Made in Rural Education in the Southern States During the Past Decade," A. P. Bourland, secretary, Conference for Education and Industry in the South. "Training Teachers for the Rural Schools of the United States" will be discussed under the following subdivisions: "In Normal Schools, Colleges, and Universities;" "In Summer Schools and Institutes;" "In High Schools;" "By Means of Reading and Correspondence Courses;" "By Legal Enactments;" "Thru Field Supervision." "Course of Study Content for Rural Schools" by H. W. Foght, Division of Rural Education, United States Bureau of Education, Washington, D. C. "Boys' and Girls' Agricultural Club Work in the United States."

The advisability of holding a conference of teachers in agricultural colleges for the purpose of discussing some of the practical phases of agricultural education is also being considered.

**SOCIETY FOR THE STUDY OF EDUCATION**

The Committee of the N. E. A. on Standards and Tests will issue as a Yearbook of the National Society for the Study of Education a report for which the following persons will contribute: Bird T. Baldwin, Frank W. Ballou, Don C. Bliss, B. B. Buckingham, S. A. Courtis, Charles H. Judd, George Melcher, George D. Strayer, and G. M. Whipple. The Yearbook will probably be printed in January and will be ready for distribution before the meeting. A discussion of this report by both university and public-school men will be arranged.

**SOCIETY OF COLLEGE TEACHERS OF EDUCATION**

The general topic for the meeting this year will be "The Relation of Departments and Schools of Education to Other Organizations Which Promote the Scientific Study of Education." The special topic for one session will be "The Relation of Departments of Education to Foundations and Efficiency Bureaus." For another session the topic will be "Departments of Education and Their Relation to Other Departments in Their Respective Institutions." The third session will be devoted to a discussion of "Scientific Results."

**AMERICAN SCHOOL PEACE LEAGUE**

The League will have headquarters in the Statler Hotel, and will give the usual dinner sometime during the meeting.

**NATIONAL COUNCIL OF TEACHERS OF ENGLISH**

It is expected that this organization will meet on Thursday afternoon, Friday morning, afternoon, and evening, and Saturday morning. The teachers of English in this section of the country are urged to make plans by which they can attend the meeting.

**TEACHERS OF EDUCATION**

The United States Commissioner of Education, P. P. Claxton, will meet with professors and teachers of education in state colleges and universities sometime during the week for the purpose of discussing problems that are peculiar to such institutions.

**ASSOCIATION OF STATE SUPERINTENDENTS**

This organization will hold two sessions. One will be held under the direction of the United States Commissioner of Education and the other will be for the purpose of discussing questions of state legislation.

**INTERNATIONAL KINDERGARTEN UNION**

The general topic for the meeting of this organization will be "The Adjustment of the Kindergarten to the Grades." The speakers will be W. G. Chambers, of the School of Education of the University of Pittsburgh, M. C. Potter, superintendent of schools, Milwaukee, Wis., and Ella Victoria Dobbs, assistant professor of manual arts, University of Missouri. Considerable time will be given to discussion.

**NATIONAL CONGRESS OF MOTHERS AND PARENT-TEACHER ASSOCIATIONS**

A conference with two sessions will be held during the week. At one of these sessions, a round-table discussion on "Extension of Education in Homemaking and Child Nurture" will take place, to which all principals and superintendents are invited. At the other, the speakers will be: Calvin N. Kendall, state superintendent of public instruction for New Jersey, and Mrs. Orville T. Bright, vice-president, National Congress of Mothers, Chicago, Ill.

**SCHOOL GARDEN ASSOCIATION OF AMERICA**

The topic "The School Garden in the Course of Study" will be presented by John L. Randall, specialist in school gardening, Bureau of Education, Washington, D. C. L. R. Alderman, superintendent of schools, Portland, Ore., will discuss "How Can School Gardens Be Started Successfully in Cities?" Van Evrie Kilpatrick, president of the School Garden Association of America, will give an illustrated lecture on "School Gardens in America."

**NATIONAL ASSOCIATION OF TEACHERS AGENCIES**

At this meeting reports will be presented from the Committee on United States Industrial Relations by W. N. Parker, of Madison, Wis., the Committee on Press and Publicity by E. R. Nichols, of Chicago, Ill., and the Committee on National and State Legislation by R. L. Myers, Harrisburg, Pa.

**OTHER ORGANIZATIONS**

It is expected that meetings will be held by the Federation of State Teachers Associations, the National Publishers Association, the American Home Economics Association, the National Association of Executive and Administrative Women in Education, the National High-School Commission, and the National Council of Primary Education.

**DETROIT HOTELS****STATLER**

|                              |               |
|------------------------------|---------------|
| Single room, with bath.....  | \$1.50-\$2.00 |
| Double room, with bath.....  | 4.00- 8.00    |
| Double room, one person..... | 2.50- 8.00    |
| Every room has bath.         |               |

**ADDISON**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$2.00 |
| Single room, without bath..... | 1.50          |
| Double room, with bath.....    | 2.50- 3.00    |

**CADILLAC**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$2.50-\$6.00 |
| Single room, without bath..... | 2.00          |
| Double room, with bath.....    | 4.00          |
| Double room, without bath..... | 3.00- 5.00    |

**CHARLEVOIX**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$3.00 |
| Single room, without bath..... | 1.00          |
| Double room, without bath..... | 2.00          |
| Double room, with bath.....    | 3.00- 4.00    |

**HENRY CLAY**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.00-\$2.50 |
| Single room, without bath..... | 1.00          |
| Double room, with bath.....    | 3.00- 5.00    |

**GRISWOLD**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$3.00 |
| Single room, without bath..... | 1.00          |
| Double room, with bath.....    | 2.50- 3.00    |
| Double room, without bath..... | 2.00          |

**HOFFMAN**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.00-\$3.00 |
| Single room, without bath..... | 1.00- 1.50    |
| Double room, without bath..... | 1.50- 2.00    |
| Double room, with bath.....    | 2.50- 3.00    |

**LENNOX**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$2.50 |
| Single room, without bath..... | 1.00- 1.00    |
| Double room, with bath.....    | 2.50- 4.00    |

**PLAZA**

|                  |               |
|------------------|---------------|
| Single room..... | \$1.25-\$1.50 |
| Double room..... | 2.50- 3.00    |

**TULLER**

|                              |               |
|------------------------------|---------------|
| Single room, with bath.....  | \$1.50-\$7.00 |
| Double room, with bath.....  | 4.50- 7.00    |
| Double room, one person..... | 3.50- 5.00    |
| Every room has bath.         |               |

**LIBRARY**

|                                |            |
|--------------------------------|------------|
| Single room, with bath.....    | \$2.00     |
| Single room, without bath..... | .75-\$1.50 |
| Double room, with bath.....    | 3.00- 3.00 |
| Double room, without bath..... | 2.00- 2.00 |

**MADISON**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$2.50 |
| Single room, without bath..... | 1.00- 1.00    |
| Double room, with bath.....    | 2.50- 4.00    |

**METROPOLE**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.00-\$2.50 |
| Single room, without bath..... | 1.00- 1.50    |
| Double room, one person.....   | 2.00          |
| Double room, with bath.....    | 3.00          |
| Double room, without bath..... | 2.00- 1.50    |

**NORMANDIE**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$2.50 |
| Single room, without bath..... | 1.00- 1.50    |
| Double room, with bath.....    | 3.00- 4.50    |
| Double room, without bath..... | 1.50- 2.50    |

**PONTCHARTRAIN**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$2.50-\$4.00 |
| Single room, without bath..... | 1.50          |
| Double room, with bath.....    | 4.00- 6.00    |
| Double room, without bath..... | 2.50- 4.00    |

**ST. CLAIR**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$3.50-\$4.00 |
| Single room, without bath..... | 2.50- 3.00    |
| Double room, with bath.....    | 7.00- 8.00    |
| Double room, without bath..... | 5.00- 7.00    |

**WAYNE**

|                                |               |
|--------------------------------|---------------|
| Single room, with bath.....    | \$1.50-\$2.50 |
| Single room, without bath..... | 1.00- 1.00    |
| Double room, without bath..... | 2.00- 3.00    |
| Double room, with bath.....    | 3.00- 4.00    |