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OF THE UNITED STATES

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BE A MISSIONARY

A missionary distributes good tidings to needy souls. In this case, the good tidings consists of information concerning the summer meeting of the National Education Association, and the needy souls are those teachers to whom copies of this Bulletin may not have been sent. We secure lists of teachers from as many different sources as possible, but, of course, cannot reach all by direct mailing. Please extend the notice in the school or system with which you are connected, and if you can use extra copies of the Bulletin, ask the Secretary for them.

FIFTY-SECOND ANNUAL CONVENTION

The Fifty-second Annual Convention of the National Education Association will be held in St. Paul, Minn., July 4-11, 1914. Meetings of the National Council will be held on Saturday, July 4, Educational Sunday will be observed on July 5, and the regular sessions will open July 6.

RAILROAD RATES FOR ST. PAUL

The railroad associations have uniformly answered our request for special railroad rates by referring us to the Summer Tourist Tickets, which will be on sale in all sections of the United States at the time of the meeting. As indicating about what these rates will be, the following quotations and statements are made with reference to the territory of the different passenger associations.

Western Passenger Association—Round-trip tickets will be on sale to St. Paul at the prices indicated.

Chicago	$16.00	Milwaukee	$13.00
Des Moines	10.50	Omaha	14.36
St. Louis	19.50	Kansas City	16.50
Leavenworth	16.50		

Trans-Continental Passenger Association—From California common points round-trip tickets will be on sale via direct routes from June 29 to July 3 at $75.70. From Washington, Oregon, and British Columbia, the round-trip rate will vary from $60.00 to $65.70. Tickets will be on sale at that time for Atlantic Coast destination at a relatively lower rate. Persons intending to go further east will save money by buying then and stopping off at St. Paul.

Central Passenger Association—Round-trip tickets from representative points in this territory will be sold as follows:

Indianapolis	$23.40	Columbus	$28.60
Evansville	24.60	Cincinnati	28.00
Fort Wayne	22.00	Cleveland	$28.00-29.75
Detroit	$23.00-27.00	Springfield, Ill.	18.60
Grand Rapids	17.80-23.10	Louisville, Ky.	28.00
Saginaw	21.05-27.00		

Southeastern Passenger Association.—Round-trip tickets from representative points in this territory will be sold as follows:

Birmingham	$39.35	Louisville	$28.00
Mobile	46.05	Middlesboro	36.65
Tallahassee	51.70	New Orleans	48.05
Tampa	65.25	Jackson	40.75
Atlanta	43.20	Nashville	32.10
Savannah	53.60	Chattanooga	37.70

Trunk Line Association.—The basing rates for this territory will be: Buffalo, $35.20 to $37.60; Pittsburg, $32.80 to $35.20; Wheeling, W. Va., $32.50. Round-trip tickets from representative points in this territory will be sold as follows:

New York	$50.80 to $53.80
Albany	46.40 to 48.80
Trenton	50.10 to 52.16
Philadelphia	48.80 to 50.70
Baltimore	48.80
Washington	48.80

Southwestern Passenger Association.—Round-trip tickets from representative points in this territory will be sold as follows:

Muskogee	$26.80
Oklahoma City	30.40
New Orleans	48.05
Shreveport	36.45 to $41.00
El Paso	57.15
Albuquerque	57.15
Fort Worth	36.30 to 45.00
Austin	43.50 to 52.25
Houston	44.70 to 52.25

New England Passenger Association.—Round-trip tickets from representative points in this territory will be sold as follows:

Boston	$51.80 to $63.80
Portland	56.80 to 62.80
Rutland	50.65 to 53.05
Concord	51.80 to 66.00

Boat Lines—One of the most popular methods of reaching St. Paul will be by the boat lines on the Great Lakes, the western termini of which are Duluth and Superior, from which points railroad transportation would be had to St. Paul. By consulting local ticket offices and time tables of the various boat lines, definite information with regard to this method of travel can be secured. The points at which the boat could be taken are Buffalo, Erie, Cleveland, Toledo, and Detroit.

Yellowstone Park tickets will be on sale from all sections of the country at this time, and persons intending to visit the same will secure a saving of from $3.50 to $9.50 by buying round-trip tickets to Yellowstone Park from the starting-point, stopping off at St. Paul, instead of buying a round-trip ticket to St. Paul and then buying a ticket from there to Yellowstone Park.

Glacier National Park, Montana, is another favorite tourist attraction and a saving in tickets can be effected in the same way indicated above by those who desire to visit it.

Mississippi River Steamers.—Some of the teachers living along the Mississippi River are planning to make the trip by steamer and to enjoy one of the most interesting and marvelous water trips in this country. No more ideal vacation could be imagined at the close of a school year. Detailed information can be secured from the local agent.

The Canadian Industrial Exhibition, which is the annual fair of the Canadian West, will be held immediately following our meeting. For this exhibition, special rates will be granted from St. Paul, and, in some cases, a round-trip ticket can be purchased at the starting-point for Winnipeg and a saving effected. This will afford an excellent opportunity for a large number of our teachers to study first hand this great Northwest Territory.

It is suggested that those who expect to attend the St. Paul Convention should make early inquiries of their local ticket agent concerning the various railway rates which will be in effect at that time.

Write your state director for information as to special parties.

LOCAL COMMITTEES

The executive committee having general charge of local arrangements is constituted as follows:

John H. Mitchell, Chairman	Agnes Doherty
Charles W. Ames	W. R. Morris
Phil W. Herzog	C. G. Schulz
Eli S. Warner	V. R. Irvin

The following chairmen of subcommittees have been announced:

Committee on Collegiate Memberships, George F. James

Committee on State Memberships, C. H. Barnes

Committee on Minneapolis Memberships, Elizabeth Hall

Committee on St. Paul Memberships, Florence Rood
Committee on Press and Publicity, W. H. Brill
Committee on Hotels and Headquarters, J. M. Guise
Committee on Information, J. H. Beek
Committee on Hospitality, Mrs. Albert R. Hall
Committee on Excursions, C. E. Stone
Committee on Finance, J. A. Seeger
Committee on Decorations and Badges, F. M. Moore
Committee on Printing, H. A. Schofield
Committee on Music, Elsie M. Shawe
Committee on Halls, George Weitbrecht
Committee on City Beautifying, Morton Barrows
Committee on Receptions, Dietrich Lange
Committee on Exhibits, C. J. Herrmann

HEADQUARTERS

The Saint Paul has been designated as headquarters for the meeting of the National Education Association. Offices will be provided for the Executive Committee, Board of Trustees, and officers of the various departments, in the Palm Room. So far the following states have made application for headquarters at the Saint Paul, and where definite rooms have been agreed upon they are indicated.

Arizona .....Room 421
California .....Rooms 232-234
Colorado .....Rooms 302-304-306
Idaho, Oregon, Washington .. Rooms 614-616-618-620
Iowa .....Rooms 201-202-203
Illinois .....Rooms 209-211
Indiana .....Room 206
Kansas .....Rooms 418-420
Kentucky .....Room 321
Maine ..... Room 904
Michigan .....Room 315
Missouri .....Room 226
Nebraska .....Room 334
New Mexico .....Rooms 309-311
New York .....Room 228
North Dakota .....Room 222
Ohio .....Room 327
Oklahoma .....Room 230
Pennsylvania .....Rooms 212-214-216
South Dakota ....Rooms 322-324
Texas .....
Virginia .....
West Virginia .....Room 215
Wisconsin .....Rooms 208-210
Wyoming .....Room 224

American School Peace League.....Rooms 318-320
Grade Teachers League of Minnesota..Rooms 312-314
League of Teachers Associations, Minneapolis...
.....Rooms 218-220

EXCURSIONS FOR N. E. A. VISITORS

The meeting of the National Education Association at St. Paul will afford the members an opportunity to visit the finest summer vacation territory in America. In the Twin Cities, there are attractions sufficient to enlist the attention of the visitor for many days. Immediately tributary and reached by street cars are many of Minnesota's beautiful lake resorts. For those who desire a more extended trip after the Convention, there is Yellowstone National Park, Glacier National Park, and the beautiful Puget Sound country.

Stopovers at St. Paul are permitted on round-trip tickets to the Yellowstone and Glacier Parks and Pacific Coast destinations, and those who intend to go further west will save money by buying their tickets to the most distant point.

In connection with the Bureau of Information, a special Committee on Excursions will be continually present to furnish detailed information regarding local excursions and side trips. Arrangements are being made by the railroads centering at St. Paul for excursions to the various centers of attraction in Minnesota.

Everyone present will desire to visit some of the following places: Fort Snelling, the Indian Mounds Park, the State Fish Hatcheries, the University of Minnesota, University Farms, Como Park, Lake Minnetonka, White Bear Lake, Minnehaha Falls, the Calhoun Bathing Beach, Wildwood Park, Harriet Islands Baths, St. Anthony Falls, the Flour Mills, Taylor's Falls, Lake of the Isles, and the Falls of St. Croix.

If you are not familiar with river navigation at its best, you will desire to take a trip on some one of the Mississippi River steamers. To get the most impressive views of the majestic Mississippi River, it is suggested that visitors make a trip either to the Lake Street Bridge, connecting St. Paul and Minneapolis at the foot of Lake Street, or to the Fort Snelling Bridge, from which the view is comprehensive and inspiring. At Lake Street Bridge will be seen fine boulevards bordering both sides of the river. For those who enjoy walking, a trip over these really famous river roads from Lake Street Bridge will be found interesting.

GENERAL INFORMATION

Registration Bureau. The N. E. A. Registration Bureau will be located either in the Armory or the Auditorium, both of which buildings are easily accessible from the St. Paul Hotel, which will be headquarters. When you register, you will receive the official program and your membership badge.

Signs at the railway stations will indicate which of the places has been selected for registration purposes.

Bureau of Information. This Bureau will be in charge of a Local Committee who will at all times be at the disposal of visiting teachers. Here will be found information concerning hotels, rooms, local excursions, mail, special entertainments, etc.

Reception. Members of the Local Committee will meet all incoming trains and visitors will be conducted to the official N. E. A. Registration Headquarters. This committee will furnish any immediate information that may be needed by the visitors concerning advance rooming assignments which have been received.

Mail and Telegrams. Persons who do not know in advance their local address in St. Paul, should have any mail or telegrams addressed in care of the National Education Association, St. Paul. A subpostoffice will be opened at the Bureau of Information.

Baggage. Representatives of the local baggage transfer company will be found at the depot and also at the Registration and Information Bureaus and arrangements can be made for the delivery of baggage at these places.

HOTELS

The St. Paul will be the official headquarters of the meeting. The Palm Room will be used by the general and departmental officers. The following rates are all on the European plan:

Aberdeen Hotel

Single room, with bath.....$1.50, $6.00
Double room, with bath, for each additional person 1.00

The Boardman

Single room $1.50, $2.50
Double room 2.50, 3.50

Clarenden Hotel

Single room $1.00
Double room 1.50

Euclid Hotel

Single room $1.00, $1.50
Double room 1.50, 2.00

Hotel Foley

Single room $0.75, $1.50
Double room, with bath..... 2.00, 3.00

The Frederick

Single room, without bath.....$1.00, $1.50
Single room, with bath..... 1.50, 2.50
Double room, without bath..... 2.00, 2.50
Double room, with bath..... 2.50, 3.50

Lenox Hotel

Double room $1.50, $2.00

Jewell Hotel

Single room $1.00, $2.00
Double room 1.50, 3.00

Hotel Kendall

Single room $0.75, $1.50
Double room 2.00, 3.00

Liberty Hotel

Double room $1.50, $2.00

Hotel Magee (Men only)

Single room $1.00, $2.00
Double room 1.50, 3.00

The Maloney

Single room $0.75, $1.50

Merchants Hotel

Double room $1.50, $4.00

Hotel Ryan

Single room, without bath.....$1.00, $1.50
Single room, with bath..... 2.00, 3.50
Double room, without bath..... 2.00, 3.00
Double room, with bath..... 4.00, 6.00
Capacity rates will be charged on all rooms

The St. Paul

Every room with bath.....$2.50, $3.00

Rates quoted are for one or two persons to the room. Additional persons in rooms with separate cot, $1.00 extra per person.

Hotel Sherman

Single room $1.00, $3.50
Double room 2.00, 4.50

The Willard

Single room $1.00, $1.50
Double room 1.50, 2.50

Windsor Hotel

Single room $1.00, $1.50
Double room 1.50, 2.50

There are a number of smaller hotels where excellent accommodations may be had. Rooms in private homes may be obtained at $0.75 a day and upward, or with breakfast at $1.00 a day and upward.

All requests for reservations should be made to John H. Mitchell, Chairman of the Local Executive Committee, Commerce Building, St. Paul.

LOCAL HOSPITALITY

The club women of St. Paul have appointed a large committee which will be "at home" every afternoon in the Lounge Room of the St. Paul Hotel, the official headquarters of the Convention.

The Minnesota Educational Association will maintain headquarters in the St. Paul Hotel, and the teachers of Minnesota will be on hand to welcome visitors. Informal receptions will be held in their rooms each afternoon after Monday.

At a time to be announced in the official program, a reception will be tendered the teachers by the State at the Minnesota State Capitol when they will be received by Governor Eberhardt and his civil and military staffs. The Capitol Building is without question one of the architectural masterpieces of the country, costing nearly five million dollars. It will be open to the visiting teachers during the entire week, and guides will be constantly on duty to show them thru the building, and to explain the many historical and symbolic paintings with which it is filled. Among the American painters represented are Kenyon Cox, John LaFarge, Howard Pyle, Rufus H. Zogbaum, Edwin H. Blashfield, Edward Simmons, Douglas Volk, Frank D. Millet, Arthur R. Willett, and H. O. Walker. In addition to the paintings, there are numerous pieces of sculpture by Daniel C. French and Edward C. Potter.

Thursday afternoon at half-past two, in the Lodge Room of the Masonic Temple, the Schubert Club of St. Paul will tender a complimentary recital, presenting a program of compositions by St. Paul composers.

The various women's clubs of the city will throw open their rooms to the visiting teachers. Special rest rooms will be provided in the rooms of the Guild of Catholic Women in the Wilder Charities Building, adjoining the Auditorium, and in the Y. W. C. A. Building, directly opposite.

MINNESOTA

Public education reflects not only the general policy but the ideal of the state. Minnesota provided in its constitution for a system of public schools and for institutions of higher education, for normal schools to train teachers, and for special schools. Its educational scheme is in the main similar to that of other Mississippi Valley and middle western states. The public schools come under three general classes: rural schools, graded schools, and high schools. The rural schools are the most numerous, numbering more than seven thousand; they employ more teachers and enroll a larger number of pupils than any other group of public schools. The graded schools are established in the villages and cities. In these are enrolled about two hundred thousand students. The high schools number two hundred twenty. Every community in Minnesota with a population of seven hundred and more has a high school. They are a part of the public-school system, are in large measure state-supported, and furnish the finishing education for the great number of those who continue beyond the eighth year of the elementary course.

Minnesota's permanent public school fund is $24,400,000, and produces an annual income of $1,000,000. This income, together with the general state one-mill tax, is distributed annually to public schools on the basis of attendance. The last per capita distribution was $5,80, or a total of $2,338,434.

Minnesota was among the first states to provide special aid to encourage better standards for public schools. High schools were the first to be promoted by means of a state subsidy. Thirty-five years ago, annual aid of $400 was granted to any school maintaining a standard high-school course of four years. Since then, the aid and the number of schools has increased, until now $2,200 is granted annually to each of the two hundred and twenty high schools. Graded schools began to be aided in 1896, by $200 annually. The sum is now $750 for each of two hundred fifteen graded schools, and an additional sum of $500 for such as maintain a two-year high-school course.

Consolidation of rural schools has been encouraged by state subsidy ranging from $750 to $1,500 for each school. Of this class there are now more than one hundred, after two years' growth under the Holmberg Act.

State supervision of public schools is had thru the inspectors of high and graded schools and a rural-school commissioner. Supervision of rural schools is by the superintendent of each county, elected for a term of four years. Under a recent change in the law, the school district is the unit for administration and support of all classes of public schools. Aside from the state funds, all public schools are supported by a local one-mill tax, and by special taxes in each district.

Teachers are trained in the five state normal schools, in training departments connected with more than one hundred high schools, and in summer terms of six weeks held in counties and at the normal schools and in connection with branch schools of the University.

Thru the granting of state aid, it has become possible to gradually advance the professional standards required of teachers. All elementary teachers in connection with high- and graded-school systems will be required in 1915 to have completed a two-year professional course in a state normal school. At the same time, a standard becomes effective by recent legislation which requires all teachers with less than eighteen months experience to have had one year of training for teaching. This latter requirement does not apply to teachers who receive a certificate of lower rank than first grade. The effect of this will be in time to require special

preparation for teaching of all those engaged in public-school work.

The normal schools are supported by state appropriations. In them are enrolled about two thousand five hundred students, and each year there are graduated between five hundred and six hundred, who enter elementary teaching.

Industrial courses, including instruction in agriculture, home economics, and manual training is encouraged thru state subsidy, and have been introduced in connection with a hundred and fifty high and graded schools. The annual aid is $1,800 or $2,500, depending upon the extent to which the work is carried on. Provision is made whereby extension work in this line is carried on in rural schools under the supervision of the central school.

A state education commission is now engaged in revising the school laws, making a study of school administration, seeking to devise a better working unit for school organization, and to suggest an equitable arrangement for the raising and distribution of state support for public schools.

UNIVERSITY OF MINNESOTA

Summer Session, June 15-July 24, 1914

Few universities in this country have grown in the last twenty years with the same rapidity as the University of Minnesota. In number of students and in faculty membership it has increased most markedly. The state has not been behind in enlarging the material equipment. Within a few years the Campus has been doubled by the purchase of a dozen or fifteen city blocks lying to the east along the bank of the Mississippi. Several millions of dollars have been spent in the same time in new buildings for the College of Engineering, the College of Medicine, the School of Chemistry, the School of Mines, the College of Education, and the Department of Biology. This summer a number of university electives are offered in the Colleges of Science, Literature and the Arts, Education, Engineering, and Agriculture. The full facilities of the University in libraries and laboratories are made available, and women students are welcome to Shevlin and Sanford Halls. For bulletin of the summer session, address the Registrar, University of Minnesota, Minneapolis, Minn.

Summer Tours are conducted under the auspices of the University of Minnesota with university credit for qualified students. One tour will be thru the Lake and Iron Ore Region of Minnesota, July 20 to 25, and another thru the Yellowstone and Glacier National Parks, July 27 to August 15. Full information may be had by addressing the Registrar, University of Minnesota.

ST. PAUL SCHOOLS

The St. Paul public schools will have an exhibit in the Normal School, Madison Building, Tenth and Minnesota Streets, the following departments being represented:

From the Grade Schools: Drawing, Domestic Science and Art, Industrial Work, and Manual Training. From the High Schools: Arts and Crafts, Drawing—both freehand and mechanical, Domestic Science and Art, Shop Work—both wood and iron.

Vacation schools for the grades will be conducted in eighteen of the grade-school buildings. The following are centrally located: Crowley, Davis, Franklin, Jefferson, Lincoln, Scheffer, and Van Buren.

The summer high and grammar-grade schools for pupils who have back work or failures to make up will be in session at the Mechanic Arts High School Building. The other high-school buildings, the largest of which is the Central with a capacity of eighteen hundred, will be open for inspection.

The city playgrounds will be in use during the summer under the supervision of the playgrounds director. Those most accessible from the business center of the city are the Harriet Island, on Harriet Island, and the Scheffer, on Como Avenue and Marion Street. The director's office is in the Y. M. C. A. Building.

Fifteen school gardens will be in operation under the supervision of the Director. These are located at or near a number of the grade-school centers, as follows: Madison, Tenth and Minnesota Streets; Jefferson, Pleasant Avenue and Sherman Street; Lincoln, Collins and Bedford Streets; Monroe, Goodhue and Webster Avenues; Crowley, Livingstone Avenue and Delos Street. The Director's office is in the Court House, where is also located the office of the Superintendent of Schools.

MINNEAPOLIS SCHOOLS

Summer schools will be in session each day from half-past eight until twelve o'clock in the following buildings: Adams, Franklin and Sixteenth Avenues South; Bryant, Clinton Avenue and East Thirty-seventh Street; Calhoun, Girard Avenue South, near Lake Street; Holmes, Third Avenue Southeast and Fifth Street; Longfellow, Minnehaha Avenue and Lake Street; Sheridan, Broadway and University Avenue Northeast.

Playgrounds will be in operation at the following schools from 9:00 A. M. to 5:00 P. M.: Adams, Franklin and Sixteenth Avenues South; Calhoun, Girard Avenue South, near Lake Street; Monroe, Franklin and Twenty-third Avenues South; Sheridan, Broadway and University Avenue Northeast; and

from 9:00 A. M. to 9:00 P. M. the playground of the Blaine School, Twelfth Avenue North and Third Street, will be in operation.

The new Central High School was opened during the year. It is located at Fourth Avenue South and Thirty-fourth Street and is on the Fourth Avenue car line. The building and equipment cost $765,000. It is a model of efficiency and simplicity, and will be open during the week of the Convention for the inspection of visitors. The George Bancroft, another model building, is the elementary school located at Fourteenth Avenue South and Thirty-eighth Street. It is reached by the Bloomington Avenue car line. The offices of the Educational Department are in the Court House and City Hall and visitors will be welcome.

EXHIBITS

School—The exhibits of the St. Paul public schools will be found in the Madison School building. These exhibits will cover both grade- and high-school work.

Library—Under the direction of the United States Bureau of Education, there was prepared for the meeting of the American Library Association recently held in Washington an exhibit covering all the various phases of library work in connection with the different classes of schools. This exhibit will be shown at St. Paul at a place which will be announced in the official program.

Child Labor—If the itinerary can be properly arranged, it is expected that an exhibit which has been prepared by the National Child Labor Committee telling the story of the high cost of child labor will be shown at St. Paul.

Blind—There will be an exhibit of the work of the pupils of the Minnesota School for the Blind at Faribault, Minn., under the direction of James J. Dow, Superintendent. The place will be noted in the official program.

Commercial Exhibit Auxiliary—As announced in the April Bulletin, it has been decided to establish as one of the features of the National Education Association meetings a systematized exhibit of school equipment and school supplies. The exhibit at St. Paul will be in the Armory and the number of commercial houses which have already decided on the space they will occupy indicates that it will be an extremely interesting feature of our summer meeting. Owing to the short time since this exhibit was definitely decided upon, it has been impossible to mature plans to such an extent as to enable us to give a complete list of exhibitors in this Bulletin. They will appear in the official program at St. Paul.

OFFICIAL NOTICES

The programs as presented in this Bulletin are subject to additions and changes as late as June 20, when the final edition of the official program will be printed for use at the Fifty-second Convention.

The annual meeting of the **Board of Directors** will be held in the Wilder Charity Building (next to the Auditorium), Monday morning, July 6, at half-past ten o'clock.

The meetings of **active members of the several states** to nominate candidates for appointment on the Committee on Nominations will be held at the various state headquarters, or at the places designated in the Auditorium, Monday afternoon, July 6, at five-thirty. The exact places will be indicated in the official program. Admission to these meetings will be on active membership certificates for the year 1914-1915.

The **Committee on Resolutions** will meet in the Wilder Charity Building, Tuesday afternoon, July 7, at half-past two o'clock.

The **Committee on Nominations** will meet in the Wilder Charity Building, Thursday morning, July 9, at nine o'clock.

The **annual meeting of active members** for the election of officers and the transaction of other business will be held in the Auditorium at eleven o'clock, Thursday morning, July 9. Admission to this meeting will be on active membership certificate for the year 1914-1915.

The meeting of the **New Board of Directors** will be held in the Wilder Charity Building, Saturday morning, July 11, at nine o'clock.

There will be a meeting of the **Department Presidents** elected at St. Paul in the Wilder Charity Building, Saturday afternoon, July 11, at two o'clock.

NOTES

If you can use extra copies of the Bulletin, please send to the Secretary for the same.

If the readers of this Bulletin have questions concerning the meeting which are not answered, please make your wants known to the Secretary.

Any state director or any member of his Committee on Co-operation will be glad to answer questions concerning probable special parties to St. Paul.

The meetings of the National Education Association are of interest to three classes of people—teachers, school board members, and school patrons. The efficiency of school systems would be materially increased if school boards adopted the policy of sending one of their members to every meeting of the state teachers association and of the National Education Association. The expenses would be slight compared with the benefits. It would pay to

place a copy of the annual Proceedings in each school building and then require teachers to make use of it in connection with teachers meetings. Too many teachers familiarize themselves with material pertaining to the grade or class of work they are presenting, but do not possess a sufficient grasp of the entire educational problem to see the relationship of their work to the general scheme. Women's clubs and parent-teacher organizations are concerning themselves with school problems to an ever increasing extent. If representatives of such associations should attend state and national educational meetings, their reports would greatly increase the usefulness of the clubs to the local school system.

COMMITTEE ON RESOLUTIONS

In order that members of the National Education Association may have some advance information as to the subject-matter of the resolutions to be presented, the Chairman submits the following list of topics upon which requests have been received for some action by the Committee:

1. Vocational Education, including Social Guidance.
2. The Extension of Medical Inspection, including Dental Inspection.
3. The Continuation School.
4. Recreation Activities in Public Schools.
5. The Social Center Movement.
6. Home and School Improvement Associations.
7. The Teaching of Sex Hygiene.
8. The Peace Movement.
9. The National University.
10. Legislation Concerning Contracts for School Buildings and Improvements, including Regulations for Architecture.
11. A resolution has come from the supervisors of music requesting the National Education Association to indorse the effort to bring about a uniform rendition of our national songs and calling upon Congress thru the Bureau of Education to provide the method of securing an official form of these patriotic songs.

Members of the National Education Association desiring consideration of particular resolutions will confer a favor if they will send a draft of such resolutions either to the Chairman, or to any member of the Committee. The Committee will hold its meetings at St. Paul and hopes to have the final form of the resolutions at an early date.

Committee on Resolutions

W. O. Thompson, President, Ohio State University, Columbus, Ohio, Chairman.
Charles E. Chadsey, Superintendent of Schools, Detroit, Mich.
L. E. Wolfe, 119 West Carolina St., San Antonio, Tex.
John H. Phillips, Superintendent of Schools, Birmingham, Ala.
John R. Kirk, President, State Normal School, Kirksville, Mo.
E. T. Fairchild, President, New Hampshire College of Agriculture and Mechanic Arts, Durham, N. H.
G. W. A. Luckey, Head Professor of Education, University of Nebraska, Lincoln, Nebr.
P. P. Claxton, United States Commissioner of Education, Washington, D. C.
Arthur H. Chamberlain, Editor, Sierra Educational News, San Francisco, Cal.
Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill.
Adelaide Steele Baylor, Assistant State Superintendent of Public Instruction, Indianapolis, Ind.
Homer H. Seerley, President, Iowa State Teachers College, Cedar Falls, Iowa.

STATE DIRECTORS AND MEMBERS OF COMMITTEES OF CO-OPERATION

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Philippine Islands—Director Frank L. Crone, Manila
Porto Rico—Commissioner Edward M. Bainter, San Juan

PROGRAM

GENERAL SESSIONS

All General Sessions will be held in the Auditorium

MONDAY AFTERNOON, JULY 6, 2:00 O'CLOCK

Presiding—Edward T. Fairchild, President, New Hampshire College of Agriculture and Mechanic Arts, Durham, N. H.

Addresses of Welcome—Adolph Olson Eberhardt, Governor, State of Minnesota, St. Paul, Minn.; C. G. Schulz, State Superintendent of Public Instruction, St. Paul, Minn.

Response to Addresses of Welcome—Z. X. Snyder, President, State Teachers College, Greeley, Colo.

President's Address—The Relation of the Teacher to American Citizenship—Joseph Swain, President, Swarthmore College, Swarthmore, Pa.

The Responsibility of American Educators in the Solution of America's Oriental Problem—Sidney Lewis Gulick, Professor, Dodisha and Library, Imperial University at Kioto, Japan, and Representative on International Relations of the Federal Council of the Churches of Christ in America.

MONDAY EVENING, JULY 6, 8:00 O'CLOCK

Topic: Teachers' Salaries and Pensions

Present Salaries of Teachers—Margaret A. Haley, Business Representative, Chicago Teachers Federation, and Member of the N.E.A. Committee on Teachers' Salaries, Tenure and Pensions, Chicago, Ill.

Salaries of College Teachers—Charles William Dabney, President, University of Cincinnati, Cincinnati, Ohio.

Salaries Based on the Position and Not on the Sex of Incumbent—Grace C. Strachan, District Superintendent of Schools, and Member of the N.E.A. Committee on Teachers' Salaries, Tenure, and Pensions, Brooklyn, N. Y.

Teachers' Pensions—Walter I. Hamilton, Agent, Massachusetts Board of Education, Boston, Mass.

Discussion—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.; John W. Carr, Superintendent of Schools, Bayonne, N. J.; Lloyd E. Wolfe, San Antonio, Tex.; and David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

TUESDAY EVENING, JULY 7, 8:00 O'CLOCK

Topic: The Status of Woman

Training for Social Responsibilities—Mrs. Lois Kimball Mathews, Dean of Women, University of Wisconsin, Madison, Wis.

The Social Waste of Sex Discrimination—Sophonisba Preston Breckinridge, Assistant Professor of Social Economy, University of Chicago, Chicago, Ill.

The Humanities Old and New—Emma M. Perkins, Professor of Latin, Woman's College, Western Reserve University, Cleveland, Ohio.

Preparation of Women for Twentieth-Century Life—Mary E. Woolley, President, Mount Holyoke College, South Hadley, Mass.

WEDNESDAY EVENING, JULY 8, 8:00 O'CLOCK

Topic: Principles and Aims of Education

The Trap—William L. Bryan, President, Indiana University, Bloomington, Ind.

The Purpose of Elementary and High-School Education—Nathan C. Schaeffer, State Superintendent of Public Instruction, Harrisburg, Pa.

The Purpose of the Liberal College—Alexander Meiklejohn, President, Amherst College, Amherst, Mass.

THURSDAY EVENING, JULY 9, 8:00 O'CLOCK

Topic: Education in a Democracy

For Social Service—Edward A. Ross, Professor of Political Economy, University of Wisconsin, Madison, Wis.

For Political and Moral Service—William O. Thompson, President, Ohio State University, Columbus, Ohio.

By Means of a National University—Edmund J. James, President, University of Illinois, Urbana, Ill.

Organization of Education for Democracy—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

FRIDAY EVENING, JULY 10, 8:00 O'CLOCK

Topic: The Needs of the Public Schools

(Ten minutes each)

Professionally Prepared Teachers—John W. Cook, President, State Normal School, DeKalb, Ill.

To Avoid the Danger of the Kingdom of Little Things—James M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

Systematic Education for Those Pupils Leaving School Too Soon—Lorenzo D. Harvey, President, Stout Institute, Menomonie, Wis.

Progress of the Rural Schools—Edward T. Fairchild, President, New Hampshire College of Agriculture and Mechanic Arts, Durham, N. H.

Industrial Education—Edwin G. Cooley, Chicago, Ill.

Vocational Education, Its Menace—Charles H. Keyes, President, Skidmore School of Arts, Saratoga Springs, N. Y.

Let Both Grow Together Until the Harvest—Carroll G. Pearse, President, State Normal School, Milwaukee, Wis.

Adaptation of the Work of the School to the Everyday Needs of the Life of the Community—James Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.

NATIONAL COUNCIL OF EDUCATION

President—Robert J. Aley, President, University of Maine, Orono, Me.

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Executive Committee—Ellen C. Sabin, President, Milwaukee-Downer College, Milwaukee, Wis.

Executive Committee—David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

SATURDAY AFTERNOON, JULY 4, 2:00 O'CLOCK

Co-operating Forces for the Improvement of Rural-School Conditions—A. H. Chamberlain, Editor, "Sierra Educational News," San Francisco, Cal.; Margaret E. Schallenberger, Principal, Normal Training Department, State Normal School, San Jose, Cal.; C. P. Cary, State Superintendent of Public Instruction, Madison, Wis.; Thomas H. Harris, State Superintendent of Education, Baton Rouge, La.; Adelaide Steele Baylor, Assistant State Superintendent of Public Instruction, Indianapolis, Ind.; and David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

Superintendent Problems—John W. Carr, Superintendent of Schools, Bayonne, N. J.; Lloyd E. Wolfe, San Antonio, Tex.; George B. Cook, State Superintendent of Public Intruction, Little Rock, Ark.; Walter R. Siders, Superintendent of Schools, Pocatello, Idaho; John MacDonald, Editor, "Western School Journal," Topeka, Kans.; Edwin S. Monroe, Superintendent of Schools, Muskogee, Okla.; and David Felmley, President, Illinois State Normal University, Normal, Ill.

SATURDAY EVENING, JULY 4, 8:00 O'CLOCK

President's Address—Robert J. Aley, President, University of Maine, Orono, Me.

History and Achievement of the National Council of Education—James M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

Constructive Educational Progress—John W. Cook, President, State Normal School, De Kalb, Ill.

In Memory of Josiah L. Pickard—Charles H. Keyes, President, Skidmore School of Arts, Saratoga Springs, N. Y.

MONDAY FORENOON, JULY 6, 9:00 O'CLOCK

Harmonizing of Vocational and Cultural Education—Josephine C. Preston, State Superintendent of Public Instruction, Olympia, Wash.; William J. Kerr, President, Oregon Agricultural College, Corvallis, Ore.; Homer H. Seerley, President, Iowa State Teachers College, Cedar Falls, Iowa; G. W. A. Luckey, Head Professor of Education, University of Nebraska, Lincoln, Nebr.; William P. Burris, Dean of College for Teachers, University of Cincinnati, Cincinnati, Ohio; James W. Crabtree, President, State Normal School, River Falls, Wis.

Economy of Time in Education—Frank Strong, Chancellor, University of Kansas, Lawrence, Kans.; Harry B. Wilson, Superintendent of Schools, Topeka, Kans.; Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill.; David H. Christensen, Superintendent of Schools, Salt Lake City, Utah; L. D. Harvey, President, Stout Institute, Menomonie, Wis.; E. E. Scribner, Superintendent of Schools, Ishpeming, Mich.; and James H. Baker, President, University of Colorado, Boulder, Colo.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Business Session.

DEPARTMENT OF KINDERGARTEN EDUCATION

President—Catherine J. Tracy, Ethical Culture School, New York, N. Y.

Vice-President—Lucy T. Ellis, Principal, Phoenix Kindergarten, Phoenix, Ariz.

Secretary—Winifred Ohr, Director of Kindergarten, McKinley School, St. Paul, Minn.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

The Readjustment of the Kindergarten and Primary Grades to Conform to the Same General Principles—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

A Kindergarten Program Based on Problems Rather than on Prescribed Subject-Matter—Luella A. Palmer, Assistant Director of Kindergartens, Public Schools, New York, N. Y.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

New Development in Kindergarten Practice—Alys Bentley, Ethical Culture School, New York, N. Y.

The New Kindergarten—(Illustrated by stereoptican views.)

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Joint Session with the Department of Special Education and the Department of Elementary Education. (For this program, see Department of Special Education.)

DEPARTMENT OF ELEMENTARY EDUCATION

President—M. E. Pearson, Superintendent of Schools, Kansas City, Kans.

Vice-President—J. W. Crabtree, President, State Normal School, River Falls, Wis.

Secretary—Frances Jenkins, Supervisor of Elementary Grades, Public Schools, Decatur, Ill.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

Topic: The Individual Child and His Individual Needs

The School Life of the Child:

a. Self-expression in the School—J. W. Searson, Professor of the English Language, Kansas State Agricultural College, Manhattan, Kans.

b. Self-protection by the School—Elizabeth Hall, Assistant Superintendent of Schools, Minneapolis, Minn.

c. Preparation for Service thru the School—Neil C. Macdonald, State Inspector of Consolidated, Graded, and Rural Schools, Valley City, N. Dak.

THURSDAY FORENOON, JULY 9, 9:00 O'CLOCK

The Home Life of the Child:

a. Self-Expression in Society—Julia F. Walker, Manager, "Educator-Journal," Indianapolis, Ind.

b. Self-protection thru Knowledge and Habit—Margaret E. Schallenberger, Principal, Normal Training Department, State Normal School, San Jose, Cal.

c. Constructive Civic Agencies—Edward J. Ward, Bureau of Social Center Development, University of Wisconsin, Madison, Wis.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Joint Session with the Department of Kindergarten Education and the Department of Special Education. (For this program, see Department of Special Education.)

DEPARTMENT OF SECONDARY EDUCATION

President—Oliver S. Westcott, Principal, Waller High School, Chicago, Ill.

Vice-President—I. M. Allen, Principal of High School, Wichita, Kans.

Secretary—E. C. Roberts, Principal of High School, Everett, Wash.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

President's Address—The Old and the New—Oliver S. Westcott, Principal, Waller High School, Chicago, Ill.

The Danish People's High School—Edwin G. Cooley, Chicago, Ill.

The Utility of Parent-Teacher Organizations in Connection with Secondary Schools—John D. Shoop, Assistant Superintendent of Schools, Chicago, Ill.

The Value of the History of Art as a Study in Secondary Schools—Mary S. MacMurphy, Derry, N. H.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

The Progress of Technical Education in Cleveland, Ohio (Illustrated with lantern slides)—R. L. Short, Principal, Cleveland, Ohio.

Some Things Worth While in Technical Instruction in Secondary Schools—E. G. Allen, Head of the Mechanical Department, Cass Technical High School, Detroit, Mich.

Discussion—M. H. Stuart, Principal, Manual Training High School, Indianapolis, Ind.

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Joint Session with the Department of School Patrons.

The Responsibility of School Patrons in Regard to the Teaching of Sex Hygiene—William B. Owen, Principal, Chicago Normal School, Chicago, Ill.

The Responsibility of the Teacher with Regard to the Teaching of Sex Hygiene—Ralph E. Blount, Instructor in Physiology, Waller High School, Chicago, Ill.

Instruction in Sex Hygiene—What? Where? How?—James E. Peabody, Department of Biology, Morris High School, New York, N. Y.

COMMISSION ON THE REORGANIZATION OF SECONDARY EDUCATION

MONDAY FORENOON, JULY 6, 9:00 O'CLOCK

Problems Confronting the Commission—Clarence D. Kingsley, Chairman of the Commission, Agent, Massachusetts Board of Education, Boston, Mass.

What Is the Best Division of Time between the Elementary School and the High School?— Charles Hughes Johnston, Member of the Reviewing Committee, Department of Secondary Education, University of Illinois, Urbana, Ill.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

English—The Report of the Committee will be presented by Emma J. Breck, Head of the English Department, High School, Oakland, Cal.

Modern Languages—Leader to be announced.

Music—The Report of the Committee will be presented by Osbourne McConathy, Director, Public School Music Department, School of Music, Northwestern University, Evanston, Ill.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Social Studies—The Report of the Committee will be presented by Thomas Jesse Jones, Specialist in the United States Bureau of Education, Washington, D. C., Chairman.

Household Arts—The Report of the Committee will be presented by Lilla Frick, Supervisor of Domestic Science, Minneapolis, Minn.

Discussion—Henrietta Colvin, Oregon State Agricultural College, Corvallis, Ore.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Manual Training—The Report of the Committee will be presented by Frank M. Leavitt, Professor of Industrial Education, University of Chicago, Chicago, Ill.

Agriculture—The Report of the Committee will be presented by A. V. Storm, University of Minnesota, Minneapolis, Minn., Chairman.

Discussion—Wilson H. Henderson, Director of Industrial Education, Hammond, Ind.

DEPARTMENT OF HIGHER EDUCATION

President—C. A. Duniway, President, University of Wyoming, Laramie, Wyo.

Vice-President—Ellen C. Sabin, President, Milwaukee-Downer College, Milwaukee, Wis.

Secretary—Nathaniel Butler, Professor of Education, University of Chicago, Chicago, Ill.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Joint Session with the Religious Education Association

Topic: Religious Influences in Institutions of Higher Education

On this topic, papers will be presented by the following: Frank Strong, Chancellor, University of Kansas, Lawrence, Kans.; Edward C. Sisson, Commissioner of Education, Boise, Idaho; and J. Forsyth Crawford, Professor of Philosophy, Beloit College, Beloit, Wis.

Recent Developments in the Higher Education of Women—Emilie McVea, Dean, University of Cincinnati, Cincinnati, Ohio.

DEPARTMENT OF NORMAL SCHOOLS

President—J. G. Crabbe, President, State Normal School, Richmond, Ky.

Vice-President—U. S. Conn, President, State Normal School, Wayne, Nebr.

Secretary—W. T. Carrington, President, State Normal School, Springfield, Mo.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

The Practice School and the Work of the Heads of Departments in It—John W. Cook, President, State Normal School, De Kalb, Ill.

How Can Normal Schools Best Help Forward Improvement in Rural Life?—J. W. Brister, President, State Normal School, Memphis, Tenn.

Some New Demands on Normal Schools—P. P. Claxton, United States Commissioner of Education, Washington, D. C.

THURSDAY FORENOON, JULY 9, 9:00 O'CLOCK

The Strength of Normal Schools—David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

Notable Shortcomings of State Normal Schools—Alfred C. Thompson, Principal, State Normal and Training School, Brockport, N. Y.

The High School's Share in the Training of Teachers—George H. Black, President, State Normal School, Lewiston, Idaho.

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Presiding—D. O. Kinsman, Professor of Civics, Economics, and Sociology, State Normal School, Whitewater, Wis.

The Content of the Course in Sociology in a Normal School—Manfred J. Holmes, Professor of Education, State Normal University, Normal, Ill.; W. H. Cheever, State Normal School, Milwaukee, Wis.; Willis E. Johnson, President, State Normal and Industrial School, Ellendale, N. Dak.; and Gustav S. Petterson, Department of Sociology, State Normal School, Mankato, Minn.

DEPARTMENT OF MANUAL TRAINING AND ART EDUCATION

President—A. L. Williston, Principal, Wentworth Institute, Boston, Mass.

Vice-President—Mary Gearhart, Supervisor of Drawing, Public Schools, Los Angeles, Cal.

Secretary—Irene E. McDermott, Director of Household Arts, Public Schools, Pittsburg, Pa.

MONDAY FORENOON, JULY 6, 9:00 O'CLOCK

Presiding—Robert J. Fuller, Superintendent of Schools, North Attleboro, Mass.

Report of the Committee on Vocational Education and Vocational Guidance—Robert J. Fuller, Superintendent of Schools, North Attleboro, Mass., Chairman.

Vocational Education—Its Terminology—Carroll G. Pearse, President, State Normal School, Milwaukee, Wis.

Vocational Education—Its Educational Relationships—Randall J. Condon, Superintendent of Schools, Cincinnati, Ohio.

Vocational Education—Its Social Relationships—Julia C. Lathrop, Children's Bureau, Washington, D. C.

Summary—David Snedden, Commissioner of Education for Massachusetts, Boston, Mass.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

President's Address—Arthur L. Williston, Principal, Wentworth Institute, Boston, Mass.

The Place of Industrial Education in a Rational School System.

Lessons Learned from Ten Years' Experience in Industrial Education—Charles A. Prosser, Secretary, National Society for the Promotion of Industrial Education, New York, N. Y.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Fine and Applied Arts Session

Presiding—James F. Hopkins, Director of Art Education for Massachusetts, Boston, Mass.

Topic: The Need in America for Schools of Applied Art and the Necessity in American Industries for Art Leaders and Designers of the Highest Grade.

How May Schools for This Purpose Be Established and Organized?—Maurice J. Flagg, Director, Minnesota State Art Society, St. Paul, Minn.

Art Appreciation for the Masses: Vocational Selection and Art Development for the Especially Gifted.

May Existing Courses in Elementary, Intermediate, and High Schools Be Directed to These Ends without Sacrifice of Existing Ideals?

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Vocational Education Session

Topic: Trade Agreements in Industrial Education of Apprentices—(a) Use of the Factory and Office Building in New York City; (b) The Development of Trade Agreements for Training Apprentices in Chicago; (c) Trade Agreements for the Training of Workers in the Dress and Garment Makers' Industries; (d) Trade Agreements for Apprentices in the Plasterers', Carpenters' and Joiners', and Printing and Publishing Trades—John H Haaren, Associate Superintendent of Schools, New York, N. Y.; William M. Roberts, District Superintendent of Schools, Chicago, Ill.; and R. L. Cooley, Principal of Schools, Milwaukee, Wis.

THURSDAY FORENOON, JULY 9, 9:00 o'clock

Household Economics Session

Presiding—Sarah Louise Arnold, President, American Home Economics Association and Dean of Simmons College, Boston, Mass.

Topic: The Teacher and the Tenement—(a) Food in the Tenement Home; (b) Sanitation in the Tenement; (c) The Teacher a Factor in Social Service—Sophonisba Preston Breckinridge, Assistant Professor of Social Economy, University of Chicago, Chicago, Ill.; and Frances Stern, Former Instructive Visiting Housekeeper, Boston-Providence Association.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Joint Session with the Science Department.

(For program, see that Department.)

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Manual Training Session

Presiding—Wilson H. Henderson, Secretary, Western Drawing and Manual Training Association, Hammond, Ind.

Topic: Manual Training Appears in Current Courses of Study in Elementary Schools, Intermediate Schools, and High Schools, and Is Taught Apparently with a Variety of Aims—(a) For Developing an Appreciation of Form, Proportion, and Nature of Materials; (b(For Giving Insight into Industrial Processes and Activities; (c) As a Sense and Motor Training, and for the Developing of Executive Faculties; (d) To Give an Increased Feeling of Reality to the Entire Curriculum.

How May These General Aims Be Best Conserved?—Milton C. Potter, Superintendent of Schools, Milwaukee, Wis.

Manual Training, Illustrative of Modern and Primitive Industries—H. Clay Houchens, Director of Manual Training, Public Schools, Richmond, Va.

The Contribution of Bookbinding and Printing—J. A. Webster, School Print Shop, Cleveland, Ohio.

DEPARTMENT OF MUSIC EDUCATION

President—Osbourne McConathy, Director, Public School Music Department, School of Music, Northwestern University, Evanston, Ill.

Vice-President—Lucy K. Cole, Supervisor of Music, Public Schools, Seattle, Wash.

Secretary—Glen H. Woods, Director of Music, Public Schools, Oakland, Cal.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

Community Music: An Opportunity—P. W. Dykema, University of Wisconsin, Madison, Wis.

High-School Credit for Applied Music Taken under Special Teachers Outside of School—Osbourne McConathy, Director, Public School Music Department, School of Music, Northwestern University, Evanston, Ill.; Willard S. Small, Principal, Eastern High School, Washington, D. C.; and J. Beach Cragun, School of Education, University of Chicago, Chicago, Ill.

Report of the Committee on Terminology—Charles I. Rice, Director of Music, Public Schools, Worcester, Mass., Chairman.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

When Music Fulfils Its Highest Function—P. C. Lutkin, Dean, School of Music, Northwestern University, Evanston, Ill.

The Place of Music in Popular Education—P. P. Claxton, United States Commissioner of Education, Washington, D. C.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Complimentary Concert—Schubert Club of St. Paul.

DEPARTMENT OF BUSINESS EDUCATION

President—Earl J. Glade, Head of Commercial Department, Brigham Young University, Provo, Utah.

Vice-President—David P. Blankenbiller, Mechanics Arts High School, St. Paul, Minn.

Secretary—Margaret MacVichie, Head of Commercial Department, High School, Salt Lake City, Utah.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

President's Address—The Present Status of Business Education in America and Some Recommendations—Earl J. Glade, Head of Commercial Department, Brigham Young University, Provo, Utah.

Do the Subjects of Our Business Curricula Really Afford a Vigorous and Satisfactory Intellectual Training?—Edmund J. James, President, University of Illinois, Urbana, Ill.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Preparatory Educational Requirements for Collegiate Training in Business with Special Reference to Articulation between the High School and College Courses—Roy V. Coffey, Professor of Education, Iowa State Teachers College, Cedar Falls, Iowa.

The Value of Collegiate Training in Business to the Man of Affairs—Herbert M. Temple, Webb & Company, St. Paul, Minn.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Round Table Conference

The following topics have been suggested for round-table discussion: (a) Are Short Courses a Necessary Evil? (b) Shall Pupils Be Allowed to Take Shorthand and Typewriting upon Entering the High School? (c) Is Standardization of the Business Courses in the High School Desirable? (d) Part-Time Employment and How to Incorporate It into the School System; (e) How Can the School Be Brought in Closer Touch with the Business Fraternity? (f) The Journal Versus the Account Method of Teaching Bookkeeping; (g) Do the Benefits Derived from Filing Devices and Adding Machines Justify the Cost or Should This Extra Time be Focused upon Fundamentals?; (h) Should a Good Text Be Abandoned to Be Replaced by a Better One as Soon as It Is Published? (i) Salesmanship as a High-School Study; (j) Should Not Business English and Correspondence Be Included in the Business Subdivision of the High-School Curriculum?

DEPARTMENT OF CHILD HYGIENE

President—W. C. Bagley, Professor of Education, University of Illinois, Urbana, Ill.

Vice-President—Helen C. Putnam, American Academy of Medicine, Providence, R. I.

Secretary—L. N. Hines, Superintendent of Schools, Crawfordsville, Ind.

Copy for this program had not been received at the time this Bulletin was issued.

DEPARTMENT OF PHYSICAL EDUCATION

President—Baroness Rose Posse, President, Posse Normal School of Gymnastics, Boston, Mass.

Vice-President—W. J. Monilaw, University of Chicago, Chicago, Ill.

Secretary—Orson Ryan, Superintendent of Jordan School District, Salt Lake County, Midvale, Utah.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Motor Efficiency—Joseph Peterson, Professor of Psychology, University of Utah, Salt Lake City, Utah.

The Relation of Normal Schools to the Teaching of Hygiene and Physical Training in the Secondary Schools—Annie C. Skeele, Director of Physical Training, State Normal School, North Adams, Mass.

History and Development of the Department of Physical Education at Newcomb College—Clara Gregory Baer, Professor of Physical Education, Newcomb College, New Orleans, La.

The Progress of Physical Education in America During the Last Twenty-five Years—Margaret E. Schallenberger, Principal, Normal Training Department, State Normal School, San Jose, Cal.

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Physical Care and Training in European Schools (Illustrated)—Carl G. Rathmann, Assistant Superintendent of Instruction, St. Louis, Mo.

The Physical Director in Her Relation to the School—Mary E. Samson, State Normal School, Winona, Minn.

Discussion—C. J. Herrmann, Director of Physical Training, St. Paul Public Schools, St. Paul, Minn.

Symposium—Shall Sex Hygiene Be Taught in the Public Schools?—Frederick J. Sperry, Superintendent of Schools, Mankato, Minn.; Walter F. Lewis, Superintendent of Schools, Port Huron, Mich.; U. J. Griffith, President, Southwestern State Normal School, Weatherford, Okla.; N. D. Showalter, President, Cheney Normal School, Cheney, Wash.; Charles H. Keene, M.D., Supervisor of Hygiene and Physical Training, Minneapolis, Minn.; Mrs. Robert L. Parsons, Director, Chicago Normal School of Physical Education, Chicago, Ill.; and Mabel M. Wright, Physical Director of Girls, Schurz High School, Chicago, Ill.

DEPARTMENT OF SCIENCE INSTRUCTION

President—George R. Twiss, High School Visitor, Ohio State University, Columbus, Ohio.

Vice-President—Charles E. Siegerfoos, Professor of Animal Biology, University of Minnesota, Minneapolis, Minn.

Secretary—A. A. Upham, Normal School, Whitewater, Wis.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

President's Address—George R. Twiss, High School Visitor, Ohio State University, Columbus, Ohio.

Co-operation by Teachers for the Improvement of Science Teaching—John A. Randall, Department of Physics, Pratt Institute, Brooklyn, N. Y.

Basic Principles for the Control of the Science Curriculum—George Herbert Mead, Professor of Philosophy, University of Chicago, Chicago, Ill.

Geography in Secondary Schools:

a. In City High Schools—Ray H. Whitbeck, Professor of Geography, University of Wisconsin, Madison, Wis.

b. In Village and Rural Schools—William J. Sutherland, President, State Normal School, Platteville, Wis.

THURSDAY FORENOON, JULY 9, 9:00 O'CLOCK

Biology in Secondary Schools—James E. Peabody, Department of Biology, Morris High School, New York, N. Y.

Physics in Secondary Schools:

a. A Lecture with Experiments and Hints on Teaching—W. S. Franklin, Professor of Physics, Lehigh University, South Bethlehem, Pa.

b. Address—Emma J. Fordyce, Department of Physics, High School, Cedar Rapids, Iowa.

The Teaching of Chemistry—Louis Kahlenberg, Professor of Chemistry, University of Wisconsin, Madison, Wis.

Report on Scientific Standardization of Janitor Service—Helen C. Putnam, M.D., Providence, R. I.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Round Table Conference.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Joint Session with the Department of Manual Training and Art Education

The Adjustment of the High-School Curriculum to Modern Needs:

a. From the Theoretical Standpoint—Charles Hughes Johnston, Department of Secondary Education, University of Illinois, Urbana, Ill.

b. From the Standpoint of Practical Administration—John H. Francis, Superintendent of Schools, Los Angeles, Cal.

Are "General Science" Courses Making Good?—William H. Timbie, Department of Physics, Wentworth Institute, Boston, Mass., and Fred D. Barber, Professor of Physical Science, State Normal College, Normal, Ill.

The Correlation of Shop Work with an Ideal Course in General Science.

Applied Science—Its Relationship to Shop Work and the Rest of the Curriculum in an Up-to-date Technical High School—Albert H. Morrison, Science Teacher, Mechanic Arts High School, Boston, Mass.

DEPARTMENT OF SCHOOL ADMINISTRATION

President—W. R. Hodges, President, Associated Minnesota School Boards, Sleepy Eye, Minn.

Vice-President—Jose D. Sena, President, Board of Education, Santa Fe, N. Mex.

Secretary—Frank M. Bruce, Business Manager, American School Board Journal, Milwaukee, Wis.

The president of this department has but recently returned from an extended trip but he assures us his program will be in fine shape for the meeting.

LIBRARY DEPARTMENT

President—Willis H. Kerr, Librarian, State Normal School, Emporia, Kans.

Vice-President—Mrs. P. P. Claxton, Washington, D. C.

Secretary—Harriet A. Wood, School Librarian, Portland, Ore.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Joint Session with the National Council of Teachers of English. (For program, see that organization.)

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Topic: Rural-School Libraries

The Country Child in the School Library—Josephine C. Preston, State Superintendent of Public Instruction, Olympia, Wash.

The Library in the Rural School:

a. The Book—Report of the Committee upon a Standard Foundation Library for a Rural School—Harriet A. Wood, School Librarian, Library Association of Portland, Portland, Ore.; and Walter Barnes, State Normal School, Glenville, W. Va.

b. The Teacher—Report of the Committee upon the Training of the Rural Teacher to Know and to Use the School Library—Delia G. Ovitz, Librarian, State Normal School, Milwaukee, Wis.; and Mabel Carney, State Normal University, Normal, Ill.

c. The Community—Report of the Committee upon Community Service from the Rural-School Library—Elizabeth B. Wales, Secretary, Missouri Library Commission, Jefferson City, Mo.; and T. N. Carver, United States Department of Agriculture, Washington, D. C.

Business—Appointment of Committees.

THURSDAY FORENOON, JULY 9, 9:00 O'CLOCK

Joint Session with the Minnesota Library Association

The Newspaper Morgue, the Library, and the School—W. Dawson Johnston, Librarian, Public Library, St. Paul, Minn.

Libraries and Schools: Educational Co-operation—Willis H. Kerr, Librarian, State Normal School, Emporia, Kans.

Normal-School Training in Library Methods—Delia G. Ovitz, Librarian, State Normal School, Milwaukee, Wis.

The County Library and the Rural Problem—Mrs. P. P. Claxton, Washington, D. C.

After the program, there will be an opportunity for the members to visit the Capitol.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

At this time, visits will be made to the libraries of the Twin Cities.

THURSDAY AFTERNOON, JULY 9, 6:30 O'CLOCK

By courtesy of the Minnesota Library Association, a dinner will be given at this time for visiting librarians.

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Topic: High-School Libraries

A Normal Budget for a High-School Library: Figures, Experience, and Ideals.

Successful Books on Vocational Guidance.

High-School Branches of Public Libraries—Purd B. Wright, Librarian, Public Library, Kansas City, Mo.

Business: Reports of Committees. Election of Officers.

School-Library Exhibit

The school-library exhibit prepared by the United States Bureau of Education as a permanent traveling exhibit, first shown at Washington in May during the conference of the American Library Association, will be shown at St. Paul during the meeting of the National Education Association. There will also be special library exhibits at the St. Paul public library.

Librarians and all interested in library work are asked to indicate their intention to attend the St. Paul meetings. Send your name to Martha Wilson, State Department of Education, St. Paul, Minn.

DEPARTMENT OF SPECIAL EDUCATION

President—M. P. E. Groszmann, Educational Director, National Association for the Study and Education of Exceptional Children, Plainfield, N. J.

Vice-President—James J. Dow, Superintendent, School for the Blind, Faribault, Minn.

Secretary—W. E. Taylor, Superintendent, Idaho School for Deaf and Blind, Gooding, Idaho.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

President's Address—M. P. E. Groszmann, Educational Director, National Association for the Study and Education of Exceptional Children, Plainfield, N. J.

An Effort to Make the School Fit the Needs of the Exceptional Child—L. R. Alderman, Superintendent of Schools, Portland, Ore.

What to Do with the Exceptional Child—An Attempt at Solution thru the Open-Air School—Mrs. Mabel Morrison Hawkins, San Francisco, Cal.

The Function of the Public School in the Care of the Mentally Difficient Child—Franklin W. Barrows, M.D., Medical Inspector of Schools, Department of Health, Buffalo, N. Y.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

A Note upon the Organization and Workings of the Mental Clinic for Psychopathic Children in the New York Public Schools—L. Pierce Clark, M.D., New York, N. Y.

Clinical Findings of Exceptional Children—Arthur J. Ritter, Principal of Haine School, Ross, Cal.

Suggestions and Methods for Making a Preliminary Survey of Public Schools, as a Means of Identifying and Classifying Subaverage and Subnormal Children into Special Classes, without Tedious Psychological Examinations, and with Laboratory Demonstrations for Subsequent Treatment of Such Children—Mary R. Campbell, Special Examiner, Public Schools, Milwaukee, Wis.

(Laboratory work connected with this part of the program will be carried on thruout the meeting.)

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Joint Session with the National Association for the Study and Education of Exceptional Children.

Address—M. P. E. Groszmann, Educational Director, National Association for the Study and Education of Exceptional Children, Plainfield, N. J.

Inheritance of Valuable Characters—E. G. Titus, Professor of Zoology and Entomology, Utah Agricultural College, Logan, Utah.

Notes on Delinquent Children—George E. Judge, Judge in the Children's Court, Buffalo, N. Y.

Experimental and Observational Evidence Relating to the Influence of Environment and Race-Heredity—Howard W. Odum, Professor of Education, University of Georgia, Athens, Ga.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Joint Session with the Departments of Kindergarten and Elementary Education

The Possibility of the Kindergarten to Reveal the Classification and the Limitation of the Child to Do Standardized Elementary School Work—J. L. Stockton, State Normal School, Winona, Minn.

A Practical Experiment with Backward Children—John W. Carr, Superintendent of Schools, Bayonne, N. J.

The Special Needs of Specialized Classes of Children—Speaker to be supplied.

Note—There will be an exhibit of the work of the pupils of the Minnesota School for the Blind, Faribault, Minn.

DEPARTMENT OF SCHOOL PATRONS

President—Mrs. William S. Hefferan, National Congress of Mothers, Chicago, Ill.
Vice-President—Mrs. L. L. Blankenberg, General Federation of Women's Clubs, Philadelphia, Pa.
Secretary—Mrs. Louis Hertz, Council of Jewish Women, San Francisco, Cal.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

President's Report with the Summary of the Reports of the State Joint Committees—Mrs. William S. Hefferan, National Congress of Mothers, Chicago, Ill.

Report of the Committee on School Health—Mary E. Bates, M.D., Denver, Colo.

The Responsibility of School Patrons in Regard to School Questions:

a. School Health—Mrs. Maggie W. Barry, Head of Department of English, North Texas College, Sherman, Tex.
b. School Revenue—Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill.
c. School Activities—P. P. Claxton, United States Commissioner of Education, Washington, D. C.

FRIDAY AFTERNOON, JULY 10, 2:30 O'CLOCK

Joint Session with the Department of Secondary Education. (For this program, see Department of Secondary Education.)

DEPARTMENT OF RURAL AND AGRICULTURAL EDUCATION

President—E. C. Bishop, Schools Section, Iowa State College, Ames, Iowa.
Vice-President—Daniel H. Hill, President, College of Agriculture and Mechanic Arts, Raleigh, N. C.
Secretary—M. S. McDowell, Agricultural Extension Department, Pennsylvania State College, State College, Pa.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Rural Demonstration Schools and Study Center Work for Rural Teachers—Homer H. Seerley, President, Iowa State Teachers College, Cedar Falls, Iowa.

A Beginning in Rural High-School Work and Township Supervision—Helene E. Glissman, Principal of High School, and Supervisor of Township Schools, Doon, Iowa.

The Hot Noonday Lunch in Rural Schools—Alice Florer, County Superintendent of Public Instruction, York, Nebr.

The Rural High School—P. P. Claxton, United States Commissioner of Education, Washington, D. C.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

The Use of Raw Materials in the Teaching of Agriculture—W. S. Welles, Dean, College of Agriculture, University of Wisconsin, Madison, Wis.

The Course of Agriculture in the High School in Its Relation to Other Subjects Taught Therein—Homer C. Price, Ohio State University, Columbus, Ohio.

The Course in Agriculture for Training Teachers in Normal Training High Schools—A. V. Storm, Professor of Agricultural Education, University of Minnesota, Minneapolis, Minn., and J. L. McBrien, United States Department of Education, Washington, D. C.

Reports of progress by the standing committees.

Business meeting.

FRIDAY FORENOON, JULY 10, 9:00 O'CLOCK

Round Table Conference with Boys' and Girls' Club Workers

The Federated Boys' and Girls' Club Work of the United States—O. H. Benson, Specialist in charge of Club Work, United States Department of Agriculture, Washington, D. C.

Five-Minute Reports of State and District Club-Work Leaders on the following points: Club Projects Conducted and Number of Members Enrolled; Number of State, District, and Local Club Leaders; Method of Financing; Apparent Results; Showing of Interest in and Growth of the Work; Recognition Given the Work in the Schools; Prospect of Club Work for the Future.

What Recognition Should Be Given Vacation and Other Out-of-School Project Work Done by Pupils?—J. W. Crabtree, President, State Normal School, River Falls, Wis.

DEPARTMENT OF CLASSROOM TEACHERS

President—Florence Rood, Kindergarten Director, St. Paul Normal School, St. Paul, Minn.
Vice-President—Mary O'Connor, Public School No. 52, Buffalo, N. Y.
Secretary—Mary Adkisson, Public Schools, Denver, Colo.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

Words of Welcome to the New Department—Joseph Swain, President, Swarthmore College, Swarthmore, Pa.

Teachers' Salaries, Tenure, and Pensions— Margaret A. Haley, Business Representative, Chicago Teachers Federation, and Member of the N.E.A. Committee on Teachers' Salaries, Tenure, and Pensions, Chicago, Ill.

WEDNESDAY FORENOON, JULY 8, 9:30 O'CLOCK

Who Shall Administer Our Schools?—A. W. Rankin, College of Education, University of Minnesota, Minneapolis, Minn.

Transaction of Business.

AMERICAN SCHOOL PEACE LEAGUE

President—Randall J. Condon, Superintendent of Schools, Cincinnati, Ohio.
Secretary—Fannie Fern Andrews, 405 Marlborough Street, Boston, Mass.
Treasurer—F. E. Spaulding, Superintendent of Schools, Newton, Mass.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Presiding—Adolph O. Eberhardt, Governor of Minnesota.

Address—E. H. Scammell, Organizing Secretary, Canadian Peace Centenary Association.

Orations—Four pupils from the high schools of Minnesota will speak on the subject: International Arbitration and Universal Peace.

Note—These pupils have been selected as the result of a state-wide contest among the high-school pupils of Minnesota.

Presentation of Medal to the Winner—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

Annual Report—Fannie Fern Andrews, Secretary.

Announcement of successful contestants in the Seabury Peace Prize Essay Contest.

FRIDAY AFTERNOON, JULY 10, 1:00 O'CLOCK

The Annual Luncheon of the Board of Managers will take place at the St. Paul Hotel.

Headquarters Rooms 318-320—St. Paul Hotel

NATIONAL COUNCIL OF TEACHERS OF ENGLISH

President—Franklin T. Baker, Professor of English, Teachers College, Columbia University, New York, N. Y.
First Vice-President—Charles W. Kent, Kent Memorial Professor of English, University of Virginia, Charlottesville, Va.
Second Vice-President—Vincil C. Coulter, Head of English Department, State Normal School, Warrensburg, Mo.
Secretary—James F. Hosic, Head of English Department, Chicago Normal College, Chicago, Ill.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

Note—See the program of the Conference of the Commission on the Reorganization of Secondary Education.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Joint Session with the Library Department

The Cultural Possibilities of School and College Libraries—William B. Owen, Principal, Chicago Normal School, Chicago, Ill.

The Library's Debt to Culture—M. S. Dudgeon, Secretary, Wisconsin Library Commission, Madison, Wis.

Successful Experience with Home Reading Lists: A Symposium.

THURSDAY FORENOON, JULY 9, 9:00 O'CLOCK

The Past and Future of the National Council of Teachers of English—Emma J. Breck, Head of English Department, High School, Oakland, Cal.

A Redistribution of the Subjects in the High-School Course—Vincil C. Coulter, Head of English Department, State Normal School, Warrensburg, Mo.

A Separation of Literature and Composition—Edwin L. Miller, Principal, Northwestern High School, Detroit, Mich.

Discussion—Ellen F. P. Peake, Department of Literature, State Normal School, Oshkosh, Wis.

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Topic: The Essentials of the English Course

In the Elementary School—James W. Searson, Professor of the English Language, Kansas State Agricultural College, Manhattan, Kans.

In the High School—Minnie E. Porter, Department of English, Emerson School, Gary, Ind.

In the Normal School—C. R. Rounds, Head of the Department of English, West Division High School, Milwaukee, Wis.

Discussion—C. W. Evans, Supervisor of English, East Orange, N. J.

THE SCHOOL GARDEN ASSOCIATION OF AMERICA

President—Van Evrie Kilpatrick, Public School No. 52, New York, N. Y.
Secretary—Edwin J. Brown, Dayton, Ohio.
Treasurer—Ellen Eddy Shaw, New York, N. Y.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

Home Gardens in Indiana—Edwin N. Canine, Superintendent of Schools, East Chicago, Ind.

School Gardening in Los Angeles—Mrs. George E. Larkey, Los Angeles, Cal.

The School Garden an Outdoor Laboratory—Alice V. Joyce, Teacher in Public Schools, Portland, Ore.

School Gardening on the Prairie—A. Kennedy, Inspector of Schools, Weyburn, Sask.

School Gardening in a Grand Rapids School—Frances Van Buren, Grand Rapids, Mich.

TUESDAY AFTERNOON, JULY 7, 2:30 O'CLOCK

At this time there will be an exhibition of the St. Paul School Gardens conducted by E. L. Finney, Instructor, Minnesota Agricultural College, St. Paul, Minn., and Director of the St. Paul School Gardens.

TUESDAY AFTERNOON, JULY 7, 6:00 O'CLOCK

School Garden Dinner—Apply to Edward Yanish, St. Paul, Minn.

WEDNESDAY FORENOON, JULY 8, 9:00 O'CLOCK

Conference on School Gardens in Cities—Milton C. Potter, Superintendent of Schools, Milwaukee, Wis.; O. M. Plummer, Director, Board of Education, North Portland, Ore.; George A. Brennan, Principal of Van Vlissingen School, Chicago, Ill.; E. C. Bishop, Extension Department, Iowa State College, Ames, Iowa; David Snedden, Commis-

missioner of Education for Massachusetts, Boston, Mass.; D. Lange, Acting Superintendent of Public Schools, St. Paul, Minn.; B. J. Horchem, Principal of Audubon School, Dubuque, Iowa; Kate Starr Kellogg, District Superintendent of Schools, Chicago, Ill.; C. H. Lane, Washington, D. C.; C. B. Cooper, Brockport, N. Y.; and W. A. Dudley, Madison, Wis.

WEDNESDAY EVENING, JULY 8, 8:00 O'CLOCK

Illustrated Lecture on the School Gardens of America—Van Evrie Kilpatrick, President, School Garden Association of America, New York, N. Y. This lecture will be given for the school children of St. Paul and for their parents.

THE RELIGIOUS EDUCATION ASSOCIATION

President—Charles D. Williams, Protestant Episcopal Bishop of Michigan, Detroit, Mich.

General Secretary—Henry F. Cope, 332 S. Michigan Ave., Chicago, Ill.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

Joint Session with the Department of Higher Education. (For the program, see that department.)

THURSDAY AFTERNOON, JULY 9, 2:30 O'CLOCK

Topic: Plans for Correlation of Religious Instruction with Public Education.

The North Dakota Plan of Accrediting Bible Study—Vernon P. Squires, University of North Dakota, Grand Forkes, N. Dak.

The Indiana Bible Study Plan—Robert L. Kelly, President Earlham College, Richmond, Ind.

The Greeley (Colorado) Plan—D. D. Forward, formerly of Greeley, Colo.

Proposals Regarding Correlation and Credits—Henry F. Cope, General Secretary, Religious Education Association, Chicago, Ill.

LEAGUE OF TEACHERS ASSOCIATIONS

President—Grace Baldwin, Washington School, Minneapolis, Minn.

Vice-Presidents—Mary W. Rae, Syracuse, N. Y.; Grace DeGraff, Teacher in Public Schools, Portland, Ore.; Helen M. Holden, Teacher in Public Schools, Milwaukee, Wis.

Secretary-Treasurer—Mollie R. Hobbs, Teacher in Public Schools, Baltimore, Md.

TUESDAY FORENOON, JULY 7, 9:30 O'CLOCK

President's Address.

Our Common Cause: The Children—O. M. Plummer, Director, Board of Education, North Portland, Ore.

Discussion of Professional Topics by delegates from affiliated Associations.

WEDNESDAY AFTERNOON, JULY 8, 2:30 O'CLOCK

At this time the discussion of the preceding day will be continued.

Nominations.

THURSDAY AFTERNOON, JULY 9

Social Function

FRIDAY FORENOON, JULY 10, 9:30 O'CLOCK

Simplified Sense in the Public School—Edward Elliott, Director, Course for the Training Teachers, University of Wisconsin, Madison, W

Business meeting.

FEDERATION OF STATE TEACHERS ASSOCIATIONS

President—Charles S. Foos, Superintendent of Schools, Re ing, Pa.

Secretary—W. W. Remington, East Side High School, De Colo.

WEDNESDAY AFTERNOON, JULY 9, 2:30 O'CLOC

Examine the final program for announcement.

CONFERENCE OF STATE SUPERINTENDENTS PUBLIC INSTRUCTION

MONDAY FORENOON, JULY 6, 9:00 O'CLOCK

Presiding—M. P. Shawkey, State Superintendent Public Intruction, Charleston, W. Va.

TUESDAY FORENOON, JULY 7, 9:00 O'CLOCK

Presiding—Philander P. Claxton, United States Co missioner of Education, Washington, D. C.

STATE AND NATIONAL CLUB LEADERS

THURSDAY FORENOON, JULY 9, 9:00 O'CLOC

The Adaptation of Club Projects to State or Te tory—J. C. Hogenson, Logan, Utah.

Factors Essential to Success in Club Work—E. Bishop, Extension Department, Iowa State C lege, Ames, Iowa.

Club Work as an Extension Service for the Pub Schools—E. J. Tobin, County Superintendent Schools, Chicago, Ill.

Training Our City Boys for Farm Life—Ruf Stanley, Elmira, N. Y.

The Use of the Parcel Post and Suitable Packa for the Marketing of Club Products, Such as Se Vegetables, Poultry Products, and Canned Go —L. B. Flohr, Office of Markets, Department Agriculture, Washington, D. C.

FRIDAY AFTERNOON, JULY 10, 1:30 O'CLOC

Important Factors in Club Work—Home Canni Labels, Trade Marks, Demonstrations, and F Festivals—O. H. Benson, Specialist in charge Club Work, Department of Agriculture, Washi ton, D. C.

Club Project Interests at County, District, and St Fairs—Huldah Peterson, Lincoln, Nebr.

Prizes, Special Awards, Certificates, Educationa Trips, and Schools of Instruction in Club Work Z. M. Smith, State Superintendent of Agricultu Education, Purdue University, LaFayette, Ind.

Means of Correlating Club Projects with Regul School Work—T. A. Erickson, St. Paul, Minn.

Best Methods of Financing Club Work in a State O. A. Morton, Amherst, Mass.