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A. C. NELSON.

From his home in Salt Lake City, December 26, 1913, the Second Vice-President of the National Education Association, A. C. Nelson, departed this life. This office sent the following telegram as its tribute:

When State Superintendent A. C. Nelson passed to his reward the American public-school system lost a strong supporter, the National Education Association lost a valuable worker, the teaching fraternity lost one of its most illustrious members, and many of us lost a warm-hearted friend whom we all loved.

ST. PAUL, JULY 4-11, 1914

At a meeting of the Executive Committee of the National Education Association, held in Ann Arbor, Mich., October 21, it was unanimously decided to hold the Fifty-second Annual Convention at St. Paul, Minn., July 4 to 11, 1914. Previous to that meeting, the Secretary had made a trip of inspection to St. Paul for the purpose of determining whether there were adequate halls for meeting-places, and sufficient hotel accommodations. The St. Paul people are prepared to take care of the Association in first-class shape. The city auditorium will hold ten thousand people, and it can be divided into two halls, one of which will accommodate thirty-five hundred and the other fifty-five hundred people. Meetings can be held in the two halls at the same time without interfering with each other. Most of the proposed meeting-places are within easy distance from the St. Paul Hotel, which will be used as headquarters. The registration headquarters and the commercial exhibits will be arranged in the Armory. St. Paul has guaranteed seven thousand advance members from Minnesota and three thousand from Canadian territory and the adjacent states. Already plans are under foot for conducting a membership campaign on a more extended scale than has ever been undertaken heretofore.

SPECIAL ANNOUNCEMENTS

President Swain has called a meeting of Department Presidents who may be present at Richmond for Monday morning, February 23, at nine o'clock, in Room 630, Jefferson Hotel.

United State Commissioner Claxton has called a meeting of those members of the Commission on International Congress who may be present at Richmond for Tuesday morning, February 24, at nine o'clock, in Room 630, Jefferson Hotel, to determine upon a time when a meeting shall be held to make plans for the Congress.

There will be a banquet for former students of Teachers College, Columbia University, at the Jefferson Hotel, Tuesday evening, February 24, at six o'clock. Wednesday evening, February 25, at six o'clock, the former students from the University of Chicago will hold a banquet at the Jefferson Hotel.

Clarence D. Kingsley, chairman of the Commission on the Reorganization of Secondary Education, announces a series of conferences to be held at Richmond in connection with the meeting of the Department of Superintendence. These conferences will be held in Room 630, Jefferson Hotel, on Wednesday, Thursday, and Friday.

The conference on Wednesday will be with State High-School Inspectors, the topics being: "How May the Commission Become a Clearing House for the Results of Successful Experiments in High-School Teaching thruout the Country?" and "What Kind of a Syllabus is Helpful when Any High School is Undergoing Important Changes?"

On Thursday, the topics will be: "A Statement of the Aims of the High School in Terms of Social Utilities," "Proposals for Terminology," "How Should the Time Devoted to Social Studies in the High School Be Divided among Community Civics, Survey of Vocations, Economics, and History?" "What Are the Claims of Civic Biology to a Place in the Education of Every High-School Boy and Girl?" and "Credit Courses in Music and School Credit for Private Instruction."

The topics for Friday are: "The Use of English Literature in Moral Education," and "Health Education and the Bearing of Physiological Age upon the High-School Curriculum."

The members of the Commission who can be present at Richmond are requested to notify the chairman of the committee to which they belong and to notify the chairman of the Commission, Clarence D. Kingsley, Ford Building, Boston, Mass.

THE GET-ONE CLUB.

Do you believe that teaching is a profession and not merely an occupation? Do you believe in the National Education Association? Do you desire to assist in increasing the usefulness of the Association? Are you willing to show your faith by your works? If so, join the "Get-One Club."

The last page of this Bulletin contains an application blank for active membership. It is for you to use. If you secure a new active member, we believe you will be increasing the efficiency of that person and we know you will be increasing the influence of the Association. Superintendents will do well to secure from their Boards of Education authority to place a copy of the volume of Proceedings in every public-school building in the system. Make it an annual item of expenditure.

PROCEEDINGS AND YEARBOOK

The Volume of Proceedings for the Salt Lake City meeting is being distributed from the office of the University of Chicago Press by express. From the few reports already received, we believe the members will be pleased with the changes in its form. The delivery of the Yearbook will be from the office of the Secretary by mail as one of the issues of the Bulletin. The page proof has been returned and delivery should commence within two weeks.

1915 MEETING

In addition to the invitations for the 1915 meeting of the Department of Superintendence noted in the December Bulletin, namely from Little Rock, Ark., Wilmington, Del., and New York City, notice has come that invitations will be presented from Cincinnati, Ohio, San Francisco and Los Angeles, Cal., Indianapolis, Ind., Denver, Colo., and Detroit, Mich. With this array of cities already in the field, the members will have considerable freedom of choice when next year's meeting place is selected.

DEPARTMENT OF SUPERINTENDENCE

The Department of Superintendence will hold its annual meeting in Richmond, Va., February 23-8, 1914. In connection therewith the National Council of Education, the Department of Normal Schools of the National Education Association, and several societies will hold special or regular meetings. With one exception, the program as it appears in this Bulletin is complete. Special attention is called to the fact that provision is made for general discussions from the floor. All papers have been limited in time, and President Blewett is anxious that the discussions shall be a feature of the meeting. If five hundred of the members would devote time to the preparation of

a five-minute discussion on one of the various topics which will be presented, the meeting would be extremely useful as well as successful. For the purpose of assisting the Secretary, reduce your remarks to writing in advance.

HEADQUARTERS

The Jefferson will be the official headquarters of the meeting. It will be necessary for every member of the Association to register with the General Secretary and secure the badge which will admit to the various meetings. The Secretary's office will be in the lobby of the Jefferson Hotel.

The Murphy will be the headquarters for the commercial exhibits. Arrangements have been made so that exhibitors will have better conveniences than have heretofore been offered them.

LOCAL COMMITTEE

Superintendent of Schools—J. A. C. Chandler.	
Joseph H. Saunders, 805 East Marshall St. Ch'm.	
Charles Hutzler,	F. W. Boatwright,
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E. S. Goodman,	J. S. Bryan,
Mrs. Mary C. B. Munford,	C. B. Cooke,
J. C. Metcalf,	W. H. Adams,
S. C. Mitchell,	E. R. Chesterman,

LOCAL NOTICES

The local committee at Richmond is making extensive preparations for the entertainment of their visitors. At the Jefferson Hotel and also in the lobby of the high school there will be a committee on hand at all times to answer any questions. They are having a folder prepared which will contain information with regard to all the local and near-by points of interest. Provision will be made for special trips to Seven Pines, Petersburg, and the other historical sites.

On Saturday, February 28, a special trip has been planned to Charlottesville, where is located the University of Virginia and Monticello, the home and birthplace of Thomas Jefferson. Also, on Saturday morning, a special train will leave Richmond at nine o'clock for Hampton. One hour will be spent at Williamsburg, the seat of William and Mary College, and the site of the House of Burgesses, made famous by Patrick Henry's first utterance against King George. Here may also be seen the home of the Randolphs. At noon, luncheon will be served by Hamp-

ton Institute, after which the afternoon, until half-past four, will be given over to the inspection of the school founded by General Armstrong and made famous as the Alma Mater of Booker T. Washington. The train will arrive in Richmond at six o'clock in the evening.

Those who do not desire to return, having tickets home by water, may go to Old Point Comfort, which is only ten minutes by trolley from Hampton, where steamers may be taken for Baltimore or Washington, or they may go to Norfolk where steamers may be taken to New York City.

In order that the local committee may have an idea as to the number who will be interested in either of these Saturday trips, it is suggested that the members drop a postal-card notice to Mr. Joseph H. Saunders, Administration Building, apprising him of their intentions.

The Richmond school exhibit will be shown in the third floor of the Administration Building, which is directly across the street from the high school in which most of the day meetings will be held.

RAILWAY ARRANGEMENTS

With one exception every passenger association in the United States has made some concessions in connection with the Richmond meeting. We shall not be hampered with any certificate plan, and it is hoped that the attendance upon the meeting will justify the action of the associations in granting the open rate. It must be remembered that railroad conditions today are different from those of a few years ago when nearly all of the lines were charging three cents a mile and, in some cases, four cents. At that time, when a fare-and-a-half rate was secured, it made the net cost to members from two to two and a half cents a mile. Now regular railroad rates are based on two, two and a half, and, in some cases, three cents a mile with ordinarily no reduction for round trips. The associations have granted us a rate of from one and a half to two cents a mile. In many cases, when tickets are purchased within a state for two cents a mile, owing to state laws, a higher rate is charged for interstate tickets. The regular rate from Chicago to Richmond is \$18.50. The round-trip rate for this occasion is \$30.00, so that a saving of \$7.00 is effected on each ticket from Chicago. From Cincinnati, the saving is over \$6.00.

The rates which have been granted are practically as low as are given for any occasion. They average about one-eighth of a cent a mile higher than would have been paid last year if the certificate plan had worked. In some cases, where parties of ten can be made up, it may be found advisable to purchase tick-

ats at party rates. In making these concessions, the associations have provided tariff sheets from the larger places within their territory. It is therefore necessary that you consult your local agent a few days in advance of the trip, so that, in case he does not have a tariff sheet or tickets, he can get them for you.

The Southeastern Passenger Association, within whose territory Richmond is situated, has established an open, non-transferable round-trip ticket rate for use in connection with the meeting of the Department of Superintendence at about one and one-half cents a mile in each direction. These will be on sale within its territory, which includes everything south of the Ohio and Potomac Rivers, and east of the Mississippi River to the Atlantic seaboard, February 21, 22, 23, and for trains scheduled to arrive in Richmond on February 24. These tickets will be void for return after March 4, 1914.

The Trunk Line Association, which includes the lines east of Buffalo and Pittsburg, west of the Hudson River and north of the Potomac River, has agreed to sell round-trip tickets, adding to the rate tendered by the Southeastern Passenger Association two cents a mile in each direction in the territory of that Association.

This will permit people in the Central and Western Passenger Associations to purchase tickets thru either the Washington or Ohio and Kentucky gateways.

The New England Passenger Association has authorized a rate of two cents per mile, in each direction, short line mileage, plus fares tendered from basing points for the round trip, except on Bangor and Aroostook R. R. and the Eastern Steamship Corporation. Give agent 48 hours notice except at principal stations.

The Southwestern Passenger Association has granted an open rate of two cents a mile in each direction for the round trip from all points in its territory up to the gateways of the Southeastern Passenger Association, added to the fares tendered therefrom to Richmond and return.

The Central Passenger Association, which joins the Southeastern and includes the states of Ohio, Indiana, Michigan and part of Illinois, has authorized the individual lines to sell round-trip tickets for the occasion, based upon the rates offered by the Southeastern Passenger Association, to which will be added two cents per traveled mile in the territory of the Central Passenger Association.

The Western Passenger Association has granted an open rate, from points to be selected by the rate clerks, of two cents a mile in each direction to

Chicago, Peoria, or St. Louis, added to the fares tendered therefrom. Give your agent notice.

The Trans-Continental Passenger Association covers the extreme western part of the country from which there will be but few in attendance upon the meeting. For those who may attend from that territory, the regular nine months tourist fares offer the best available rates. These may be secured to Chicago, Kansas City, Cincinnati, Washington, or other centers, from which the special tickets to Richmond may be obtained.

HOTEL RATES

Jefferson Hotel—Headquarters—European plan.

Single room, without bath, \$1.50 to \$2.00.

Single room, with bath, \$2.50 to \$3.00.

Double room, without bath, \$3.00 to \$5.00, two persons.

Double room, with bath, \$4.00 to 8.00, 2 persons.

(The Jefferson is already booked to its capacity and we cannot make further reservations there.)

Richmond Hotel—European plan.

Single room, without bath, \$1.50 to \$2.50.

Single room, with bath, \$2.50 to \$4.00.

Double room, without bath, \$3.50 to \$5.00.

Double room, with bath, \$5.00 to \$7.00.

Murphy Hotel—European plan.

Single room, without bath, \$1.50 to \$2.50.

Single room, with bath, \$2.00 to \$3.00.

Double room, without bath, \$2.00 to \$3.00.

Double room, with bath, \$3.00 to \$5.00.

Rueger Hotel—European plan.

Single room, without bath, \$1.50 to \$2.00.

Single room, with bath, \$2.00 to \$2.50.

Double room, without bath, \$3.00 to \$3.50.

Double room, with bath, \$4.00 to \$4.50.

Stumpf Hotel—Stag Hotel—European plan.

Single room, without bath, \$1.00.

Single room, with bath, \$1.50 to \$2.00.

Double room, with bath, \$3.00.

Lexington Hotel—European plan.

Single room, without bath, \$1.00.

Single room, with bath, \$1.50 to \$2.50.

Double room, without bath, \$2.00.

Double room, with bath, \$3.00 to \$4.00.

American plan—\$2.50 to \$4.00 per day each person.

There are a number of smaller hotels and boarding houses at which excellent accommodations may be had from \$1.00 per day up, according to the accommodations offered.

All requests for reservations should be made to Joseph H. Saunders, chairman of the Local Committee, 805 East Marshall Street, Richmond, Va.

PROGRAM

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President—Ben Blewett, Superintendent of Instruction, Public Schools, St. Louis, Mo.
 Vice Presidents—W. E. Ranger, State Commissioner of Public Schools, Providence, R. I.; A. S. Cook, Superintendent of Baltimore County Schools, Towson, Md.
 Secretary—Anna E. Logan, Ohio State Normal School, Oxford, Ohio.

TUESDAY, FEBRUARY 24**8:00 P. M.—City Auditorium**

Music.
 Invocation—Reverend H. D. C. MacLachlan, D. D., Seventh Street Christian Church.
 Welcome—Hon. George Ainslee, Mayor of Richmond.
 J. A. C. Chandler, Superintendent of Schools.
 Response—James M. Green, Principal, State Normal School, Trenton, N. J.
 Education and Social Economy.
 Edward T. Devine, Director, The New York School of Philanthropy, New York, N. Y.
 Announcement of National Vocational Guidance Association.
 George Platt Knox, Assistant Superintendent of Instruction, Public Schools, St. Louis, Mo.

WEDNESDAY, FEBRUARY 25**9:30 A. M.—High School Auditorium**

Fundamental Distinctions between Liberal and Vocational Education.

David Snedden, Commissioner of Education for Massachusetts, Boston, Mass.; William C. Bagley, Professor of Education, University of Illinois, Urbana, Ill.

Thirty minute papers.

Five minute discussions.

2:00 P. M.—High School Auditorium

Part Time, Continuation, Shop, and Trade Schools.

R. J. Condon, Superintendent of Schools, Cincinnati, Ohio; H. P. Hughes, Superintendent of Schools, McComb, Miss.; F. W. Thomas, Supervisor of Apprentices, A. T. and S. F. Ry., Topeka, Kans.; Lewis Gustafson, Superintendent, Ranken School of Trades, St. Louis, Mo.

Twenty-five minute papers.

Five minute discussions.

8:00 P. M.—City Auditorium

Music.
 Some Conditions of Rural Schools and Suggestions for their Improvement.

Presented by U. S. Bureau of Education.

Forty minutes.

Hopeful Experiments.

Mabel Carney, Director, County School Department, State Normal University, Normal, Ill.; Josephine C. Preston, State Superintendent of Public Instruction, Olympia, Wash.; Susie V. Powell, State Agent Girls Clubs, U. S. Bu-

reau of Plant Industry, Jackson, Miss.; Cora Wilson Stewart, Superintendent, Rowan County, Moorhead, Ky.

Twenty minute papers.

THURSDAY, FEBRUARY 26**9:30 A. M.—High School Auditorium**

The Foundations of Educational Achievement.

Edward L. Thorndike, Professor of Educational Psychology, Teachers College, Columbia University, New York.

Thirty minute paper.

Report of Committee on Economy of Time in Education.

H. B. Wilson, Superintendent of City Schools, Topeka, Kans.; J. F. Hsieh, Head of English Department, Chicago Normal College, Chicago, Ill.; W. A. Jessup, Director, School of Education, University of Iowa, Iowa City, Iowa.

One hour. Five minute discussions.

11:45 A. M.

Annual Business Meeting, open to Active Members only.

2:00 P. M.**ROUND TABLES**

(A) State and County Superintendents.

Seventh Street Christian Church.

Chairman, Augustus L. Downing, First Assistant Commissioner of Education, Albany, N. Y.

Problems That Confront the State Superintendent in His Relation to the Rural Schools.

George B. Cook, State Superintendent of Public Instruction, Little Rock, Ark.; Frank W. Miller, State Commissioner of Schools, Columbus, Ohio.

General Discussion.

Problems That Confront the County Superintendent in His Relation to the Rural Schools.

Albert S. Cook, Superintendent of Baltimore County Schools, Towson, Md.

General Discussion.

Dangers of Overorganization of the Rural Schools.

Payson Smith, State Superintendent of Public Schools, Augusta, Me.

General Discussion.

Interrelation of the Office of State Superintendent and That of County Superintendent.

Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill.

Interrelation of the Office of County Superintendent and That of State Superintendent.

Oliver J. Morelock, Superintendent of Essex County Schools, Newark, N. J.

General Discussion.

(B) Cities over 300,000.

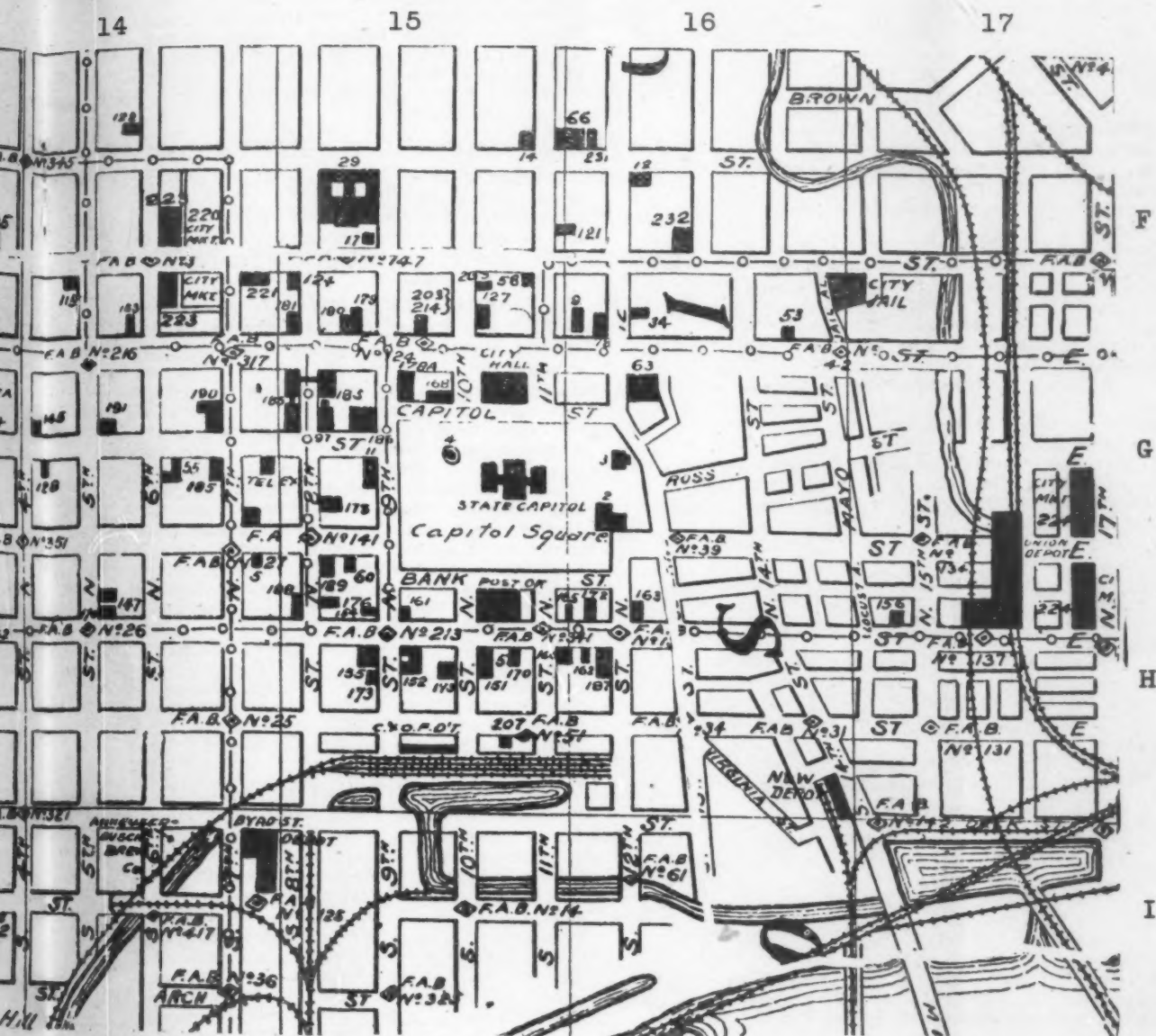
High School Auditorium.

Chairman, Martin G. Brumbaugh, Superintendent of Schools, Philadelphia, Pa.

Topic: The Function of the School to the Community It Serves.

(1) Its Scholastic Function.

J. M. Gwinn, Superintendent of Schools, New Orleans, La.



CENTRAL RICHMOND

Christian Church (105)	G-14	Hotel Richmond (186)	G-15
(133)	I-10	Hotel Stumpf (188)	H-15
(139)	H-12	Lexington Hotel (187)	H-16
(140)	G-15	Y. M. C. A. (190)	G-14
(141 to 161)	G-15	Y. W. C. A. (191)	H-14

(2) Its Economic Function.

F. B. Dyer, Superintendent of Schools, Boston, Mass.

(3) Its Social Function.

J. M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

(4) General Discussion.

Leader: W. H. Maxwell, Superintendent of Schools, New York, N. Y.

(C) Cities 25,000 to 300,000.

Richmond Hotel Auditorium.

Chairman, Ernest O. Holland, Superintendent of Schools, Louisville, Ky.

Topic: Differentiation in Course of Study in the Upper Grades.

(1) Shortening of Course.

Henry Suzzallo, Professor of Philosophy of Education, Teachers College, Columbia University, New York, N. Y.; H. S. Weet, Superintendent of Schools, Rochester, N. Y.

(2) Substitution of Work of Vocational or Pre-vocational Character.

W. A. Greeson, Superintendent of Schools, Grand Rapids, Mich.; Ira L. Cammack, Superintendent of Schools, Kansas City, Mo.

(3) General Discussion.

Leaders: David Snedden, Commissioner of Education for Massachusetts, Boston, Mass.; Leonard P. Ayres, Director, Division of Education, New York, N. Y.

(D) Cities under 25,000.

Mechanics Institute.

Chairman, Eli E. Bass, Superintendent of City Schools, Greenville, Miss.

How Shall the Superintendent Measure His Own Efficiency?

William McKendree Vance, Superintendent of Public Schools, Delaware, Ohio.

Testing Grade Teachers for Efficiency.

Edwin D. Pusey, Superintendent of Schools, Goldsboro, N. C.

How Secure More Effective Supervision?

Reed B. Teitrick, Deputy Superintendent of Public Instruction, Harrisburg, Pa.

Pre-delinquent Boys.

C. E. Joiner, Superintendent of Schools, Monmouth, Ill.

8:00 P. M.—City Auditorium

Music.

Determinants of the Course of Study.

A. Duncan Yocum, Professor of Educational Research and Practice, University of Pennsylvania, Philadelphia, Pa.; John W. Withers, President, Harris Teachers College, St. Louis, Mo.

Thirty minute papers.

Five minute discussions.

FRIDAY, FEBRUARY 27

9:30 A. M.—High School Auditorium

The Work of the General Education Board.

Wallace Buttrick, Secretary, General Education Board, New York, N. Y.; Abraham Flexner, Assistant Secretary, General Education Board, New York, N. Y.

Rural-School Administration.

A collaborated paper by Ellwood P. Cubberley, Professor of Education, Leland Stanford Jr. University, Stanford University, Cal., and Edward C. Elliott, Director, Course for the Training of Teachers, University of Wisconsin, Madison, Wis.

Thirty minute papers.

Five minute discussions.

NATIONAL COUNCIL OF EDUCATION

President—Robert J. Aleay, President, University of Maine, Orono, Me.

Vice-President—James Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.

Secretary—W. B. Owen, Principal, Chicago Normal School, Chicago, Ill.

MONDAY, FEBRUARY 23

8:00 P. M.—Jefferson Hotel Auditorium

Topic: Health Problems of the American Public School.

(1) Plans for Promoting Improvement in the Sanitation of Rural Schools.

(2) Supervision and Care of Personal Health of Pupils in Rural Schools.

Thomas D. Wood, Chairman of Committee on Health Problems, Teachers College, Columbia University, New York, N. Y.; James Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.; R. W. Corwin, Chairman of Committee of American Medical Association, Pueblo, Colo.; W. H. Heck, Professor of Education, University of Virginia, Charlottesville, Va.; W. S. Rankin, Secretary, State Board of Health, Raleigh, N. C.; John M. Dodson, Dean, Medical Department, University of Chicago, Chicago, Ill.; Charles H. Keyes, President, Skidmore School of Arts, Saratoga Springs, N. Y.; Jacob A. Shawan, Superintendent of City Schools, Columbus, Ohio.

TUESDAY, FEBRUARY 24

9:30 A. M.—Jefferson Hotel Auditorium

Standards and Tests of Efficiency.

Preliminary Report and Discussion.

G. D. Strayer, Professor of Educational Administration, Teachers College, Columbia University, New York, N. Y.; Paul H. Hanus, Professor of Education, Harvard University, Cambridge, Mass.; F. E. Spaulding, Superintendent of Newton Schools, Newtonville, Mass.; Ben Blewett, Superintendent of Instruction, Public Schools, St. Louis, Mo.; E. C. Elliott, Director, Course for the Training of Teachers, University of Wisconsin, Madison, Wis.; C. H. Judd, Director, School of Education, University of Chicago, Chicago, Ill.; C. N. Kendall, State Commissioner of Education, Trenton, N. J.; Adelaide S. Bayler, Assistant State Superintendent of Public Instruction, Indianapolis, Ind.; E. L. Thorndike, Professor of Educational Psychology, Teachers College, Columbia University, New York, N. Y.; J. H. Van Sickle, Superintendent of Schools, Springfield, Mass.; John W. Cook, President,

State Normal School, De Kalb, Ill.; C. E. Chadsey, Superintendent of Schools, Detroit, Mich.; John W. Withers, President, Harris Teachers College, St. Louis, Mo.

2:00 P. M.—Jefferson Hotel Auditorium

- (1) General Statement.
C. S. Meek, Superintendent of Schools, Boise, Idaho.
- (2) Method, Scope and Value, in Relation to the Curriculum.
J. A. Kinnaman, Dean, Western Kentucky State Normal School, Bowling Green, Ky.
- (3) Method, Scope and Value, in Relation to the Teaching Force.
M. E. Pearson, Superintendent of Schools, Kansas City, Kans.
- (4) General Discussion.
Leaders: M. G. Brumbaugh, Superintendent of Schools, Philadelphia, Pa.; O. T. Corson, Editor, The Ohio Educational Monthly, Columbus, Ohio; John H. Phillips, Superintendent of Schools, Birmingham, Ala.

Topic: Sex Hygiene.

- (1) Wanted,—A Twentieth Century Ideal.
Katherine D. Blake, Principal, Public School No. 6, New York, N. Y.
- (2) What Can the Schools Do?
C. G. Pearse, President, State Normal School, Milwaukee, Wis.
- (3) General Discussion.
Leaders: John W. Carr, Superintendent of Schools, Bayonne, N. J.; J. Stanley Brown, Superintendent, Township High School, Joliet, Ill.; Thomas A. Mott, Superintendent of Schools, Seymour, Ind.

DEPARTMENT OF NORMAL SCHOOLS

President—J. G. Crabbe, President, State Normal School, Richmond, Ky.
Vice-President—U. S. Conn, President, State Normal School, Wayne, Nebr.
Secretary—W. T. Carrington, President, State Normal School, Springfield, Mo.

WEDNESDAY, FEBRUARY 25

2:00 P. M.—Jefferson Hotel Auditorium

- Reorganization of the Normal School Course of Study.
David Felmley, President, State Normal University, Normal, Ill.; D. B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.
- The Preparation of Teachers and Supervisors for the Industrial Branches and Other Special Lines.
L. J. Corbly, President, State Normal College, Huntington, W. Va.; J. W. Crabtree, President, State Normal School, River Falls, Wis.
- Extension Work in Normal Schools.
E. T. Mathes, Principal, State Normal School, Bellingham, Wash.; H. C. Minnich, Dean, State Normal College, Miami University, Oxford, Ohio.
- General Discussion. (30 minutes.)
Leader: J. A. Burruss, President, State Normal and Industrial School, Harrisonburg, Va.
- Appointment of Committees.

THURSDAY, FEBRUARY 26

2:00 P. M.—Jefferson Hotel Auditorium

- Topic: The Twentieth Century Normal School as Outlined in the Final Report of the Committee of Resolutions in form of Declarations, General Session, National Education Association, 1913.
- (1) Entrance Requirements and Extension of Courses of Study.
John R. Kirk, President, State Normal School, Kirksville, Mo.
 - (2) The New Branches of Study, New Problems and New Ideals.
Carroll G. Pearse, President, State Normal School, Milwaukee, Wis.
 - (3) The Preparation of Teachers for High Schools.
H. H. Seerley, President, State Teachers College, Cedar Falls, Iowa.
 - (4) The Preparation of Teachers for Rural Schools.
J. J. Doyne, President, State Normal School, Conway, Ark.
 - (5) The Practice School.
D. W. Hays, President, State Normal School, Peru, Nebr.
 - (6) Professional Experimentation and Investigation.
J. W. Cook, President, State Normal School, De Kalb, Ill.

Business.

NATIONAL SOCIETY FOR THE STUDY OF EDUCATION

President—Martin G. Brumbaugh, Superintendent of Schools, Philadelphia, Pa.
Secretary—S. Chester Parker, Dean of the College of Education, University of Chicago, Chicago, Ill.

MONDAY, FEBRUARY 23

8:00 P. M.—Y. M. C. A. Auditorium

- Topic: Some Problems in High-School Instruction.
- (1) Reconstructed Mathematics as an Example of the Adaptation of Instruction to the Needs, Interests and Capacities of High-School Students.
H. C. Morrison, State Superintendent of Public Instruction, Concord, N. H.
 - (2) Supervised Study as a Means of Providing Supplementary Individual Instruction.
E. R. Breslich, University High School, University of Chicago, Chicago, Ill.
 - (3) The Character of the Teaching Population as Influencing the Possibility of Improved Instruction.
L. D. Coffman, Professor of Education, University of Illinois, Urbana, Ill.; W. A. Jessup, Director, School of Education, University of Iowa, Iowa City, Iowa.
- (The Yearbook containing the above discussions will be distributed about February 1st.)
- The Organization of School Surveys in Small Towns.
H. L. Smith, Superintendent of Schools, Bloomington, Ind.
- (This Yearbook will be distributed about February 15th.)

SOCIETY OF COLLEGE TEACHERS OF EDUCATION

President—George M. Forbes, Professor of Philosophy and Pedagogy, University of Rochester, Rochester, N. Y.

Secretary—Carter Alexander, Professor of School Administration, Peabody College for Teachers, Nashville, Tenn.

(Sessions are open to members of the Society only.)

TUESDAY, FEBRUARY 24

9:00 A. M.—Seventh Street Christian Church

The Rating, Placing and Promotion of Teachers.

Introduction—Frank E. Thompson, University of Colorado, Chairman.

The Rating of Prospective Teachers.

William H. Kilpatrick, Columbia University.

The Rating of Teachers in Service.

Lotus D. Coffman, University of Illinois.

The Placing of New Teachers.

A. S. Whitney, University of Michigan.

A Plan for Co-operation between States or Sections for the Placing and Promotion of Teachers.

Edward C. Elliott, University of Wisconsin; W.

S. Sutton, University of Texas.

The Advantages of a State Teachers' Agency.

George F. James, University of Minnesota.

Plans for the Betterment of Conditions.

The Committee.

12:30 P. M.

Luncheon.

2:30 P. M.—Seventh Street Christian Church

Business Meeting.

The Significance of City School Surveys for Departments of Education in Colleges and Universities.

Paul H. Hanus, Harvard University.

The Significance of State Educational Inquiries for Departments of Education in Colleges and Universities.

M. B. Hillegas, Columbia University.

Report of the Committee on Rating of Normal Schools in Relation to Departments of Education in Colleges and Universities.

W. A. Jessup, Iowa State University, Chairman.

NATIONAL COMMITTEE ON AGRICULTURAL EDUCATION

Chairman—Homer H. Seerley, President, Iowa State Teachers College, Cedar Falls, Iowa.

Secretary—E. E. Balcomb, State Normal and Industrial College, Greensboro, N. C.

TUESDAY, FEBRUARY 24

2:00 P. M.—Y. M. C. A. Auditorium

Topic: Rural School.

Physical—An Exhibit of What Winthrop College Is Doing for Rural Life Improvement.

Charles R. Weeks, Department of Agriculture, Winthrop Normal and Industrial College, Rock Hill, S. C.

Intellectual—The Efficient Country School.

D. B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

Moral and Social—Constructive Leadership and the Rural Teacher.

W. A. McKeever, Professor of Philosophy, State Agricultural College, Manhattan, Kans.

The Teacher as a Factor in the Rural Community.
W. C. A. Hammel, Director of Manual Arts and Physics, State Normal and Industrial College, Greensboro, N. C.

7:00 P. M.—Y. M. C. A. Auditorium

The Little Red Schoolhouse. The Story of the Achievements of a Rural Teacher. Illustrated.

Wallace E. Mason, State Normal College, Keene, N. H.

WEDNESDAY, FEBRUARY 25

2:00 P. M.—Y. M. C. A. Auditorium

Shall Latin and Higher Mathematics Either or Both Be Required of all Students During Their High-School Course? Shall They Be Taught in the Freshman Year?

Shall Latin and Higher Mathematics Be Required for Entrance to College?

If so, Shall They Be Required on Account of Their Cultural Value, Their Disciplinary Value, or as a Valuable Preparation for Life?

Shall Courses for Boys and Girls Have the Same Content?

David Snedden, Commissioner of Education, Boston, Mass.; Elizabeth T. White, Department of Latin, City High School, Danville, Va.

How May Agriculture and Domestic Science Be Successfully Taught in Rural, in Elementary, and in High Schools?

A. C. Monahan, Division of Rural Education, Bureau of Education, Washington, D. C.

The Proper Training of the Teacher of Agriculture in the High School.

G. M. Wilson, Head of the Department of Agricultural Education, Iowa State College, Ames, Iowa.

Conference of Workers in Farm Life Schools, District Agricultural Schools, Rural High Schools, and All High Schools Interested in Rural Life.

THURSDAY, FEBRUARY 26

9:00 A. M.—Y. M. C. A. Auditorium

The Ohio School Survey.

Lester S. Ivins, State Supervisor of Agricultural Education, Columbus, Ohio.

Preliminary Report of the Committee of the North Carolina High-School Association on Vocational Subjects in High Schools and Colleges with Special Reference to Rural High Schools.

N. W. Walker, State High-School Inspector, Chapel Hill, N. C., Chairman.

Finance and Legislation.

Clarence Poe, Editor, Progressive Farmer, Raleigh, N. C.

College Relations.

C. S. Newman, State Agriculture College, Raleigh, N. C.

Courses of Study.

L. A. Williams, University of North Carolina, Chapel Hill, N. C.

Teachers.

E. E. Balcomb, State Normal and Industrial College, Greensboro, N. C.

EDUCATIONAL PRESS ASSOCIATION OF AMERICA

President—John MacDonald, Editor, Western School Journal, Topeka, Kans.

Secretary—Mrs. Julla Fried Walker, Business Manager, Educator-Journal, Indianapolis, Ind.

WEDNESDAY, FEBRUARY 25

6:00 P. M.—Murphy Hotel

1. Dinner.
2. Round-table discussion of questions relating to educational journalism.
3. Business Meeting (for members only) reports, election of officers.

NATIONAL COUNCIL OF TEACHERS OF ENGLISH

President—Franklin T. Baker, Professor of English, Teachers College, Columbia University, New York, N. Y.

Vice-President—Charles W. Kent, Professor of English Literature, University of Virginia, Charlottesville, Va.

Secretary—James Fleming Hosie, Professor of English, Chicago Normal College, Chicago, Ill.

FRIDAY, FEBRUARY 27

2:00 P. M.—Jefferson Hotel Auditorium

The Future of the National Council.

Charles W. Kent, University of Virginia, Charlottesville, Va.

The National Council and the High School.

C. C. Certain, Central High School, Birmingham, Ala.

Attainable Aims in English Teaching.

(1) In High Schools.

Elizabeth G. Barbour, Girls' High School, Louisville, Ky.

(2) In Elementary Schools.

James F. Hosie, Chicago Normal College, Chicago, Ill.

Social Motives for Composition.

E. H. Kemper McComb, Manual Training High School, Indianapolis, Ind.

The Poem and the Printed Page.

John H. Cox, Professor of English, University of West Virginia, Morgantown, W. Va.

8:00 P. M.—Jefferson Hotel Auditorium

Significance of the New English Movement.

Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

The Neglected Aspect of English.

Calvin L. Lewis, Professor of Rhetoric and Oratory, Hamilton College, Clinton, N. Y.

The Keynote Method in Literature.

C. Alphonso Smith, Edgar Allan Poe Professor of English, University of Virginia, Charlottesville, Va.

CONFERENCE OF STATE SUPERINTENDENTS OF EDUCATION

Presiding Officer—P. P. Claxton, United States Commissioner of Education.

TUESDAY, FEBRUARY 24

9:00 A. M.—Room 630, Jefferson Hotel

This conference, called by the United States Commissioner of Education, will be for state superintendents and statisticians of state departments of education.

CONFERENCE OF TEACHERS OF EDUCATION IN STATE UNIVERSITIES

Presiding Officer—P. P. Claxton, United States Commissioner of Education.

WEDNESDAY, FEBRUARY 25

2:00 P. M.—Room 630, Jefferson Hotel

This meeting of professors and teachers of education in state colleges and universities is called by the United States Commissioner of Education on request of some who desire to discuss problems peculiar to their work.

AMERICAN SCHOOL PEACE LEAGUE

President—Randall J. Condon, Superintendent of Schools, Cincinnati, Ohio.

Treasurer—Frank E. Spaulding, Superintendent of Schools, Newton, Mass.

Secretary—Mrs. Fannie Fern Andrews, 405 Marlborough St., Boston, Mass.

THURSDAY, FEBRUARY 26

6:00 P. M.

Dinner, Jefferson Hotel.

The League will have headquarters at rooms 150 and 152 Jefferson Hotel during the convention of the Department of Superintendence.

CONFERENCE OF TEACHERS IN CITY TRAINING SCHOOLS

Chairman—John W. Withers, Harris Teachers College, St. Louis, Mo.

Secretary—Frank A. Manny, Teachers Training School, Baltimore, Md.

FRIDAY, FEBRUARY 27

2:00 P. M.—Richmond Hotel Auditorium

The Function of the Training School Faculty in the Training School System.

C. D. Mead, University of Cincinnati, Cincinnati, Ohio.

Observation and Practice Teaching.

(a) As a Means of Training in the Art of Teaching.

(b) As a Basis for Professional Study.

Frank Webster Smith, Training School, Paterson, N. J.

Training Teachers in the Use of Efficiency Tests in Education.

J. Carleton Bell, University of Texas, Austin, Tex.

INTERNATIONAL KINDERGARTEN UNION

Chairman—Lucy Wheelock, Principal, Kindergarten Training School, Boston, Mass.

THURSDAY, FEBRUARY 26

2:00 P. M.—Grace Street Baptist Church

Testing the Kindergarten by Its Results.

Henry W. Holmes, Assistant Professor of Education, Harvard University, Cambridge, Mass.

Discussion, Mary Pennell, Director of Theory and Practice, City Normal School, Richmond, Va.

The Kindergarten in Relation to Social Welfare.

Mrs. Frederic Schoff, President, National Congress of Mothers, Philadelphia, Pa.

Discussion, Elizabeth Jenkins, Chicago, Ill.

The Kindergarten in Relation to the Primary School and the Training of Teachers.

Franklin B. Dyer, Superintendent of Schools, Boston, Mass.

Discussion, Catherine Watkins, Supervisor of Kindergarten Public Schools, Washington, D. C.

NATIONAL CONGRESS OF MOTHERS AND PARENT-TEACHER ASSOCIATIONS

President—Mrs. Frederic Schoff, Philadelphia, Pa.
Secretary—Mrs. Arthur A. Birney, Washington, D. C.

FRIDAY, FEBRUARY 27

2:30 P. M.—Seventh Street Christian Church

Topic: Parent-Teacher Associations the Medium of Universal Home Education.

Enlisting Co-operation of a Whole City in Home Education.

Mrs. Milton P. Higgins, President, Massachusetts Branch of the National Congress of Mothers and Parent-Teacher Associations, Worcester, Mass.

Educating Youth in Homemaking.

Mrs. Margaret A. Stannard, Boston, Mass.

Parent-Teacher Associations—Save the Babies!

Mrs. Arthur A. Birney, Washington, D. C.

Parent-Teacher Associations Provide Wholesome Sound Life for High-School Pupils.

Mrs. William Foster Young, Chicago, Ill.

Some Problems of Parents in the United States—Educational Work of the United States Bureau of Education.

Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

How Parent-Teacher Associations Solve Many Problems of the School.

J. George Becht, Secretary, State Board of Education, Harrisburg, Pa.; Lucy Wheelock, Principal, Boston Training School for Kindergartners, Boston, Mass.; Maud Moore, Supervisor of Kindergarten, Canton, Ohio; J. A. C. Chandler, Superintendent of Schools, Richmond, Va.

The School and the Wayward Child—Prevention of Truancy.

Mrs. Frederic Schoff, President, National Congress of Mothers and Parent-Teacher Associations and Director of the Home Education Division, Bureau of Education, Philadelphia, Pa.

SCHOOL GARDEN ASSOCIATION OF AMERICA

President—Van Evrie Kilpatrick, New York, N. Y.
Secretary—Edwin J. Brown, Dayton, Ohio.

Treasurer—Ellen Eddy Shaw, New York, N. Y.

FRIDAY, FEBRUARY 27

2:00 P. M.—Y. M. C. A. Auditorium

Conference on School Gardens in America.

Chairman—J. A. C. Chandler, Richmond, Va.

The following persons will take part in the discussion: Louise Klein Miller, Cleveland, Ohio; Charles R. Weeks, Rock Hill, S. C.; Caro Miller, Philadelphia, Pa.; Edwin J. Brown, Dayton, Ohio; A. C. Monahan, Washington, D. C.; Susan B. Sipe, Washington, D. C.; Wallace E. Mason, Keene, N. H.; E. E. Balcomb, Greensboro, N. C.

AMERICAN ASSOCIATION OF COLLEGIATE REGISTRARS

President—E. J. Mathews, University of Texas, Austin, Texas.

Secretary—Mary Scott, Knox College, Galesburg, Ill.

TUESDAY, FEBRUARY 24

WEDNESDAY, FEBRUARY 25

Grace Street Baptist Church

The afternoon of the first day will be devoted to sectional conferences. Five groups have been planned as follows:

State Universities.

Chairman—F. C. Ensign, University of Iowa, Iowa City, Iowa.

Endowed Institutions.

Chairman—Frank A. Dickey, Columbia University, New York, N. Y.

Small Colleges.

Chairman—Guy E. Snively, Allegheny College, Meadville, Pa.

Agricultural Colleges.

Chairman—Frank L. Barnard, State College of Washington, Pullman, Wash.

Schools of Technology.

Chairman—Arthur W. Tarbell, Carnegie Institute of Technology, Pittsburg, Pa.

These important reports will be heard:

The Proper Number and Compensation of Registrar's Assistants.

Arthur W. Tarbell, Carnegie Institute of Technology, Pittsburg, Pa.; C. M. McConn, University of Illinois, Urbana, Ill.; Max W. Andrews, University of Vermont, Burlington, Vt.

A Uniform Blank for the Transfer of a College Student's Record.

Walter Humphreys, Massachusetts Institute of Technology, Boston, Mass.

Uniform Statistics.

George O. Foster, University of Kansas, Lawrence, Kans.; Ezra L. Gillis, State University of Kentucky, Lexington, Ky.; W. E. Smyser, Ohio Wesleyan University, Delaware, O.

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a
Booster?

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Club

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National Education Association

OF THE UNITED STATES

Application for New Active Membership

DURAND W. SPRINGER, Secretary N. E. A., Ann Arbor, Mich.

Dear Sir:—I hereby apply for enrollment as an **Active Member** of the **NATIONAL EDUCATION ASSOCIATION** in accordance with Art. I of the By-Laws, and agree to pay annual dues of \$2.00 to the Secretary of the Association at the time of the Annual Meeting, or by remittance before November 1st of each year, reserving the right to discontinue such membership by giving notice to the Secretary before November 1st of any year. (See Over.)

I have been an Associate Member for the years, (see blank at foot of next page), and wish my active membership to date from July 1, 19.....*

Name (plainly written)

Titles of Degree (if any) with date and source of each.....

Present Educational Position with date of appointment.....

Postoffice address: Street and No.....

Postoffice.....State.....

Express office if different from Postoffice.....

Give address to which all mail and express matter should be directed.

Inclosed find remittance by

For Enrollment Fee, (\$2.00) \$.....

For Annual Dues, (\$2.00) July 1, 191.. to June 30, 191.. \$.....

Date.....19....

*The Association year extends from July 1 to the following June 30. Please indicate years of Associate Membership, if any.

Active membership will be credited for time of continuous past associate membership and names will be published by states in the order of seniority of such continuous membership. If applicant desires to remit for lapses in past associate membership, and thus secure the Volume of Proceedings for those years, such payment should accompany this application.

NOTE that in signing this application you agree that membership, and the obligation to pay the annual dues, shall continue from year to year unless notice of discontinuance shall be sent to the Secretary before November 1st of the year for which discontinuance shall apply.

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MAY 11 1914

N. E. A. BULLETIN

RECEIVED BY
Harley W. Smith
SECRETARY
APR 27 1914

VOL. II. No. 5

APRIL, 1914

WHOLE NUMBER 7

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Office of Publication, Ann Arbor, Michigan.

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Utah, J. Preston Creer Spanish Fork
Vermont, Mason S. Stone Montpelier
Virginia, R. C. Stearnes Richmond

Washington, C. R. Frazier	Everett
West Virginia, M. P. Shawkey	Charleston
Wisconsin, L. P. Benezet	LaCrosse
Wyoming, J. J. Early	Sheridan
Hawaii, Willis T. Pope	Honolulu
Philippine Islands, Frank L. Crone	Manila
Porto Rico, Edward M. Bainter	San Juan

REPORTS OF SPECIAL COMMITTEES

One of the most useful activities of the National Education Association has been the work of its special committees on educational investigations. The reports of the same have been published from time to time in the annual volumes of Proceedings. However, the demand for some of them has been so great that special reprints have been necessary. The following suggestive list of reprints may be ordered at the prices indicated from the office of the Secretary, Ann Arbor, Mich.:

Report of Committee of Ten on Secondary Schools	249 pages	\$0.30
Report of Committee of Fifteen on Elementary Schools	235 "	.30
Report of Committee of Twelve on Rural Schools	228 "	.25
Report of Committee on Normal Schools	64 "	.10
Report of Committee on Taxation as Related to Public Education	86 "	.10
First Report of Committee on Industrial Education in Schools for Rural Communities ..	97 "	.10
Report of Committee of Seventeen on Preparation of High-School Teachers	146 "	.15
Report of Committee on Provisions for Exceptional Children in Public Schools	40 "	.10
Second Report of Committee on Industrial Education in Schools for Rural Communities ..	63 "	.10
Report of Committee on Teaching Morals in the Public Schools	98 "	.15
Report of Committee on Teachers' Salaries and Cost of Living	328 "	.50
Report of Committee on Instruction in Library Administration in Normal Schools	71 "	and
Report of Committee on Normal School Libraries	10 "	.10
Report of Joint Committee on Grammatical Nomenclature	65 "	.20
Report of Committee on Course of Study in Agriculture	21 "	.05

The United States Bureau of Education has recently printed in their Bulletin series two of the reports prepared by committees of the National Education Association. The Report of the Committee on Economy of Time in Education appears as No. 38, series 1913, and the Report of the Committee on the Reorganization of Secondary Education appears as No. 41, series 1913. These reports may be secured by addressing the United States Bureau of Education, Washington, D. C.

PROCEEDINGS AND YEARBOOK

This year for the first time, the annual volume of Proceedings and the Yearbook have been distributed to members separately. The Proceedings were sent out by express and the Yearbook appeared as Volume 2, No. 3, of the N. E. A. Bulletin, and was sent out by mail. If any of the members have not received either of these publications, they should immediately notify the Secretary.

OBITUARY NOTICE

The following active members of the Association have passed to their reward since the list was made out for the Yearbook:

Bowen, Frank W. (February 9, 1914) .. Camden, N. J.
Cole, Aaron Hodgman (December 30, 1913)

Chicago, Ill.
Cross, J. G. (February 26, 1914) Monrovia, Cal.
Foshay, James A. (January 15, 1914)

Los Angeles, Cal.
MacAllister, James (December 11, 1913)

Philadelphia, Pa.
Pickard, Josiah Little (March 27, 1914)

Cupertino, Ca.
Life Director since 1871
Ruswinkle, Mary A. (December 20, 1913)

Pittsburg, Pa.
Schellenger, G. J. (October 10, 1913) ... Selby, N. Dak.
Sheppard, James J. (March 12, 1914) .. New York, N. Y.
Twitmyer, George W. (February 21, 1914)

Wilmington, Del.
State Director since 1901

A BRIEF SKETCH OF THE LIFE OF JOSIAH L. PICKARD, PRESIDENT OF THE NATIONAL EDUCATION ASSOCIATION, AT THE TWELFTH ANNUAL CONVENTION HELD AT ST. LOUIS, MO., IN 1871, AS TOLD BY HIMSELF

My birth occurred on March 17, 1824, at Rowley, Mass. My education was obtained in private schools chiefly of three months of each year, and in one year's study in an academy. Then I entered Bowdoin College the spring term of the Sophomore year, graduating in the class of 1844. The class numbered forty-nine members. Today I am the only surviving member. During the winter of my Junior year I taught a country district school for three months for the sum of fourteen dollars a month and board. Immediately after graduation my career as a teacher began in an academy in North Conway, N. H. Fifteen months later my purpose to "go West and grow up

with the country" was favored by a letter from a classmate who told me that a teacher was needed in the lead mines of Illinois near Galena. January 16, 1846, was the beginning day of nearly forty-four years of active service in the middle west; in Illinois, fourteen years—thirteen years Superintendent of Chicago Schools; in Wisconsin, nineteen years—nearly five years Superintendent of Public Instruction; in Iowa, eleven years—nine years in Presidency of State University, two years as Lecturer.

In 1889 my active educational work ended. Three times I have been honored with the degree of Doctor of Laws—in 1870 by Chicago University and Beloit College. The third time in 1894 by my Alma Mater, Bowdoin College.

On the whole, my work in Chicago was uneventful. My aim was to confine my work chiefly to the instructional feature of the superintendency. During school hours I visited the schools, studying the qualifications of teachers, the possibilities of improvement in methods, the changing of positions according to adaptability of fitness for special grade work. Candidates passing successful examinations were awarded partial certificates of qualification entitling the holder to trial when a vacancy, temporary or permanent, might occur. After trial, if successful, full certificates were awarded. The length of the trial was determined by the ability of the teacher.

The normal school of the city furnished a partial supply to fill vacancies. A "School of Practice" was essential to a proper completion of the normal course. Mrs. Young was made the principal of the school, having four rooms as a primary school under her supervision, with teachers from the senior class of the normal school for a few weeks trial each. The work was in successful operation when the "Great Fire" compelled the closing of the normal school for a time.

Salaries were affixed to positions and not to persons. These positions were open to all, without regard to sex. Promotions in positions were filled from the corps upon merit. So ambition to obtain a higher salary inspired some to fit themselves for the higher positions.

Subdivision of grades in lower grades made frequent promotion of pupils possible. Individual promotion of pupils was quite common, and the rigidity of the grade system with annual promotions was eliminated, and examinations for promotion from grammar grades to the high school soon became a thing of the past.

Corporal punishment of pupils, tho permitted, was not resorted to for the last years of my service,

and a happier relation of teacher and pupil subsisted, and the list of suspension for misconduct grew smaller each year.

My warm attachment to old friends who have finished their career on earth, as well as to some who have taken up the burden and are bearing it successfully, is not chilled as age creeps over me.

INTERNATIONAL CONGRESS, N. E. A.

Oakland, Cal., 1915

The Commission on International Congress, authorized by the Board of Directors at Salt Lake City, held a meeting at Richmond on February 26. At that time, it was decided to recommend to the officers of the National Education Association that the meeting in 1915 be held from August 16 to 27 instead of at the usual dates. The change was suggested by the fact that it is easier to secure foreign representatives in the latter part of the summer than in the earlier part. The rapid increase in summer schools, both normal and university, has made it harder for the membership of the Association to attend the summer meeting than formerly, and it was thought wise to recommend that the experiment of a changed date be tried. This recommendation was confirmed by a joint meeting of the Board of Trustees and Executive Committee held at Richmond, and the Secretary was directed to take a poll of the directors on the same. Sixty-one directors voted favorable to the change, six voted No, and one declined to vote.

The Commission authorized its chairman, United States Commissioner of Education P. P. Claxton, to appoint an Executive Committee for the Congress. This Committee has been named as follows: P. P. Claxton, United States Commissioner of Education, Washington, D. C.; Joseph Swain, President, Swarthmore College, Swarthmore, Pa.; Nicholas Murray Butler, President, Columbia University, New York, N. Y.; W. O. Thompson, President, Ohio State University, Columbus, Ohio; J. Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.; E. O. Holland, Superintendent of Schools, Louisville, Ky.; Thomas W. Page, University of Virginia, Charlottesville, Va.; and D. W. Springer, Secretary, National Education Association, Ann Arbor, Mich.

After conference with the Exposition officers and the Committee at Oakland, where the meeting is to be held, Frederic E. Farrington, Associate Professor of Education, Teachers College, Columbia University, New York City, was selected as Executive Secretary of the Congress.

A meeting of the Executive Committee was held in Washington, March 28, at which the general plans for the session were discussed.

NATIONAL UNIVERSITY.

The Committee on Education of the House of Representatives granted an open hearing on the evenings of February 27 and 28 on the Fess Bill to establish a National University at Washington.

A number of members of the National Education Association were present, and addressed the Committee in favor of the bill. Among them were noted: President Guy Potter Benton, of the University of Vermont; Chancellor E. E. Brown, of New York University; President Carroll G. Pearse, State Normal School, Milwaukee, Wis.; Dean George F. James, of the University of Minnesota; President Charles William Dabney, of the University of Cincinnati; President W. O. Thompson, of the Ohio State University; President Brown Ayres, of the University of Tennessee; and Durand W. Springer, Secretary of the National Education Association.

The two letters which follow are printed for the purpose of acquainting the membership with the facts stated therein.

Ann Arbor, Mich., March 21, 1914.

Fellow-Teacher:

At a public hearing conducted by the Committee on Education of the House of Representatives at Washington on the evening of February 28, on a bill introduced by Congressman Fess, from Ohio, to create a National University at Washington, I appeared as Secretary of the National Education Association to indicate to the Committee the various actions which had been taken by the Association concerning a National University, including a reference to the papers presented on the subject at the Chicago meeting in 1912.

The bill provides that the management shall be vested in a board of trustees to consist of the United States Commissioner of Education and twelve others appointed by the President of the United States. There shall also be an advisory council of one from each state. The board of trustees shall submit all general rules and plans to the advisory council for consideration and in case of an unfavorable report it requires a two-thirds vote of the trustees to re-enact same. The board of trustees must take formal action on all matters submitted to them by the advisory council.

The bill further provides that the various governmental museums, libraries, bureaus, observatories, and departments of experimental research shall be open for the use of students, without interference with the real function of such establishments.

During the hearing, I was asked as to the personnel of the organization—whether it represented all types of educational thought. Of course I answered the question in the affirmative. This was followed by another query as to why the persons who had appeared at the hearing were practically all university men and whether the movement was not in reality a movement of university men entirely. I could only answer this question by calling attention to the fact that the majority of our members were associated with secondary and elementary schools as dis-

tinguished from higher institutions of learning, and that the policy of the Association had been to question resolutions which were offered from time to time. I pointed out the fact that the resolutions on the National University had been adopted without questions having been raised from the floor and this would indicate that the movement was favored by those who were interested in other forms of education than university work.

I have selected a list of active members, not including any from universities, colleges, and normal schools, to whom I am addressing this circular letter. I should be pleased to receive from you an expression as to the desirability from an educational standpoint of the establishment at Washington of a National University devoted exclusively to research work and only open to post-graduate students.

Please express your opinion on this matter at once, either for or against, and return the same to me, in order that the answers may be tabulated and filed with the Committee before the hearings are over.

Yours truly,
D. W. SPRINGER, Secretary.

Ann Arbor, Mich., April 6, 1914.

Hon. D. M. Hughes,
Chairman, Committee on Education,
House of Representatives,
Washington, D. C.

Dear Sir:

Following the query propounded to me at the Washington hearing as to various lines of educational activity represented in the membership of our Association, I had the active members from eleven states tabulated with the following percentage results:

Superintendents of city systems and high-school principals	44 per cent
Teachers in grade and high schools	16 per cent
Officers and teachers in universities, colleges, and normal schools combined	15 per cent
Book men, editors, officials of departments of education national and state, retired teachers, and others not otherwise classified	14 per cent
Institutional members, libraries, colleges, normal and public schools	11 per cent

I think this same percentage would hold thruout the entire active membership of the organization. In the associate membership list, the percentage of those connected with secondary and elementary schools would be 85.

I am inclosing copy of a letter sent out to a large number of active members of the Association under date of March 21. As indicated in the letter, we addressed exclusively those who were connected with what would be termed the public-school system as distinguished from schools dealing with higher education. I had never heard any one of the persons to whom a letter was sent express an opinion with regard to the subject of the National University. I believe that the replies received are a fair representation of the views of the entire teaching fraternity. These letters were sent to persons in every state in the Union.

I am sending you, under separate cover, a copy of our Year-book which contains the names and addresses of our active members. It would be possible, by examining the same, for your committee to determine whether or not the persons replying represented all of the various phases of education below the college, altho, in most cases, their educational position is shown by the letterhead. I am forwarding to Mr. Fess the original letters. The Committee has permission to use any or all in such manner as it deems best.

The replies can be tabulated as follows:

In favor of a National University unconditionally.....	151
Raising question as to post-graduate requirement....	4
Raising question as to details of appointment.....	3
Desiring assistance to elementary schools first.....	1
Believing assistance should be given the Bureau of Education first.....	6
Total conditional favorable replies	14
Unconditionally opposed to a National University.....	7
Qualified negative votes.....	5 12
No opinion expressed.....	4

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I trust that this will answer the questions asked of me by members of your Committee at the time of the hearing on February 28. If I can be of any further service in the investigation of the Committee, kindly command me.

Yours truly,

D. W. SPRINGER, Secretary.

Queries

Have you reported to your teachers and your school board the many good things you heard at Richmond? If not, why not?

Can you distribute extra copies of the Bulletin? If so, ask us for them.

Have you called the attention of your teachers and school board to the St. Paul meeting? If not, do it right away.

Have you told the club women or parent-teacher associations of your city about the Department of School Patrons in the National Education Association? You will be strengthening your local support by getting them interested in all phases of the educational problem. Urge them to have a representative present.

Have you told your school board about the Department of School Administration? Every board should have one member present at St. Paul.

Have you told the teachers about the new Department of Classroom Teachers which was organized last year and holds its first meeting at St. Paul? It is intended that the department shall include teachers in both elementary and secondary schools.

Have you read the preliminary program thru? Quite an educational menu, is it not?

Have you asked any of the teachers this year to join the National Education Association as active members? If not, do it today. No better suggestion could be made them as an aid to efficiency.

Have you suggested to your Board of Education that it would pay them to buy the volume of Proceedings each year for every school building in the city? Try it, and send in the orders.

DEPARTMENT OF SUPERINTENDENCE

The Richmond meeting of the Department of Superintendence was the second largest in the history of that organization. The attendance from outside the entertaining state was larger than ever before, there being ninety-five more registered from outside Virginia than were registered at Philadelphia a year ago from outside Pennsylvania.

The local arrangements reflected credit upon the hosts, and the social activities provided were more numerous than has been usual at the midwinter meeting.

An open round-trip rate avoided the railroad difficulties which were encountered at the Philadelphia meeting, and yet, in spite of the fact that the members were urgently requested, in filling out their registration blanks, to include the data which was asked for concerning the method of transportation used, 31 per cent of the members omitted to give us the desired information.

The department voted to hold its next meeting at Cincinnati, Ohio, and elected as officers for the ensuing year the following: President, Henry Snyder, Superintendent of Schools, Jersey City, N. J.; First Vice-President, Paul W. Horn, Superintendent of Schools, Houston, Tex.; Second Vice-President, E. C. Warriner, Superintendent of Schools, Saginaw, Mich.; Secretary, Mrs. Ellor C. Ripley, Assistant Superintendent of Schools, Boston, Mass.

The Committee on Resolutions, J. A. Whiteford, of Missouri; C. D. Lowry, of Illinois; P. W. Horn, of Texas; H. M. Maxson, of New Jersey; and Josephine C. Preston, of Washington, submitted its report, which, after two amendments, was adopted in the following form:

1. Resolved, That we recognize in the public schools the foundation of our form of government, the bulwark of democracy, and we believe that they are the surest means of solving our social and civic problems and of fixing correct American ideals in the youth of our country. No investment does so much to promote the general welfare as taxation for education and no public service is of more consequence than that rendered by teachers and school officials. We invite the constructive criticism from those who have the welfare of the schools at heart and we deplore any attempt to exploit the schools for personal or partisan gain.

2. Resolved, That we indorse the movement to establish and support vocational schools for pupils over fourteen years of age; that we urge the special preparation of teachers for this vocational work; that we encourage the establishment of continuation schools for boys and girls between the ages of fourteen and eighteen years who have entered vocational life; that we recommend that the attendance upon these continuation schools be made compulsory for such boys and girls between the ages of fourteen and sixteen.

3. Resolved, That every rural school should provide a home including a small farm for the teacher. This teacher will be one trained for rural schools, will know the child and his needs, will cease to be a tramp teacher, will be able to correlate school life with life in the country, and will be a leader of men; that we favor a county or a larger administrative district union for rural-school work, thus providing equality of educational privileges, equalization of taxes, adaptation to the growing needs, and efficient supervision.

4. Resolved, That we endorse the work being done by our National Commissioner of Education, and that we particularly appreciate that phase of his work which consists of sending out letters whereby helpful experiments along educational lines in various parts of the Union are called to the attention of city and county superintendents; that we believe that the National Bureau of Education should be provided with financial support, buildings, and equipment in keeping with its importance.

5. Resolved, That we recognize fully the importance of the proper teaching of sex hygiene, but that we believe the ideal place for giving such instruction to be the home; that we believe the school should be willing and anxious to help the home in this manner as best it can. If instruction in sex hygiene is to be given in school, it should be given by teachers specially qualified for such work.

6. Whereas, The Educational Committee of the House of Representatives has granted a hearing on the bill now pending to establish a National University, to which hearing the standing committee of the N.E.A. has been invited; therefore be it

Resolved, That we reaffirm the declaration favoring a National University made by the N.E.A. in 1912, and recommend that the President of this department appoint a committee to attend said hearing in co-operation with the standing committee of the N.E.A.

7. Resolved, That the thanks of this department be given President Blewett and his committees for the strong program that has been presented for our consideration and especially for that part which provides ample opportunity for discussion from the floor.

8. Resolved, That we express our appreciation of the consideration shown us by the railroad associations in extending to us an open rate for this meeting. We express the hope that this plan may be continued for succeeding meetings.

9. Resolved, That our sincere thanks be given to the Governor and the legislature of Virginia for the courtesies extended to us; to Superintendent Chandler and the local committees and citizens for the generous hospitality shown us; and especially to Mrs. A. J. Montague and her committee of ladies for the warm-hearted courtesies shown the ladies of this convention.

10. Resolved, That in recognition of the power of the press in molding public opinion, our thanks be given to the local papers for the publicity they have given our meetings and for the reports of our proceedings that they have published.

11. Resolved, That it is a matter of pleasure and pride to this organization that one who has for the greater part of his life been a professional school man should have possessed the confidence of the American people to such extent as to be elected by them for the highest position within their gift, and that in the performance of his duties in this position he should have proven that a man may be both a "school-master and a statesman."

Last year, the department voted that its president should appoint a committee on the United States Bureau of Education, which committee should co-operate with the United States Commissioner of Education in his efforts to secure adequate support

for the Bureau and enlargement of its activities. President Blewett announced the appointment of the following persons to membership on that Committee: Francis G. Blair, of Illinois; John H. Finley, of New York; James E. Russell, of New York; Martin G. Brumbaugh, of Pennsylvania; M. L. Brittain, of Georgia; W. S. Sutton, of Texas; W. K. Tate, of South Carolina; W. P. Evans, of Missouri; Edward Hyatt, of California; C. N. Kendall, of New Jersey; R. L. Jones, of Tennessee; and C. G. Schulz, of Minnesota.

Following the Report of the Committee on Economy of Time in Education, Superintendent Chadsey, of Michigan, made a motion, which, after an amendment had been added by Superintendent Cooper, of Seattle, was adopted as follows:

Resolved, That the Department of Superintendence receive the Report of the Committee on Economy of Time in Education as a preliminary report; that this Committee be continued; that the president of the Department of Superintendence be authorized to appoint two additional members to the Committee; and that the National Council of Education be requested to recommend to the Executive Committee an appropriation of five hundred dollars to meet the necessary expenses to be incurred by the Committee.

Be it further Resolved, That if it appear that the appropriation requested is not forthcoming from the National Education Association, a special finance committee be appointed for the purpose of raising funds from the members of the department for the use of the Committee.

The membership of the Committee was increased by the addition of the following persons: John F. Bobbitt, Assistant Professor of School Administration, University of Chicago, Chicago, Ill.; and Vivian A. C. Henmon, Assistant Professor of Education, University of Wisconsin, Madison, Wis.

SAINT PAUL

Saint Paul, which is to have the honor of entertaining the delegates to the Annual Meeting of the National Education Association, in July, will at that time be at its best as a "city worth seeing." There is, its people believe, no more beautiful city in America, particularly in the summer when everywhere among the brick and mortar of buildings can be seen the green and the bright colors of summer grass and trees and flowers.

Leaving aside all the things that will be of professional interest to those who attend the meeting, there is no question that the visitors will find much to see, much to interest them, and much to remember in their visit to the capital city of the North Star State.

Built as it is on a series of hills that rise gradually from the banks of the Mississippi, no city in the

country is more picturesque or more imposing. Here the river makes a great double curve and the city is perched, not unlike ancient Rome, on the hills that rise gradually from the bluffs along the river bank. No city in the country occupies a more picturesque situation and every advantage has been taken of the natural beauties of the site to make the city picturesque and beautiful.

The main business portion of Saint Paul lies on a great plateau just above the river's edge. Beyond this plateau in every direction rise gentle hills on which rest the residence sections of the city. It is the principal railroad center of the Northwest, sixty thousand miles of steel rails radiating from it in all directions, to the Atlantic and the Pacific, to Hudson Bay and to the Gulf of Mexico.

But it is as a picturesque city, a city of beautiful views and charming scenes that Saint Paul appeals most to the visitor for a brief period. The French Canadians, who were the earliest inhabitants, were nature lovers and they built well for the future. Scores of pretty little parks and squares dot the city over and an additional number of large and beautiful parks, where art of the gardener has been combined with the beauties of nature, make it a city of unending delights. Como Park, with an area of 425 acres in the midst of which nestle two beautiful little lakes, is one of the most beautiful municipal parks in the country, and Phalen Park, containing 469 acres, is no less beautiful. On the high bluffs overlooking the Mississippi, just where the great river takes a sweeping bend to the south and continues on its way to the Gulf, lies Indian Mounds Park, not only beautiful but unique. This spot, an ancient burying ground of the prehistoric races that dwelt in this country, is picturesque in itself, and from it can be obtained one of the most extensive and most beautiful views in the country. In the bluff below the mounds lies Carver's Cave, named for the first white man—save Father Hennepin, who discovered the upper waters of the river—to reach this spot, where he held a great council with the Indians in the cave. For years the cave was lost due to the encroaching of the railroads along the river bank and has only recently been rediscovered. Only the outer caverns have been explored but there is no question that other great chambers lead back into the bluff, and on the walls, in the soft sand rock, are still to be plainly distinguished the hieroglyphics carved there by an unknown race.

On the other side of the park, nestling in a beautiful little glen, lies the Willow Brook Fish Hatchery where thousands of trout and other game fish are spawned every year to feed the great fishing streams

of the state. Here are great ponds in which dash and leap thousands of fish, while in the building is displayed a complete collection of Minnesota birds.

On one of the islands that lies in the river opposite the main business section of the city are the free public baths, an institution which has been widely copied all over the country. Here during the summer months thousands of people, men, women and children, disport themselves in the waters of the river or rest under the trees. Here are public playgrounds and a zoo. On other islands in the river are the headquarters of the rowing, motor boat and canoe clubs, who on summer days keep the river fairly alive with water craft of all sizes and all descriptions. Just above the islands is the famous "high bridge," a structure, spanning the river, with a roadway 2,717 feet long and 224 feet above the river.

On one of the hills that rises gradually from the bluffs at the river's bank stands the Minnesota State Capitol, one of the most beautiful buildings on the American continent. It houses the state government and is built of white marble after designs by Cass Gilbert, who for many years practiced his profession in Saint Paul. The marble statues on the exterior and the symbolic and historical paintings in the interior are the work of the foremost American artists. This one building alone is well worth a visit to Saint Paul. It is ranked among the first half-dozen architectural and art triumphs in America.

On one of the opposite hills stands, almost completed, the great Roman Catholic Cathedral, another architectural monument, its great copper dome rising far above everything else in the city. This inspiring building is the successor of the little log chapel that was built on the river's edge seventy-three years ago, and from which the city took its name.

Of Summit Avenue, the city's most beautiful residence street, little need be said. For years it has held its place as one of the most beautiful residence avenues in the country and each year adds to its beauty. Along its entire length it is lined with magnificent residences, set in great emerald lawns, the magnificent shade trees in many places forming an arch of green overhead. For a long distance the avenue follows the bluff above the river and from here may be seen the river below, the great green bluffs opposite, and the business portion of the city below. Just where a steep street from below joins the avenue stands the new home of the University Club, one of the handsomest and best equipped clubs in the West. Close by the club a little park overhangs the bluff from which may be obtained a magni-

scent view up and down the river while the business portion of the city lies like an unrolled map below.

Several miles out Summit Avenue ends the River Drive, which continues along the edge of the high bluff above the river, one of the most beautiful natural drives to be found. At one end of this drive lies Fort Snelling, the most picturesque military post in the West where still stands a round tower, a part of the original walled fort built in 1815, then the most western outpost of civilization. The fort lies on a high bluff at the junction of the Mississippi and Minnesota Rivers, just above the picturesque little French village of Mendota, "Mingling of the Waters" in the poetic Sioux tongue, one of the first settlements in the West, which remains the sleepy little village that it was a half a century and more ago. At the Fort are constantly stationed infantry, cavalry, and artillery, and all the other troops that go to make an American army post interesting and picturesque. But a few miles beyond the Fort are the Falls of Minnehaha, made famous by Longfellow's undying poem.

The city itself has many interesting sights. Its public buildings are many and beautiful and its municipal auditorium, built by the citizens by popular subscription, is well worth a visit. This building, by unique mechanical devices, can be changed in a few seconds from a theatre seating three thousand to a mammoth convention hall seating eleven thousand. Nearby in course of construction is the new public library and James J. Hill Reference Library which, when completed, will have cost more than a million dollars and will be the most complete in the country.

Another feature of the city that will prove of interest to those attending this meeting, is the system of tunnels under the business section of the city. This portion of Saint Paul is built upon a foundation of sand rock, easy to excavate but becoming very hard on exposure to the air. Thru this formation the original sewers in the city were built, but these were long since done away with and pipes were laid in them. Another system of tunnels has been constructed as conduits for telephone and telegraph wires. These tunnels are clean and dry and are lighted by electricity and a trip thru them is one of the unique experiences of visitors to St. Paul.

Saint Paul is a city of beautiful homes, magnificent churches, and hospitable clubs. In it one can spend a day, a week, or a lifetime of happiness. It is a city in which there is something to interest every one and a city where hospitality is the general creed. Its gates are open and a welcome is ready.

UNIVERSITY OF MINNESOTA

Summer Session, 1914, June 15-July 24

The University of Minnesota announces a large number of undergraduate and graduate courses leading to the bachelor's and master's degrees in the summer session of 1914. The courses begin on June 15th and continue to July 24th and are so arranged that without undue conflict with the college schedule students will be able to attend most of the important sessions of the National Education Association in St. Paul. The climate of the Twin Cities is very favorable to summer study and the campus of the University lies delightfully upon the left bank of the Mississippi. The general equipment of the University is open for use and Shevlin Hall (the Club House for Women) and Sanford Hall (the University Dormitory) are at the service of women students. Reservations for room and board (at \$7 per week) in Sanford Hall should be sent to Miss Elsie Leonard, University of Minnesota, before May 15th.

For a bulletin of the summer session address the Registrar, University of Minnesota.

OTHER ORGANIZATIONS

The following societies have made arrangements to meet at St. Paul on the same dates as the National Education Association:

The American School Peace League—President, Randall J. Condon, Superintendent of Schools, Cincinnati, Ohio; Treasurer, Frank E. Spaulding, Superintendent of Schools, Newton, Mass.; Secretary, Mrs. Fannie Fern Andrews, Boston, Mass.

National Council of Teachers of English—President, Franklin T. Baker, Professor of English, Teachers College, Columbia University, New York, N. Y.; Vice-President, Charles W. Kent, Professor of English Literature, University of Virginia, Charlottesville, Va.; Secretary, James F. Hosc, Professor of English, Chicago Normal College, Chicago, Ill.

School Garden Association of America—President, Van Evrie Kilpatrick, New York, N. Y.; Secretary Edwin J. Brown, Dayton, Ohio; Treasurer, Ellen Eddy Shaw, New York, N. Y.

National Committee on Agricultural Education—Chairman, Homer H. Seerley, President, Iowa State Teachers College, Cedar Falls, Iowa; Secretary, E. E. Balcomb, State Normal and Industrial College, Greensboro, N. C.

The Religious Education Association—President, Charles F. Thwing, President, Western Reserve University, Cleveland, Ohio; General Secretary, Henry F. Cope, Chicago, Ill.

League of Teachers Associations—President, Grace Baldwin, Washington School, Minneapolis, Minn.; Vice-Presidents, Grace DeGraff, Instructor in History, Public Schools, Portland, Ore., Helen M. Holden, Ninth Street School, Milwaukee, Wis., and Mary W. Rae, Syracuse, N. Y.; Secretary-Treasurer, Mollie R. Hobbs, Public School No. 61, Baltimore, Md.

Federation of State Teachers Associations—President, Charles S. Foos, Superintendent of Schools, Reading, Pa.; Secretary, W. W. Remington, East Side High School, Denver, Colo.

RAILROAD RATES FOR ST. PAUL

The railroad associations have uniformly answered our request for special railroad rates by referring us to the Summer Tourist Tickets, which will be on sale in all sections of the United States at the time of the meeting. As indicating about what these rates will be, the following quotations and statements are made with reference to the territory of the different passenger associations.

Western Passenger Association—Round-trip tickets will be on sale to St. Paul at the prices indicated.

Chicago	\$16.00	Milwaukee	\$13.00
Des Moines	10.50	Omaha	14.36
St. Louis	19.50	Kansas City	16.50
Leavenworth	16.50		

Trans-Continental Passenger Association—From California common points round-trip tickets will be on sale via direct routes from June 29 to July 3 at \$75.70. From Washington, Oregon, and British Columbia, the round-trip rate will vary from \$60.00 to \$65.70. Tickets will be on sale at that time for Atlantic Coast destination at a relatively lower rate. Persons intending to go further east will save money by buying then and stopping off at St. Paul.

Central Passenger Association—Round-trip tickets from representative points in this territory will be sold as follows:

Indianapolis	\$23.40	Columbus	\$28.60
Evansville	24.60	Cincinnati	28.00
Fort Wayne	22.00	Cleveland	\$28.00-29.75
Detroit	\$23.00-27.00	Springfield, Ill.	18.60
Grand Rapids	17.80-23.10	Louisville, Ky.	28.00
Saginaw	21.05-27.00		

Southeastern Passenger Association—Basing rates from this territory will be those quoted for Cincinnati and Louisville.

Trunk Line Association—The basing rates for this territory will be Buffalo, \$35.20 to \$37.60; Pittsburgh, \$32.80 to \$35.20; Wheeling, W. Va., \$32.50.

New England Passenger Association—When the tariff from the Trunk Line is completed, it will form the basis for rates from the territory of this association.

Southwestern Passenger Association—Action has not yet been taken by this association, but it will probably follow the other associations by using the summer tourist rate.

Boat Lines—One of the most popular methods of reaching St. Paul will be by the boat lines on the Great Lakes, the western termini of which are Duluth and Superior, from which points railroad transportation would be had to St. Paul. By consulting local ticket offices and time tables of the various boat lines, definite information with regard to this method of travel can be secured. The points at which the boat could be taken are Buffalo, Erie, Cleveland, Toledo, and Detroit.

Yellowstone Park tickets will be on sale from all sections of the country at this time, and persons intending to visit the same will secure a saving of from \$3.50 to \$9.50 by buying round-trip tickets to Yellowstone Park from the starting-point, stopping off at St. Paul, instead of buying a round-trip ticket to St. Paul and then buying a ticket from there to Yellowstone Park.

Glacier National Park, Montana, is another favorite tourist attraction and a saving in tickets can be effected in the same way indicated above by those who desire to visit it.

The Canadian Industrial Exhibition, which is the annual fair of the Canadian West, will be held immediately following our meeting. For this exhibition, special rates will be granted from St. Paul, and, in some cases, a round-trip ticket can be purchased at the starting-point for Winnipeg and a saving effected. This will afford an excellent opportunity for a large number of our teachers to study first hand this great Northwest Territory.

It is suggested that those who expect to attend the St. Paul Convention should make early inquiries of their local ticket agent concerning the various railway rates which will be in effect at that time.

Write your state director for information as to special parties.

N.E.A. Membership

Membership in the Association is of two classes—active and associate. Associate members are those who join for a single year. Active membership is continuous, and the Yearbook, which contains the names and addresses and educational positions of

the active members of the Association, is generally considered the most valuable educational directory published. Even tho you are unable to attend the regular meetings of the Association, the annual volume of Proceedings, which is furnished each member, will bring the latest and most available information on educational matters.

HOTELS

The St. Paul will be the official headquarters of the meeting. The Palm Room will be used by the general and departmental officers. The following rates are all on the European plan:

Aberdeen Hotel

Single room, with bath.....	\$1.50, \$6.00
Double room, with bath, for each additional person	1.00

The Boardman

Single room	\$1.50, \$2.50
Double room	2.50, 3.50

Clarendon Hotel

Single room	\$1.00
Double room	1.50

Euclid Hotel

Single room	\$1.00, \$1.50
Double room	1.50, 2.00

Hotel Foley

Single room	\$0.75, \$1.50
Double room, with bath.....	2.00, 3.00

The Frederick

Single room, without bath.....	\$1.00, \$1.50
Single room, with bath.....	1.50, 2.50
Double room, without bath.....	2.00, 2.50
Double room, with bath.....	2.50, 3.50

Jewell Hotel

Single room	\$1.00, \$2.00
Double room	1.50, 3.00

Hotel Kendall

Single room	\$0.75, \$1.50
Double room	2.00, 3.00

Lenox Hotel

Double room	\$1.50, \$2.00
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Liberty Hotel

Double room	\$1.50, \$2.00
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Hotel Magee (Men only)

Single room	\$1.00, \$2.00
Double room	1.50, 3.00

The Maloney

Single room	\$0.75, \$1.50
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Merchants Hotel

Double room	\$1.50, \$4.00
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Hotel Ryan

Single room, without bath.....	\$1.00, \$1.50
Single room, with bath.....	2.00, 3.50
Double room, without bath.....	2.00, 3.00
Double room, with bath.....	4.00, 6.00

Capacity rates will be charged on all rooms

The St. Paul

Every room with bath.....	\$2.50, \$8.00
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Rates quoted are for one or two persons to the room. Additional persons in rooms with separate cot, \$1.00 extra per person.

Hotel Sherman

Single room	\$1.00, \$3.50
Double room	2.00, 4.50

The Willard

Single room	\$1.00, \$1.50
Double room	1.50, 2.50

Windsor Hotel

Single room	\$1.00, \$1.50
Double room	1.50, 2.50

There are a number of smaller hotels where excellent accommodations may be had. Rooms in private homes may be obtained at \$0.75 a day and upward, or with breakfast at \$1.00 a day and upward.

All requests for reservations should be made to John H. Mitchell, Chairman of the Local Executive Committee, Commerce Building, St. Paul.

LOCAL COMMITTEES

The executive committee having general charge of local arrangements is constituted as follows:

John H. Mitchell, Chairman	Agnes Doherty
Charles W. Ames	W. R. Morris
Phil W. Herzog	C. G. Schulz
Eli S. Warner	V. R. Irvin

The following chairmen of subcommittees have been announced:

Committee on Collegiate Memberships, George F. James
Committee on State Memberships, C. H. Barnes
Committee on Minneapolis Memberships, Elizabeth Hall
Committee on St. Paul Memberships, Florence Rood
Committee on Press and Publicity, W. H. Brill
Committee on Hotels and Headquarters, J. M. Guise
Committee on Information, J. H. Beek
Committee on Hospitality, Mrs. Albert R. Ham
Committee on Excursions, C. E. Stone
Committee on Finance, J. A. Seeger
Committee on Decorations and Badges, F. M. Moore
Committee on Printing, H. A. Schofield
Committee on Music, Elsie M. Shaw

Committee on Halls, George Weitbrecht
 Committee on City Beautifying, Morton Barrows
 Committee on Receptions, Dietrich Lange
 Committee on Exhibits, C. J. Herrmann

Exhibits

The St. Paul public schools have planned for a exhibition of the work they are doing. It is also expected that a library exhibit will be shown.

The National Education Association has never attempted to feature commercial exhibits of materials and equipments. It is recognized, however, that many superintendents and schools board members are interested in examining the latest things in the way of school supplies, especially in view of the fact that more attention is being paid in recent years to the physical equipment side of the educational system. At Salt Lake City and at Richmond provision was made in a central building for those who desired to have exhibits, and the assignment of location was left to the local committee, with no effort on the part of the Association to secure exhibitors or lend them any assistance. It has been decided that in connection with the St. Paul meeting there shall be conducted what will be called the N.E.A. Commercial Exhibit Auxiliary. The same will be under the direction of C. E. Hoyt, Lewis Institute, Chicago, Ill., who for the past five years has had charge of the exhibits in connection with the American Foundrymen's Association. Mr. Hoyt is a practical exhibition man, and we believe that, by properly arranging and grouping the material which will be shown by the various school supply houses, this will be one of the most attractive features of the St. Paul meeting, interesting to both teachers and patrons. It will be held in the Armory and admission to the same will be by badge.

All correspondence relating to the commercial exhibits should be addressed to Mr. Hoyt.

ST. PAUL, 1914

The Fifty-Second Annual Convention of the National Education Association will be held in St. Paul, Minn., July 4-11, 1914. The meetings of the National Council will begin on Saturday, July 4, Educational Sunday will be observed on July 5, and the general sessions will open on July 6.

The local Executive Committee at St. Paul, in a circular recently issued, have indicated the following reasons why you should attend:

Because it will bring you in touch with the brightest minds in your profession.

Because you will obtain a wider and better view of the great work in which you are engaged.

Because you will learn the new things about a profession that is constantly improving its methods.

Because you owe it to those who are depending upon you for an education which will fit them for the battles of life.

Because you owe it to yourself to see as much of the world as you can and broaden your own horizon.

Because you will make friendships among the members of your profession that will be close and lasting.

Because you can combine duty with a charming visit to one of the most beautiful cities in America.

Because you will have a good time every minute you are in St. Paul.

In another part of this Bulletin, you will find an announcement concerning the summer school at the University of Minnesota. Also announcements concerning railroad rates and hotel rates.

Minnesota has undertaken to furnish seven thousand advance members and to secure three thousand members from Canada and the adjacent states.

By reading the preliminary program which appears in this Bulletin, you will note that it will be exceptionally helpful.

PRELIMINARY PROGRAM

GENERAL SESSIONS

First Session

Welcome by Local Representatives.

Response to Addresses of Welcome—Z. X. Synder, President, State Teachers College, Greeley, Colo.
 President's Address—Joseph Swain, President, Swarthmore College, Swarthmore, Pa.

The American Oriental Problem—Sidney Lewis Gulick, Professor in the Doshisha and Lecturer to the Imperial University at Kyoto, Japan.

Second Session

Topic: The Status of Woman

Training for Social Responsibilities—Mrs. Lois Kimball Mathews, Dean of Women, University of Wisconsin, Madison, Wis.

The Social Waste of Sex Discrimination—Sophonisba Preston Breckinridge, Assistant Professor of Social Economy, University of Chicago, Chicago, Ill.
 The Humanities Old and New—Emma M. Perkins, Professor of Latin, Woman's College, Western Reserve University, Cleveland, Ohio.

Preparation of Women for Twentieth-Century Life—Mary E. Woolley, President, Mount Holyoke College, South Hadley, Mass.

Third Session

Topic: Teachers' Salaries and Pensions

Present Salaries of Teachers—Margaret A. Haley, Business Representative, Chicago Teachers Federation, and Member of the N.E.A. Committee on

Teachers' Salaries, Tenure and Pensions, Chicago, Ill.; Charles William Dabney, President, University of Cincinnati, Cincinnati, Ohio.

Salaries Based on the Position and Not on the Sex of Incumbent—Grace C. Strachan, District Superintendent of Schools, and Member of the N.E.A. Committee on Teachers' Salaries, Tenure, and Pensions, Brooklyn, N. Y.

Teachers' Pensions—Walter I. Hamilton, Agent, Massachusetts Board of Education, Boston, Mass.
Discussion—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.; John W. Carr, Superintendent of Schools, Bayonne, N. J.; Lloyd E. Wolfe, San Antonio, Tex.; and David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

Fourth Session

Topic: Principles and Aims of Education

The Trap—William L. Bryan, President, Indiana University, Bloomington, Ind.

The Purpose of Elementary and High-School Education—Nathan C. Schaeffer, State Superintendent of Public Instruction, Harrisburg, Pa.

The Purpose of the Liberal College—Alexander Meiklejohn, President, Amherst College, Amherst, Mass.

A Business Man's View—Theodore Robinson, Chicago, Ill.

Fifth Session

Topic: Education in a Democracy

For Social Service—Edward A. Ross, Professor of Political Economy, University of Wisconsin, Madison, Wis.

For Political and Moral Service—William O. Thompson, President, Ohio State University, Columbus, Ohio.

By Means of a National University—Edmund J. James, President, University of Illinois, Urbana, Ill.

Organization of Education for Democracy—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

Sixth Session

Topic: The Needs of the Public Schools
(Ten minutes each)

Professionally Prepared Teachers—John W. Cook, President, State Normal School, DeKalb, Ill.

To Avoid the Danger of the Kingdom of Little Things—James M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

Systematic Education for Those Pupils Leaving School Too Soon—Lorenzo D. Harvey, President, Stout Institute, Menomonie, Wis.

Progress of the Rural Schools—Edward T. Fairchild, President, New Hampshire College, Durham, N.H.

Industrial Education—Edwin G. Cooley, Chicago, Ill.

Vocational Education, Its Menace—Charles H. Keyes, Skidmore School of Arts, Saratoga Springs, N. Y.

Let Both Grow Together Until the Harvest—Carroll G. Pearse, President, State Normal School, Milwaukee, Wis.
Adaptation of the Work of the School to the Everyday Needs of the Life of the Community—James Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.

NATIONAL COUNCIL OF EDUCATION

President—Robert J. Ale, President, University of Maine, Orono, Me.

Vice-President—James Y. Joyner, State Superintendent of Public Instruction, Raleigh, N. C.

Secretary—W. B. Owen, Principal, Chicago Normal School, Chicago, Ill.

Executive Committee—James M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

Executive Committee—Ellen C. Sabin, President, Milwaukee-Downer College, Milwaukee, Wis.

Executive Committee—David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

First Session

President's Address—Robert J. Ale, President, University of Maine, Orono, Me.

History and Aims of the Council—James M. Greenwood, Advisory Superintendent of Schools, Kansas City, Mo.

Some Positive Educational Gains of the Last Decade—John W. Cook, President, State Normal School, DeKalb, Ill.

The other sessions will be devoted to the work of the various committees of the Council.

DEPARTMENT OF KINDERGARTEN EDUCATION

President—Catherine J. Tracy, Ethical Culture School, New York, N. Y.

Vice-President—Lucy T. Ellis, Principal, Phoenix Kindergarten, Phoenix, Ariz.

Secretary—Winifred Ohr, Director of Kindergarten, McKinley School, St. Paul, Minn.

First Session

The Readjustment of the Kindergarten and Primary Grades to Conform to the Same General Principles—Philander P. Claxton, United States Commissioner of Education, Washington, D. C.

A Kindergarten Program Based on Problems Rather than on Prescribed Subject-Matter—Luella A. Palmer, Assistant Director of Kindergartens, Public Schools, New York, N. Y.

Second Session

New Development in Kindergarten Practice—Alys Bentley, Ethical Culture School, New York, N. Y.

The New Kindergarten—(Illustrated by stereopticon views.)

Third Session

Joint Session with the Department of Special Education and the Department of Elementary Education. (For this program, see Department of Special Education.)

DEPARTMENT OF ELEMENTARY EDUCATION

President—M. E. Pearson, Superintendent of Schools, Kansas City, Kans.

Vice-President—J. W. Crabtree, President, State Normal School, River Falls, Wis.

Secretary—Frances Jenkins, Supervisor of Elementary Grades, Public Schools, Decatur, Ill.

First Session

Topic: The Individual Child and His Individual Needs
The School Life of the Child:

Under this topic, papers will be presented as follows: Self-expression in the School; Self-protection by the School; and Preparation for Service thru the School.

Second Session**The Home Life of the Child:**

Under this topic, papers will be presented as follows: Self-expression in Society; Self-protection thru Knowledge and Habit; and Constructive Civic Agencies.

Third Session

Joint Session with the Department of Kindergarten Education and the Department of Special Education. (For this program, see Department of Special Education.)

Note: It is the purpose of this program to make the individual need of the child the central thought of the department. Practical school people, with a real live message, will present the school viewpoint in the school program for the first session. The home side in the second session will be given by those not directly connected with the schools but who have the burdens of child welfare on their hearts and who have much experience in social and child welfare problems. The need of an early knowledge in the school of the special needs of specialized classes of children will be the viewpoint of the paper contributed by the Department of Elementary Education to the joint session with the Departments of Kindergarten and Special Education.

DEPARTMENT OF SECONDARY EDUCATION

President—Oliver S. Westcott, Principal, Waller High School, Chicago, Ill.

Vice-President—I. M. Allen, Principal of High School, Wichita, Kans.

Secretary—E. C. Roberts, Principal of High School, Everett, Wash.

First Session

The Utility of the German Continuation Schools—Their Imperative Need in the United States—Edwin G. Cooley, Chicago, Ill.

The Utility of Parent-Teacher Organizations in Connection with Secondary Schools—John D. Shoop, Assistant Superintendent of Schools, Chicago, Ill.

The Value of the History of Art as a Study in Secondary Schools—Mary S. MacMurphy, Derry, N. H.

Second Session

The Progress of Technical Education in Cleveland, Ohio (Illustrated with lantern slides)—R. L. Short, Cleveland, Ohio.

Some Things Worth While in Technical Instruction in Secondary Schools—E. G. Allen, Head of the Mechanical Department, Cass Technical High School, Detroit, Mich.

Third Session

Joint Session with the Department of School Patrons. The Responsibility of School Patrons in Regard to the Teaching of Sex Hygiene—William B. Owen, Principal, Chicago Normal School, Chicago, Ill.

The Responsibility of the Teacher with Regard to the Teaching of Sex Hygiene—Ralph E. Blount, Instructor in Physiology, Waller High School, Chicago, Ill.

Instruction in Sex Hygiene—What? Where? How?—James E. Peabody, Principal, Morris High School, New York, N. Y.

COMMISSION ON THE REORGANIZATION OF SECONDARY EDUCATION**First Session**

Problems Confronting the Commission—Clarence D. Kingsley, Chairman of the Commission, Agent, Massachusetts Board of Education, Boston, Mass.

What Is the Best Division of Time between the Elementary School and the High School?—Charles Hughes Johnston, Member of the Reviewing Committee, Department of Secondary Education, University of Illinois, Urbana, Ill.

Second Session

English—The Report of the Committee will be presented by Emma J. Breck, Head of the English Department, High School, Oakland, Cal.

Ancient Languages—The Report of the Committee will be presented by William B. Owen, Principal, Chicago Normal School, Chicago, Ill.

Third Session

Music—Leader to be announced.

Social Studies—The Report of the Committee will be presented by Thomas Jesse Jones, Specialist in the United States Bureau of Education, Washington, D. C., Chairman.

Household Arts—The Report of the Committee will be presented by Amy Louise Daniels, University of Missouri, Columbia, Mo., Chairman.

Fourth Session

Agriculture—The Report of the Committee will be presented by A. V. Storm, University of Minnesota, Minneapolis, Minn., Chairman.

Modern Languages—Leader to be announced.

Manual Arts—Leader to be announced.

DEPARTMENT OF HIGHER EDUCATION

President—C. A. Duniway, President, University of Wyoming, Laramie, Wyo.

Vice-President—Ellen C. Sabin, President Milwaukee-Downer College, Milwaukee, Wis.

Secretary—Nathaniel Butler, Professor of Education, University of Chicago, Chicago, Ill.

The Department of Higher Education will have one session devoted to "Recent Developments of the Higher Education of Women," and a session devoted to the discussion of "Religious Influences in Institutions of Higher Education."

DEPARTMENT OF NORMAL SCHOOLS

President—J. G. Crabbe, President, State Normal School, Richmond, Ky.

Vice-President—U. S. Conn, President, State Normal School, Wayne, Nebr.

Secretary—W. T. Carrington, President, State Normal School, Springfield, Mo.

First Session

The Practice School and the Work of the Heads of Departments in It—John W. Cook, President, State Normal School, De Kalb, Ill.

The Twentieth-Century Normal School—Guy E. Maxwell, President, State Normal School, Winona, Minn.

How Can Normal Schools Best Help Forward Improvement in Rural Life?—J. W. Brister, President, State Normal School, Memphis, Tenn.

Appointment of Committees.

Second Session

The Strength of State Normal Schools—David B. Johnson, President, Winthrop Normal and Industrial College, Rock Hill, S. C.

Notable Shortcomings of State Normal Schools—Alfred C. Thompson, Principal, State Normal and Training School, Brockport, N. Y.

Student Activities in State Normal Schools—George H. Black, President, State Normal School, Lewiston, Idaho.

Shall the Normal School Change Its Name to Teachers College?—W. S. Dearmont, State Normal School, Cape Girardeau, Mo.

Third Session

Round Table Conference

Topic: The Content of the Course in Sociology in a Normal School.

DEPARTMENT OF MANUAL TRAINING AND ART EDUCATION

President—A. L. Williston, Principal, Wentworth Institute, Boston, Mass.

Vice-President—Mary Gearhart, Supervisor of Drawing, Public Schools, Los Angeles, Cal.

Secretary—Irene E. McDermott, Director of Household Arts, Public Schools, Pittsburg, Pa.

First Session

Presiding—Robert J. Fuller, Superintendent of Schools, North Attleboro, Mass.

Report of the Committee on Vocational Education and Vocational Guidance—Robert J. Fuller, Superintendent of Schools, North Attleboro, Mass., Chairman.

Vocational Education and the Need for Terminology—Carroll G. Pearse, President, State Normal School, Milwaukee, Wis.

Vocational Education—Its Relationships, Educational, Economic, and Social.

Second Session

President's Address—Arthur L. Williston, Principal, Wentworth Institute, Boston, Mass.

The Place of Industrial Education in a Rational School System.

Lessons Learned from Ten Years' Experience in Industrial Education—Charles A. Prosser, Secretary, National Society for the Promotion of Industrial Education, New York, N. Y.

Third Session

Fine and Applied Arts Session

Presiding—James F. Hopkins, Director of Art Education for Massachusetts, Boston, Mass.

Topic: The Need in America for Schools of Applied Art and the Necessity in American Industries for Art Leaders and Designers of the Highest Grade. How May Schools for This Purpose Be Established and Organized?

Art Appreciation for the Masses: Vocational Selection and Art Development for the Especially Gifted.

May Existing Courses in Elementary, Intermediate, and High Schools Be Directed to These Ends without Sacrifice of Existing Ideals?

Fourth Session

Vocational Education Session

Topic: Trade Agreements in Industrial Education of Apprentices—(a) Use of the Factory and

Office Building in New York City; (b) The Development of Trade Agreements for Training Apprentices in Chicago; (c) Trade Agreements for the Training of Workers in the Dress and Garment Makers' Industries; (d) Trade Agreements for Apprentices in the Plasterers', Carpenters' and Joiners', and Printing and Publishing Trades.

Training of Teachers for Prevocational Schools. A Comparison of Methods Employed in Six Different Places.

Fifth Session

Household Economics Session

Program Arranged in Co-operation with the American Home Economics Association

Presiding—Sarah Louise Arnold, President, American Home Economics Association and Dean of Simmons College, Boston, Mass.

Topic: The Teacher and the Tenement—(a) Food in the Tenement Home; (b) Sanitation in the Tenement; (c) The Teacher a Factor in Social Service.

Sixth Session

Manual Training Session

Presiding—Wilson H. Henderson, Secretary, Western Drawing and Manual Training Association, Hammond, Ind.

Topic: Manual Training Appears in Current Courses of Study in Elementary Schools, Intermediate Schools, and High Schools, and Is Taught Apparently with a Variety of Aims—(a) For Developing an Appreciation of Form, Proportion, and Nature of Materials; (b) For Giving Insight into Industrial Processes and Activities; (c) As a Sense and Motor Training, and for the Developing of Executive Faculties; (d) To Give an Increased Feeling of Reality to the Entire Curriculum.

How May These General Aims Be Best Conserved? Manual Training, Illustrative of Modern and Primitive Industries.

The Contribution of Bookbinding and Printing.

DEPARTMENT OF MUSIC EDUCATION

President—Osbourne McConathy, Director, Public School Music Department, School of Music, Northwestern University, Evanston, Ill.

Vice-President—Lucy K. Cole, Supervisor of Music, Public Schools, Seattle, Wash.

Secretary—Glen H. Woods, Director of Music, Public Schools, Oakland, Cal.

The Department of Music Education will have two sessions and in both of these various phases of the one general topic "The Sociological Influence of School Music" will be treated.

DEPARTMENT OF BUSINESS EDUCATION

President—Earl J. Glade, Head of Commercial Department, Brigham Young University, Provo, Utah.

Vice-President—David P. Blankenbiller, Mechanics Arts High School, St. Paul, Minn.

Secretary—Margaret MacVichie, Head of Commercial Department, High School, Salt Lake City, Utah.

First Session

President's Address—The Present Status of Business Education in America and Some Recommendations—Earl J. Glade, Head of Commercial Department, Brigham Young University, Provo, Utah.

Do the Subjects of Our Business Curricula Really Afford a Vigorous and Satisfactory Intellectual Training?

Second Session

Preparatory Educational Requirements for Collegiate Training in Business with Special Reference to Articulation between the High School and College Courses.

The Value of Collegiate Training in Business to the Man of Affairs.

Third Session

Round Table Conference

The following topics have been suggested for round-table discussion: (a) Are Short Courses a Necessary Evil? (b) Shall Pupils Be Allowed to Take Shorthand and Typewriting upon Entering the High School? (c) Is Standardization of the Business Courses in the High School Desirable? (d) Part-Time Employment and How to Incorporate It into the School System; (e) How Can the School Be Brought in Closer Touch with the Business Fraternity? (f) The Journal Versus the Account Method of Teaching Bookkeeping; (g) Do the Benefits Derived from Filing Devices and Adding Machines Justify the Cost or Should This Extra Time be Focused upon Fundamentals?; (h) Should a Good Text Be Abandoned to Be Replaced by a Better One as Soon as It Is Published? (i) Salesmanship as a High-School Study; (j) Should Not Business English and Correspondence Be Included in the Business Subdivision of the High-School Curriculum?

Reports of Committees.

DEPARTMENT OF CHILD HYGIENE

President—W. C. Bagley, Professor of Education, University of Illinois, Urbana, Ill.

Vice-President—Helen C. Putnam, American Academy of Medicine, Providence, R. I.

Secretary—L. N. Hines, Superintendent of Schools, Crawfordsville, Ind.

DEPARTMENT OF PHYSICAL EDUCATION

President—Baroness Rose Posse, President, Posse Normal School of Gymnastics, Boston, Mass.

Vice-President—W. J. Monilaw, University of Chicago, Chicago, Ill.

Secretary—Orson Ryan, Superintendent of Jordan School District, Salt Lake County, Midvale, Utah.

First Session

Motor Efficiency—Joseph Peterson, Professor of Psychology, University of Utah, Salt Lake City, Utah.

The Relation of Normal Schools to the Teaching of Hygiene and Physical Training in the Secondary Schools—Annie C. Skéele, Director of Physical Training, State Normal School, North Adams, Mass.

Second Session

Symposium—Shall Sex Hygiene be Taught in the Public Schools? Frederick J. Sperry, Superintendent of Schools, Mankato, Minn.; Walter F. Lewis, Superintendent of Schools, Port Huron, Mich.; U. J. Griffith, President, Southwestern

State Normal School, Weatherford, Okla.; N. D. Showalter, President, Cheney Normal School, Cheney Wash.; Charles H. Keene, M.D., Supervisor of Hygiene and Physical Training, Minneapolis, Minn.

DEPARTMENT OF SCIENCE INSTRUCTION

President—George R. Twiss, High School Visitor, Ohio State University, Columbus, Ohio.

Vice-President—Charles E. Siegerfoos, Professor of Animal Biology, University of Minnesota, Minneapolis, Minn.

Secretary—A. A. Upham, Normal School, Whitewater, Wis.

First Session

Topic: The Proper Approach in Science Teaching Co-operation by Teachers for the Improvement of Science Teaching—John A. Randall, Department of Physics, Pratt Institute, Brooklyn, N. Y.

Biology in Secondary Schools—(a) Botany; (b) Zoology; (c) Discussion.

Geography in Secondary Schools—(a) In Village and Rural High Schools; (b) In City High Schools; (c) Discussion.

Second Session

Basic Principles for the Control of the Science Curriculum.

Physics in Secondary Schools.

Chemistry in Secondary Schools.

Third Session

The Adjustment of the High-School Curriculum to Modern Needs—Charles Hughes Johnston, Department of Secondary Education, University of Illinois, Urbana, Ill.

Are "General Science Courses" Making Good?—William H. Timble, Wentworth Institute, Boston, Mass.

The Correlation of Shop Work with an Ideal Course in General Science.

DEPARTMENT OF SCHOOL ADMINISTRATION

President—W. R. Hodges, President, Associated Minnesota School Boards, Sleepy Eye, Minn.

Vice-President—Jose D. Sena, President, Board of Education, Santa Fe, N. Mex.

Secretary—Frank M. Bruce, Business Manager, American School Board Journal, Milwaukee, Wis.

LIBRARY DEPARTMENT

President—Willis H. Kerr, Librarian, State Normal School, Emporia, Kans.

Vice-President—Mrs. P. P. Claxton, Washington, D. C.

Secretary—Harriet A. Wood, School Librarian, Portland, Ore.

DEPARTMENT OF SPECIAL EDUCATION

President—M. P. E. Groszmann, Educational Director, National Association for the Study and Education of Exceptional Children, Plainfield, N. J.

Vice-President—James J. Dow, Superintendent, School for the Blind, Faribault, Minn.

Secretary—W. E. Taylor, Superintendent, Idaho School for Deaf and Blind, Gooding, Idaho.

The Department of Special Education will hold two separate meetings and one joint meeting with the Departments of Elementary and Kindergarten

Education. The National Association for the Study of Exceptional Children will meet with this Department.

The general topics to be discussed are: The Handicapped but Potentially Normal Child; The Dependent and Delinquent Child; Individualization of Instruction; School Clinics and Medical Inspection; Special and Ungraded Classes and Schools; Different Types of Children; Methods of Testing and Classification; The Possibility of the Kindergarten to Reveal the Classification and the Limitation of the Child to Do Standardized Elementary School Work.

The following persons will discuss these topics: William B. Noyes, M.D., New York, N. Y.; Arthur C. Schaefer, M.D., Chief of the Child Hygiene Department, Buffalo, N. Y.; L. R. Alderman, Superintendent of Schools, Portland, Ore.; Arthur J. Ritter, Principal of Haine School, Ross, Cal.; Mrs. C. A. Hawkins, San Francisco, Cal.; Elizabeth E. Farrell, Inspector of Ungraded Classes, Department of Education, New York, N. Y.; Mary R. Campbell, Special Examiner, Public Schools, and Special Lecturer on Education of Sub-Normal Children, Milwaukee, Wis.; Leonard P. Ayres, Director, Division of Education, Russell Sage Foundation, New York, N. Y.; Edward G. Titus, Professor of Zoology and Entomology, Utah Agricultural College, Logan, Utah; H. B. Frissell, Principal, Hampton Normal and Agricultural Institute, Hampton, Va.; and John W. Carr, Superintendent of Schools, Bayonne, N. J.

There will be represented also the Child Study Department of the Chicago Public Schools, the Juvenile Court and Medical Inspection of Toronto, and the System of Mental Tests worked out by M. P. E. Grossmann, Educational Director, National Association for the Study and Education of Exceptional Children, Plainfield, N. J.

DEPARTMENT OF SCHOOL PATRONS

President—Mrs. William S. Hefferan, National Congress of Mothers, Chicago, Ill.
Vice-President—Mrs. L. L. Blankenberg, General Federation of Women's Clubs, Philadelphia, Pa.
Secretary—Mrs. Louis Hertz, Council of Jewish Women, San Francisco, Cal.

First Session

Joint Session with the Department of Secondary Education. (For this program, see Department of Secondary Education.)

Second Session

President's Report with the Summary of the Reports of the State Joint Committees—Mrs. William S. Hefferan, National Congress of Mothers, Chicago, Ill.

Report of the Committee on School Health—Mary Bates, M.D., Denver, Colo.

The Responsibility of School Patrons in Regard to School Questions:

- School Health—Mrs. Maggie W. Barry, Head of Department of English, North Texas College, Sherman, Tex.
- School Revenue—Francis G. Blair, State Superintendent of Public Instruction, Springfield, Ill.
- School Activities—P. P. Claxton, United States Commissioner of Education, Washington, D. C.

DEPARTMENT OF RURAL AND AGRICULTURAL EDUCATION

President—E. C. Bishop, Schools Section, Iowa State College, Ames, Iowa.

Vice-President—Daniel H. Hill, President, College of Agriculture and Mechanic Arts, Raleigh, N. C.

Secretary—M. S. McDowell, Agricultural Extension Department, Pennsylvania State College, State College, Pa.

First Session

The following topics will be discussed: The Work in Agriculture, Home Economics, and Manual Training in Their Relationship to the Program of the Rural School; School Credit in the Rural School and the Grades of Urban Schools for Vacation and Home Work.

Second Session

The Course of Study in Agriculture in Its Relationship to the Work of the High School: (a) Accredited High Schools; (b) Non-Accredited High Schools; (c) Normal Training High Schools. High-School Credit for Home and Outside Laboratory Work.

Third Session

Round Table Conference

Conference on Boys' and Girls' Club Work in Its Relationship to School Interests and Home Activities: (a) National and State Co-operative Club Work; (b) State and County Organization and Supervision; (c) Local Leadership; (d) Reports from State and County Leaders of Club Work; (e) School Credits for Club Work.

DEPARTMENT OF CLASSROOM TEACHERS

President—Florence Rood, Director of Kindergarten, Webster School, St. Paul, Minn.

Vice-President—Mary O'Connor, Public School No. 52, Buffalo, N. Y.

Secretary—Mary Adkisson, Public Schools, Denver, Colo.

First Session.

Words of Welcome to the New Department—Joseph Swain, President, Swarthmore College, Swarthmore, Pa.

Teachers' Salaries, Tenure, and Pensions—Margaret A. Haley, Business Representative, Chicago Teachers Federation, and Member of the N.E.A. Committee on Teachers' Salaries, Tenure, and Pensions, Chicago, Ill.

Second Session

Vocational Training.

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