

NATIONAL ASSOCIATION OF ELEMENTARY SCHOOL PRINCIPALS

Bulletin No. 1—May 1, 1921

WHY THIS NEW ASSOCIATION IS ORGANIZED

For many years professional organizations have been studying the problems of supervision and the problems of the Elementary school. There have been many addresses spoken on these subjects and many articles written about them. At the National Education Association speakers have occasionally dealt with the problems of the principal of an Elementary school. At the Department of Superintendence many elementary school principals meet annually. There they occasionally hear their problems discussed. All of the efforts that have been made in these other organizations are appreciated but they do not bear directly enough upon solutions for principals' problems.

A glance at the names of the many associations that are studying educational problems will show that many groups smaller in number than the elementary school principals are organized and meeting annually. It will also be found that High School principals have a strong organization which is doing a splendid work. The conspicuous absence of a National Organization of Elementary School Principals shall occur no more.

The members of this organization believe that the education of children in elementary schools is just as important as the education of children in High Schools. They believe that the quality of scholarship and administrative ability of principals of elementary schools should be as high as that of the principals of High Schools. They believe that the quality of instruction given in the early years of a child's life is most quickly felt in the community and in the High schools. They believe it will help all of the schools for the elementary school principals to raise the standard of professional service they render.

The members of this association want to know what other principals are doing and they pledge to let others know what they are doing themselves. This is an organization for MUTUAL aid and higher service. It does not supplant any local or State organizations but pools their efforts.

This organization requests each of its members to advance his knowledge of his work; to send the results of his efforts to professional periodicals or to this Association's officers; to send the name of any articles or books that would advance the profession and to work for the growth of the Association in membership and service.

Many letters of inquiry have been received by the president. Many local organizations are interested in the National organization. There will be a representative in every State and City in the Nation before another year. The following pages deal with the papers that have been sent in and contain a list of the officers of the Association. The policies and purposes are also tentatively outlined here. Any suggestions for change or addition will be gladly received by the President.

THE POLICIES AND PURPOSES OF THE ELEMENTARY SCHOOL PRINCIPALS' ASSOCIATION.

This Association shall put into the hands of all of its members a monthly bibliography of articles and books in which the problems of the elementary school principals are treated.

The program committee of this organization shall provide the best educational talent for a full day program at the yearly meeting.

The Association shall exert every influence to have principals study special phases of their problems with great care and to send the results of their work in the form of an article to an educational periodical.

The Association shall endeavor to lead graduate students to choose problems of the elementary school for their major graduate work and to plan to return to the elementary schools after taking higher degrees.

The Association shall present to each member a monthly review of the problems that are being studied by other elementary school principals.

The Association reserves the right to issue a Year Book which shall contain the results of studies made by special committees.

In every way the Association shall stimulate the talent of all educators to a deeper study of the problems of the principal.

Each member of the Association is pledged to give the best of his ability to his daily work and the best results of his special studies to the entire profession.

L. POWER.

PERIODICAL REFERENCES

SUPERINTENDENTS AND PRINCIPALS.

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Common Sense and Teachers' Contracts. H. Patterson. *School and Soc.* 10; 553-336, Nov. 8, '19.

Duties of the Supervising Principal, W. C. Reavis. *El. School J.* 19. 279-84, Dec. '18.

Leadership as Found Today in Instruction in Interpreting the Curriculum; with discussion. Z. C. Thornburg; R. O. Stoops. *Nat. Educ. Ass'n.* 1918. 618-23.

- Plan for the Supervision of Instruction by Principals of Elementary Schools. L. Power. *El School J.* 19: 408-18, Feb. '19.
- Creed of a School Principal. *School and Soc.* 12: 233-4, Sept. 18, '20.
- Democratized School Administration. W. L. Ettinger. *School and Soc.* 12: 265-272, Oct. 2, '20.
- Duties of the School Principal. H. S. Weet, *El School J.* 20: 253-62, Dec. '19.
- Mistakes Often Made by Principals. F. Bobbitt. *El School J.* 20: 337-46, 419-34, Jan. and Feb. '20.
- Professional Ethics and the Questionnaire. E. W. Butterfield. *School and Soc.* 11: 55-6, Jan. 10, '20.
- School Board Regulations Concerning the Elementary School Principal. J. Boggs. *El School J.* 20: 730-42, June '20.
- Supervisory Leadership on the Part of the High School Principal. F. Bobbitt, *School R.* 27: 733-47, Dec. '19.
- Work of the School Principal in Supervision. R. A. Spencer. *El School J.* 20: 176-87, Nov. '19.

KEY TO ABBREVIATIONS USED ABOVE.

- El School J.*—Elementary School Journal.
- School and Soc.*—School and Society.
- School R.*—School Review.
- Nat. Educ. Assn.*—National Education Association.
- Concerning the Pupil. L. A. Meier. *Educa.* 38: 220-8, 388-93, Dec. '17-Jan. '18.
- Courage in Education: An Elementary School Experiment. F. M. Parsons. *19th Cent.* 81: 871-82, Apr. '17.
- Enlarging the American Elementary School. W. C. Bagley and Chas. H. Judd. *School R.* 26: 313-23, May '18.
- Purposes, Sources and Methods in the Teaching of Citizenship. L. S. Mills. *Educa.* 38: 755-66, June '18.
- Qualitative Standard for the Making of Curricula in Industrial Arts for the Elementary School. D. D. Johnson. *Ind. Arts M.* 7: 123-7, Apr. '18.
- Sociological Principle Determining the Elementary Curriculum. R. L. Finney. *School and Soc.* 7: 338-49, Mar. 23, '18.
- Some Recent Investigations in Reading, Writing and Spelling and their Significance for Primary Teaching. M. A. Grupe, *School and Soc.* 5: 216-23 F. 24, '17.
- Value of the Project-Problem Method in Elementary Education. M. E. Branom, *El. School J.* 18: 618-22, Apr. '18.
- Variations in the Ratio of Time to be Given to the Mental and Manual Elements in the different grades of the Elementary Schools and their Relative Values in Developing Educational Symmetry. J. H. Van Sickel. *Nat. Educ. Assn.* 1917: 767-9.
- Desirable Objectives of Music in the Elementary Schools. G. M. Tindall. *School and Soc.* 10: 331-6, Sept. 20, '19.
- Industrial Work in English Elementary Schools. William Bradburn. *Manual Train.* 20: 245-315, Mar. and May '19.
- Inequalities in Support and Control of Rural Elementary Education in California. C. L. Phelps. *School and Soc.* 9: 453-7, 482-6, Apr. 12 and 19, '19.
- New Child in the New World. M. Maguire. *Ladies H. J.* 36: 104 '19.
- Report on Economy of Time in Elementary Education. H. B. Wilson et. al. *Nat. Educ. Assn.* 1918: 520-6.
- Elementary Educational Problems. C. L. Cooper. *19th Cent.* 88: 729-34, 0 '20.
- Experimental Reconstruction of the Elementary School Curriculum in the Harris Teachers' College. E. G. Payne. *School and Soc.* 12: 272-6, 0 2, '20.
- First Grade Experiment in Self Government. V. Hall. *El School J.* 20: 217-25, Nov. '19.
- Kindergarten-Primary Unit in the School of Education, University of Chicago. A. Temple. *El School J.* 20: 498-509, Mar. 20, 618-27, Apr. '20.
- Motivation of Primary Work. H. M. Holmes. *El School J.* 20: 767-71, June '20.
- National System of Elementary Education. C. E. Holley. *Educ. R.* 60: 315-26, Nov. '20.
- Neglected Opportunities in Elementary Schools. H. W. Schmidt. *Educ. R.* 59: 304-14, Apr. '20.
- Suggestions for Improving Elementary Schools. *El School J.* 20: 411-13 F. '20.

THE WORK OF SUPERVISORS.

1. Bagley, W. C. "The Test of Efficiency of Supervision." *School and Home Education*, Vol. 27: 365-371.
2. Cubberley, E. P. "Training and Supervision." *Public School Administration*, Ch. XV.
3. Greenwood, J. M. "How to Judge a School." *Educational Review*, Vol 17: 334-45.
4. Hunter, F. M. "How Can Supervisors Render the Most Efficient Service in Their Relation to Teachers." *N. E. A. Report* 1913: 300-301.
5. Kahn, J. "Why Teachers Fail: Fundamental Causes and Remedies." *Educ.* 33: 193-99.
6. Maxwell, W. H. "The Duties of Principals." *A Quarter Century of Public School Development*, Ch. III.

7. McMurray, F. M. "The Supervision by the Principals." Elementary school Standards, Ch. XII-XIV. Also New York School Inquiry, Vol. I: 333-356.
8. Perry, A. C. "The Management of a City School."
 - (a) "The Principal and the Teachers." CH. V.
 - (b) "The Principal and the Principalship." CH. X.
9. Baber, O. L. "Are Teachers As Bad As They Seem." School and Society, Dec. 9, 1916: 885-891.
10. Stockton, T. J. "Effective Supervision." Education. Vol. 33: 344-51.
11. Wilde, A. H. "The Principal's Duty in Improving Instruction." The School Review, Oct. 1916.

THE IMPROVEMENT OF TEACHERS IN SERVICE.

1. Dakin, W. S. "A Plan for Training Teachers While in Service." Elementary School Journal. Oct. 1914.
2. Davison, J. "A Teacher Training Experiment, Lima, Ohio." Elementary School Journal. Vol. 14: 237-9.
3. Dutton and Snedden, "The Improvement of Teachers in Service." Administration of Public Education in U. S. Ch. XVI.
4. Hall, John W. "Supervision of Beginning Teachers in Cinn." Twelfth Year Book, Part I: 97-105.
5. Jenkins, Frances, "The Training of Teachers in Service." N. E. A. 1913: 448-51.
6. Johnson, C. H. "The Improvement of High-School Teachers in Service." The Modern High School, Ch. XV.
7. () "The Improvement of Teachers." United States Bulletin, 1913: No. 31: 23-5.

OFFICERS AND SPECIAL REPRESENTATIVES.

President—Leonard Power, Franklin School, Port Arthur, Texas.

First Vice President—Catherine Blake, New York City.

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Committees to Report at Des Moines Meeting, July 5th.

Constitution: Morris Magee, Tulsa, Okla., and Officers.

Publicity: Miss Florence Holbrook, Forestville School, Chicago, Ill.

Ethel Wendslow, Greenfield, Mass.

L. S. Rugg, Alexandria, La.

Lucy Smoot, Kansas City, Mo.

L. W. Dooley, Hibbing, Minn.

Leo Baisden, Seattle, Wash.

Program—Thomas Agnew, Bayonne, N. J.

Presidents and Vice Presidents.

SPECIAL REPRESENTATIVES.

Walter C. Nolan, 1450 Cole St., San Francisco, Cal.

Ellen Samworth, Wilmington, Delaware.

Mrs. W. P. Davis, Atlanta, Ga.

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Mrs. A. Esther Camfield, Chicago, Ill.—For State.

L. S. Rugg, Alexandria, La.

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Olive M. Jones, New York City.

Alice L. Andrews, 12 Monroe St., Warren, Ohio.

W. A. Dean, Tulsa, Okla.

George Lyle, Philadelphia, Penn.—For City.

H. G. Masters, 1420 Beachview Ave., Pittsburg, Pa.—City.

Frederick Schultz, Erie, Penn.—For State.

Julius Dorsey, Dallas, Texas.

Leo B. Baisden, Seattle, Wash.

These special representatives are to get all of the literature sent to them to all of the members of the association residing in their territory. They are to make special efforts to have a large representation at the Des Moines meeting. They are also the recruiting officers for their territory. If you find your name on the list and have not been notified please notify the president if you CANNOT accept.

WHAT THE IMMEDIATE PLAN IS.

The immediate plan of the officers is to work up a big meeting at Des Moines July 5. There to have a full day's program and a breakfast or banquet. There to adopt a Constitution and By-Laws.

The immediate plan is to send literature to each city having supervisory princi-

pals and urge each city to send a representative to the Des Moines meeting. Enough copies of this material are at hand to supply all who write for them to the office of the president.

THE PLAN FOR NEXT YEAR.

The Association has set a membership mark of 2000 members before the close of its first year. It plans to issue to all members copies of such studies as the Baltimore principals worked out and published Feb. 9. "What of the Child Who Does Not Fit the System?" This is an eight page pamphlet full of richest material and interesting statistics on Subnormal Children. Members of the Association should have it but it would be too expensive to have it reprinted for the present small membership.

"The Office of the Principal in The New York Public Schools" is another contribution which has been sent to this Association. This study was made by the New York Principals Association and may be obtained for 50c. It has been given to the National Association for reprinting but present membership limitations will not permit us to do so now.

WE NEED FAITH IN OURSELVES

Out of the thirty thousand elementary school principals in the United States there will come great contributions to education. Let us believe and get members to believe. Let us have faith in our own ability to contribute.

It would be unwise at this time to pay a large printing bill for the material of this bulletin but when we send out the program all will unite in a desire to have copies of the speeches. Mr. Agnew promises us a BIG program.

MR. BURRIS' LETTER.

Dean Burris of Cincinnati is interested in this Association and so are the principals of his city. Send for more copies of his letter if you need good propaganda.

One of the most helpful things present members can do is to get copies of this first bulletin to their friends and urge them to join with us. Be sure they subscribe to ALL essential points of the policies and purposes.

Send new names with the membership fee to Mr. Davis. He will forward Charter Member cards to all who join this year. Be sure the members send another \$2.00 if they are not members of the N. E. A. for this is an organization WITHIN the N. E. A. and all members of this Association MUST also be members of the National Education Association.

This first bulletin was written entirely in the office of the president of this organization, but future bulletins will be issued from the office of our Corresponding Secretary, Mr. J. Bracken, Duluth, Minn., U. S. Grant School.

Altogether! Boost!

A fitting close to this bulletin is to ask you to read Miss Holbrook's beautiful poem, "The Teacher's Prayer." It was printed by the printing class of the Franklin school and is complimentary to our membership.

"No other gifts, dear God, I ask,
But only sense to see
How best the precious gifts to use
Thou hast bestowed on me."

Bayonne, N. J., May 5, 1921.

Mr. Jos. E. Morgan,
Managing Editor,
Journal of the National Education Association,
Washington, D. C.

My Dear Mr. Morgan:

The National Association of Elementary School Principals will have the enclosed program. Dates have not as yet been assigned us by President Hunter.

Very truly yours, (A COPY.)

The National Association of Elementary School Principals.

The main topic of the one-half day general session will be, "The Status of the Elementary School Principal." Addresses will be as follows:

- "The Principal as an Educational Expert".....Mr. Leonard Power,
President of the Association, Port Arthur, Texas
"The Principal as an Economic Expert".....Miss Katherine Blake
New York, N. Y.
"The Principal as a Community Factor".....Mr. Ide Sargeant
Patterson, N. J.
"The Status of the Elementary School Principal, A Study".....Mr. Worth McClure
Seattle, Wash.

The morning departmental meeting will have as its general theme, "Sympathetic Constructive Supervision." The meeting will be addressed by Mr. J. H. Kneisley, Seattle, Washington; Miss Florence Holbrook, Chicago, Ill.; Miss Grace Jones, New York, and others.

The afternoon departmental session will be devoted to an illustrated address by Miss Georgia Alexander, Indianapolis, Ind., on "Breaking the Lock Step in the Elementary Schools," and a business meeting for the discussion and adoption of the Constitution and By-Laws.

